RECOMMENDATION

2019-2020 SABBATICAL LEAVE AWARDS

ACTION REQUESTED

It is recommended that the Board of Regents accept and place on file the Report on 2019-2020 Sabbatical Leave Awards.

STAFF SUMMARY

Sabbatical leaves (one semester at full pay or two semesters at half pay) are granted for special study, research, writing and/or other projects which enrich the activities of individual faculty members; bring prestige to the individual and the University; or provide service of significant nature for local, state, national, or international organizations. Two-semester sabbatical leaves also include up to $12,000 in research support, if requested and approved. The University Research and Sabbatical Leave Committee reviews the sabbatical leave proposals and makes recommendations to the Provost and Executive Vice President of Academic and Student Affairs. A list of the approved projects is included with Board materials.

In 2019-2020, eleven (11) two-semester and seventeen (17) one-semester leaves will be awarded.

FISCAL IMPLICATIONS

The salary cost of sabbatical leaves will be absorbed in the 2019-2020 faculty salary budget. Additional research support costs for two semester sabbatical leaves will be absorbed in the 2019-2020 budget.

ADMINISTRATIVE RECOMMENDATION

The proposed Board action has been reviewed and is recommended for Board approval.

[Signature]
University Executive Officer
Rhonda Longworth, Ph.D.

Date 5/32/19
Eastern Michigan University  
Division of Academic and Student Affairs  
2019-2020 SABBATICAL LEAVE AWARDS

One Semester

Tana Bridge, Social Work. “Improving the Handling of Child Abuse and Neglect Cases through Policy Revision, Protocol Development, and Education”.


Megan Moore, Sociology, Anthropology & Criminology. “Analysis of Human Skeletal Remains from Roman Era Tombs at Antiochia ad Cragum, Southern Turkey: Chapter for an Edited Volume”.


Catherine Peterson, Psychology. “Integrated Psychosocial and Behavioral Health in Allergic Diseases”.


Shiri Vivek, Marketing. “Development of a Faculty-friendly Tool for Self-Assessment of Student Academic Engagement in Diverse Pedagogies, across Class Formats”.

Gregg Wilmes, Chemistry. “Assessing the Analytical Needs of Michigan Breweries”.

Yichun Xie, Geography & Geology. “Modeling Grassland Ecosystem Recovery under Ecological Subsidy Policy in Inner Mongolia, China”.

Mehmet Yaya, Economics. “Women's Empowerment in the U.S. during the Great Recession”.


Two Semester


Margaret Hanes, Biology. “Exploring Hibiscus throughout the Pacific Ocean”.

Chris Hyndman, Art & Design. “Staginess and Full Volume Painting: Artworks for Two Exhibitions”.

Kevin Karpiak, Sociology, Anthropology & Criminology. “Police Perceptions of Police/Citizen Interaction in France from ‘Charlie Hebdo’ to the ‘Yellow Vests’”.

Thomas Kovaes, Geography & Geology. “A Textbook on Weather and Climate Forecasting that Applies the Scientific Method to Directly Support College General Education Outcomes”.


Denise Pilato, Technology and Professional Services Management. “Muted Boundaries: Technology, Culture, & the Celebration of Progress of the 1893 Columbian World's Fair”.


Christine Tanner, Communication, Media & Theatre Arts. “Creation of a New Original Cross-Cultural Theatrical Work Featuring Chinese and US Large-Scale Puppetry”.

Mehmet Yaya, Economics. “Women's Empowerment in the U.S. during the Great Recession”.