

## APPENDIX J

### COLLEGE OF EDUCATION ANNUAL REPORT, 2002-2003

*[Note: This material has been edited from the original version, primarily by the deletion of now non-operating links to other material.]*

#### Introduction

For financial reasons, the 2002-2003 Annual Report for the College of Education was not produced in print form. We trust that readers will find the information included herein of value, nonetheless. During the year, Martha Baiyee, Julianne O'Brien Pedersen, and Kay Woodiel were awarded tenure. Jim Barrott and Peggy Daisey were promoted to full professor, and Martha Baiyee, Julianne O'Brien Pedersen, and Kay Woodiel were promoted to associate professor.

#### In Memoriam

On September 14, 2002 beloved retired faculty member and administrator Everett L. Marshall died at the age of 92. He joined the faculty of what is now EMU in 1938 and taught one of the first graduate courses offered by the university. Later named as the institution's registrar, his position evolved into that of Dean of Academic Records and Teacher Certification. Marshall retired after 41 years in 1979 at which time he was awarded an honorary degree. Especially known for his kindness to students in need, the building that now houses the College of Health and Human Services was named after him in 2000.

#### Administrative Organization

Jerry Robbins, Dean

Michael Bretting, Associate Dean; Operations

Office of Collaborative Education: Donald Staub

COE Clinics: Steven Press

Bonisteel Computer Laboratory: Marina McCormack

Educational Resource Center: Anne Bednar

Center for Adaptive Technology in Education (CATE): Jenny Clark

Technology Support: Cliff Elston, Valerie Hughes

Jim Berry, Interim Associate Dean; COE Office of Academic Services

Director of Student Teaching; Barbara Gorenflo

Advising Office: Shawn Quilter, Interim Assistant Dean

Department of Health, Physical Education, Recreation and Dance  
Department Head: Ian Haslam

Department of Leadership and Counseling  
Interim Department Head: Jaclynn Tracy

Department of Special Education  
Department Head: Lynn Rocklage

Department of Teacher Education  
Department Head: Alane Starko

### Teaching and Learning

In the EMU College of Education, teaching and learning occur seven days a week, around the calendar, from 8:00 a.m. until late at night. COE instruction was offered in a dozen places other than Ypsilanti, not counting field placements. Some of the instruction was on calendars alternative to traditional terms. As the COE continues to add to its current dozen online classes, teaching and learning are increasingly going on 24 hours a day, seven days a week, around the world.

EMU's graduate program in speech-language pathology was reaccredited for the next eight-year cycle. The Council on Education of the Deaf also reaccredited programming for the hearing impaired. The Urban Teaching Program, designed primarily for long-term permanent substitute teachers, continued in Detroit and Flint. In both settings a variety of alternative modes of delivery were employed.

Numerous curricular changes were made as programs were reviewed for compliance with NCATE Specialized Professional Organization (SPA) and state Periodic Review standards. "Dispositions" were identified and evaluated systematically. The program theme for the initial preparation program was changed to "caring professional educators for a diverse and democratic society" (CPED<sup>2</sup>S).

The Michigan Department of Education approved the new graduate level endorsement for educational technology. The Council for Exceptional Children approved all initial teacher preparation programs in special education. The National Council for the Accreditation of Teacher Education (NCATE) announced that the American Alliance for Health, Physical Education, Recreation and Dance/National Association for Sport and Physical Education found EMU's advanced program for preparing physical educators to be in full compliance with AAHPERD/NASPE Standards.

Instruction was enhanced through the use of special guests, including Nel Noddings (2002-2003 holder of the John W. Porter Chair in Urban Education), numerous guest lecturers, and residencies and master classes offered by dance specialists. Faculty and staff members received specialized training in a variety of areas to improve their teaching and other areas of professional responsibility.

All student teachers prepared and exhibited professional portfolios during the year, many of which included a major technology component. A “student teaching unit” pilot program was initiated in the fall of 2003. By winter semester, the program was expanded to include all student teachers. This project will assure that student teachers can demonstrate that “learning has occurred” among the K-12 students with whom they are working. This new “student teaching unit,” with pre- and post- testing, will provide evidence that student teaching learning has occurred and demonstrate that K-12 students learn when student teachers teach.

During 2002-2003, twelve hundred student teachers were placed in approximately 200 buildings in 60 districts in southeastern Michigan. Twenty-seven additional student teachers were placed in distant locations: one student was placed in London, England and twelve of the students were placed in six states other than Michigan. Other professional educator field placements involved additional schools and districts, including an internship in Australia. The non-educational professional preparation programs used field placements with a variety of agencies in several states.

There were numerous technology advancements. EMU is a leader in a statewide six-university collaborative that is providing online courses leading to an endorsement for teachers of children and adolescents with autism. Use of the COE website, especially by prospective and current students, has increased exponentially. A grant from Ameritech is providing support for those associated with student teaching and first-year teachers, permitting an expansion of COE efforts to use electronic communications in all aspects of field placements. The AACTE-Microsoft Innovative Teachers Program grant helped to enhance teacher education and student learning through the use of technology.

The Bonisteel Computer Lab achieved several state-of-the-art updates. Eighty-four new (cross platform) computers were installed. In terms of software, a renewal of the Microsoft-AACTE grant award enabled the lab to install up-to-date programs in technology classroom computers. A cart of 21 handheld computers that can be used in any classroom in the Porter Building was successfully put into operation. In addition, a cart with 18 wireless laptop computers, utilizing some of the newest technology available, is being used by faculty and staff within the Porter Building. Approximately one-third of the faculty/staff computers were replaced through the university’s “refreshment” program.

Several additional classrooms in the Porter Building now have permanently installed multimedia hardware. The Educational Resource Center added video editing capabilities and expanded computer programming greatly. CATE has increased technology for users with visual and physical impairments, including receipt of an award for high-speed Braille conversion technology. The enhancement of technology in CATE served to support a vast increase in clientele.

Display cases on the second floor of the Porter Building reflected the diversity found within the College of Education, with rotating exhibits such as the History of the Negro Baseball Leagues and the past and present John W. Porter Chairs of Urban Education.

### Some Major Faculty/Staff Recognitions

Some of the major faculty/staff recognitions during the year were these:

Leah Adams (*emeritus*) served as a consultant for UNESCO for the Early Childhood and Family section. Her work has allowed her to meet with many early childhood education professionals from around the world. She also serves on the board of the U.S. National Committee of the World Organization for Early Childhood Education.

Wendy Burke served as one of three Fellows of The Renaissance Group. This was the second year that this national award has gone to a COE faculty member.

In national competition, Suzanne Hobson received the First Place Award for Best Leadership Development Program. Hobson has been commissioned by the American Counseling Association to write the *ACA Leadership Training Book* for association leaders.

Suzanne Hobson and Dibya Choudhuri, co-editors of *Dimensions in Counseling: Research, Theory and Practice*, received in national competition the First Place Award for Best Journal by the American Counseling Association.

At the 2002 COE Fall Conference, Mary Anne Homann was recognized for her outstanding staff support in connection with the Comer Project in Detroit, with which she has been associated almost from the beginning. Among many other activities, Homann has organized health services for Detroit children and assisted with a variety of field placements.

The late Marylyn Lake was awarded one of the Alumni Association's six "Teaching Excellence Awards."

At the 2002 COE Fall Conference, Richard McInnis received a "distinguished lecturer" award for his outstanding work in the area of student teaching. McInnis not only is highly appreciated by the students he has supervised, but he has contributed substantially to improvements in the entire student teaching program.

Valerie Polakow gave the invited keynote address on "Poverty, Policy and the Lived Worlds of Children" at the conference of the Center for Urban Educators in New York.

Pat Williams-Boyd was named the Region 2 College Educator of the Year by the Michigan Association of Middle School Educators.

### Scholarly and Creative Activity

At the 2002 COE Fall Conference, four tenure track faculty members received from the dean a certificate of commendation and a voucher for \$500 in professional travel. These persons were recognized using criteria derived from Ernest Boyer's *Scholarship Reconsidered*.

Pat Pokay was recognized for distinguished contributions to the scholarship of teaching. With various colleagues, Pokay has conducted research and presented peer-reviewed papers

at major national professional meetings on matters related to dispositions, assessment, outcomes, etc. drawn from study of our own teacher preparation program.

Mary Bigler was recognized for distinguished contributions to the scholarship of application. Bigler has brought her expertise in literacy/reading to tens of thousands of professionals and parents, assisting them to find local solutions to issues related to teaching all children to read well. She was cited as an "ambassador" from EMU to the remainder of North America.

The award for distinguished contributions to the scholarship of integration was made to Peggy Moore-Hart. With colleagues, especially retired faculty member Barbara Diamond, Moore-Hart has taken the topic of multi-cultural literacy and developed it in depth in all of her substantial research, her community and professional service, and her teaching, with activities in each area strongly reinforcing activities in each of the others.

Charles M. "Chuck" Achilles received the award for distinguished contributions to the scholarship of discovery. A highly prolific researcher and writer, Achilles has devoted much of his energy in recent years to the effects on learning of small class size--not only as a researcher and writer, but as an advocate for this practice. Drawing heavily on the data base provided by the STAR project in Tennessee, Achilles has forcefully demonstrated the power of small class size, especially in the early grades.

Some of the major scholarly products of the year were:

Books:

Margo Dichtelmiller et al., *Thinking Like a Teacher: Using Observational Assessment to Improve Teaching and Learning*, Allyn & Bacon.

Nora Martin and F. Haynes-Scott, *Effective Team-Building Activities for Pumpkin and/or Sweet Potato Pie Lovers*, Robbie Dean Press.

Karen Paciorek & J. H. Munro, *Early Childhood Education: Annual Editions*, Dushkin/McGraw-Hill Publishers.

Alane Starko, Georgia Langer, et al., *Teaching as Decision Making: Successful Practices for the Elementary Teacher*, Prentice Hall.

Patricia Williams-Boyd, *Educational Leadership: A Reference Handbook*, ABC-CLIO Press.

Chapters:

Charles M. Achilles and J. D. Finn, "The Varieties of Small Classes and Their Outcomes" in *Taking Small Classes One Step Further*, Information Age Publishing Inc.

Wendy Burke, "Empowering Beginning Teachers to Analyze Their Student's Learning" in *Teacher Education Yearbook XII: Research Linking Teacher Preparation and Student Performance*, Kendall/Hunt Publishing Company.

Suzanne Hobson, "Educational Planning: Helping Students Build Lives by Choice, Not by Chance" in *The School Counselor Handbook*, ERIC/CASS.

Toni Jones, "Global Instructional Design Issues" in *ID Casebook 2<sup>nd</sup> Edition* (eds. Peggy Ertmer and Jim Quinn), Merrill

Valerie Polakow, "Homeless Children in the Post-Welfare Era" in *Invisible Children* (ed. by Sue Books), Lawrence Erlbaum Publishers.

Ron Williamson, "Principals Make a Difference: Learning and Teaching Together," in *Transforming Ourselves: Transforming Schools*, National Middle School Association.

Eboni Zamani and S. R Aragon, "Promoting Access and Equity through Minority-Serving Institutions" in *Equity and Access in Higher Education: New Perspectives for the New Millennium*, AMS Press.

Articles. COE faculty members published in at least the following journals during the year.

*Clinical Kinesiology*, Jeff Armstrong

*Delta Kappa Gamma Bulletin*, Helen Ditzhazy

*Early Child Development and Care*, Leah Adams, *emeritus*

*International Journal of Sports Psychology*, James Barott

*Journal of Adolescent & Adult Literacy*, Peggy Daisey, Christina Jose-Kampfner

*Journal of the American Academy of Audiology*, Lidia Lee

*Journal of American College Health*, Susan McCarthy

*Journal of the Association for Music and Imagery*, Shawn Quilter

*Journal of Early Childhood Teacher Education*, Judith Williston, Sue Grossman

*Journal of Educational Computing Research*, Jon Margerum-Leys

*Journal of the International Council for Health, Physical Education, Recreation, Sport and Dance*, Jeff Schulz

*Korean Journal of Thinking and Problem Solving*, Ian Haslam

*Teacher Education and Practice*, Jerry Robbins

In other scholarly recognitions, Wendy Burke's research, sponsored by the Renaissance group, was published as a monograph by that organization. Nelson Maylone's award-winning research on "The Relationship of Socioeconomic Factors and District Scores on the Michigan

Education Assessment Program Tests" was selected by the Great Lakes Center for Education Research and Practice as the second in its series of research publications.

Selected Editorial Positions:

Irene Ametrano, editorial board, *Counselor Education and Supervision Journal*

Suzanne Hobson and Dibya Choudhuri, co-editors of *Dimensions in Counseling: Research, Theory and Practice*.

Judy Williston and Sue Grossman, editors, "Teaching Strategies" column, *Childhood Education*.

Presentations:

At the local (off-campus), state, national, and international levels, 88 COE faculty/staff members made 388 presentations at professional meetings. About a dozen COE faculty members were quoted in the press, some multiple times.

Professional Service

Professional service in the College of Education falls into two categories. The first is that of direct service delivered to clients through one of the College's service units. The second is that of individual faculty members in terms of providing expertise to educational organizations and agencies.

Service Units

CATE. The College of Education operates the Center for Adaptive Technology in Education (CATE) on behalf of the university. During 2002-2003, CATE clients included approximately 300 students and employees, each of whom had a disability. Major services provided included technology assessments, individualized training, scanning text into alternate formats such as Braille, and adapting course examinations.

Clinics. The COE Clinics provide not only for the training of future counselors, speech and language pathologists, and reading teachers, but are also a valuable, affordable resource for the EMU campus and the larger community. In FY03, there were 3,976 visits, including 517 to the Reading Clinic (literary instruction, especially for at-risk children in the greater Ypsilanti area); 1,371 to the Counseling Clinic (including under-served and uninsured populations throughout Washtenaw and western Wayne counties); and 2,088 to the Speech and Hearing Clinic (also serving a client base without insurance or whose coverage has been exhausted). During this year, the Clinics sponsored a three-part national conference on auditory processing disorders.

Office of Collaborative Education (OCE). Building-level activities included several OCE sponsored publications and a Brown Bag lunch series. Locally, Ypsilanti's East Middle School was added as the third and newest "consociate" school, joining Farmington High School and Estabrook Elementary School. Activities of the award-winning Collaborative School Improvement Program (C-SIP) continue. The annual Winter Conference supported local-area teachers and administrators regarding current national and state reform issues.

The OCE implemented an in-service training program in the area of teacher mentoring at Farmington, conducted an evaluation of the Washtenaw ISD's partnership program, continued a comprehensive school reform project at Kosciuszko Middle School in Hamtramck that includes a health education component, and maintained active participation in the WISD Consortium (COE collaboration with nearby school districts) on a variety of topics.

OCE provided a College of Education "presence" at a dozen state and national conferences, either through an exhibit or a presentation or both. OCE staff members have provided leadership to the COE in "internationalization"--organizing interest groups within the COE, serving as liaison to international organizations, successfully obtaining funds to support students for the New Independent States to attend EMU, and establishing strong relationships with professionals in several other countries.

Comer Project. The Comer Schools and Families Initiative (Comer Project) completed its final year of operation in Detroit, with EMU as the university partner and with financial support from the Skillman Foundation. Nine Comer schools in partnership with Eastern Michigan University have received Golden Apple Awards from the Michigan Department of Education. Numerous COE (and other EMU) faculty members and hundreds of COE (and other EMU) students have been involved in the direct provision of services to the teachers, parents and students of the Comer schools. Even as the Comer Project comes to its planned end, the COE will maintain a Comer Project Regional Training Center, providing technical services to a number of districts in Michigan, Ohio, and beyond.

### Individual/Small Groups

Many of the sponsored projects received by COE faculty and staff members are primarily designed to provide a professional service to some constituency. (See "Sponsored Projects" section.) Many other COE faculty/staff members provided their professional expertise through individual arrangements with a variety of educational and other agencies and organizations. In fact, 85 faculty members reported 445 professional service activities performed during the year.

These activities included a large number of presentations and performances. They also included consultation work and service on boards and task forces of professional organizational and agencies. Several faculty members testified before policymaking bodies and others were invited to the White House. Another provided *pro bono* legal services to several professional organizations. A number were quoted in the media in areas of expertise; some wrote articles for



newsletters or moderated online discussion groups. Several spoke to high-school age audiences or otherwise worked with youth groups.

A large number of COE faculty and staff members serve in leadership roles in state and professional organizations. Others, such as Don Bennion, Jim Berry, Jodi Johnson, and John Tonkovich, have been involved in various types of accreditation reviews.

### Selected Faculty Members and Organizations in Which They Have Held Leadership Roles

Irene Allen, The Delta Kappa Gamma Society International *Alpha Iota State - Michigan, Beta Chapter*, Chair of Finance Committee and Member of the Executive Board

David Anderson, Michigan Association of Professors of Educational Administration, President.

Michael Beebe, Michigan Association of Learning Disabled Educators, Board Member.

Kathleen Conley, Eta Sigma Gamma, the National Professional Health Education Honorary, National Vice President.

Bill Cupples, Council for Clinical Specialty Recognition of the American Speech-Language Hearing Association-2002 Chair.

Margo L. Dichtelmiller, Poverty and Social Reform Institute, Board of Directors.

Barbara Gorenflo, Michigan Association of Teacher Education, President.

Nancy Halmhuber, Council for Educational Diagnostic Services, Vice President Board & Professional Standards Committee Chair (1999-2002).

H. A. Hasan, Michigan Association of Teachers of Emotionally Disturbed Children, Board Member.

Suzanne Hobson, Michigan Counseling Association, President-Elect 2001-2002.

Ellen Hoffman, Michigan Department of Education Committee to Revise Seventh Standard, (2001-2002), Chair.

Sherry Jerome, American College Dance Festival Association, Board of Directors.

Elizabeth Johnson, Michigan Academy of Arts, Sciences, & Letters Education, Chair.

Jodi Johnson, Michigan Athletic Trainers' Society Student Athletic Trainers Committee, Vice Chair.

Sylvia Jones, Ann Arbor Public Schools' Education Foundation, Board of Directors.

Cristina Jose-Kampfner, Network for Women in Prison-runs the Children Visitation Program

Shel Levine, National ACSM Professional Education Committee, Chair – Home Study Subcommittee, Michigan Representative for Mid West ACSM.

Maureen McCormack, International Society for Educational Biography, Executive Committee.

Margaret Moore-Hart, International Reading Association. Chairperson, Bibliotherapy and Reading, Eastern Educational Research Association, Division Chair - Teacher Education.

Karen Paciorek, Michigan Association for the Education of Young Children, Chair - Awards and Scholarship Committee.

Jerry Robbins, Board Member, American Association of Colleges for Teacher Education; Vice Chair, The Renaissance Group; President-Elect, Michigan Association of Colleges for Teacher Education; Board Member, Teacher Education Council of State Colleges and Universities; Board Member, Eastern Michigan University Foundation.

Lynne A. Rocklage, Michigan Department of Education Office of Special Education Member and EMU Representative, Institutions of Higher Education Committee.

Lizbeth Stevens, American Speech-Language-Hearing Association State Education Advocacy Leader (SEAL) from Michigan, Michigan Speech-Language-Hearing Association Executive Council as the Vice President for Public Schools.

Louis Thayer, Michigan Association for Humanistic Education and Development, Professional Consultant, Executive Board, Counseling Association for Humanistic Education and Development Chairperson, Past President's Committee

John Tonkovich, American Speech-Language-Hearing Association Council on Academic Accreditation, Surveyor; Visiting Nurse Association of Southeastern Michigan, Member of Professional Advisory Board.

Suzanne Zelnik-Geldys, MAHPERD Dance Performance Chair.

## Students

The number of students grew across all programs. For example, admissions to EMU's initial teacher preparation program reached 1,372 (second highest ever) during 2002-03, a 56% increase over a seven-year period. Of those admitted, 451 already held at least a bachelor's degree, making us one of the largest providers in the country to an "alternative" audience. Post baccalaureate admissions within the College of Education have increased 51% over the last seven years.

Various "target" audiences had also seen considerable growth over previous year's admissions, *e.g.*, men (21%), minorities (16%), and special education (10%). Approximately 19% of the prospective elementary teachers are also seeking endorsement in early childhood

education. Within secondary, the number of admissions in mathematics and the physical sciences are at or near all-time highs. Within K-12, the number in technology education was unusually high.

COE student credit hour production for the fiscal year reached 96,023, an 8.3% increase over the previous year. This was the largest number ever and broke the previous 1990-91 record of 91,986. EMU continues as one of the nation's largest producers of professional educators, with a total "productivity" of 1,401 (2003 *AACTE Directory*). This statistic includes new teachers, administrators, school counselors, and teachers at the advanced level.

Six of this year's 14 first-year EMU Presidential Scholars plan to become teachers. Several area high school graduates in the top five percent of their classes have each announced plans to come to EMU to study to become a teacher. International diversity was spotlighted at the College of Education when a Fulbright Scholar from Yemen was enrolled and a master's degree student in education leadership undertook an internship in Australia, working with the principal of an elementary school.

Several students, including undergraduate students, presented or performed at national conferences. One recently graduated student was introduced to the U.S. House of Representatives Subcommittee on 21<sup>st</sup> Century Competitiveness. The story was told of his experience in the EMU teacher preparation program. Sixteen doctoral students defended their dissertations. Ten COE graduate students presented during the EMU Graduate Research Fair. Symposium XXIII, the campus undergraduate research event, included 38 COE undergraduate students.

EMU students again received the Michigan Association of Health, Physical Education, Recreation and Dance Convention participation banner in Battle Creek, a distinction they have held for several years. Forty-six students presided over sessions, presented international games, and completed other activities associated with the conference.

Ten student teachers publicly presented a "work sample" in connection with The Renaissance Partnership for the Improvement of Teacher Quality. Many other student teachers presented professional portfolios. All winter 2003 students created units based on the work sampling process, focusing on the documentation and analysis of student learning. Several classes made public presentations. Among these were students in the seminar on early childhood education, who learned advocacy techniques from a state representative.

A 300-level reading course met at Chappelle Elementary School in Ypsilanti. Each student tutored a struggling reader for 30 minutes at a time, twice a week. Students also visited classrooms where model lessons were conducted. The end of the academic year cumulated with a celebration of the significant gains.

Student organizations provided many opportunities. Among numerous activities, the Men's Gymnastics Club participated in four invitational gymnastic meets at various Midwest universities and members of Kappa Delta Pi staffed the Geddes Town Hall Schoolhouse during several EMU events. The chapter observed the 82nd anniversary of its founding.

In addition to the Detroit operation of the COE's Urban Teacher Certification Program a new location in Flint addressed the needs of students in that community this past year. EMU Career Services sponsored the annual Teacher Job Fair, where students had the opportunity to talk with more than 331 recruiters from 139 districts in 18 states.

The fully implemented College of Education Advising Center provided services to several thousand students during the course of the year. Many dozens of group advising sessions for current and prospective students intending to become teachers were held throughout the year. The annual College of Education Celebration of Excellence honored several hundred students who had distinguished themselves in any of a number of different ways.

Student recognitions. Some of the major individual student recognitions received during the year are these:

Ridhwan Al-Khali, Fulbright scholar in the COE from Yemen.

Tiffany Byars, scholarship award from the Michigan Speech-Language-Hearing Association.

Katria VanderWoude, Michigan Association for Adult and Continuing Education.

Mark Oglesby, \$24,000 James Madison Memorial Fellowship toward completion of a master's degree with a concentration on American History and the U.S. Constitution.

Hillary Glowski, EMU student body president.

Madonna Emond, crowned "Miss Michigan" for 2003.

Holly Hughes, Salli Kropp, Sara Lizbinski, and Elizabeth Sherrill, four of the fifteen top awards in the MATE statewide "Student/Intern Teacher of the Year" competition.

Jennifer Murphy, master's degree candidate in educational administration, awarded the prestigious \$25,000 Milken award, the 24th EMU affiliate to receive the award in the last decade.

## Alumni

Alumni received much recognition during the year. William Malcolm '77 received one of two Martin Luther King, Jr. Humanitarian Awards in ceremonies at the EMU Convocation Center. Several alumni won the *Detroit News* "Teacher of the Week" awards. Many alumni were the featured subject in a variety of media formats nationally and regionally, as well as receiving local-area accolades.

Alumni were selected for special advising and training opportunities, published articles in professional journals, and contributed to the community through arts and civic activities. Dennis McComb '72, '75, superintendent of the Milan schools, was elected president of the Michigan

Association of School Administrators. In EMU ceremonies, the late Marylyn Lake '64, '66 received the Teaching Excellence Award. Several high school teachers were recognized by EMU's Division of Enrollment Services as "Exceptional Educators." These included: Tim Heim '83, '91, a counselor at Saline High School; Amy Six-King '96, '97, a teacher of government at Owosso High School; and Faye Valtadoros '98, a teacher of Japanese at Lakeview High School, Battle Creek.

Increased efforts were made to engage alumni outside the area. One way of addressing this goal was the EMU reception for alumni at the American Association of School Administrators convention in New Orleans. In addition, the EMU reception at the AACTE convention was continued.

Interesting jobs: Michael Boulus '74, '75 was the deputy treasurer in the Michigan Department of Treasury; Lawrence Hood '97, an assistant principal at a Detroit charter school, produced a rap CD, "School Bus Rap," designed to teach history, math, science, and morals to elementary-age children; and Carol Fanning '99, is a special education teacher with an endorsement in POHI who works with patients in their rooms or in the schoolroom at Mott Children's Hospital in Ann Arbor.

Some Major Recognitions:

Robert O'Brien '72, '75, '82, superintendent of the Huron Valley schools, was named 2003 Michigan "Superintendent of the Year."

Michael Flanagan '74 was appointed as Governor Granholm's education advisor.

Stacie Smith '97, teacher, William Davison Elementary School, Detroit, recipient of \$25,000 Milken National Educator Award; 23rd EMU alum to receive this award.

Marilyn Svaluto '67, '70, '71, principal of Davidson Middle School in Southgate, named Middle School Principal of the Year for 2002-03 by the Michigan Association of Secondary School Principals.

Kirk Pedersen, recipient of the MAHPERD "Innovator of the Year" award.

William A. Pearson '78, '81, superintendent of the South Lyon Community Schools, one of seven recipients of the Michigan Association of School Administrator's "Winner's Circle Awards."

Tom Rashid '77, named "Athletic Director of the Year" by the Michigan Interscholastic Athletic Administrators Association.

Education Alumni Hall of Fame. Inductees during spring 2003 into the Education Alumni Hall of Fame included:

Frank Manley Sr. '28

William Morris '64, '68

Robert Parks '52

David E. Smith 1898

James Wilsford '70

### Sponsored Projects

Connie Witt joined the College of Education staff during the year on a half-time basis to establish a grants administration support program. During 2002-2003, COE faculty and staff members submitted 37 proposals. Sixteen awards were received during the year--in the amount of \$1,406,842. This was the College of Education's third best year ever for sponsored projects. Those receiving awards were:

Joe Bishop (Don Staub, administrator), \$24,923, American Council for International Education, "ACIE Citizenship Education Internship Program."

Carolyn Finch, \$53,700, Michigan Department of Career Development, "MARS: Minority Achievement, Retention and Success: Morris Hood Educator Development Program (Year 2)."

Ellen Hoffman, \$100,000, Spring Arbor University, "Developing an Ecology for Preparing Tomorrow's Teachers for Technology Year 3."

Ellen Hoffman (Nancy Copeland, co-director), \$17,453, Spring Arbor University, "Developing an Ecology for Preparing Tomorrow's Teachers for Technology, (Year 2)."

Ellen Hoffman, \$96,479, University Corporation for Atmospheric Research, "Collaborative Project: Core Integration-Leading NSDL toward Long-Term Success."

Ellen Hoffman (Jerry Robbins co-director), \$80,280, Western Illinois University, "The 'CATALISE' Project: Consortium for the Application of Technology and Learning Innovations in Schools of Education: Preparing Tomorrow's Teachers to Use Technology (Year 3)."

Toni Jones, \$25,115, Corporation for National Service, "University Consortium to Advance Academic Service-Learning throughout Michigan."

Cristina Jose-Kampfner (Peggy Daisey, co-director), \$100,000, Michigan Department of Education, "¡Si, Se Puede! (Yes, It Can Be Done!)."

Georgea Langer (Pat Pokay, co-director; Alane Starko, administrator), \$154,460, Western Kentucky University, "Improving Teacher Quality through Partnerships that Connect Teacher Performance to Student Learning-Year 4."

Jon Margerum-Leys, \$19,571, University of Michigan, "Subcontract to UM for NSF Project, TKT (Year 2)."

Nora Martin (Jerry Robbins administrator), \$461,000, Skillman Foundation, "Comer Schools and Families Initiative, Year 9."

Stephen McGregor, \$15,500, Biotest Laboratories, "Analysis of Androst-1-ene Isomers in Food."

Kathlyn Parker, \$2,000, Michigan Campus Compact, "Life Skills Project."

Dale Rice codirector (Kathleen Stacey director), \$25,000, Michigan Department of Education, "MI CLIMB Project CD-ROM Dissemination."

Don Staub (Raouf Hanna, co-director), \$49,020, International Research and Exchange Board, "Freedom Support Act Undergraduate Program IREX 2003-2004 (Year 2)."

Don Staub (Raouf Hanna, co-director), \$44,415, American Council for International Education, "Eastern Michigan University Proposal to be named as Host Institution to Undergraduate Students from the New Independent States."

Several other faculty members received awards from sources internal to EMU to support scholarly activities.

## Development

In October, the College of Education welcomed Susan Rink as our new full-time director of development. The targeted fund-raising activities reaped benefits for students and programs within the college and we finished the year with \$529,855 in gifts, an 11.2% increase over the previous year. Our advancement system focused on a comprehensive effort to engage and cultivate our constituents. Ms. Rink and other COE personnel attended numerous alumni and friends receptions spreading the news from campus, including an event in New Orleans in conjunction with the national AASA conference and the annual reception at the AACTE convention.

Among the highlights of the year's giving was an anonymous gift of \$250,000 given to create a permanent endowment to create the Porter Endowed Graduate Assistantship to support the John W. Porter Distinguished Chair in Urban Education within the college. Several new scholarships were established. Among those were:

The John W. Porter COE Endowed Scholarship to provide support for minority students seeking a career in education.

The Theophilus Hamilton Endowed Scholarship established in honor of "Uncle Theo" by a group of his colleagues to support minorities in our college.

The Greasley-Mich Endowed Scholarship, established by Tom Mich and Judy Greasley–Mich as a means to give back to the teaching community.

The Sherry Sayles Memorial Endowed Scholarship, established in memory of the long-time EMU employee, to provide scholarship support for teacher preparation students.

Other notable gifts included a \$40,000+ gift from the estate of Marylyn Lake, beloved faculty member in special education who passed away in 2001. Another planned gift brought \$25,000 for scholarship support from the estate of Nancy Haynes, longtime teacher and EMU alumna.

As of June 30, 2003, the COE Endowment stood at \$240,563. This provided an income to the COE during the year of \$11,622. Annual giving amounted to \$24,990 from more than 1,000 alumni and friends. Donations to COE scholarship funds amounted to \$170,697. From scholarship account income, COE units were able to award \$86,927 to 109 deserving students.

### Special Events

As usual, a number of special events were held during the year. The annual COE Fall Conference was held in September. The Department of Teacher Education had an all-day retreat that month. The Urban Teacher Program held workshops in Flint and Detroit. Monthly “Coffee with the Dean” sessions resumed. The Department of Teacher Education hosted a professional development session for faculty members in that department.

In October the first of a series of continuing education information sessions was held. These were conducted for present and prospective education students in various locales in south-eastern Michigan. International Education week was observed, with substantial COE faculty and staff involvement. The COE Resource Development Board held the first of several periodic meetings of the year. Kappa Delta Pi sponsored a book fair at the one-room Town Hall school-house on campus.

In November Nel Noddings, holder of the John W. Porter Chair in Urban Education, was in residence for one of several sessions throughout the year. The Department of Health, Physical Education, Recreation and Dance began a seminar series in which faculty members presented their scholarly work.

Throughout December, the College of Education committee for international and global education held a series of monthly Brown Bag lunch seminars. The dance program and the EMU Symphony Orchestra presented Rossini's *La Boutique Fantastique*. Thirteen doctoral students--a record number--were hooded in commencement exercises. The third consociate partnership was established between the College of Education and East Middle School in Ypsilanti.

In January, Jerry Robbins became the person who had served the longest period of time ever as dean of the EMU College of Education. The COE annual Winter Conference was host to more than 160 teachers and administrators in February. The COE Clinics hosted a three-part national conference on Auditory Processing Disorders in February, March, and April.



In March HPERD hosted the fourth annual MAHPERD Health Conference. Tony Townsend, an associate professor in the Faculty of Education at Monash University, Melbourne, Australia, gave two lectures on “Globalizing the Curriculum” and “Improving School Effectiveness.” The Future Problem Solvers State Bowl Competition moved to EMU from the University of Michigan, with the substantial involvement of staff from the COE Office of Collaborative Education.

The third annual Education Alumni Hall of Fame event was held in March. New members included Frank Manley Sr., considered by many to be the founder of the “community school” movement; William Morris, past award winning school administrator and current economic development leader; Robert Parks, beloved and distinguished EMU faculty member and athletic coach; the late David E. Smith, author of more than 500 publications (including 50 books) on the history of mathematics and mathematics education; and James Wilsford, past National “Superintendent of the Year” and civil rights advocate. The annual COE “Celebration of Excellence” was held, honoring hundreds of students who had distinguished themselves in various ways.

In April, the Satellite/Web CATALISE conference discussed the use of technology. The College of Education also received news of the reaccreditation of the Speech and Language Impaired program by ASHA.

In May the College of Education hosted the Michigan One-Room Schoolhouse Association Conference at the Geddes Town Hall School and Porter Building. The Office of Collaborative Education co-hosted the first Celebration of Educational Outreach picnic.

### International/Intercultural Activities

Earlier University planning initiatives to increase involvement in international/intercultural activities continued successfully during the 2002-2003 academic year. Some of the major activities included:

Joe Bishop and Don Staub received an award from the American Councils for International Education that allowed seven Ukrainian secondary educators the opportunity to come to EMU for five weeks in October and November of 2002. Other campus activities included a number of well-received Brown Bag Lunch lectures hosted by the COE Office of Collaborative Education and the World College.

Beyond campus, the College of Education remains an active member of the Sino-American Education Consortium (formerly the USA-SINO Teacher Education Consortium). International professional travel included that of Charles M. "Chuck" Achilles (Australia), Jim Berry (Mexico), Yvonne Callaway (Zimbabwe), and Ian Haslam (Great Britain, Canada, and Singapore). Joe Bishop lectured in the Czech Republic and in Slovakia. Jim Berry presented an invited paper at an international conference in Kiev, Ukraine. Pat Williams-Boyd presented a paper in Athens, Greece. Adjunct lecturer Diane Haslam went to Singapore to organize and

conduct a personal trainer course for the Federation of International Sports, Aerobics, and Fitness and explored collaboration possibilities with Ngee Ann Polytechnic.

Ian Haslam attended the European College of Sport Medicine convention (Salzburg, Austria) and presented at an International Symposium on Technology in Sport and Physical Education in Los Angeles. Ellen Hoffman attended an International Conference on Asian Digital Libraries in Singapore. Leah Adams (*emeritus*) attended a conference in Cyprus where she presented on early childhood literacy and chaired a conference session on the same topic. Her travels included making trips to the UNESCO headquarters in Paris and Oman where she served as a consultant to the Early Childhood and Family section. She was also elected to her second consecutive three-year term as Vice President for North America and the Caribbean for the World Organization for Early Childhood Education (OMEP) at the organization's meeting in Durban, South Africa.

Faculty members Jim Berry and Christina Jose-Kampfner laid the groundwork for an education student exchange with the Universidad de Veracruzana in Xalapa, Mexico. North of our border, groundwork was laid in Cambridge, Ontario for a future partnership, which will in part examine the similarities and differences of Canadian schools with those in the United States.