

SECTION: 16
DATE: December 14, 2018

**BOARD OF REGENTS**  
EASTERN MICHIGAN UNIVERSITY

**RECOMMENDATION**

**STUDENT AFFAIRS COMMITTEE: APPROVAL OF AGENDA AND MINUTES**

**ACTION REQUESTED**

It is recommended that the Student Affairs Committee Agenda for December 14, 2018 and the Minutes of October 25, 2018 be received and placed on file.

**STAFF SUMMARY**

The December 14, 2018 agenda includes a presentation by Student Leader Group, a presentation by Student Government, a presentation by Active Minds, and a presentation by the Office of International Students and Scholars.

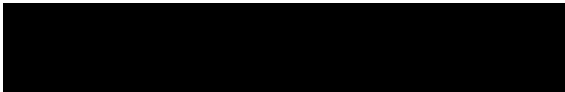
In addition, several announcements will be made.

**FISCAL IMPLICATIONS**

None.

**ADMINISTRATIVE RECOMMENDATION**

The proposed Board action has been reviewed and is recommended for Board approval.

  
\_\_\_\_\_  
University Executive Officer  
Rhonda Longworth, Ph.D.

11/26/18  
\_\_\_\_\_  
Date

**EASTERN MICHIGAN UNIVERSITY**  
**Board of Regents**  
**Student Affairs Committee**

December 14, 2018  
9:45 a.m.  
201 Welch Hall

**AGENDA**

- |  |                                   |
|--|-----------------------------------|
| 1. Approval of agenda and October 25, 2018 minutes | Regent Beagen                     |
| 2. Student Leader Group Presentation               | Aaron Kempa<br>& Surya Vijayan    |
| 3. Student Government Presentation                 | Candice Crutcher<br>& Ethan Smith |
| 4. Active Minds Presentation                       | Desmine Robinson                  |
| 5. Office of International Students and Scholars   | Ellen Gold                        |
| 6. Announcements                                   |                                   |

Eastern Michigan University  
Board of Regents  
**Student Affairs Committee**  
Minutes of October 25, 2018

**MEMBERS PRESENT**

Regents: Dennis Beagen, Eunice Jeffries

Administration: Steven Bryant, Ellen Gold, Lucas Langdon, Calvin Phillips, Peggy Trewn

Students: Harry Bhogal, Isabella Bullock, Candice Crutcher, Gabby Miller, Kenny Richardson

**GUESTS**

Administration: Darcy Gifford, Julia Heck, Chris Lancaster, Geoff Larcom, Lisa Lauterbach, Lauren London, Sherree Owens, Michael Sayler, Bill Shepard, Dr. James Smith, Melody Werner, Sean Woolf, Jeanette Zalba

Students: Alexandria Alaniz, Devin Eagle, Amber Horwitz, Sam Jones-Darling, Ethan Smith

Guests: Crystal Raiz, Jeff Schultz, plus 19 other guests.

Regent Beagen convened the meeting at 11:16am. The minutes from April 20, 2018 were approved. Student Leader Group members introduced themselves.

**Student Leader Group Presentation**

Harry Bhogal and Isabella Bullock shared a presentation about 2018-19 Student Leader Group priorities. The committee will look at several concerns, including course availability and the course cancellation process, long term course availability planning, student retention initiatives, the faculty evaluation process, the transfer student orientation process, parking access for persons with disabilities, and training and support for faculty working with students with disabilities. Communication concerns, including university website consistency and mobile friendliness, improving the promotion of campus resources, the reporting process related to campus accessibility concerns, and the graduate program acceptance communication process will be discussed with key administrators. Other topics to be researched this year include, fostering more student involvement, the computer lab equipment upgrade process, parking lot restrictions for apartments, management of online fees and printing restrictions.

Regent Beagen asked about the current process of the Disability Resource Center to provide faculty and staff with necessary information and training. Isabella replied that faculty and staff with questions can contact the Disability Resource Center, and that the DRC is currently hosting a series of "Lunch and Learns" to get information out to the campus. Regent Beagen stated that he would work to help find the best way to get this information to faculty.

Regent Beagen asked if there has been any dialogue with the Grad School about the application process. Isabella stated that she had a meeting with Kevin Kucera, where they discussed improving tracking on graduate applications. Regent Beagen offered to facilitate a meeting with Wade Tornquist,

as he believes that improving the admission and enrollment process to graduate programs is very important.

Regent Beagen asked about the concern related to fees. Due to the fact that some fees are “opt out”, getting them removed can be troublesome. He plans to talk with Rhonda Longworth about this today.

### **Student Government Presentation**

Candice Crutcher and Ethan Smith shared a presentation about 2018-19 Student Government priorities. Increasing transparency by Eastern Michigan University administration, transportation initiatives, voter registration and education, updating the preferred names and pronoun system and long term course availability planning will be the focus for 2018-19. Student Government members plan to work closely with the LGBTRC to make sure students feel welcome. Members would also like to normalize the use of personal pronouns on campus.

Regent Beagen stated that while administrative transparency has been a focus, there are things that can be done to improve. Regent Jeffries is pleased about the consistency between the Student Leader Group and Student Government priorities, and feels that these are logical issues to address.

### **Students for Recovery Presentation**

Amber Horwitz shared information about the Students for Recovery group on campus. This group provides support for EMU students who are recovering from addictions. Of the 20,313 students who were enrolled during Fall 2017, it is estimated that 6,418 met the criteria for substance abuse, 1,218 met the criteria for substance dependency, and 812, which represents 4% of the EMU student population, may have been seeking help. Sadly, students sometimes have to choose between recovery and their education. There are currently a group of EMU students in recovery who are ready to develop this program. They are requesting a dedicated staff person and a dedicated place to hold meetings.

Devin Eagle, a non-traditional student in the social work program is in recovery and takes advantage of the services offered in the community. Crystal Raiz, who graduated from EMU with a master’s degree, is a busy mother and wife. She believes that meetings on campus would be beneficial. Alexandria Alaniz, the President of Students in Recovery, shared a few comments at the end of the presentation.

Regent Jeffries stated that putting a face on this situation makes it very effective. Ellen Gold thanked the people in recovery, as well as the allies for being at the meeting. She emphasized the monthly volunteer work done in the community by the students, necessary safe social opportunities, and the self-motivation of these students. The pressure on them is unbelievable. She asked people to think about where the program can go next.

Regent Beagen asked if Central Michigan University and Washtenaw Community College have Collegiate Recovery Programs. Amber replied that WCC is in the process of beginning one. Regent Beagen added that this is not just an EMU issue, and we must continue the process to find answers. He believes that grant support can be an impetus to getting more support from the university, possibly a graduate assistant. He may reach out to Don Loppnow for assistance with writing a grant to support this.

### **Student Affairs Annual Report for 2017-18**

Ellen Gold shared a presentation on behalf of the eleven departments in Student Affairs. She shared the Student Affairs Mission, which is “We empower students to achieve their educational and personal

potential through intentional student-centered programs and services. We prepare them to live, learn, work, and serve in a global community,” as well as the Student Affairs Vision, which is “We will be a model of innovative and effective approaches to student success and engagement.”

Student Affairs has a responsibility to: create and sustain a dynamic learning community by providing leadership, programs, services and initiatives that support students in the pursuit of their educational goals; identify and address support processes that help to provide an environment in which learning can thrive, and manage those operations in such a way as to ensure that they are meeting the requirements of a diverse student population; deliver programs and services that: engage students in active learning, help students develop coherent values and ethical standards, set and communicate high expectations for learning, effectively use resources to achieve institutional goals, forge educational partnerships that advance student learning, and build support of an inclusive community; and engage a cross-section of students and allow them to share thoughts and concrete expectations of what is important for them to be successful, and develop strategies to address the evidence gathered.

The strategic goals are to: foster student holistic development through innovative programs and service; enhance diversity and multicultural competence while cultivating a safe inclusive community; foster student appreciation of life-long learning, individual responsibility and interpersonal civility; and demonstrate responsible stewardship of our fiscal, physical, technological, and human resources.

Student Affairs assessments are conducted and the data is collected for three main purposes – improving a service or program, confirming the existence of a quality service or program, and enhancing student learning. More than 100 assessments have been conducted in the past year.

A few key highlights from the 2017-18 year include the creation of a Student Affairs Professional Development Committee; the development of a Diversity and Inclusion Student Advisory Board; participation in the NASPA Undergraduate Fellow Program; the development of three Student Affairs Campus Action plans to address potential campus emergencies involving our students; Greek Life certified over 300 Greek students in the Greeks Learning Alcohol Training Program; Counseling and Psychological Services provided mental health care to over 5% of the student body; the Children’s Institute created two sustainability internship positions and became a Certified Michigan Green School. In addition, the Disability Resource Center served 1,421 students; 210 students participated in the Multicultural Graduation winter commencement; Housing and Residence Life launched two new Living Learning Communities – TRIO and Creative Scientific Inquiry experience; the Office of International Students and Scholars; along with University Communications and the EMU Foundation produced three international videos for promotional and recruiting events; the Office of the Ombuds facilitated training workshops at the state, regional, national and international level; the Title IX Office sponsored a “Run for Title IX” to raise awareness; University Health Services received grant funds from Student Government for uninsured/underinsured students to receive flu vaccinations; the Office of Wellness and Community Responsibility instituted a faculty partnership for the resolution of academic integrity cases; and the Dean of Students Office reactivated the Students for Recovery student organization, along with on-campus AA meetings.

Proposed goals for 2018-19 include continued assessment, seeking out new funding sources and aligning current resources to maximize the student experience, providing professional development opportunities and maximizing team building for Student Affairs staff, and continuing work on diversity and inclusion.

Regent Jeffries stated that she is pleased to see a review of the current level of programs. Regent Beagen asked Lisa Lauterbach to prepare a five year comparison of Counseling and Psychological Service data.

**Board Policy Updates**

Calvin Phillips shared that numerous Board Policy Updates will be voted on at the General Board meeting at 2:00pm. These include updates to policies, elimination of some policies, and the addition of a new policy about Greek Life at Eastern Michigan University.

The meeting adjourned at 12:09pm.

Respectfully submitted,

Michele Rich  
Student Affairs Committee Recording Secretary



EASTERN MICHIGAN UNIVERSITY

# Student Leader Group

2018-2019 Issues of Focus

December Student Affairs Committee Report

## Members

### Appointed Representatives:

Ashley Beals	–	College of Health & Human Services
Harry Bhogal	–	College of Business
Aaron Kempa	–	College of Arts & Sciences
Vacant	–	College of Technology
<b>Amber Kinder*</b>	–	<b>College of Education</b>
Hannah Zwolzensky	–	Honors College
Emily Studley	–	Graduate School
Izzie Bullock	–	Disability Resource Center
Tyler Dotson	–	Diversity & Community Involvement

### Positional Representatives:

Brielle Blackwell	–	College Panhellenic Council
Eugene Lowe	–	National Pan-Hellenic Council
Gabby Miller	–	Multicultural Greek Council
Kenny Richardson	–	Interfraternity Council
Candice Crutcher	–	Student Government
Erin Thomson	–	Residence Hall Association
Surya Vijayan	–	International Student Association

\*Newly Appointed

## Overview of SLG Process

- Obstacles to student success and satisfaction are identified
- Specific goals are set to address these obstacles
- Relevant administrators are invited to discuss the goals
- Progress is tracked, follow-up where needed
- Report results/findings at Student Affairs Committee Meetings
  
- Concurrently: questions about the university are explored

## Primary Areas of Focus

### Academic Success Goals

- Improve communication of long term course scheduling
- Introduce a fall break into the academic calendar

### Academic Success Questions

- What is EMU doing to improve retention?
- How are course/faculty evaluations utilized?
- What is the transfer student orientation process?



## Primary Areas of Focus

### Accessibility Goals

- Improve handicapped parking availability on campus
- Improve training and support for faculty, re: accommodations

### Accessibility Questions

- What is the reporting process for accessibility concerns?

## Primary Areas of Focus

### Communication Goals

- Improve graduate program acceptance process
- Improve student awareness of campus resources

### Communication Questions

- What can be done to improve website consistency & mobile friendliness?

**Questions?**

Student Government  
Student Affairs Committee meeting  
Talking Points for 12-14-18

Fall Break: We are pursuing a Fall Break for EMU in the future

Unilateral support from other MI University's

SG will be conducting Surveys/Interviews with students:

- Do you feel a Fall break would be beneficial?
- Where would it be most useful? Our peer institutions have it at the end of October. Or would a longer Thanksgiving break be better?
- Will be putting questions on MyEmich

Will talk to Ron Woody from IT

The exact questions are still unclear at this time

Planning on meeting with the registrar

Course Availability Planning

Working on scheduling a meeting with Provost Longworth

Reflection Room in Pray-Harrold

Talked to Dean of CAS Dana Heller

- In the past Faculty resisted move due to class schedules in the past
- Due to significant Muslim population that spends a lot of time in P-H. The nearest room is in McKenney or the Student Center. It is unreasonable to expect them to make that hike, or have to pray in corners or stairwells.
- Would a department be willing to convert a small classroom on the 7th floor to a reflection room?



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## Active Minds at EMU



### Headlines Informing Our Work

- One-Third of First-Year College Students Report Mental Health Issues (Healthline 9/20/18)
- When There is a Mental Health Crisis in your Dorm (New York Times 9/6/18)
- Record Number of College Students are Seeking Treatment for Depression and Anxiety - But Schools Can't Keep Up (Time 3/19/18)

## Active Minds Student Organization

### Our Mission

- Combat the negative stigma about mental illness
- Create positive discussion on mental health wellness
- Raise awareness of suicide prevention resources
- Promote a “help-seeking” culture



### Our Vision

- EMU Eagles will not feel ashamed or embarrassed to seek help when facing troubles with their mental health.
- EMU Eagles will be comfortable to share about their mental health with other Eagles and readily know resources to recommend to one another.
- A campus wide culture of “checking-in” on each other, along with positive mental health talk will be in place.
- Faculty and staff will be prepared to offer resources to students regarding mental health.

## Focus Areas Undertaken:

- Collaboration with Student Organizations and University Offices for programs
- Increased social media presence
- Annual Mental Health Monologues
- Increased Member participation
- Invoked leadership & volunteer opportunities for members



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## Campus and Community Initiatives

### Student Veterans of America (SVA) and Ballroom Dance Club

- With SVA, discussed alarming rate of veterans who die by suicide everyday with our lobby tabling event at the Student Center.
- Our event with SVA was featured on the National Active Minds website.
- Visited with the Ballroom Dance Club to learn new dances and to talk about how dancing and mental health wellness go together.



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## **Office for International Students and Scholars (OISS) and Ozone House**

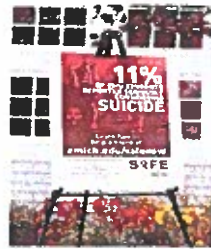
- We are collaborating with Office for International Students and Scholars on their SHAPES programs, which is a series of events geared towards health and wellness.
- We collaborated with OISS on the International Storytellers Lounge.
- We had a clothing and hygiene product drive for OZONE House during Homeless Youth Awareness Month.

## **Cultivate and Department of Dietetics**

- We collaborated on a Valentine's Day self-love event that included a professional massage, candy, self-love activities, and hot chocolate.
- We plan to do it again this February- please come out!

## Annual Suicide Prevention Awareness Walk

- For the 2nd year in a row Active Minds has collaborated with Counseling and Psychological Services and SAFE NOW at EMU to host a suicide prevention walk which consistently has brought large numbers, even Congresswoman Debbie Dingell.



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## Mental Health Monologues

- The Annual Mental Health Monologues is an opportunity for EMU Eagles to share their experience with mental health and mental illness through art; such as dance, poetry, song, acting and more.
- We will start hosting a Mental Health Monologue that focuses on certain demographics this year.

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## Future Goals

- Establish a student listening group
  - Students are trained to be listeners for students who are facing hardship and loneliness.
  - Students are trained to listen and know when to inform other students about campus resources.

## Student Testimonials

Here are a few members of Active Minds who would like to share their experience with Active Minds.

## Thank you so much for listening

- Please come to the Mental Health Monologues this April!





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## International Students & Scholars Compliance to Programming – A Balancing Act

Esther Gunel, Director  
Jenny DuChene, Immigration/ Student Advisor  
December 14, 2018

### Office for International Students and Scholars (OISS)

- We assist and advise international students and scholars with their unique educational and personal goals. We offer programs that engage the EMU and local community in global awareness and learning.
- Primarily serve F and J non-immigrant visa students, scholars, and their dependents.



# International Students and Scholars

## The Team

### Professional Staff

- ❑ Director – Esther Gunel
- ❑ Immigration/ Student Advisor – Jenny DuChene
- ❑ Programming/ Student Advisor– Chris Van Wasshenova
- ❑ SEVIS Processor – Terree O’Neil-Darling

# A Balancing Act

## Immigration & Compliance

- ❑ Student and Exchange Visitor Information System (SEVIS) & Federal Regulations
- ❑ Immigration advising and support to students, faculty, staff & off campus communities



## Programming & Support Services

- ❑ Cultural/ Academic Programming & Student Development
- ❑ Campus Engagement and Support – Faculty, Staff, and Alumni



## Immigration and Compliance – 65%

### SEVIS Compliance (40%)

- I-20 (F SEVIS) Issuance
- DS-2019 (J Exchange Visitor)
- SEVIS Check-in – Arrival Reporting
- SEVIS Active Registration (Fall & Winter – report active enrollment)
- SEVIS Alerts & Reporting (within 21 days of change: address, major, academic level, program extension, financial, and employment)
- New Academic Programs Updates on I-17 - SEVIS review and approval

- F SEVIS Recertification (I-17)
- J SEVIS Redesignation (DS-3036)

### Immigration Advising & Support (25%)

- United Orientation: 2-3 days (Fall/Winter/Summer)
- Immigration Regulations Advising and Updates
- SEVIS Documents Processing
- Employment Authorization
- Travel signature - I-20
- J Research Scholars visit coordination

## Programming & Support Services – 35%

### Programming (25%)

- 56 Academic and Cultural Events and seminars per year

EASTERN MICHIGAN UNIVERSITY OFFICE FOR INTERNATIONAL STUDENTS & EXCHANGERS		EASTERN MICHIGAN UNIVERSITY OFFICE FOR INTERNATIONAL STUDENTS & EXCHANGERS	
EVENTS FALL 2018		EVENTS WINTER 2019	
<b>SEPTEMBER</b>	<b>OCTOBER</b>	<b>JANUARY</b>	<b>FEBRUARY</b>
07 08 14 28 29	05 12 19 26	11 18 25	01 03 08
<b>NOVEMBER</b>	<b>DECEMBER</b>	<b>MARCH</b>	<b>APRIL</b>
02 09 16	07	08 15	05 12

### Support Services (5%)

#### Ongoing -

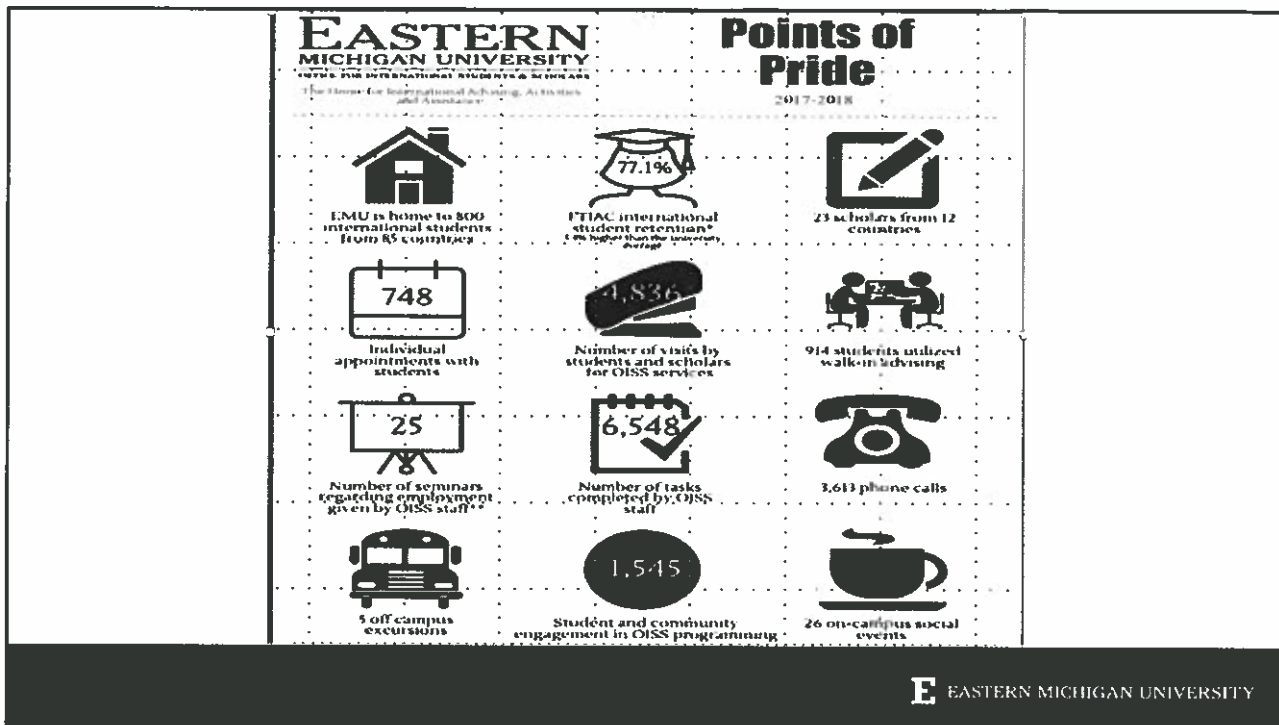
- Health, Medical, & Personal concern
- Academic issues
- Financial Aid issues
- Employment – SSN application
- Tax filing – ITIN application
- Driver's License application

#### Ad-Hoc support -

- Mental illness (200% increase) medical evacuation
- Physical illness (repatriation of remains)
- CARE Report – personal & behavioral issues
- Academic Issues - dishonesty & dismissal
- Natural disasters – earthquakes, tsunamis
- Man-made disasters - war and deliberate attacks

### Campus Engagement & Collaboration (5%)

- EMU Foundation & Alumni Relations
- Division of Communications
- Academic Departments, Advising, & CAPS



## International Student Challenges

### Cultural challenges

- Language
- Culture shock
- Communication style

### Academic challenges

- U.S. education system
- Teaching methods
- Interaction with professors
- Rules and policies

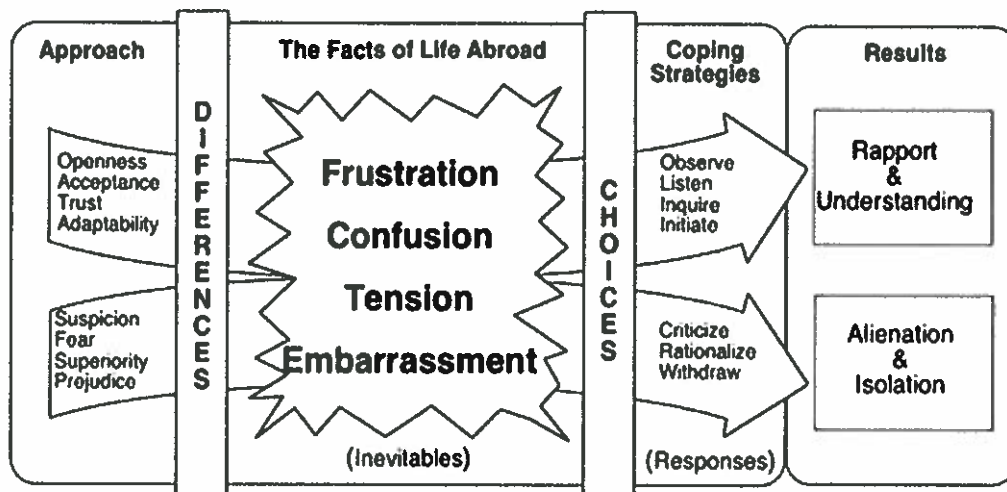
### Social challenges

- Prejudice and discrimination
- Interpersonal/interaction differences
- Home-sickness

### Financial challenges

- Tuition
- Mandated health insurance
- Limited financial aid
- U.S. working regulations

## Managing Cultural Differences



Paul Luedtke's 2009

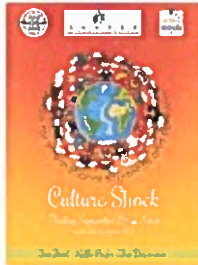

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## Campus Collaboration

- Joint Programming with Campus Life, Housing, DCI, Honors College, Holman Learning, Halle Library, ESL, Career Development - UACDC, CAPS, Active Minds, Student Government, & DPS.
- International Student Welcome Picnic & EMU Foundation Meet & Greet – President Smith and Dr. Ruhl-Smith
- #YouAreWelcomeHere Campaign with University Marketing
- EMU Light Post Banner – 110 students from over 40 countries
- President Listening Sessions – International Students (Fall & Winter)
- International Student Satisfaction and Climate Survey – Alumni & Foundation
- International Graduation Reception at University House – Alumni & Foundation (Fall and Winter)

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# Home Away From Home

**Pre-arrival Assistance**  
 Bi-Weekly welcome emails  
 communication - new student checklist

**Graduation**

- Leadership development through volunteering & Advisory Board
- Graduation Reception
- Alumni Connection
- Networking & Mentorship

**Events/Seminars (56 a year)**

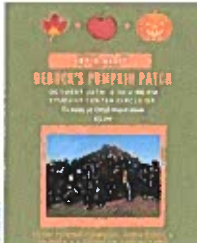


- Cultural & Academic events (Storyteller Lounge, Employment)
- Activities & Excursions – Winter Shopping, Detroit Auto Show)


**Orientation**

- Welcome – Get acclimated (2-3 days)
- Group Leaders – mentoring
- Branding – UNITED
- Pre-Orientation videos

**Transition**


- Break Out Sessions (Academic Success/Health Insurance/Well-You/Close-Up)
- Conversational Partners & Coffee Hours
- ISA Welcoming party




# What We Really Do – A Balancing Act


## INTERNATIONAL STUDENT ADVISOR




What students think I do




What the government thinks I do




What the faculty thinks I do



What immigration attorneys think I do



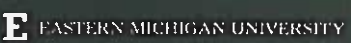
What I think I do



What I really do

Presented by the Michigan State University Office for International Students and Scholars

Source: Brooke Steady, MSU/OISS



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# THANK YOU!

International Students  
and Scholars  
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