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| SECTION: 8 |
| DATE: December 14, 2018 |

BOARD OF REGENTS
EASTERN MICHIGAN UNIVERSITY

RECOMMENDATION

EDUCATIONAL POLICIES COMMITTEE: APPROVAL OF AGENDA AND MINUTES

ACTION REQUESTED

It is requested that the Educational Policies Committee Agenda for December 14, 2018 and the Minutes of the October 25, 2018 meeting be received and placed on file.

STAFF SUMMARY

The primary items for the December 14, 2018 Educational Policies Committee meeting include:

Approval of the agenda and minutes; emeritus faculty recommendations; honorary emeritus faculty recommendation; lecturer appointment; board policy revisions and deletions; appointment/reappointment of charter schools board members; 2017-18 Charter Schools Annual Report; issuance of charters; James H. Brickley Endowment for Faculty Professional Development and Innovation Fall 2018 Award winners; two (2) new academic programs – Computer Science, Bachelor of Arts and Cyber Security, Master of Science; a retention and graduation planning update; and updates on two recently approved academic programs.

FISCAL IMPLICATIONS

The fiscal impact of the actions taken is listed in the appropriate sections and in the Board minutes.

ADMINISTRATIVE RECOMMENDATION

The proposed Board action has been reviewed and is recommended for Board approval.



University Executive Officer
Rhonda Longworth, Ph.D.

11-28-2018
Date

EASTERN MICHIGAN UNIVERSITY

Board of Regents Educational Policies Committee

December 14, 2018
9:45 a.m. 205 Welch Hall

AGENDA

- 9:45** **Section 8:** Agenda and Minutes (*Regent Jeffries, Chair*)
- Section 5:** Emeritus Faculty Recommendations (*Rhonda Longworth*)
- Section 6:** Honorary Emeritus Faculty Recommendation (*Rhonda Longworth*)
- Section 7:** Lecturer Appointment (*Dave Woike*)
- Tab B:** Board Policy Revisions (*Rhonda Longworth*)
 6.2.2 Graduate
 8.0 Mandatory Health Insurance for International Students
 8.5.1 Limitations to University Authority: Student Body Constitution
 12.2.8 Program Costs for Extended Programs
 14.2.1 Residence Hall Eligibility
- Tab C :** Board Policy Deletions (*Rhonda Longworth*)
 12.2.5 Speech and Hearing Clinic Fees
 12.2.7 ROTC Uniform Deposits and Refunds
- Section 9:** Appointment/Reappointment of Charter Schools Board Members (*Malverne Winborne*)
- Section 10:** Charter Schools Annual Report Submission (*Malverne Winborne*)
- Section 11:** Issuance of Charter: Success Blended Learning Center – Jackson (9-12)
 (*Malverne Winborne*)
- Section 12:** Issuance of Charter: Success Blended Learning Center – Saginaw (9-12)
 (*Malverne Winborne*)
- Section 13:** James H. Brickley Endowment for Faculty Professional Development and Innovation
 Fall 2018 Award Winners (*Wade Tornquist*)
- Section 14:** New Academic Program: Computer Science, Bachelor of Arts (*Michael Tew*)
- Section 15:** New Academic Program: Cyber Security, Master of Science (*Michael Tew*)

10:10 Discussion Items:

Retention and Graduation Planning Update (*Michael Tew*)

Academic Program Updates: Neuroscience and Physician Assistant Programs (*Rhonda Longworth*)

EASTERN MICHIGAN UNIVERSITY
BOARD OF REGENTS

EDUCATIONAL POLICIES COMMITTEE MINUTES

October 25, 2018
10:15 a.m.
205 Welch Hall

Attendees: (seated at tables) Regent Beagen (Chair), J. Carroll, D. Clearwater, A. Ducher, Regent Jeffries (Vice Chair), R. Longworth, S. Kersey Otto, M. Tew, W. Tornquist, M. Winborne and Dave Woike.

Guests: (as signed in): S. Abraham, J. Ammons, D. Baker, A. Bellamy, E. Broughton, S. Bryant, P. Cardell, G. Cassar, S. Chawla, J. Cooper, J. Egge, J. Felts, R. & R. Garg, G. Hammill, M. Heck, J. Hunsberger, J. Kindred, K. Kucera, L. Landon, S. Martin, C. McFarland, S. Murchison, M. Nair, C. Phillips, J. Popko, W. Pollard, W. Price, K. Stacey, J. Seibert, W. Tornquist, J. Tracey, B. Tucker, and R. Woody.

Regent Beagen convened the meeting at 10:15 a.m.

Report and Minutes (Section 11)

Regent Beagen requested that the Educational Policies Committee Agenda for October 25, 2018 and Minutes of the June 22, 2018 meeting be received and placed on file.

Emeritus Faculty (Section 6)

Dr. Rhonda Longworth, Provost and Executive Vice President Academic and Student Affairs, recommended that the Board of Regents grant Emeritus Faculty Status to seventeen (17) former faculty members: Alphonso Bellamy, School of Technology and Professional Services Management from 1994 to 2018, who retired after 24 years; George Cassar, Department of History and Philosophy from 1968 to 2018, who retired after 50 years; Carter Eggers, School of Music and Dance from 1967 to 2018, who retired after 51 years; Ramesh Garg, Department of Accounting and Finance from 1978 to 2018, who retired after 40 years; Geoffrey Hammill, School of Communication, Media & Theatre Arts from 1987 to 2018, who retired after 31 years; Theresa Heck Seibert, School of Communications, Media & Theatre Arts from 1992 to 2018, (awarded posthumously; she had been at EMU for 26 years) ; Martha Kinney-Sedgwick, Department of Teacher Education from 1987 to 2018, who retired after 31 years; Kevin Miller, School of Music and Dance from 1991 to 2018, who retired after 27 years; Diana Pancioli, School of Art and Design from 1991 to 2018, who retired after 27 years; William Price, Department of Leadership and Counseling from 1991 to 2018, who retired after 27 years; Elizabeth Schuster, School of Social Work from 1990 to 2018, who retired after 28 years; Asrat Tessema, Department of Accounting and Finance from 1985 to 2018, who retired after 33 years; Walter Tucker, School of Engineering Technology from 1978 to 2018, who retired after 40 years; Jaclynn Tracy, Department of Leadership and Counseling from 1992 to 2018, who retired after 26 years; William Tucker, Department of English Language and Literature from 1993 to 2018, who retired after 25 years; JoEllen Vinyard, Department of History and Philosophy from 1986 to 2018, who retired after 32 years and Nesa Wu, Department of Marketing from 1974 to 2018, who retired after 44 years.

STAFF SUMMARY

The Collective Bargaining Agreement between Eastern Michigan University and the Eastern Michigan University Chapter of the American Association of University Professors (AAUP) provides that a faculty member who has served the University for at least fifteen (15) years may be nominated for Emeritus Faculty Status upon retirement.

Academic Affairs Administrative Professional Transfers (Section 7)

Dr. David Woike, Assistant VP for Academic Affairs recommended that the Board of Regents approve two (2) Administrative Professional transfers at the rank and effective date.

Lecturer Appointment (Section 8)

Dr. David Woike recommended that the Board of Regents approve six (6) new lecturer appointments for the 2018-2019 academic year at the rank, salary, and effective date.

STAFF SUMMARY

Demographics show that four (67%) of the lecturers are female and two (33%) are male.

Academic Retirements and Separations (Section 9)

Dr. David Woike recommended that the Board of Regents approve thirty-one (31) retirements and twenty-six (26) separations for the period of May 1, 2018 through September 30, 2018.

STAFF SUMMARY

Of the fifty-seven (57) retirements and separations, thirty-two (32) are female and twenty-five (25) are male. Demographics show that forty-six (80%) are Caucasian, four (7%) are African-American, three (5%) are Asian, two (4%) are Native American, one (2%) is Hispanic and one (2%) did not disclose.

Appointment/Reappointment of Charter Schools Board Members (Section 12)

Dr. Malverne Winborne, Director, Charter Schools recommended that the Board of Regents appoint Lynette Wright to a three-year term to the Board of Directors of the Academy for Business and Technology; re-appoint Curtis Robinson to a three-year term to the Board of Directors of Commonwealth Community Development Academy; appoint JoAnne McCann to a three-year term to the Board of Directors of Grand Blanc Academy; appoint Destiny Johnson to a three-year term to the Board of Directors of Great Lakes Academy; appoint Nanette DePriest to a three-year term to the Board of Directors of Hope Academy and appoint Carlos McMath to a two-year term to the Board of Directors of Woodley Leadership Academy.

STAFF SUMMARY

According to the resolutions which establish these public school academies (charter schools), vacancies on the Boards of Directors shall be filled by the Eastern Michigan University Board of Regents.

New Academic Program: K-12 Bilingual Education, BA (Section 13)

Dr. Rhonda Longworth recommended that the Board of Regents approve a New Academic Program: K-12 Bilingual Education, BA.

STAFF SUMMARY

The *Bachelor of Arts in K-12 Bilingual Education* is designed for students who love working with students and adolescents, love other cultures, and are excited about developing proficiency in a World Language. Completion of the major will allow students to enter the teaching profession directly or

continue in many graduate programs, or in various other fields. No new courses are to be created in support of this program.

Commencement Speaker

Rhonda Longworth recommended that the Board of Regents approve Mr. Frank Sickelsmith as Commencement Speaker at the December 15, 2018 commencement ceremony.

Discussion

Dr. Micheal Tew, Associate Provost and Associate Vice President for Academic Programming and Services gave an update on retention and graduation planning.

Regent Beagen thanked those in attendance, and adjourned the meeting at 11:05 a.m.

Respectfully submitted,



Debbie Clearwater
Executive Assistant, Office of the Provost
Academic and Student Affairs



EASTERN MICHIGAN UNIVERSITY

Retention/Completion Update to Board of Regents

Educational Policies Committee

December 14, 2018

Trend – FTIAC Retention

| Cohort Start Term | Cohort Size | 1 st -Year Retention Rate |
|-------------------|-------------|--------------------------------------|
| Fall 2010 | 1,955 | 76.1 |
| Fall 2011 | 2,119 | 75.3 |
| Fall 2012 | 2,612 | 73.8 |
| Fall 2013 | 2,848 | 72.5 |
| Fall 2014 | 2,588 | 74.7 |
| Fall 2015 | 2,846 | 74.6 |
| Fall 2016 | 2,785 | 71.7 |
| Fall 2017 | 2,783 | 71.6 |

FTIAC Retention

- FTIAC Retention Rate Goals
 - Baseline Goal: Recover the overall 1st-year retention rate to 75% by 2021 (for fall 2020 cohort), and then maintain it at a 75% range.
 - Aspirational Goal: Increase the overall 1st-year retention rate to the top 20% level of all Carnegie R3 public universities by 2025 (that is: 80% at present).
 - Reduce the performance gap for first-generation and underrepresented groups; specifically, to increase the 1st-year retention rate by 3% for (1) first-generation students and (2) underrepresented groups.

Trend-FTIAC Completion

| Cohort Start Term | Cohort Size | 4-Year | 5-Year | 6-Year |
|-------------------|-------------|--------|--------|--------|
| Fall 2008 | 2,167 | 12.9 | 27.0 | 36.6 |
| Fall 2009 | 2,196 | 13.1 | 30.9 | 40.1 |
| Fall 2010 | 1,955 | 13.0 | 32.3 | 40.7 |
| Fall 2011 | 2,119 | 14.1 | 31.7 | 40.4 |
| Fall 2012 | 2,612 | 16.6 | 36.8 | 45.1 |
| Fall 2013 | 2,848 | 19.1 | 38.9 | |
| Fall 2014 | 2,588 | 19.9 | | |

FTIAC Completion

- **Baseline Goal:** Increase the overall 6-year graduation rate to 48% by 2021 (fall 2015 start cohort), and then maintain it at a 48% range.
- **Mid-Range Target:** Increase the overall 6-year graduation rate to 50% by 2023 (fall 2017 start cohort) and sustain rate at that level.
- **Aspirational Goal:** Increase the overall 6-year graduation rate to the top 20% level of all Carnegie R3 public universities by 2025 (that is: 53.4% at present).
- **Reduce the performance gap for first-generation and underrepresented groups; specifically, to increase the 6-year completion rate by 3% for (1) first-generation students and (2) ethnically underrepresented groups.**

Action Principles

- Continue to move the student success agenda from a system-wide and holistic approach in a manner consistent with the University Strategic Plan.
- Continue to implement and further revamp the degree completion plan developed in 2014. EMU has registered and will participate in HLC's Student Success Academy. As a result of the commitment, EMU (with its faculty, staff, and students) will revise the degree completion plan.

Action Principles

- Share the responsibility and accountability for helping students succeed by establishing college level student persistence teams and further conduct program level analyses.
- Constantly measure and monitor outcomes of all student success indicators such as retention, progression, and completion data at multiple levels. EMU's IRIM has developed multiple reporting and analytical tools based on a variety of platforms (e.g., websites on inter- and intranet, Tableau reports) that both keep academic leaders informed and provide some levels of user-based analytical capacity.