

BOARD OF REGENTS
EASTERN MICHIGAN UNIVERSITY**RECOMMENDATION****MONTHLY REPORT**
EDUCATIONAL POLICIES COMMITTEE**ACTION REQUESTED**

It is requested that the Educational Policies Committee Agenda for November 27, 2007 and the Minutes of the September 21, 2007 meeting be received and placed on file.

SUMMARY

The primary items for the November 27, 2007 Educational Policies Committee meeting include: (1) Emeritus Staff Status, (2) Emeritus Faculty Status, (3) Charter Schools Board Member Appointments, (4) New Academic Program: Doctor of Philosophy in Educational Studies, (5) Presentation: First Semester General Education Implementation.

FISCAL IMPLICATIONS

The fiscal impact of the actions taken is listed in the appropriate sections and in the Board minutes.

ADMINISTRATIVE RECOMMENDATION

The proposed action has been reviewed and is recommended for Board approval.

University Executive ~~Officer~~
Provost and Executive Vice President

Date

EASTERN MICHIGAN UNIVERSITY

Board of Regents

Educational Policies Committee

November 27, 2007

1:45 – 2:30 p.m.

205 Welch Hall

AGENDA

Consent Agenda

- Section 3 Emeritus Staff Status (*Donald Loppnow*)
Section 4 Emeritus Faculty Status (*Donald Loppnow*)

Regular Agenda

- Section 6 Monthly Report and Minutes (*Regent Sidlik*)
Section 7 Charter Schools Board Member Appointments (*Joe Pollack*)
Section 8 New Academic Program – Doctor of Philosophy in Educational Studies (*Loppnow*)
Section 9 Honorary Degree Recipient and Commencement Speaker (*Dennis Beagen*)

Presentation: First Semester General Education Implementation
 by Chris Foreman, Director, General Education
 Bette Warren, Interim Associate Vice President for Academic Affairs

EASTERN MICHIGAN UNIVERSITY
BOARD OF REGENTS

EDUCATIONAL POLICIES COMMITTEE MINUTES

September 21, 2007
1:45-2:30 p.m., 205 Welch Hall

Attendees: (seated at tables) Regent Sidlik, Regent Hawks, Provost and Executive Vice President Loppnow, Robert Neely, Rhonda Longworth

Guests: (as signed in) Vicki Reaume, Laura Wilbanks, Mary Sue Marz, Morell Boone, Russ Larson, Ken Rusiniak, Polly Buchanan, Nancy Prince

Regent Thomas Sidlik convened the meeting at 2:00 p.m.

Emeritus Staff Status (Section 7)

Donald Loppnow, Provost and Executive Vice President, recommended that the Board of Regents grant Emeritus Staff Status to six (6) staff members: Rosalyn Barclay, Director of Counseling Services in the Department of University Health Services who retired in July 2007; William Barnett, Manager of Audio Visual Services in the Department of Student Affairs who retired in July 2007; Catherine M. Cart, Manager of Accounts Payable who retired in 2004; Michael G. Nastos, Evening Music Announcer at WEMU who retired in July 2007; Jane Martin Olilla who retired from the Department of Communication and Theatre Arts in July 2007; and Paul Dean Webb, Director in the Office of International Students who retired in July 2007.

Emeritus Faculty Status (Section 8)

Provost Loppnow recommended that the Board of Regents grant Emeritus Faculty Status to seven (7) faculty members: Dr. Michael J. Brabec of the Chemistry Department, Dr. William Cline of the Department of Foreign Languages and Bilingual Studies, Dr. John L. Ginther of the Department of Mathematics, Dr. Roger C. Gledhill of the Department of Accounting and Finance, Dr. Steven Kirby of the Department of Foreign Languages and Bilingual Studies, Dr. Susan K. Pfoutz of the School of Nursing, and Dr. Nancy Prince of the School of Nursing.

Honorary Emeritus Status (Section 9)

Provost Loppnow recommended that the Board of Regents grant Honorary Emeritus Status to two (2) former academic leaders: Dr. Jerry Robbins who served as Dean of the College of Education and Professor of Education Leadership and Dr. Alvin E. Rudisill who served as the Dean of the College of Technology.

Academic Separations/Retirements (Section 3)

Rhonda Longworth, Interim Assistant Vice President for Academic Human Resources and Divisional Budget, recommended that the Board of Regents approve ten (10) retirements and twenty-seven (27) separations for the reporting period June 1, 2007 through August 31, 2007.

Faculty Appointments (Section 4)

Dr. Longworth recommended that the Board of Regents approve the granting of four (4) new faculty appointments for the 2007-2008 academic year at the ranks, salaries, and effective dates shown on the listing provided to the Board.

Lecturer Appointments (Section 5)

Dr. Longworth recommended that the Board of Regents approve seven (7) new full-time lecturer appointments for the 2007-2008 academic year at the ranks, salaries, and effective dates shown on the listing provided to the Board.

Division of Academic Affairs Administrative/Professional Appointments/Transfers (Section 6)

Dr. Longworth recommended that the Board of Regents approve three (3) Administrative/Professional appointments and two (2) Administrative/Professional transfers at the rank and effective date shown on the listing provided to the Board.

Monthly Report and Minutes (Section 11)

Provost Loppnow requested that the Educational Policies Committee Agenda for September 21, 2007 and the Minutes of the June 19, 2007 meeting be received and placed on file.

Early College Alliance (ECA) Program (Section 12)

Provost Loppnow recommended that the Board of Regents receive and place on file the report entitled "Early College Alliance: Allied Health and Medicine Program."

Dr. Jeffrey Schulz, Associate Dean, College of Health and Human Services, assisted by Dr. James Hawkins, Ypsilanti Public Schools Superintendent, Dr. William Miller, Washtenaw Intermediate School District Superintendent, and Mr. David Dugger, Executive Director – Early College Alliance, presented on the Early College Alliance.

Dr. Jeffrey Schulz explained that the ECA is a program based on a grant that allows Washtenaw County to be one of six sites in Michigan selected to house partnerships among school districts, state universities, community colleges, hospitals, and medical centers. Dr. William Miller stated that, under the program, high school students can earn college credits towards a selected area of health and/or medicine while completing their high school requirements. The program was designed in response to a growing need for people in the health care field. Community partners include: EMU, Washtenaw Community College, St. Joseph Mercy Health System, University of Michigan Hospital, Michigan Works! and the Ypsilanti Chamber of Commerce. There are, at present, some students in the preliminary stages in Ypsilanti High School, preparing for college work as early as January.

Dr. James Hawkins explained that the ECA focus is on the four school districts of Ypsilanti, Willow Run, Lincoln, and Whitmore Lake. The first group will comprise about fifty students. The focus is towards young people who are underrepresented in post secondary institutions. At the end of their two to four years in the program, students will attain a high school diploma and sixty college credits, free of charge, and then either go into an entry level position in healthcare

or go on to get a four year degree. Many of the students enter the program at different levels of academic ability and can avail of the program's personalized learning. The students have mentors to help them cope with difficulties and frustrations. Each year up to one hundred and twenty five new students can enter the program, with a goal of four hundred and fifty to five hundred students in the program.

Mr. David Dugger stated that ECA is about melding two cultures in a way that benefits both. The program will roll out onto EMU's campus in a gradual manner. Students in the program will not be identifiable as high school aged students. Students learn the social, emotional, and academic skills to be successful in college. The success rate is extraordinary because of the focus on these three areas. The academic program changes every year, depending on the skills of the students entering the program. The curriculum is based on a variety of assessments of all the students. The end point is always the skill set that EMU is expecting walking into any particular class. ECA is ultimately about one thing, preparing students for post secondary education and immersing them in this environment with the supports that they need to be ready to take on the challenges of college education. In its full capacity, the program won't be up and running until about January of 2009. The program will be implemented in a logical and sensible way to meld itself into the University.

Regent Sidlik asked about the success of ECA in North Carolina, which has seventy of these programs. Mr. Dugger stated that North Carolina is contemplating a new rule that students could not attend a state college as a graduate of a public high school unless they attended a middle college, because middle college students graduate the four-year programs. One of the unique things about this program is that it allows students with different development needs to achieve. Students are not constrained by time; ECA is about skill acquisition and demonstration. Another unique aspect is that this is not a stand-alone program; this is a public school collaborative.

Provost Loppnow thanked those in attendance, and adjourned at 2:35 p.m.

Respectfully submitted,

Winifred Martin, Administrative Secretary
Academic Affairs

ECA
M@
U

Early College AllianceSM
Allied Health and Medicine Program

EASTERN MICHIGAN
UNIVERSITY



ECA @ EMU

Education for the 21st Century

www.earlycollegealliance.org

Presenters

- Dr. James Hawkins, Superintendent -
Ypsilanti Public Schools
- Dr. William Miller, Superintendent -
Washtenaw Intermediate School District
- Dr. Jeffery Schulz, Associate Dean, EMU
College of Health and Human Services
- Mr. David Dugger, Executive Director- Early
College Alliance

Introduction

On October 6, 2006 Governor Jennifer Granholm and the Michigan Department of Education announced grants to create six new "Middle College" high schools in Michigan. Washtenaw County was one of six sites to receive help to prepare students for expanding employment opportunities in the health care field.

The new Middle or Early College high schools are the first step in creating a new generation of high schools in Michigan aimed at preparing students for the challenges of the 21st Century economy.

The grants, totaling \$2 million, are being used to forge partnerships involving school districts, state universities and community colleges, and hospitals and medical centers.

This innovative program will give students an opportunity to join the fastest growing economic sector in Washtenaw County. Under the early college designation, high school students may receive college credits while completing their high school requirements.

Consistent with the message of "Education First" the ECA @ EMU will provide the university with an innovative, collaborative and scalable early / middle college educational program unique to Michigan and the country.

ECA @ EMU Design Elements

What is the Early College Alliance_{sm} (ECA): Allied Health and Medicine Program?

The Early College Alliance: Allied Health and Medicine Program is one part of Washtenaw County's high school transformation effort. The ECA will provide participating Washtenaw County high school students the opportunity to graduate with a high school diploma and up to two years of college credit leading to a degree in a selected area of health and medicine.

The first phase will begin in the fall of 2007 and will include the school districts that participate in the Regional Career Technical Center (RCTC): Ypsilanti, Willow Run, Lincoln, and Whitmore Lake.

The community partners include: Eastern Michigan University, Washtenaw Community College, St. Joseph Mercy Health System, University of Michigan Hospital, Michigan Works! and the Ypsilanti Chamber of Commerce.

ECA @ EMU Design Elements

What are its mission, vision and goals?

The **mission** of the Early College Alliance is to serve as a scalable and sustainable model of collaboration among the public schools and higher education institutions within Washtenaw County. The **vision** of personalizing education through high school transformation can be achieved through this model. It will encompass the academic, social and emotional preparation that students require to succeed in the post-secondary environment. These expectations are part of the ongoing effort to create a more unified and cooperative system of programs and services to help schools meet the needs of every student. The specific goals of the Allied Health and Medicine program will be developed in collaboration with the partners in the fall of 2007.

How will students be recruited and selected?

All students residing within the boundaries of Washtenaw County's ten local school districts who have successfully completed at least one year of high school coursework may enroll. During the planning stages and initial implementation of this grant the ECA will seek to recruit students who are traditionally under-represented in post-secondary institutions. The ECA will work with the local districts to further define the enrollment process throughout the 2007-08 academic year.

How long will it take for a student to complete the program?

The length of the program for any one student will be defined through his/her Personalized Learning Plan (PLP). It is expected that most students will complete (including HS graduation requirements) up to sixty college (math and science concentration) within two to four years of entering the ECA program.

ECA @ EMU Design Elements

What will be the curriculum, criteria and academic indicators that lead to a High School diploma and 60 credit hours?

Potential **career paths** (physical therapy assistants, medical assistants, dental assistants, pharmacy technicians, medical technicians or pre-medical studies) for students entering diverse Allied Health and Medicine fields will be developed.

Academic pathways towards these career paths will be also be developed that are aligned with the new Michigan High School Graduation requirements, state examination requirements and post-secondary course work.

Additional ECA indicators of academic success will be defined in the form of “**gateways**” in which students will demonstrate completion or proficiency as they move through each stage of the program. A critical component of the **gateways** will be a social/ emotional “soft-skill” set in which students must demonstrate high levels of consistency and proficiency prior to transitioning to post-secondary coursework.

Students proficient in soft skills have the emotional, social and academic developmental readiness necessary to succeed in the post-secondary learning environment. These soft skills, essential to the ECA program, have been identified as the single best predictor of college success.

Where will the program be located?

The Allied Health and Medicine program is located on the campus of Eastern Michigan University. Administrative and instructional space will be dispersed throughout the campus to encourage “full immersion” into the college environment

ECA @ EMU Design Elements

What role will local school districts play?

The ECA and WISD will work with local districts to articulate an agreement that specifies governance, staffing, budget, student assessment, curriculum, professional development, access to student data, parent and community involvement. Beginning in FY 2008 the Ypsilanti Public Schools will serve as the fiscal agent for the ECA. The ECA will operate with site-based authority, congruent with this articulation.

What is the role of Washtenaw Intermediate School District?

Washtenaw Intermediate School District (WISD) serves as the administrative planning agent of the ECA. The ECA is part of the larger high school transformation that includes other research-based instructional initiatives. There is commitment from WISD to continue to support the intent of the ECA and to seek/develop funding mechanisms for this support.

What kind of cooperation will be needed?

Procedures and structures will need to be in place to address challenges such as registration, transportation, parking, enrollment, graduation requirements, and liaisons. This will be ongoing work for the ECA staff and WISD. In addition, for the ECA to serve as a transformative educational model, local districts and the ECA will need to jointly define academic indicators of readiness and curricular offerings that students will need as a prerequisite to ECA enrollment.

ECA @ EMU Design Elements

Who will be the fiscal agent?

Ypsilanti Public Schools will serve as the fiscal agent. As such, the district will play an integral role in the ECA planning including, but not limited to, personnel, contracts and other budgetary items.

How will community/business partnerships be incorporated?

Outreach and involvement within the community will be a component of an ECA gateway. Experiences and opportunities for students to engage in volunteerism, mentoring, internships, and summer camps through our collaborative partnerships with U of M Health Systems, St. Joseph Mercy Health System and the Work Force Development Board are currently in the planning stages.

Business and community partners will also be called upon throughout the planning and implementation stages of the ECA to identify funding, in-kind and/or cost-savings support. One method of outreach will be presentations to local churches and community groups.

What is the Michigan Department of Education's role?

The Michigan Department of Education (MDE) has provided six communities with grants to plan early college program models. In addition, MDE is preparing a proposal to fund these programs through one full-year of implementation. In addition, the ECA, local school districts and WISD will develop an articulated agreement with MDE so that students enrolled in the ECA will meet the new Michigan 2010 High School graduation requirements.

ECA @ EMU Design Elements

How will students be prepared for post-secondary work?

Recognizing that students will enter the ECA at different points of academic preparedness, the ECA staff will use research-based strategies to develop students' mastery of skills.

Student support structures, including advisors, potential cohorts, tutors, mentoring, and guidance services will be built into the ECA instructional model to increase the probability of student success.

Will ECA instructors be highly qualified?

Highly Qualified staff will be selected to teach high school math, reading, science and social studies skills. There will be an ongoing collaboration between the ECA staff, local districts and EMU staff and faculty. The intent of the ECA is to work collaboratively with EMU faculty to develop an ECA Transition Curriculum that is fully aligned with entry level EMU 100 level course work in the disciplines of mathematics, science, English and social studies.

Will students be supported after they complete the ECA program?

College completers are the goal of ECA. Students will be given additional support and guidance to help them gain financial aid and navigate through admission procedures into the post-secondary four- year or technical certification programs. Employment and other placement services will also be available for ECA graduates.

ECA @ EMU Design Elements

How will tuition, fees and other related costs be handled?

The ECA program and college tuition funding will be supported by the participating school districts through collaborative agreements with higher education institutions. Additional funding sources are being sought for initial implementation and start-up costs. There will be no cost to the students or families for participation beyond that which is required for any high school program.

EMU - Completion of
Pre-Clinical Program
at EMU with
continuation of non-
academic supports



WCC - Articulation into
Allied Health
Certification Program
with continuation of non-
academic supports

Early College Alliance - Allied Health and Medicine Strand

- Personalized learning mentoring
- Life management skills and job readiness skills
- High school core academics and post-secondary course work delivered by ECA and EMU faculty
- Employment readiness skills/work place learning

Feedback loop

Feedback loop

Local Districts

Gateway Activities/Assessment *

Secondary

• Summer Program for students going into ECHS

• Skill strengthening opportunities
(summer, in-school, after-school)

Gateway Activities/Assessment *

Middle

• Skill strengthening opportunities
(summer, in-school, after-school)

Pre K- Elem

• Skill strengthening opportunities
(summer, in-school, after-school)

ECA Governance Structure

