

BOARD OF REGENTS
EASTERN MICHIGAN UNIVERSITY

SECTION: <u>7</u>
DATE: April 23, 2019

RECOMMENDATION

STUDENT AFFAIRS COMMITTEE: APPROVAL OF AGENDA AND MINUTES

ACTION REQUESTED

It is recommended that the Student Affairs Committee Agenda for April 23, 2019 and the Minutes of February 7, 2019 be received and placed on file.

STAFF SUMMARY

The April 23, 2019 agenda includes a Student Leader Group presentation, a Student Government presentation, a Housing and Residence Life presentation, and a Dean of Students Office presentation.


In addition, several announcements will be made.

FISCAL IMPLICATIONS

None.

ADMINISTRATIVE RECOMMENDATION

The proposed Board action has been reviewed and is recommended for Board approval.



University Executive Officer
Rhonda Longworth, Ph.D.

4/2/2019

Date

EASTERN MICHIGAN UNIVERSITY

Board of Regents

Student Affairs Committee

April 23, 2019

10:00 a.m.

201 Welch Hall

AGENDA

- | | |
|--|-----------------------------------|
| 1. Approval of agenda and February 7, 2019 minutes | Regent Beagen |
| 2. Student Leader Group presentation | |
| 3. Student Government presentation | Candice Crutcher &
Ethan Smith |
| 4. Housing and Residence Life presentation | Jeanette Zalba |
| 5. Dean of Students Office Presentation | Chris Finch |
| 6. Announcements | |

Eastern Michigan University
Board of Regents
Student Affairs Committee
Minutes of February 7, 2019

MEMBERS PRESENT

Regents: Dennis Beagen, Alexander Simpson

Administration: Steven Bryant, Ellen Gold, Lucas Langdon, Calvin Phillips

Students: Candice Crutcher, Susan Hatem, Aaron Kempa, Dawood Safi, Erin Thomson

GUESTS

Administration: Evelyn Benn, Esther Gunel, Lorraine Hallinen, Shalonda Harris Casanova, Julia Heck, Caroline Horste, LaMarcus Howard, Becky Janes, Jeff Kortman, Geoff Larcum, Lisa Lauterbach, Bre McKamie, Tamara Miller, Terre O'Neil-Darling, Joi Rencher, Caroline Sanders, Lewis Savage, Bill Shephard, Becca Timmermans, Colleen Tompkins, Sherry Tripp, Regent James Webb, MaryAnne Wilk, Jennifer Williams, Sean Woolf, Jeanette Zalba

Students: Luis Romero, Ethan Smith, Delisa Williams

In addition, nine other guests were in attendance, but they did not sign in.

Regent Beagen called the meeting to order. The agenda for the meeting, and the minutes from the meeting held on December 14, 2018 were approved.

Student Affairs Professional Development – Professional Learning & Service in a Global Community

Julia Heck, Associate Director of the Office of the Ombuds, and Sean Woolf, Associate Director of the Office of Wellness and Community Responsibility, shared a presentation about professional development in Student Affairs. Julia introduced the Professional Development Committee, which includes Jennifer Williams, Kyle Martin, MaryAnne Wilk and Chris VanWasshenova. The Student Affairs Professional Development committee provides professional growth opportunities for staff in Student Affairs departments. These opportunities are focused on, but not limited to, LEADS, which stands for Leadership, Ethical Professional Practice, Assessment, Evaluation and Research, Diversity, Equity and Inclusion, and Student Learning and Development.

Staff in Student Affairs belong to over 15 professional associations, produced more than 35 presentations and publications, attended over 50 trainings and workshops, participated in over 30

leadership roles and professional involvement activities, and received more than 20 awards and recognitions.

Student Affairs departments hosted students from the NASPA Undergraduate Fellows Program in 2017 and 2018. These interns worked on 25 individual projects; attended 22 informational interviews with administrators, staff and students; made site visits to the University of Michigan – Ann Arbor, the University of Michigan – Dearborn, and Washtenaw Community College; and worked on a conference proposal to present a session at the 2019 NASPA Annual Conference.

Diversity and Community Involvement – Moving Forward Together Through Strategy

Steve Bryant, Director of Diversity and Community Involvement (DCI), shared a presentation about Diversity and Community Involvement, which includes the Center for Multicultural Affairs, the LGBT Resource Center, the VISION Volunteer Center, and the Women's Resource Center. Before sharing the information, Steve introduced the DCI members – Becca Timmermans, Coordinator of the VISION Volunteer Center; Bre McKamie, Coordinator of the Center for Multicultural Affairs; Joi Rencher, Coordinator of the Women's Resource Center; and Lorraine Hallinen, Senior Secretary.

DCI staff has spent the last year developing a plan and strategy for the future. The new DCI mission is- *We support and empower minoritized students, provide intentional learning experiences, and challenge systems and structures that perpetuate inequities.* Staff has spent time discussing internal and external trends; identifying metric gaps; defining beneficiaries and collaborators; performing an environmental scan; identifying the current state of DCI and the future state of DCI; and finally, identifying actions, metrics and resource needs, which will be aligned with the budget and goals.

Recurring programs in each DCI center were evaluated and some were eliminated, allowing funds to be used for new initiatives. Joint partnerships with Campus Life have occurred, with more planned for the future. Some new DCI initiatives will include training/development, new equipment check out processes, and a student employee handbook/accountability process. Future work will include defining roles and responsibilities, looking at staffing structures, and reviewing physical space needs.

Regent Simpson asked Steve about strengths and weaknesses that were identified during the SWOT analysis that was done. Steve replied that one of the strengths that was identified was the support and mentoring of marginalized students via support groups. He said that he would be glad to share other information about the SWOT analysis with Regent Simpson.

Ellen Gold complimented Steve and the DCI staff for the direction in which they are moving. She believes that the outcome can only be positive. Regent Beagen commended DCI staff for the decision to eliminate two programs to move resources to other needs.

Residence Housing Association

Erin Thomson, President of the Residence Housing Association, shared a presentation about the Residence Housing Association (RHA). The mission of RHA is to provide a means for resident students of Eastern Michigan University to attend educational and social programming: voice their ideas, concerns, and opinions to the proper authorities: and to continuously work to improve the condition and experience of on-campus living. The primary focus of the RHA is to provide programming for resident students. RHA also provides funding for supplies in residence halls. A community forum group, which advocates for student needs, has been formed. Participants of this group are on other campus committees. The RHA General Assembly was restructured in 2018. It is comprised of 3-4 representatives from each area. Committees are under development, and they will work to re-focus goals.

Beginning in 2016, RHA has hosted an annual Green and White Ball. Over 400 students attend each year. RHA has also sponsored Lil' Sibs Weekend since the late 1960s. Over 200 residential siblings attend each year. The 2019 theme is Carnival.

In March 2018, RHA hosted the Great Lakes Affiliate of College and University Residence Hall Associations Regional Business Conference. Over 130 student leaders and advisors from Michigan, Wisconsin, Indiana, Illinois and Canada attended this conference, which took a full year of planning. Organizers of the conference received high praise.

Erin stated that a bingo event is planned for tonight at 7:00 pm. There will be lots of prizes.

Regent Beagen asked how many students live in the residence halls. Jeanette Zalba replied that there are a little over 3,400. Of the 2,340 FTIAC students in 2018, approximately 1,610 live in the residence halls.

Announcements

Candice Crutcher and Ethan Smith shared concerns about several issues related to broken pipes, power outages and cable outages in university housing. They stressed that these issues must be fixed. Ethan stated that they support the privatization of Housing, as long as EMU retains control of HRL programming. Student Government also believes that EMU should retain control of the largest number of beds possible, as well as the ability to control temperature in the residence halls. Candice mentioned that she has received a lot of feedback from students and is putting it together in a slide show. Regents Beagen and Simpson are interested in seeing this information. Regent Beagen suggested sharing it at an upcoming Student Leader Group meeting.

The meeting adjourned at 10:33am.

Respectfully submitted,

Michele Rich
Student Affairs Committee Recording Secretary



Board of Regents Student Affairs Committee

April 23, 2019

A Year in Review

- **This is the last Student Affairs presentation of the Crutcher-Smith administration**
- **We want to give an overview of some the projects we dealt with this year, both planned and unplanned**
- **It is our hope that the next administration can continue our work on some of these projects**

Year 1 of LAZ Parking

- After a myriad of tickets were issued over winter break, Student Government organized a forum to respond to student concerns about parking enforcement
- Student Government encouraged students to not pay tickets issued over break and demanded that they be waived
- LAZ agreed
- This opened a productive dialogue and showed students that Student Government matters
- [Resolution on free parking time]
- Building this relationship will be important to future admins



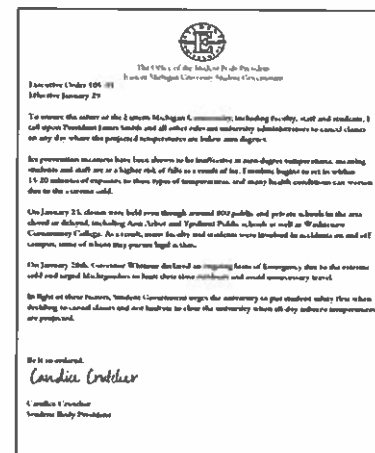
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The Polar Vortex and Snow/Ice/Cold Closure Decisions

"Due to the extreme cold that is projected both tomorrow and Thursday, I am urging university administrators to cancel classes and close the university. In such extreme temperatures, students, faculty, and staff health and safety is at risk. Students who have to walk to campus will be at the most risk for frostbite and our students and staff with limited mobility will be at the most risk for falls related to ice.

Seeing as plans changing last minute can be a major inconvenience, we urge the university to make a decision sooner than later. The timeliness of the decision is just as important as the decision itself."

ISSUES WITH THE LAZ CONTRACT, SNOW REMOVAL, and communication with the DRC



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Hate, Trolls and the Free Speech Wall

- Multiple instances of someone writing distasteful things on the free speech wall
- In response to this we decided a new policy was in order.



Student Speech Space Policy

The Student Speech Space consists of the two cement walls and nearby cement sidewalks, all located in the plaza area between the Ross Hall, Foreign and Prov. Hall-MD Buildings. Eastern Michigan University students are encouraged to use these spaces to continuously upcoming events and other public messages. Although students have been known to write messages on the Student Speech Space, Student Government representatives to adhere closely to Eastern Michigan University's Core Values: Integrity, Excellence, Respect, Knowledge, Responsibility, and Integrity. We encourage messages that are positive and non-offensive.

Any EMU student may access the walls and the chalk at any time, and may post on either side of each cement wall, and on the floor. Planning one of these spaces does not guarantee that a message will remain for any amount of time. While on campus, we do not allow for decoration that paint over a message or any thing for a message.

Keep it to the point and area other than the walls on the floor, and avoid writing paint on the grass.

Regional Student Organizations are the best and most appropriate including stock, letters, and publications from the Student Government or other for the purposes of promoting, fundraising, or other organization, and a focus on upcoming events. Have fun and please responsibly!

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Long-term Course Availability Planning

- Provost ordered course maps is a good first step
- Decrease the number of credits needed to graduate from 124 to 120

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Fall Break - or lack thereof

AAATA Contract

Declining Enrollment - Eagle Engage Corps and Innovative Financial Aid

Best Hall - Responding to Acts of Hate and Supporting Minoritized Groups

Student Body Elections



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Housing & Residence Life

#LiveEMU

Jeanette Zalba
Director

It starts here...

What do we do?

- Assure safe and maintained housing (with some help)
- Create sense of belonging
- Hold students accountable
- Engage students in their university experience
- Support diversity and inclusion
- Provide opportunities for academic success
- Manage emergencies and students in crisis (24/7)
- Administrate (assignments, billings, lock changes, roommate mediations, parent calls, etc.)



How do we do it?

- Programming
- Residence Housing Association
- Student Centered Processes: Conduct, Roommate Agreements, Students Self-Select Rooms, Gender Neutral Housing
- Intentional Interactions
- Living-Learning and Theme Communities
- More than 80 desk assistants, 104 Resident Advisors, 10 Community Programmers, and 11 Student Office Managers
- 13 Graduate Hall Directors, 6 Graduate Assistants, 6 Complex Directors (all living here)
- 8 Central Administrative Staff



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Snapshots

Since the start of the academic year...

33	Medical Transports
102	Care Reports
764	Incident Reports
1,966	RA on Duty Calls
Up to 404	Calls per week to the central office (average week is 125)



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Snapshots

Student Run Programs in Fall 2018

89	Academic Focused
52	Wellness and Safety
67	Diversity and Inclusion
110	Social Programming
22	Personal Development
6	Civility and Community Service
346	Total



Housing and Residence Life Video

<https://www.youtube.com/watch?v=YnJtqngTOto&feature=youtu.be>



Points of Pride

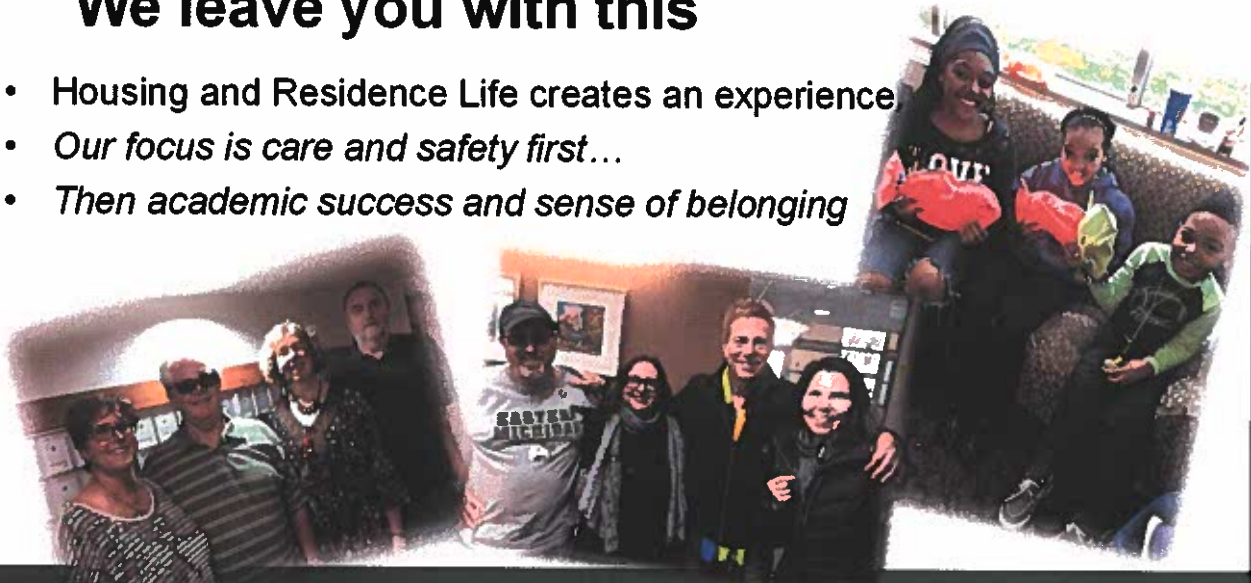
- 2018 Skyfactor Assessment: 78.9% of respondents said that living on campus has positively contributed to their sense of belonging (moderately and above)
- Student staff cumulative GPA: 3.43
 - More than 40% of student staff have 3.5 cumulative GPA or above
- Extensive staff training
- Student employment: Employ over 218 students
- New: Academic Resource Centers
- Collaborations: Homecoming, EMU Police, EMU Dining, Campus Life, Honors, Alumni Association, OISS, BrotherHood/SisterHood



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We leave you with this

- Housing and Residence Life creates an experience
- *Our focus is care and safety first...*
- *Then academic success and sense of belonging*



And ends here... or does it?

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Dean of Students Office

Board of Regents Student Affairs Committee

April 23, 2019

EMU
Child Development Lab
1969 - 1990

EMU
Child Care Center
1979 - 1990

1990
EMU Children's Institute



Outreach



Service



Research



Teaching

Our mission is to provide a high quality early childhood education program for children, as well as provide a high quality education opportunity for EMU students.

- 6 Classrooms
- Serves 18 months to 6 years of age
- Flights of Imagination Summer Camp for children entering K & 1st grade
- Licensed for 120 children
- Provide Early Childhood Services to an average of 165 families annually

Community Collaborations



State grant
funded through
the Washtenaw
Intermediate
School District

4 year old
children at risk
of school
failure.
Primarily based
on income

Full time
preschool
program

Children are
tracked for
academic
success
through 2nd
grade



Bookmobile

A fun way to bring literacy and story time to the Children's Institute monthly



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HVA Huron Valley Ambulance

Brings real life experiences to the children semesterly



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Kevin S. Devine

Rolling, participatory music for children & families!

Mr. Kevin brings music and entertainment to the children monthly



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Howell Nature Center

Brings animal education programs to the Children's Institute semesterly



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Washtenaw County Foster Grandparent Program

- **Connects generations**
- **Provides extra support for children that are in need**
- **Two Grandparents each serve 20 hours per week**



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Annual Family Dance

Sponsor local organizations such as:

- **SASHA Farm**
- **Michigan Orphan Kitten Rescue**
- **Friends of Michigan Animal Rescue**
- **Swoop's Food Pantry**
- **Bird Center of Washtenaw County**

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Athletic Collaborations

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EMU Football players volunteer time to interact monthly with the children



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Women's Soccer



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Gymnastics



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Swoop!



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Academic Collaborations And Research Opportunities

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Concepts to Go!

Extending Early Literacy Practice to the Home



- Dr. Christina Mirtes, Assistant Professor, was awarded a \$5,000 Women in Philanthropy Grant to develop a project “Concepts to Go!” to purchase and create 80 custom bags containing developmentally appropriate early childhood education (PreK-3) books and materials to support early literacy and intentional teaching.
- The bags were distributed to the families at the Children’s Institute. Data was gathered on current at home reading practices upon receipt of the bag and again after the children had experienced “Concepts to Go!” literacy exercise.
- Current research on promoting early literacy and family engagement along with findings of the project will be published.

During the 2017 – 2018 academic year, the Children’s Institute provided 193 students with opportunities to observe, assess and volunteer with young children.

The Children's Institute collaborates with many academic departments to provide opportunities for students to engage in hands-on learning experiences. This allows them to take the classroom content and immediately and directly apply it at the Children's Institute.

Children's Drama Theatre



Children's Literature



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MUSIC & DANCE

Music Education

Associate Professor Dr. Heather Shouldice states that, "most music education students plan on teaching high school music and are well prepared to do so, but very few understand how to provide developmentally appropriate instruction in music for very young children."



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MUSIC & DANCE

Creative Movement

According to Sherry Jerome-Wilkinson, Associate Professor, studying movement educational theory was very helpful but only provided an intellectual experience. The course needed a practical experience to be complete.



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Psychology Clinic

We created a temporary space and have submitted a project request to renovate a space to provide on-site psychological services to children and families. This project is funded, in part, by a Women in Philanthropy Grant.



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According to Dr. Vivian Moynihan, "active learning in pediatrics is a challenge for P. A. programs. The Children's Institute offers the EMU P. A. students a robust opportunity for application of pediatric milestones, with the additional opportunity to expand pediatric history-taking skills."



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Lori Barnett, Part-Time Lecturer in the School of Nursing agrees that the Children's Institute plays an important role in the educational teaching requirement for nursing students. Each semester students present an interactive health session on topics such as fire safety, nutrition, exercise, and hand washing.

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Occupational Therapy

Eastern's Occupational Therapy (OT) fieldwork coordinator, Marta Muusz, states that "the Children's Institute (CI) is an invaluable resource for our OT program". The CI received a state grant to train all staff and students in mindfulness yoga. As a result, the OT department and CI collaborated to create a mindfulness yoga program delivered by OT faculty and students.



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College of EDUCATION



- The CI provides supervised lab practicum placement required by Teacher Education for NCATE Accreditation Standards for Early Childhood Education Students.
- We place up to 120 students each fall and winter semester.
- Each student is placed for 3 hours per week for 12 weeks.

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Student Staff

The CI provides co-curricular opportunities for Eastern students by employing students in various positions at the CI, ranging from office assistant to classroom aid.

The CI currently employs 56 students.



The CI employs 4 Graduate Assistants

The CI currently has 2 Sustainability Interns.

