

SECTION: 10

DATE:

September 19, 2006

# **BOARD OF REGENTS**

**EASTERN MICHIGAN UNIVERSITY**

## **RECOMMENDATION**

### **EMERITUS FACULTY STATUS**

#### **ACTION REQUESTED**

It is recommended that the Board of Regents grant Emeritus Faculty Status to two (2) former faculty members listed on the attached report.

#### **STAFF SUMMARY**

The Collective Bargaining Agreement between Eastern Michigan University and the Eastern Michigan University Chapter of the American Association of University Professors (AAUP) provides that a faculty member who has served the University for at least fifteen (15) years may be nominated for Emeritus Faculty Status upon retirement.

The nominations for these individuals have received the support of their respective department heads, the deans of their colleges, and the Provost and Vice President for Academic Affairs.

#### **FISCAL IMPLICATIONS**

None.

#### **ADMINISTRATIVE RECOMMENDATION**

The proposed action has been reviewed and is recommended for Board approval.

University Executive Officer  
Provost and Vice President for Academic Affairs

Date

**EASTERN MICHIGAN UNIVERSITY**  
**EMERITUS FACULTY STATUS RECOMMENDATION**  
**September 19, 2006**

**Helen E. R. Ditzhazy**

Professor, Department of Leadership and Counseling from 1987-2006  
(19 years)

Doctoral	University of Michigan
Masters	Michigan State University
Baccalaureate	Michigan State University

**Maureen McCormack**

Professor, Department of Teacher Education from 1988-2006  
(18 years)

Doctoral	University of Cincinnati
Masters	University of New Hampshire
Baccalaureate	Castleton State College



**EASTERN MICHIGAN UNIVERSITY**  
Division of Academic Affairs

**EMERITUS FACULTY STATUS RECOMMENDATION**

The Department of Leadership and Counseling recommends the awarding of **Emeritus Faculty Status** for the following retiring/retired faculty member:

Name of Faculty Member: Helen E.R. Ditzhazy

Current Status/Rank at EMU: Professor

Date of Hire at EMU: September 2, 1987 Retirement Date: December 2006

Number of Years at EMU: 19 (Minimum of 15 years of service required)

Please complete the following information on the retiring faculty member for whom you are submitting this recommendation. This information is needed for inclusion in the EMU Faculty/Staff/Student Directory.

Home Address:

Home Telephone: \_\_\_\_\_ E-Mail Address: \_\_\_\_\_

Name of Spouse:

Degree(s)/Institutions/Year: Baccalaureate: Michigan State

Masters: Michigan State

Doctoral: University of Michigan

Please Attach a Brief Statement of Support to this Form

Emeritus Faculty status is contingent upon the approval of the Board of Regents. The above information will be kept on file in the Provost's Office.

Recommended by \_\_\_\_\_ (please print) \_\_\_\_\_ Date \_\_\_\_\_

Department Head \_\_\_\_\_ Date \_\_\_\_\_ Dean \_\_\_\_\_ Date \_\_\_\_\_

Provost \_\_\_\_\_ Date \_\_\_\_\_ Date Submitted to Board of Regents \_\_\_\_\_

Please forward this completed form to: \_\_\_\_\_ Nicki Banush  
Academic Affairs, 106 Welch Hall

8/3/04

Dr. Helen E.R. Ditzhazy

Dr. Helen Ditzhazy currently serves as a full-time, tenured professor in the Educational Leadership Program in the Department of Leadership and Counseling in the College of Education at Eastern Michigan University (EMU), a position she assumed in August 1987. She has served as Chairman of the University Graduate Council and as Chairman of the Administrative Policies Committee of that Council. She has also served as the representative of the Leadership and Counseling Department on the Faculty Council and as a member of the Executive Board. While serving on the College of Education Council she was Finance Chairman. For the past five years she served as Coordinator of Advising for the Masters and Specialist degree programs.

Before Ditzhazy's affiliation with EMU, she was Deputy Superintendent of Schools in the Jackson Public School District and prior to that, Assistant Superintendent. Preceding Jackson she was Administrative Assistant for Curriculum, Instruction and Special services and prior to that, Senior High School Principal in the Novi Community School District. Preceding Novi, Dr. Ditzhazy was Assistant Senior High School Principal, Counselor and Teacher at Lee M. Thurston High School in the South Redford School District. Dr. Ditzhazy also served eight years on the Farmington Public Schools Board of Education where she held office as Treasurer, Vice President and President of the Board.

Dr. Ditzhazy was State President of the Michigan Council for Women in Educational Administration and President of the Michigan Association of Professors of Educational Administration. She has also been President of the Southeastern Conference Principals Association, President and Founder of Beta Chi Chapter of Delta Kappa Gamma Society International, Regent of John Sackett Chapter, Daughters of the American Revolution and President of Ypsilanti Rotary. A few years ago she was a candidate for the Michigan State Board of Education on the Reform Party ticket. Ditzhazy was elected in August 2001 to the national board of the National Council of Professors of Educational Administration. During October 2002 she worked with officers of N.C.P.E.A. to develop a strategic plan for the organization's operations during 2003-2008. Other offices held were State Treasurer of Michigan Association for Supervision and Curriculum Development (M.A.S.C.D.) and Worship Commission Chairman of Aldersgate Methodist Church in South Redford. Later she was three years on the Finance Committee and two terms, a Deacon of Ward Evangelical Presbyterian Church in Livonia.

Over the years Ditzhazy has received a number of awards. She held a John-Hay Fellowship in the Humanities for study at Bennington College in Vermont, a post doctoral fellowship for the study of Ethics with Israel Scheffler at Harvard, and two IDEA Fellowships for study of Educational Administration at Rockford College in Illinois and at Agnes Scott College in Tennessee. As a new faculty member at EMU she won a Josephine Nevins Keal Research Award to study senior high school students in three different school districts and their reactions to six ethical dilemmas. During July 2000 she signed a contract with Aspen publishers to complete a book of Authentic Case Studies in Educational Administration. All of the material was accepted by the publisher.

Helen E. R. Ditzhazy, Ph.D., Professor  
Educational Leadership  
304 Porter Building  
Eastern Michigan University  
Ypsilanti, Michigan 48197

November 2004

BS-Institution Administration  
MA-Guidance and Counseling  
PhD-Educational Administration and Policy  
MBA-Finance (Executive MBA Program)

Michigan State University  
Michigan State University  
University of Michigan  
Michigan State University (Troy)

Additional Work:

John Hay Fellow- Bennington College, Vermont  
IDEA Fellow ( twice)—first at Rockford College, Illinois and then at Agnes Scott  
College in Tennessee  
Post doctotal Fellow, Harvard, Cambridge, Massachusetts—studied Ethics with Israel  
Scheffler—who developed the EMU Ethics and Policy Analysis class that is part of the  
doctoral program.  
Additional undergraduate and graduate work: Western Michigan University, Wayne  
State University, Inter-American University, Saltillo, Mexico.

Have held the following full time positions:

Assistant Manager, Mary Mayo Residence Hall, Michigan State University  
(taught undergraduate classes) Also taught full time one summer term for the College of  
Human Ecology.

Teacher, Counselor, Assistant Senior High School Principal—Lee M. Thurston High in  
South Redford. Cited by the Michigan Legislature for involvement in the multi-million  
dollar Vocational Wing addition.

Senior High Principal, (In charge of Ed Specs and building Novi High School at 10 Mile  
and Taft Roads in Novi, Michigan.) This building has just had a new, large addition.  
Administrative Asst. to the Superintendent for Curriculum and Instruction. Brought Novi  
schools into the Computer and Radio Station world.

Assistant and then Deputy Superintendent of Jackson Public Schools—a district of 9,000  
students at the time I served. Established a Curriculum Cycle, a Staff Development  
component and an overhaul of the Vocational Programs.

Associate, then full Professor at EMU beginning in Fall 1987. Brought here to help urge  
for and then define the doctoral program.

Part time:

Served as an adjunct or visiting professor at University of Michigan, Ann Arbor and at Eastern Michigan University.

Dissertations:

I have broad based interests in education. Any education problem is one in which I am interested. Having served on the Farmington Public Schools Board of Education for eight years---I recognize that many educational problems are worthy of study. Some are worthy of exploration as dissertation projects.

Since 1991, the inception of our doctoral program, I have chaired 16 dissertations from the original idea, through completion of the project. I have also served on at least that many committees as a second person from the department. Additionally I have returned to U of M for the latest information on Research Design in Higher Education and have directed Quantitative, Qualitative and Mixed Dissertations.

Some of the dissertations I have chaired \*or am chairing have been written by:

*James Avery	*Rebecca Moore	Joyce Lutrey (Prop)
*Patricia Devlin	*Chun Mei Lee	Amy Summerfield (Prop)
*Nelson Maylone	*Terrence Lundgren	David Wirt (Comp)
*Mathew Rich	*Barbara Soffredine	*Jill Adamczyk
*Jefferson Hamlin	Dawn Ellen Vorenkamp(4)	*Charlotte Fokens
*John Barrett	Michelle Coyne (Comp)	*Theresa Spencer
*Jane Teska	Virginia Bell (Comp)	Brian Wickstrom (Comp)
*Joseph Thomas	Susan Bloom (Prop)	
Kevin Cornell (Prop)	*Katherine Ellis	

Some others whose committees I have served on\* or am serving on are:

*Yang Li	*Dan Guernsey
*Christopher Curtis	*Pat Lucchi
Benjamin Edmondson (Ch 5)	*Randy Morris
Robert Becker (Ch 4-5)	Deborah Dunbar (Prop)
Ryan Kelly (Comp)	*Ronald Williamson
Katrina Vanderwoude (Ch.1-3)	Deborah Clark (Comp)
*Sharon Raschke	*Kathy Malnar
*Jean Prout	
Minta Downing (Prop)	
Nan-Chi-Tao (Prop)	

Capstone Project—A Case Study by Abdullah Bataineh—“Should the City of Ann Arbor Privatize its Solid Residential Waste Collection Services”—Final edit before defense..

**Ditzhazy, Helen E.R. ,Ph.D., Professor**

**Publications**

Ditzhazy, H., & Burton, E. (Fall 2003). Bullying: A Perrenial School Problem. The Delta Kappa Gamma Bulletin, 70 (1)

Ditzhazy, H.,& Tiao, N. (Spring 2003). Returning to an Emphasis on Values and Spirituality. The Delta Kappa Gamma Bulletin, 69 (3), 25-30.

Ditzhazy, H., & Poolsup, S. (2002). Successful Integration of Technology into the Classroom. The Delta Kappa Gamma Bulletin, 68 (3), 10-14.

Ditzhazy, H., & Kroetsch, E. (2000). Prospects for Distance education Impacting the Identity of African American Adolescents. The Delta Kappa Gamma Bulletin, 64 (4), 32-36.

Moore, D., & Ditzhazy, H. (2000). Where have all the Principals gone?:Responses from graduate Students in Two University Graduate Leadership Programs. The AASA Professor, 24 (1), 12-16.

Case Study book has been submitted to Aspen publishers for a contract held between the author and publisher.

**Presentations**

Conference paper (unpublished):

Ditzhazy, H., Ojeda, E., Tiao, Nan-Chi, & Poolsup, S. ( 2003, January). Conclusions from a Three Year Research Project on the Detroit Public Schools Promotion and Retention Policy. Paper presented at the meeting of the National Council of Professors of Educational Administration, Sedona, AZ.

Ditzhazy, H. (2003, September). Conducting a Mixed Research Study: Alternate Designs. Paper presented at a Beta Chi Chapter meeting, Walled Lake, MI.

Ditzhazy, H. (2003, October). Resources for Geneological Research. Paper presented at the John-Sackett DAR meeting, Farmington, MI.

Ditzhazy, H. (2002, February). Collaboration between the University Professor and School Principal for raising the level of Student Achievement at the building. Paper presented at the American Association of School Administrators Conference meeting, San Diego, CA.

Ditzhazy, H. (2002, August). Technological support: Raising the Level of Student Discussion and Achievement. Paper presented at the National Council of Professors of



Educational Administration meeting, Burlington, VT.

Ditzhazy, H., & Burton, E. (2002, August). A new definition of Leadership: Improving student achievement. Inter-active paper/discussion presented at the NCPEA 56<sup>th</sup> annual conference, Burlington, VT.

Ditzhazy, H. (2000, January). Facing the challenge of racism and racerelations through the Study Circles format. Paper presented and inter-active discussion during MartinLuther King day observances at Eastern Michigan University, Ypsilanti, MI.

Ditzhazy, H. (2002, July). A Trio of Authentic Leadership Case Studies. Paper presented which lead to inter-active discussion with a Saudi-Arabian Group of educators I was directing in a week long seminar at E.M.U., Ypsilanti, MI.

Ditzhazy, H., Bloom, S., & Sharp, M. (1999, August). Barriers and Personal Characteristics Associated with ABD's: Intervention strategies for Dealing with the Phenomena. Paper presented at the annual meeting of the NCPEA, Jackson Hole, WY.

Ditzhazy, H., & Moore, D. (1998, August). School Board Member Behaviors in Relation to State and Regional Standards. Paper presented at the annual meeting of NCPEA, Juneau, Alaska.

Ditzhazy, H. (1998, January). The Power to Influence: A Qualitative Analysis of Policy and Reform Issues. Paper presented at the 16<sup>th</sup> annual meeting fo the International society for Educational Biography, Chicago IL.

Ditzhazy, H. (1997, January) Superintendent and School Board member Relationships and Communication. Paper presented at the annual meeting of Women in Leadership, Lincoln, NE.

Ditzhazy, H. ( 1997, August) Instructional decisions when teaching with technology support: Computer Conferencing with Web Caucus. Paper presented at the annual meeting of NCPEA, Vail, Colorado.

## **Awards**

Ditzhazy, H. (1997) Today the Snow: Last night the Warmth of Cyberspace. In Ely, H, (Ed.), The best poems of 1997. The National library of Poetry. Owing Mills, MD: Watermark Press. Received the Editor's Choice Award for Outstanding Achievement in Poetry.

Two of the doctoral students whose dissertations I chaired have won awards. The first, Chun-Mei Lee for a Qualitative dissertation ( from NCPEA-national award )and the second, Nelson Maylone for a Quantitative dissertation ( from Phi Delta Kappa- regional award).





# EASTERN MICHIGAN UNIVERSITY

## Division of Academic Affairs

### EMERITUS FACULTY STATUS RECOMMENDATION

The Department of Teacher Education recommends the awarding of **Emeritus Faculty Status** for the following retiring/retired faculty member:

Name of Faculty Member: Maureen McCormack

Current Status/Rank at EMU: Professor Ed.D.

Date of Hire at EMU: Aug. 31, 1988 Retirement Date: Aug. 31, 2006

Number of Years at EMU: 18 years (Minimum of 15 years of service required)

Please complete the following information on the retiring faculty member for whom you are submitting this recommendation. This information is needed for inclusion in the EMU Faculty/Staff/Student Directory.

Home Address:

Home Telephone: \_\_\_\_\_ E-Mail Address: \_\_\_\_\_

Name of Spouse: \_\_\_\_\_

Degree(s)/Institutions/Year: Baccalaureate: Social Studies/1963 Caslteton State College

Masters: Counseling/1968 University of New Hampshire

Doctoral: Educational Foundations/1988 University of Cincinnati

Please Attach a Brief Statement of Support to this Form

Emeritus Faculty status is contingent upon the approval of the Board of Regents. The above information will be kept on file in the Provost's Office.

Recommended by (please print) \_\_\_\_\_ Date \_\_\_\_\_

Department Head \_\_\_\_\_ Date \_\_\_\_\_

Dean \_\_\_\_\_ Date \_\_\_\_\_

Provost \_\_\_\_\_ Date \_\_\_\_\_

\_\_\_\_\_ Date Submitted to Board of Regents

Please forward this completed form to: Nicki Banush  
Academic Affairs, 106 Welch Hall

Department Head Statement  
September 6, 2006

Dr. Maureen McCormack taught at Eastern Michigan University for eighteen (18) years. Prior to that she had extensive K-12 teaching experience. Maureen's professional compassions consisted of working with her students to make them better writers and to instill in them a belief in the importance of democracy in America.

Dr. McCormack was active in an editorial capacity with *The Journal of Professional Studies* and in that capacity was a recognized leader in the area of foundations of education. Maureen presented numerous papers over the many years at respected professional organizations such as the American Educational Research Association, American Educational Studies Association, and the Association of Teacher Educators. Her best known publication is "Margaret Haley, 1881-1939: A Timeless Mentor" in *Inside/Out: Contemporary Critical Perspectives in Education* (1995).

I strongly recommend Maureen McCormack for Emeritus Faculty Status.

Donald H. Bennion

September 5, 2006

**Maureen McCormack**

**Education:**

Ed.D. University of Cincinnati, College of Education, Department of Educational Foundations. June, 1988.

M.Ed. University of New Hampshire, Durham, N.H. 1968.

B.S. Castleton State College, Castleton, Vermont. 1963.

**Teaching Experience:**

Associate Professor, Social Foundations, Eastern Michigan University, Ypsilanti, MI. 1988-2006

Instruction included History of American Education, History of Educational Thought, History of Intellectual Ideas Pertaining to Women, and the Social and Political Aspects of Education.

Elementary and High School Teacher 1963 – 1975  
Vermont and New Hampshire.

**Selected Research Experience:**

Ethnographic case study of 6 undergraduates completing a Social Aspects of Teaching course. 1990

Case Study. A critical analysis of minority absenteeism in my undergraduate education course including student interviews. The study completed with one of the minority students also presented his perspective for his absenteeism. Research presented at the Bergamo Conference on Curriculum Theorizing, Dayton, Ohio, 1989.

Historiography. An analysis of class meaning relative to Jane Addams' and her 'inferiorization' of Margaret A. Haley. Research presented at the annual Historical Society of Education (HES), Chicago, 1989.

**Selected Program Development:**

For the program of Social Foundations at Eastern Michigan University she served as a member of a foundations committee that explored and developed the role of foundations in servicing a new doctoral program in the department of Educational Leadership, 1990.

CITE Research Development. She directed the inquiry into an alternative research paradigm gathering data on student learning, 1990.

Developed and directed, with two other faculty members, an introductory program in qualitative research design as part of faculty development, 1988.

For Graduate Teaching Assistants she developed an evaluation instrument for assessing classroom discussion. University of Cincinnati, 1987.

Developed and implemented a model elementary school developmental counseling program. Berwick, Maine, 1976 -1980.

**Selected Service Experience:**

Committee service included:

Honors Representative to University Honors Committee, College of Education Council, Anti-discrimination and Racism Committee, Culminating Task Force Committee, Enrollment/Resources Committee, Tri-Search Committee, CITE Advisory Committee, In-put Document Committee, AAUP Bargaining Committee, and the College of Education Mission Statement Committee.

**Selected Presentations:**

Proposal: American Educational Research Association, "Margaret A. Haley: A Historic Mentor for Public School Teachers", 1990.

"Feminism in Teacher Education?", American Educational Studies Association, Orlando, Florida, 1990.

"Class Perspectives of Educated Women, 1880-1930" annual conference, History of Education Society, Chicago, 1989.

"A Transformative Video Deconstructing the Meaning of the Dominant Discourse in Education." A video project completed with my student in conjunction with theory into practice. American Educational Studies Association (AESA), Chicago, 1989.

"An Initiation into Critical Pedagogy; A Case Study." Bergamo Conference on Curriculum Theorizing, Dayton, OH, 1989.

**Selected Publications:**

She published a chapter in Inside/Out: Contemporary Critical Perspectives in Education, 1994.

She also published articles in Educational Foundations (1996) and Educational Studies, (1997).

Contrasting Teacher Roles: Catharine Beecher and Margaret A. Haley", a chapter in the text, Critical Perspectives in Social Foundations, ed, Wm. Reynolds & Rebecca Martusewicz, 1990.

"Teacher Education and a Neglected Historic Feminist Vision". Signs, a referred journal, 1990.

"Institutional Misfit?", Winter/Spring. The Forum, a Women's Studies Quarterly.  
University of Cincinnati, 1987.

"The Hiring of Teachers, a Narrow View". The Cincinnati Suburban Press. Cincinnati,  
OH, 1987.

**Selected Awards:**

Nominated by EMU's Women Studies Association, for American Educational Research  
Association's Outstanding Achievement in Historiography on women, 1989.

First Place Graduate Essay. Women's Studies, University of Cincinnati, 1986.

State Citation for Program of Distinction. SAD #60, Berwick, Maine, 1980.

Outstanding Achievement. Award from the New Hampshire Council for Better Schools.  
Concord, N.H, 1970.