

BOARD OF REGENTS
EASTERN MICHIGAN UNIVERSITY

RECOMMENDATION

MONTHLY REPORT
EDUCATIONAL POLICIES COMMITTEE

ACTION REQUESTED

It is requested that the Educational Policies Committee Agenda for March 20, 2007 and the Minutes of the January 19, 2007 meeting be received and placed on file.

SUMMARY

The primary items for the March 20, 2007 Educational Policies Committee meeting include: (1) Academic Retirements/Separations, (2) Emeritus Staff Status, (3) Emeritus Faculty Status, (4) 2007/2008 Sabbatical Leaves, (5) Opening of Term and Official Record Dates for the Fiscal Year, (6) Policy changes to Recognize Gender Identity and Expression, (7) New Policy: Tech Transfer, (8) New Academic Program: Supply Chain Management.

FISCAL IMPLICATIONS

The fiscal impact of the actions taken is listed in the appropriate sections and in the Board minutes.

ADMINISTRATIVE RECOMMENDATION

The proposed action has been reviewed and is recommended for Board approval.

University Executive/Officer
Provost and Vice President for Academic Affairs

Date

EASTERN MICHIGAN UNIVERSITY

Board of Regents

Educational Policies Committee

March 20, 2007

12:45 – 1:30 p.m.

205 Welch Hall

AGENDA

Consent Agenda

- Section 3 Academic Retirements/Separations (*Rhonda Longworth*)
- Section 4 Emeritus Staff Status (*Donald Loppnow*)
- Section 5 Emeritus Faculty Status (*Donald Loppnow*)

Regular Agenda

- Section 7 Monthly Report and Minutes (*Regent Sidlik, Chair*)
- Section 8 2007/2008 Sabbatical Leaves (*Donald Loppnow*)
- Section 9 Opening of Term and Official Record Dates for the Fiscal Year (*Donald Loppnow*)
- Section 10 Policy Changes to Recognize Gender Identity and Expression (*Ken McKanders*)
- Section 11 New Policy: Tech Transfer (*Ken McKanders*)
- Section 12 New Academic Program: Supply Chain Management (*Donald Loppnow*)

- Presentation:** Program Review Implementation
by Brian Hoxie, Director of Academic Programming

EASTERN MICHIGAN UNIVERSITY
BOARD OF REGENTS

EDUCATIONAL POLICIES COMMITTEE MINUTES

January 19, 2007
1:45-2:30 p.m., 205 Welch Hall

Attendees: (seated at tables) Regent Sidlik, Regent Clack, Provost Loppnow, Rhonda Longworth

Guests: (as signed in) S. Abraham, P. Carter, L. Findley, C. Popp, V. Reaume, J. Senko, W. Tornquist, B. Warren, C. York

Regent Thomas Sidlik convened the meeting at 1:47 p.m.

Emeritus Staff Status (Section 10)

Donald Loppnow, Provost and Vice President for Academic Affairs, recommended that the Board of Regents grant Emeritus Staff Status to two (2) staff members: Carolyn Norton, who retired from the Accounting Department in June 2006; and Judith K. Salyer, Assistant Director of Student Business Services, who retired in September 2006.

Academic Separations/Retirements (Section 11)

Rhonda Longworth, interim Assistant Vice President for Academic Human Resources and Divisional Budget, recommended that the Board of Regents approve eight (8) separations for the reporting period November 1, 2006 through December 31, 2006.

Faculty Tenure Appointments (Section 12)

Dr. Longworth recommended that the Board of Regents approve the granting of tenure, effective beginning with the 2006 fall semester, for one (1) faculty member.

Academic Affairs Administrative Professional Appointments (Section 13)

Dr. Longworth recommended that the Board of Regents approve one (1) Administrative/Professional appointment at the rank and effective date shown on the listing provided to the Board.

Monthly Report and Minutes (Section 15)

Regent Sidlik recommended that the Educational Policies Committee Agenda for January 19, 2007 and the Minutes of the November 14, 2006 meeting be received and placed on file.

Charter Schools Annual Report 2005-2006 (Section 16)

Joseph Pollack, Director, Charter Schools, recommended that the 2005-2006 Charter Schools Annual Report be received and placed on file. Dr. Pollack and *Dr. Malvern Winborne, Associate Director, Charter Schools*, presented "University Charter Schools Update," which focused on the charter school's accomplishments over the past ten years. Please refer to the attached handout for presentation details.

Regent Sidlik asked if there is more of a demand for charter schools, in light of the increase in enrollment. Dr. Pollack answered that there is. Many of the schools have waiting lists. The difference between charter schools and regular public schools is that charter schools have to set an enrollment, and once that is reached, a waiting list is created, whereas regular public schools are required to accept all qualified students who choose to attend. As a result, there is continued movement towards expanding charter schools. The Charter Schools Office has continued to grow within the schools it already has, for example adding on additional grade levels. Though there is some local opposition, nationally it seems to be a bipartisan movement and doesn't seem to be as politicized as it once was, and is driven by the contention that parents should have choices for their children.

Regent Sidlik asked for some clarification about why the charter high school received failing assessment scores. Dr. Winborn replied that this school did not make Adequate Yearly Progress (AYP), meaning that its students are not performing well. There is now an elementary school affiliated with this high school, and the expectation is that once these students reach the high school, performance indicators will increase. Both student performance and faculty training need to be improved at this school. The management company that oversees the school has brought in new leadership, so positive changes are expected. Regent Sidlik asked when the next update on this school will be available. Dr. Winborn said that this school will be taking the MEAP and the ACT in March, so that will give a clearer picture when the results from the state on these tests, AYP, and other information become available in the summer. Regent Sidlik asked if there is any basis to think that the school will do better on these assessments. Dr. Winborn answered that they have worked with the management company to improve teacher training, in addition to other assessments being done.

When presented with information on the survey given to parents to assess their satisfaction, Regent Sidlik asked how many questions were on the survey. Dr. Winborne replied that there are twelve questions. The one shown in the presentation is the most difficult – it's the one that determines whether the parents will continue sending their child to the school. Regent Sidlik was interested in seeing the results from the other eleven questions as well, and Dr. Winborn agreed to provide that information. Regent Sidlik pointed out that it would be interesting to ask public school parents the same questions. Dr. Pollack stated that national surveys of public schools show that charter schools score higher in satisfaction. It is a market-driven system so that determines parent satisfaction, and if they are not satisfied, they leave.

Regent Sidlik reiterated that he would be interested to see what can be done to remedy the school with the poor assessment score. He asked why we would renew that charter, given that school's performance. Dr. Pollack answered that a conditional charter would be done, because the elementary school is doing well, and very specific goals would be set along a well-defined timeline. Under No Child Left Behind there are some remedies for schools not meeting AYP. The Charter Schools' position is that they need to be a step ahead of this in order to ensure success. It is a challenging school, but a lot of changes have been made.

The program is totally funded from outside the university, so it is not part of the General Fund. It does contribute to the General Fund via indirect costs, so the total amount of operating money is a percentage of the money that comes from the state. Some money is given back to the schools on a *per capita* basis for professional development, academic testing, and board training, etc. The Charter Schools Office maintains an operating budget and a legal fund for the schools, and the schools are not a financial burden on the university.

2007 Provost's Research Awards for New Faculty (Section 17)

Provost Loppnow recommended that the Board of Regents accept and place on file the Report on the 2007 Provost's New Faculty Research Awards. Regent Sidlik was interested in the composition of the committee that makes these awards. Provost Loppnow described the two groups that handle the internal research support awards: the University Research and Sabbatical Leave Committee (URSLC) which

reviews the sabbatical and Faculty Research Fellowship awards, and another committee composed of the head of the Research office and other people in academic leadership roles who have research backgrounds, who review the New Faculty Research Awards.

Regent Sidlik thanked those in attendance, and adjourned at 2:24 p.m.

Respectfully submitted,

Akosua Slough, Administrative Associate to the Provost
Academic Affairs

(E:/Ristau/BoardReg/Minutes/EPC_01192007)

UNIVERSITY CHARTER SCHOOLS UPDATE

UNIVERSITY CHARTER SCHOOLS OFFICE UPDATE

10-Year History – EMU

1996 – 1997	2 – Buildings
	250 – Students

2006 – 2007	9 – Buildings
	3,450 – Students



UNIVERSITY CHARTER SCHOOLS OFFICE UPDATE

10-Year History – Michigan

1996 – 1997	79 – Buildings
	12,500 – Students

2006 – 2007*	230 – Buildings
	100,000 – Students

*Estimate



UNIVERSITY CHARTER SCHOOLS OFFICE UPDATE

10-Year History – U.S.

1996 – 1997	784 – Buildings
	166,600 – Students

2006 – 2007*	3,977 – Buildings
	1,150,000 – Students

*Estimate



UNIVERSITY CHARTER SCHOOLS OFFICE UPDATE

10-Year Student Growth Comparisons

EMU	1,280%
Michigan	700%
U.S.	590%



UNIVERSITY CHARTER SCHOOLS ASSESSMENT PROGRAM



UNIVERSITY CHARTER SCHOOLS OFFICE ASSESSMENT PROGRAM

- ☐ SCHOOL ASSESSMENTS
- ☐ STUDENT ASSESSMENTS
- ☐ PARENT ASSESSMENTS
- ☐ TEACHER ASSESSMENTS

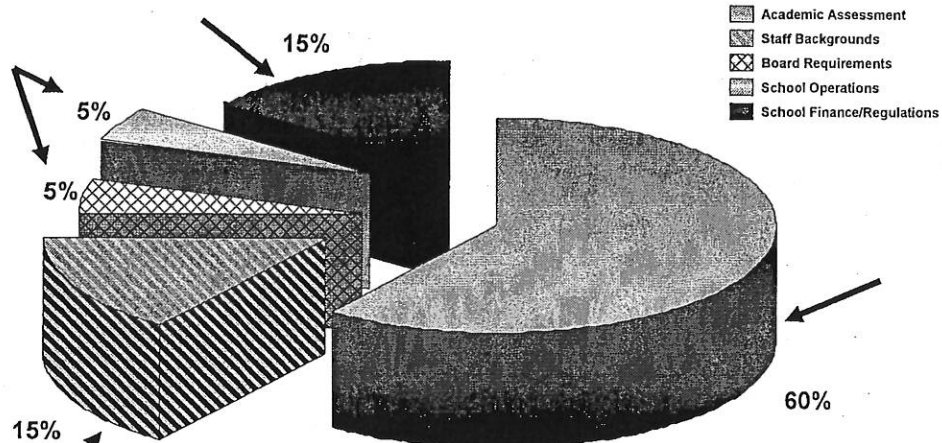


UNIVERSITY CHARTER SCHOOLS OFFICE ASSESSMENT PROGRAM

SCHOOL ASSESSMENTS – *Annual Oversight Assessment*

- ☐ Report Card from Authorizer
- ☐ Provides a View of Schools' Performance in Key Areas
- ☐ Opportunity for Feedback Between Authorizer and School

UNIVERSITY CHARTER SCHOOLS OFFICE ASSESSMENT PROGRAM SCHOOL ASSESSMENTS – Annual Oversight Assessment



Key Areas of School Performance

UNIVERSITY CHARTER SCHOOLS OFFICE ASSESSMENT PROGRAM SCHOOL ASSESSMENTS

ANNUAL OVERSIGHT EVAL 2004-05.rtf - Microsoft Word

Public School Academy: **AMSTERDAM LEARNING COMMUNITY** School Year: **2004-2005**

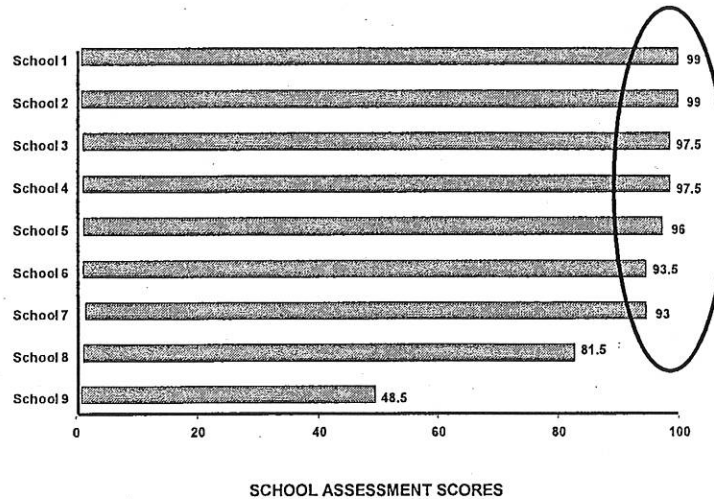
Year: **2004** Score: **81.00** Exemplary (90-100%), Fully Approved (75-90%), Partially Approved (60-75%), Probation (50-60%)

REVIEW AREAS		ASSESSMENTS			
Item	Score	Exceeded Goal	Met Goal	Did Not Meet Goal	Not Applicable
1. Academic Assessment (60%)	81.00	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. The majority (81%) of the PSA's students have met the State's growth goal of one month for one month of instruction.		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. The majority (81%) of the PSA's students have met the State's growth goal of one month for one month of instruction.		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments: The PSA's students have met the State's growth goal of one month for one month of instruction. The PSA's students have met the State's growth goal of one month for one month of instruction. The PSA's students have met the State's growth goal of one month for one month of instruction.

ANNUAL OVERSIGHT ASSESSMENT FORM

UNIVERSITY CHARTER SCHOOLS OFFICE ASSESSMENT PROGRAM
SCHOOL ASSESSMENTS – *Annual Oversight Assessment*



UNIVERSITY CHARTER SCHOOLS OFFICE ASSESSMENT PROGRAM
STUDENT ASSESSMENTS

- ☐ Shifts in Testing Programs
 - ☐ MEAP in Winter 2005 to Fall 2005
 - ☐ Changed from Terra Nova to ITBS (Iowa Test of Basic Skills)
 - ☐ Testing Adjustment Period
- ☐ EducationYES!

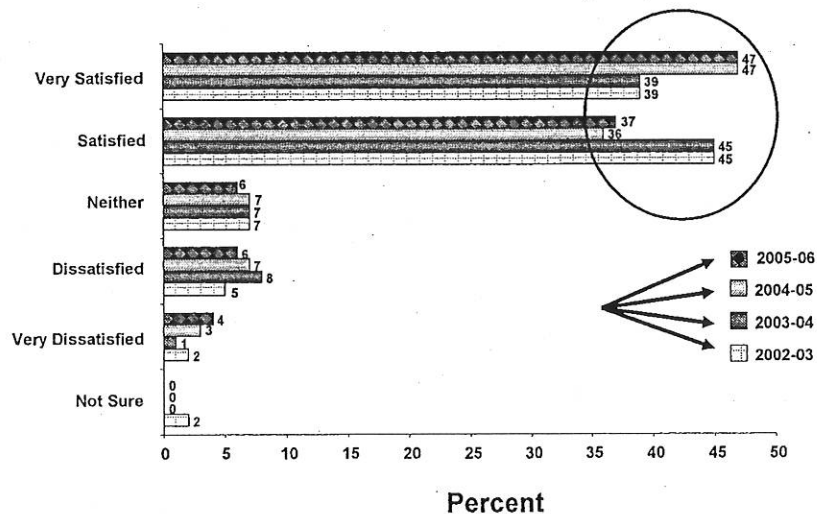
UNIVERSITY CHARTER SCHOOLS OFFICE ASSESSMENT PROGRAM

PARENT ASSESSMENTS – *Parent Survey*

- ☐ Provides feedback opportunity for parents
- ☐ Done annually
- ☐ Mail survey of parents whose students attend EMU's 8 charter schools (9 buildings)
- ☐ Used an 11-item self-administered survey
- ☐ Administered in mid-May
- ☐ Report prepared in June
- ☐ Findings included in Annual Oversight Assessment

UNIVERSITY CHARTER SCHOOLS OFFICE ASSESSMENT PROGRAM

PARENT SURVEY – *Satisfied w/ Child's Progress*



UNIVERSITY CHARTER SCHOOLS OFFICE ASSESSMENT PROGRAM

TEACHER ASSESSMENTS

- ☐ Provides feedback opportunity for teachers
- ☐ Done annually (2005 initial study)
- ☐ Delivered surveys to teachers at EMU's 8 charter schools (9 buildings)
- ☐ Used a 15-item self-administered survey
- ☐ Administered in mid-March
- ☐ Report prepared in June

UNIVERSITY CHARTER SCHOOLS OFFICE ASSESSMENT PROGRAM

TEACHER SURVEY – *Student Progress*

