

## ARTICULATION AGREEMENT GUIDE

Henry Ford College – **AA in Pre-Elementary Education**

Eastern Michigan University – **BS in Elementary - Early Childhood Teaching and Learning (with Certification): Third-Sixth Grade Concentration**

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### Henry Ford College Courses:

### Eastern Michigan University Courses:

#### Michigan Transfer Agreement (MTA) Requirements (30 credits)

Students with the MTA endorsement on their community college transcript have satisfied EMU's General Education Core Requirements and will be required to complete only the General Education Application Requirements of one Perspectives on a Diverse World course, one Learning Beyond the Classroom experience, and a Writing Intensive course in the major. Courses listed below for the MTA also satisfy program requirements at EMU and/or HFC. For HFC approved MTA courses go to HFC's website. Students without an MTA or MACRAO endorsement must complete EMU's general education program.

#### 1. A course in English Composition

ENG 131 Introduction to College Writing..... 3	WRTG 120 Composition I..... 3
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#### 2. A course in English Composition or Communication

* ENG 132 College Writing and Research..... 3	WRTG 121 Composition II (GEEC)..... 3
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#### 3. A course in Mathematics

Choose one from the approved MTA list (MATH 115 rec) ..... 4	General Transfer Credit..... 4
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#### 4. Two courses in Natural Sciences from different disciplines (one lab required)

* SCI 213 Learning by Inquiry: Life Science ..... 4	BIOT GEKN sub for BIOT 100..... 4
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Choose from the approved MTA list..... 3-4	General Transfer Credit..... 3-4
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#### 5. Two courses in Humanities and Fine Arts from different disciplines

ENG 246 Introduction to Children's Literature..... 3	CHL 207 Intro to Children's Literature (GEKH)..... 3
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EDU 250 Humanities and the Performing Arts..... 3	AACR GEN General Transfer Credit..... 3
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#### 6. Two courses in Social Sciences from different disciplines

* GEOG 132 World Regional Geography ..... 3	GEOG 110 World Regions (GEGA) ..... 3
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PSY 131 Introductory Psychology ..... 3	PSY 101 General Psychology Lecture..... 3
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**If needed, complete additional credits in any of the above categories to meet the 30 credit minimum for the MTA.**

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#### HFC Program Requirements (30 credits)

* EDU 201 Introduction to Education (3) and	
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* EDU 202 Introduction to Education Practicum (1)..... 4	EDU 101 Teaching & Learning for Diverse Society (3)+1.. 4
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* EDU 256 Educational Psychology..... 3	EDPS 222 Human Development and Learning ..... 3
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* EDU 260 History and Civics in Elementary Schools ..... 3	CURR 000 sub for HIST 231 ..... 3
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* EDU 296 Exceptional Child ..... 3	SPGN 251 Intro to Inclusivity and Disabilities Studies ..... 3
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HPE 262 Health and Physical Education for Educators..... 3	HLED 000 General Transfer Credit..... 3
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* MATH 121 Mathematics for Elementary Teachers I..... 3	MATH 280 Math for Elementary Teachers II ..... 3
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* MATH 221 Mathematics for Elementary Teachers II ..... 3	MATH 180 Mathematics for Elementary Teachers I (GEQR)3
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* CIS 221 Instructional Technology for Educators ..... 3	LTEC 330 Teaching and Learning in the Digital Age ..... 3
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* SPC 131 Fundamentals of Speaking ..... 3	COMM 124 Found of Speech Communication (GEEC) ..... 3
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General Transfer Credit..... 2	General Transfer Credit ..... 2
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<b>Credits at HFC:..... 60</b>	<b>Credits that transfer to EMU..... 60</b>
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*\*Required for EMU's BS in Elementary - Early Childhood Teaching and Learning (with Certification) program. If not transferred, must be completed at EMU.*

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### Completion of the BS in Elementary – Early Childhood Teaching and Learning

#### Liberal Arts Requirements (15 credits)

HLED 200	Healthy Classrooms in the Elem Setting .....	3
PSCI 100	Physical Science for Elementary Teachers .....	3
SFCE 360	Civic Education: Politics and Economics .....	3

*Choose two courses from the following:*

ARTE 220	Learning in the Visual Arts .....	3
CTAR 220	Learning Through Theatre and Movement .....	3
MUED 220	Learning and Development in Music .....	3

#### Professional Elem Education Sequence (33 credits)

##### Core Course Requirements (9 credits)

SFCE 328W	Schools for a Diverse and Democratic Society	3
SPGN 351	Incl Practices for Students Exceptionalities .....	3

*Choose one course from the following:*

ECE 330	Assessment and Evaluation in Grades PK-6 .....	3
EDPS 330	Assessment and Evaluation in Grades PK-6 .....	3

##### Methods Course Requirements (12 credits)

CHEM 315	Green Chemistry and the Environment .....	3
CURR 308	Integrated Elementary and Social Studies .....	3
RDNG 302	Literacy in Grades PK-3 .....	3
TSLN 251	Intro to Working with English Learners .....	3

##### Capstone Clinical Requirements (12 credits)

EDUC 492L4	Student Teaching .....	9
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*Choose one course from the following:*

ECE 495	Early Childhood Student Teaching Seminar .....	3
EDUC 494	Student Teaching .....	3

##### Third Grade to Sixth Grade Concentration (19 credits)

CHL 355	Children's Literature in Grades 3-6 .....	2
ENGL 305	Teaching Writing in Grades 3-6 .....	2
ESSC 302	Essentials of the Earth System .....	3
MATH 381	Teaching Mathematics in Elementary School .....	3
PRCT 325	Grades 3-6 Practicum .....	6
RDNG 312	Literacy in Grades 3-6 .....	3

#### Choose one from: **Special Education Major or Teaching English as a Second Language Minor**

##### Special Education Major (36 credits)

SPGN 281	Instruction for Language Disorder .....	3
SPGN 390	Measurement and Diagnosis in Special Ed .....	3
SPGN 461	Classroom Mgmt & Intervention Strategies .....	3
SPGN 471	Collaborative Transition Planning .....	3
SPGN 491	Special Ed Student Teaching & Seminar .....	12
Concentration (choose one below) .....		12

##### Autism Spectrum Disorders

SPAI 360	Theories and Practice of Autism (3)
SPAI 425	Instructing Individuals with ASD (3)
SPAI 435	Communication/Behavior in Autism (3)
SPAI 496	Collaboration in Autism Spectrum Disorders (3)

##### Cognitive Impairment

SPCI 360	Theory and Practice of CI (4)
SPCI 429	Education of Students in Programs with for Mild Cognitive Impairment and High Incidence Disabilities (4)
SPCI 483	Education of Students in Programs with Moderate or Severe Cognitive Impairment (4)

##### Emotional Impairment

SPEI 360	Theory and Practice of EI (4)
SPEI 401L2	Elementary Methods in EI (4)
SPEI 488	Curriculum, Methods and Programming for Secondary Students with Emotional Impairment (4)

##### Learning Disabilities

SPLI 360	Theory and Practice of LD (3)
SPLI 422	Literacy for Students with LD (3)
SPLI 441	Documentation of Needs/Plans in LD (3)
SPLI 474	Mathematics for Students with LD (3)

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**Teaching English as a Second Language Minor (24 credits)**

LNGE 202 Grammar for English Language Teachers .....	3
LNGE 223 Introduction to Language.....	3
TSLN 310 TESOL Methodology.....	3
TSLN 325W Foundations of Language Learning & Teaching.....	3
TSLN 420 Language Assessment and Advocacy.....	3
TSLN 434 TESOL Methods, Materials & Observation .....	3
TSLN 436 TESOL Methods, Materials & Content-Based Inst.....	3
Choose one from: LNGE 242 or TSLN 251 .....	3

**BS in Elementary – Early Childhood Teaching and Learning: Third-Sixth Grade Concentration with a Second Major in Special Education**

<b>Credits at EMU:</b> .....	<b>103</b>
<b>Transfer Credits:</b> .....	<b>60</b>
<b>Total Credits:</b> .....	<b>163</b>

**BS in Elementary – Early Childhood Teaching and Learning: Third-Sixth Grade Concentration with a Minor in Teaching English as a Second Language**

<b>Credits at EMU:</b> .....	<b>91</b>
<b>Transfer Credits:</b> .....	<b>60</b>
<b>Total Credits:</b> .....	<b>151</b>

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### Additional Information:

1. Each institution will determine the satisfaction of their individual program and degree requirements. Both institutions agree to accept transferable courses from each other and from other regionally accredited institutions. HFC courses indicated with an \* are required for EMU's BS in Elementary - Early Childhood Teaching and Learning (with Certification). Substitutions for these courses must be approved by the EMU program coordinator.
2. Students with the MTA endorsement on their community college transcript have satisfied EMU's General Education Core Requirements and will be required to complete only the General Education Application Requirements of one "Perspectives on a Diverse World" course, one "Learning Beyond the Classroom" experience, and a "Writing Intensive" course in the major. The Perspectives on a Diverse World requirement may be transferred to EMU.  
*To use the Michigan Transfer Agreement (MTA), students must have an official community college transcript, with the "MTA Satisfied" endorsement sent to EMU's Admissions Office. Students who do not have "MTA Satisfied" on their community college transcript, will be required to satisfy EMU's general education requirements as applied to transfer students. The MTA may be completed after admission to EMU, however, students should inform their advisors or they may be advised to complete additional courses for the general education program. If already on the transcript, the MACRAO designation will be accepted at EMU after August 2019.*
3. Only courses with a grade of "C" or better (2.0 on a 4.0 scale) will be accepted for transfer to either institution.
4. Under this agreement, EMU will waive the 60-hour rule and require that a minimum of 30 credit hours must be completed in EMU courses, with at least 15 hours in the program or (9 hours in the major and 6 hours in the minor), at the 300-level or above. Of the last 30 hours completed before graduating, a minimum of 10 credit hours must be in courses offered by EMU. A minimum of 120 credit hours, completed in-residence or accepted in transfer, is required for graduation.
5. Students must satisfy all admission requirements at the time of application for admission to EMU, including submitting transcripts from all previously attended colleges. HFC students will receive equal consideration with other students for course registration and financial aid.
6. Students should reference the [EMU catalog](#) for program checkpoints and continuance criteria.
7. Students are encouraged to contact EMU's Undergraduate Admissions before applying to EMU. To facilitate advising and the evaluation of transcripts, bring a copy of this articulation guide to all advising sessions.

### Effective Date: September 1, 2022 until August 31, 2025.

This agreement is consistent with the 2022-2023 catalog. Students have until summer 2030 to graduate from Eastern Michigan University following this agreement. In the event that a student does not complete the program within seven years, they may be required to have their credits reevaluated using the requirements of the current articulation guide.

### Contacts:

**Henry Ford College**  
Academic Advising  
First Floor Welcome Center  
[advising@hfcc.edu](mailto:advising@hfcc.edu)

**Eastern Michigan University**  
Undergraduate Admissions  
Student Center, Suite 220  
734.487.6453; [transfer\\_admissions@emich.edu](mailto:transfer_admissions@emich.edu)  
<https://www.emich.edu/admissions/transfer/advising/index.php>