EASTERN MICHIGAN UNIVERSITY

Board of Regents

201 Welch Hall (734) 487-2410

Tuesday, September 24, 2002

8:00	a.m.	Student Affairs Committee Meeting 205 Welch Hall
8:00	a.m.	Faculty Affairs Committee Meeting 201 Welch Hall
9:00	a.m.	Educational Policies Committee Meeting 205 Welch Hall
10:30	a.m.	Finance Committee Meeting 201 Welch Hall
12:00	p.m.	Regular Board Meeting - Communication Section 201 Welch Hall
1:30	p.m.	Reconvene Regular Board Meeting 201 Welch Hall

AGENDA

Roll Call Attendance

Tab A Communications Lunch

Reconvene Regular Board Meeting Call to Order Roll Call Attendance

Tab B Resolutions

- Cultural Heritage Months
- Roger Coryell, MAC Coach of the Year, Baseball
- Dave Farmer, MAC Coach of the Year, Women's Tennis
- Banner Finance Process Team
- Tab C Minutes of June 25, 2002 Regular Board Meeting
- Tab D President's Report
- Tab E Executive Summary

CONSENT AGENDA

Section 1	REPORT: Treasurer's Report (FC)
Section 2	REPORT: Internal Audit (FC)
Section 3	REPORT: Grants/Contracts (FC)
Section 4	REPORT: Construction Projects Progress (FC)
Section 5	REPORT: Accounts Receivable (FC)
Section 6	REPORT: Technology Plan Implementation (FC)
Section 7	Academic Affairs Administrative/Professional Appointments/Transfers (EPC)
Section 8	Faculty Appointments (EPC)
Section 9	Staff Appointments (EPC)
Section 10	Separations/Retirements (EPC)
Section 11	Emeritus Faculty Status (EPC)
Section 12	Emeritus Staff Status (EPC)

REGULAR AGENDA

Student Affairs Committee

Section 13 Monthly Report and Minutes (SAC)

Faculty Affairs Committee:

Section 14 Monthly Report and Minutes (FAC)

Educational Policies Committee:

Section 15 Monthly Report and Minutes (EPC)

Finance Committee:

Section 16	Monthly Report (FC)
Section 17	Consolidated Financial Statements and Supplementary Information as of June 30, 002 and 2001 (F2C
Section 18	OMB Circular A-133 Supplementary Financial Reports for the year
a : 10	Ended June 30, 2002 (FC)
Section 19	2001-2002 General Fund Budget Management Report (FC)
Section 20	2001-2002 General Fee Report (FC)
Section 21	2001-2002 Auxiliary Fund Budget Management Report (FC)
Section 22	Collective Bargaining Agreement Between EMU and the International Union, United
	Automobile, Aerospace and Agricultural Implement Workers of America,
	Technical, Office and Professional Local 1976 (FC) tentative
Section 23	Agreement – Washtenaw County 800MHz Communications Consortium (FC)
Section 24	Graduate Assistant Program (FC)
Section 25	Collective Bargaining Agreement Between EMU and the American Federation of State,
	County and Municipal Employees (AFSCME) Local 1666 tentative

EASTERN MICHIGAN UNIVERSITY

Board of Regents' Meeting

The preliminary minutes of the June 25, 2002, Board of Regents Meeting.

The Regular Meeting of the Eastern Michigan University Board of Regents was called to order by Chair Incarnati at 12:05 p.m. in Room 201, Welch Hall, Ypsilanti, Michigan.

Chairman Incarnati asked Secretary Aymond for an attendance call.

The Board Members present were:

Chairman Philip Incarnati Vice Chair Rosalind Griffin Regent Joseph Antonini Regent Jan A. Brandon Regent Michael Morris Regent Karen Valvo

Board Members absent were:

Regent Robert DeMattia Regent Steven Gordon

Members of the Administration present were:

President Samuel Kirkpatrick
Vice President Patrick Doyle
Vice President Courtney McAnuff
Vice President Juanita Reid
Vice President & Provost Paul Schollaert
Vice President John Shorrock
Vice President Jim Vick

COMMUNICATIONS

Secretary Aymond announced there were no requests to address the Board.

The Board recessed for lunch.

The Regular Meeting of the Eastern Michigan University Board of Regents was reconvened at 1:32 p.m. and an attendance roll call was taken.

The Board Members present were:

Vice Chair Rosalind Griffin Regent Joseph Antonini Regent Jan Brandon Regent Michael Morris Regent Karen Valvo

.5960M

RESOLUTION: Men's Indoor Track & Field – Mid-American Conference Champions

Regent Valvo moved and Regent Morris seconded to support the Resolution.

WHEREAS, the Eastern Michigan University Men's Track and Field Team won its seventh of seven indoor Mid-American Conference Championships; and

WHEREAS, EMU event winners included Nduka Awazie in the 400-meter dash in a time of :48.08; Neil Kirk in the 800-meter run (1.56.52) and mile run (4:08.59); Ryan Wilman, Brandon Jiles, Feder Estelus and Jordan Desilets in the distance medley relay (9:55.13); and Dean Abdul-Haqq, Sterling Roberts, Antwon Morton and Nduka Awazie in the 4x400 meter relay (3:15.31); and

WHEREAS, Neil Kirk, a senior from West Nailing, United Kingdom; and Nduka Awazie, a junior from Jos, Nigeria; were named First Team All-Mid-American Conference; and

WHEREAS, Head Coach Brad Fairchild was named Co-Coach of the Year and Neil Kirk was named Most Valuable Performer;

NOW, THEREFORE, BE IT RESOLVED, that the Eastern Michigan University Board of Regents congratulates and commends the Men's Track and Field Team, Head Coach Brad Fairchild, Nduka Awazie and Neil Kirk for the honor and distinction they have brought themselves and Eastern Michigan University.

.5961M RESOLUTION: Men's Swimming and Diving Team
Mid-American Conference Champions

Regent Brandon moved and Regent Morris seconded to support the Resolution.

WHEREAS, the Eastern Michigan University Men's Swimming and Diving Team won its third consecutive Mid-American Conference Championship and 22nd championship in 26 years; and

WHEREAS, EMU event winners included Matt Ense in the 1,650-yard freestyle in a time of 15:36.09; Branislov Hronsky in the 200-yard backstroke (1:49.07); John Bartlett in the 100-yard breaststroke (:56.47) and 200-yard breaststroke (2:01.01); Jeff Luhn in the 100-yard butterfly (:49.34); Kevin Doak in the 100-yard backstroke (:49.48); and Kevin Doak, John Bartlett, Jeff Luhn and David Vanlier in the 200-yard medley relay (1:30:37) and 400-yard medley relay (3:18.95); and

WHEREAS, John Barlett, a senior from Aurora, Ontario; Justin Breitigam, a junior from Fostoria, Ohio; Kevin Doak, a junior from Brighton, Michigan; Matthew Ense, a senior from Cincinnati, Ohio; Branislov Hronsky, a sophomore from Bratislava, Slovakia; and Jeff Luhn, a junior from Cincinnati, Ohio; and were named First Team All-Mid-American Conference; and

WHEREAS, Head Coach Peter Linn was named Mid-American Conference Coach of the Year;

NOW, THEREFORE, BE IT RESOLVED, that the Eastern Michigan University Board of Regents congratulates and commends the Men's Swimming and Diving Team and Head Coach Peter Linn for the honor and distinction they have brought themselves and Eastern Michigan University.

.5962M RESOLUTION: Men's Outdoor Track & Field
Mid-American Conference Championship
And NCAA Championship

Regent Morris moved and Regent Antonini seconded to accept the Resolution.

WHEREAS, the Men's Track and Field Team won a Mid-American Conference record 19th team outdoor Championship May 16-18, 2002; and

WHEREAS, EMU event winners included Nduka Awazie in the 200-meter dash in a time of :20.94 and the 400-meter dash in a time of :46.30; Boaz Cheboiywo in the 5000-meter run in a MAC meet record time of 13:56:64 and the 10,000-meter run (29:08.67); Jordan Desilets in the 3000-meter steeplechase (8:46:87); Gary Stanford, Nduka Awazie, Olayemi Olatunji and Antwon Morton in the 4x100-meter relay (:41.00); and Dean Abdul-Haqq, Brandon Jiles, Antwon Morton and Nduka Awazie in the 4x400-meter relay (3:11.17); and

WHEREAS, Nduka Awazie, a junior from Jos, Nigeria; Boaz Cheboiywo, a junior from Kenya; and Jordan Desilets, a sophomore from Lake Orion, Michigan, were named First Team All-Mid-American Conference; and

WHEREAS, Head Coach Brad Fairchild was named Coach of the Year, Nduka Awazie was named the meet's Most Valuable Performer for the most points, and Boaz Cheboiywo earned the Most Valuable Performer honor; and

WHEREAS, Boaz Cheboiywo and Jordan Desilets qualified for the 2002 NCAA national track and field championships; and

WHEREAS, Boaz Cheboiywo won the 10,000-meter run in a time of 28:31.10 and Jordan Desilets was fifth in the 3000-meter steeplechase in a time of 8:38:37 at the NCAA National Championships and both earned All-American honors:

NOW, THEREFORE, BE IT RESOLVED, that the Eastern Michigan University Board of Regents congratulates and commends the Men's Track and Field Team, Head Coach Brad Fairchild, Boaz Cheboiywo, Jordan Desilets and Nduka Awazie for the honor and distinction they have brought themselves and Eastern Michigan University.

.5963M RESOLUTION: State Senator Alma Wheeler Smith

Regent Antonini moved and Regent Valvo seconded to accept the Resolution.

WHEREAS, Senator Alma Wheeler Smith has represented the 18th Michigan Senate District well and faithfully since her first election in 1994; and

WHEREAS, the 18th District includes most of Washtenaw County and the City of Ypsilanti; and

WHEREAS, Senator Smith has served as the Vice Chair of the Senate Appropriations Committee; Vice Chair of the Senate Appropriations Subcommittee on Higher Education; and member of the Senate committees on Community Health, Corrections and Environmental Quality; and

WHEREAS, Senator Smith has sponsored legislation regulating personal protection orders between juveniles and their parents and a constitutional amendment to bring Michigan law into conformity with federal disability terminology; and

WHEREAS, most recently Senator Smith sponsored an amendment to the Capital Outlay Bill to include a planning grant for the renovation of Eastern Michigan University's Pray-Harrold classroom building; and

WHEREAS, Senator Smith's legislative work has been recognized by the Michigan Association of Local Public Health, the Michigan Secondary Reading Interest Council, the Pro-Choice Network and several local associations in Washtenaw County; and

WHEREAS, Senator Smith has been a frequent visitor to the EMU campus, participant in campus activities and a true friend to the University during the appropriations process; and

WHEREAS, Michigan term limit legislation does not permit Senator Smith to run for a third term in the Senate;

NOW, THEREFORE, BE IT RESOLVED, that the Eastern Michigan University Board of Regents commends Senator Alma Wheeler Smith for her eight years of exemplary service to the State of Michigan, to Washtenaw County and to Eastern Michigan University.

Motion Carried.

.5964M MINUTES OF THE MARCH 19, 2002, REGULAR BOARD MEETING

Regent Griffin moved and Regent Morris seconded to approve the minutes of the March 19, 2002, Regular Board Meeting.

Motion Carried.

PRESIDENT'S REPORT

This has been an outstanding year for Eastern Michigan University. Enrollment is up. Research activity is robust. Community partnerships are flourishing and our commitment to excellence continues to be recognized by numerous external agencies. As the academic and fiscal years draw to a close we have much to celebrate as we begin planning for the new year. One set of our most significant achievements this spring resulted from implementation of those components of the new strategic plan that address the needs of students.

Our enrollment, retention and student success initiatives are off to a very good start. The Transfer Center and commuter support services are in place, our Community College Relations Office is being directed by a full-time professional, and we expect summer session enrollment to be up nearly 10 percent.

The colleges and departments are doing their part this summer by offering programs that host high school and prospective EMU students on campus. The Summer Institute for Arts, Sciences and Technology began this week; the Technology Institute in Computers for Business and Marketing and the Technology Institute in Applied Polymer Chemistry will take place in mid-July; and our special Summer Institutes in Forensics and Theatre are underway.

The freshman retention rate has increased 2 percent and we are fully prepared to launch our new first-year student initiatives—a comprehensive "First Four Weeks" program to facilitate transition to college and meet student needs for academic and social integration, a new first year mentoring program staffed professionally, a virtual parents association and parents e-mail system ("E-family"), and new mailings to parents with tips for ensuring more timely degree completion. The Provost and I also have attended a series of workshops on the first-year experience and we expect to do more in this important area to enhance retention and timely degree completion.

These are very tangible products from our first strategic planning process, which is continuing with a new cycle underway. We are updating the environmental scan, conducting a study of the economic impact of EMU, surveying stakeholders and prospective students, conducting new external focus group sessions, and linking the recently completed institutional peer analysis with our planning process. To position ourselves for more effective data-based decision-making, we have completed the reorganization of the former Institutional Reporting and Budget Analysis Office; expanded and merged its institutional research mission with strategic planning under Don Loppnow's leadership; and added information management, continuous improvement, and the analysis of student characteristics and needs to the mission of this new operation under the President's Office. A search will soon be finalized for an Executive Director of Institutional Research and Information Management who will be responsible for these internal research and evaluation activities linked to the strategic plan and its implementation. Progress reports on plan implementation are being reviewed this summer and seven cross-cutting committees already are working on a plan update to feed into the next cycle of initiatives which will be developed within the various divisions beginning late summer and proceeding throughout the following year

When our returning and new students arrive in the fall, they will find substantial improvements in parking on campus. Contracts have been awarded and construction has begun on the new surface lots and resurfacing of the Sill Lot, refurbishing the main parking structure and improving Pine Grove and Cornell Court apartment lots. In advance of the construction of our new parking structure next year, we now have successfully completed the first phase of the paid reserved parking program for staff and faculty. These spaces have been in high demand and the revenue stream will be important to our overall parking improvement effort. In the meantime, the restoration of Hover, which will house staff relocated for the parking structure, continues on schedule for occupancy in late August.

I also am pleased to report that our very substantial Information and Communications Technology initiatives involving the implementation of new enterprise-wide administrative software are progressing well, with considerable help from scores of staff. In a few days, the financial services package of Banner will go online and shortly thereafter the student admissions module will be ready to process applications from new students.

The new employee wellness program got off to a good start this month with the arrival of Eric Ward, the new University Wellness Coordinator, and the successful Employee Health and Fitness Day event involving over 175 faculty and staff. Also new to the EMU scene is Linda Pritchard, Dean of Arts and Sciences, who joins us from Arkansas State University, Rachel Cheng, who is coming from Wesleyan University to assume the position of University Librarian, and Don Anderson, Director of Access Services. Congratulations also to our own Karen Simpkins, who has been appointed Assistant Vice President for Student Affairs, and Polly Buchanan, named Interim Dean of the College of Health and Human Services.

EMU also has received some recent organizational recognitions by others in four specific areas: 1) the Washtenaw Development Council has conferred upon EMU the Work/Life Designation for our employee-friendly policies which allow for a healthy balance between the demands of employees' work and personal lives; 2) the Governmental Accounting Standards Board (GASB) has recently recognized us for our "professional leadership, initiative and commitment to improving public accountability" as one of the first universities in the nation to have issued financial statements in accordance with new GASB standards; 3) the recent Auditor General's report on charter schools has praised University authorizers for efficient and effective oversight of our charter schools; and 4) the Mid-American Conference recognized our comprehensive athletic programs for overall achievement in the Reese and Jacoby Standings, placing us third for women's programs and sixth for the men's, both ahead of other universities in Michigan.

Thanks to the hard work of faculty and development staff, since the Board last met we formally accepted a corporate gift from SBC/Ameritech to launch the New Teacher Resources Network, an online mentoring program for new teachers, and we dedicated the Ford Motor Company Learning Center, a state-of-the-art computer laboratory in the College of Business.

In the realm of personal kudos, the outstanding work of our faculty, staff, students and alumni continues to be recognized by others. To name just a few . . . Mike Grissom, who works for the EMU Police Department and the Dexter Fire Department, was recently named one of five firefighters of the year for his efforts at Ground Zero following the September 11 tragedy. Three alumnae have been named among Michigan's most influential women by Crain's Detroit Business—Elizabeth Lowery, Vice President of General Motors; Marilyn Wilbarger, Vice President of Grubb and Ellis; and Kathleen McCann, Senior Vice President of Seave Enterprises. Two EMU History professors recently received national recognitions for their academic achievements—Daryl Hafter won the Thomas Newcomen Award for research in business history, and Robert Citino had his fifth book chosen as a featured selection by the History Book Club. Also, a group of our graduate students placed fourth nationally in the L'Oreal online business competition.

In advance of closing, I want to mention two items of special significance on the Board agenda today. The first is the University's new set of Equal Employment Opportunity and Affirmative Action plans, the most comprehensive in our history. These plans are grounded in our key strategic direction on diversity, in legal requirements and in our detailed workforce utilization study completed and approved last year. These are the product of considerable review and constructive recommendations by many individuals and groups on campus. They make our commitment to acting affirmatively real.

The second is the University budget. It reflects flat financing from the State of Michigan as displayed by the current economy, and fortunately, it also reflects the fact that higher education, unlike other areas of state government, has been held harmless to budget cuts. This was a significant accomplishment for all involved—EMU and the other public universities, the Governor and executive branch leaders, and the Legislature. While it means that our budget, as recommended, will not include general increases for supplies, services and materials, it is a budget that will meet all of our personnel contractual obligations, avoid layoffs in the absence of future state cuts, keep EMU competitive for top faculty and staff, allow us to continue the important strategic initiatives begun this year, and appropriately serve our growing enrollments. It also expands our financial aid scholarship programs to enhance accessibility and relieve demands on students resulting from the national policy shift emphasizing user payments over general citizen support through taxes and appropriations. In order to achieve these objectives and balance our revenues and expenditures, we are relying on a diverse revenue stream, including increases in tuition and fees, without state penalties, and robust enrollment growth. This will maintain our current competitive position with other institutions in the State. We are continuing to look for opportunities to eliminate nuisance fees, such as the transcript fee, and we are not planning to increase the general fee or the technology fee this year. Enhanced student services and some initial set-aside funding to jump start the McKenny Union expansion are being funded through growth revenue instead. It clearly is in everyone's interest to work hard on enrollment and student success initiatives in this challenging economic climate.

Building the foundation for private support is of growing importance at EMU. Despite the economy and September 11, we had positive growth in cash gifts to the Foundation and many more people in the EMU family have been involved with our development efforts. Pam and I continue to maintain a vigorous engagement calendar in our efforts to raise friends and funds for EMU and we encourage others to do so as well.

In closing, I want to acknowledge the leadership and support of the Board of Regents. I am very appreciative of your personal commitment to the mission of Eastern Michigan University and I look forward to our continued success.

.5965M TREASURER'S REPORT

Section 1

Regent Morris moved and Regent Antonini seconded that the Treasurer's Report for the month of May 2002, be received and placed on file.

Motion Carried.

.5966M

INTERNAL AUDIT

Section 2

Regent Morris moved and Regent Antonini seconded that the Internal Audit report for March through May 2002, be received and placed on file.

Motion Carried.

.5967M

GRANTS/CONTRACTS

Section 3

Regent Morris moved and Regent Antonini seconded that 112 grants and contracts totaling \$2,302,657 for the period 03/01/02 through 05/31/02 be accepted.

Motion Carried.

.5968M

CONSTRUCTION PROJECTS PROGRESS

Section 4

Regent Morris moved and Regent Antonini seconded that the Board receive and place on file the Construction Projects Progress Report for the period ending June 10, 2002.

Motion Carried.

.5969M

ACCOUNTS RECEIVABLE

Section 5

Regent Morris moved and Regent Antonini seconded that the Student Accounts Receivables Ration Analysis, the Student Accounts Receivable Reports, and the Collection Agency Inventory as of May 31, 2002, be received and placed on file.

Motion Carried.

.5970M

2001-02 GENERAL FUND BUDGET STATUS REPORT

Section 6

Regent Morris moved and Regent Antonini seconded that the Board receive and place on file the 2001-02 General Fund Budget Status Report.

Motion Carried.

.5971M

REPORT: INFORMATION AND COMMUNICATIONS TECHNOLOGY STATUS

Section 7

Regent Morris moved and Regent Antonini seconded that the Board receive and place on file the ICT Report.

Motion Carried.

.5972M ACADEMIC AFFAIRS ADMINISTRATIVE/PROFESSIONAL APPOINTMENTS/TRANSFERS

Section 8

Regent Morris moved and Regent Antonini seconded that the Board approve six Administrative/Professional appointments/transfers as shown on the listing below.

ADMINISTRATIVE/PROFESSIONAL TRANSFERS

Last Name	First Name	Race/Sex	Rank	Salary	Department
Kattelus	Susan	W/F	AP13a	\$120,000	Accounting & Finance
Marz	Mary Sue	W/F	AP13a	\$100,000	Nursing
Warren	Bette	W/F	AP13a	\$ 91,229	Mathematics
Woike	David	W/M	AP13a	\$ 85,987	Music

ADMINISTRATIVE/PROFESSIONAL HIRING REPORT

Last Name	First Name	Race/Sex	Rank	Salary	Department
Haslam	Ian	W/M	AP13a	\$ 93,500	HPERD
Pritchard	Linda	W/F	AP14a	\$132,500	Arts & Sciences

Motion Carried.

.5973M

STAFF APPOINTMENTS

Section 9

Regent Morris moved and Regent Antonini seconded that the Board of Regents approve the 46 staff appointments listed on the following pages.

DATE: 25, 2002 BOARL ORT FOR: 06/25/02 ALPHABETICAL LISTING WITHIN CLASSIFICATION LEVEL WITHIN EMPLOYEE GROUP	3/25/02 WITHIN WITHIN		EASTERN MIC, UNIVERSITY STAFF AF. TMENTS					APPC	GE 1
NAME	DEPARTMENT	CLASS	JOB TITLE	EFFECTIVE DATE	BASE SALARY	% APPT	RACE	SEX	REASON
Wood, Donald	Employee Relations	AP-12	Director Employee Relations	05/08/02	\$75,000	100	3	Σ	New Hire
Winters, William	Continuing Education	AP-10	Director Distance Learning	05/06/02	\$58,000	100	×	Σ	New Hire
Anderson, Donald	Access Services Office	AP-09	Director Access Services	06/10/02	\$45,000	100	8	Σ	New Hire
Clay Jr., Donald	Custodial	AP-08	Zone Manager	02/24/02	\$49,540	100	>	Σ	New Hire
Bridge, James	Intercollegiate Athletics	AC-12	Assistant Coach Football	03/04/02	\$48,000	100	>	Σ	New Hire
Levan, Alton	Intercollegiate Athletics	AC-12	Assistant Coach Football	03/04/02	\$50,000	100	В	Σ	New Hire
Alexander, Karla	Information & Communication Technologies	PT-09*	Instructional Technologist II	06/03/02	\$53,158	100	>	ш	New Hire
Daniels, Andrew	Information & Communication Technologies	PT-09*	Instructional Technologist II	06/10/02	\$53,158	100	>	Σ	New Hire
Robertson, Kathryn	Information & Communication Technologies	PT-09*	Instructional Technologist II	06/03/02	\$53,158	100	*	LL	New Hire
Gunel, Esther	Foreign Student Affairs	PT-08	Student Services Associate	02/25/02	\$38,500	100	∢	ш	New Hire

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EASTERN MICH , UNIVERSITY STAFF APPOINTMENTS

DATE: J. 25, 2002
BOARD REPORT FOR: 06/25/02
ALPHABETICAL LISTING WITHIN
CLASSIFICATION LEVEL WITHIN
EMPLOYEE GROUP

	DEPARTMENT	CLASS	JOB TITLE	EFFECTIVE DATE	BASE SALARY	% APPT	RACE	SEX	REASON
College of Educ Services Office	College of Education Academic Services Office	PT-08	Academic Advisor of Special Populations	05/16/02	\$40,000	100	*	Σ	New Hire
Continuing Interdiscipli	Continuing Education & Interdisciplinary Technology	PT-08	Project Coordinator	03/25/02	\$41,500	100	8	Σ	New Hire
College of Office	College of Business-Dean's Office	PT-08	Academic Advisor II	06/03/02	\$39,000	100	>	ш	New Hire
Employee Services	Employee Wellness & Health Services	PT-08	Coordinator Health Education	06/03/02	\$37,000	100	>	Σ	New Hire
Health Services	vices	PT-07	Medical Lab Technician	05/28/02	\$33,500	100	>	ш	New Hire
Arts & Scie	Arts & Sciences Dean	PT-07	Academic Advisor	02/25/02	\$30,244	100	>	ш	New Hire
Academic Advising	Advising	PT-07	Academic Advisor	06/12/02	\$33,000	100	*	ш	New Hire
Director Acad & Operations	Director Academic Affairs Budget & Operations	11 PT-07	Budget Analysis I	04/08/02	\$30,244	100	Χ.	ш	New Hire
Academic Advising	Advising	PT-07	Academic Advisor	03/18/02	\$34,000	100	В	L	New Hire
Comer Schools	sloots	PT-07	Administrative Associate I	03/27/02	\$33,000	100	В	ш	New Hire

GE 3 REASON New Hire APPC SEX ш ш ш ш ш L L L ш ш RACE ≥ ≥ 3 ≥ 8 3 ≥ 3 3 3 % APPT 100 100 100 100 20 100 100 100 100 20 \$35,000 \$25,113 \$25,113 \$11,112 \$22,224 \$22,214 \$12,557 \$25,113 \$22,224 \$22,224 SALARY BASE EFFECTIVE 04/29/02 05/20/02 02/25/02 03/04/02 DATE 03/11/02 03/04/02 05/02/02 05/20/02 05/13/02 06/03/02 FERN MIC: JUNIVERSITY STAFF AP. JUNIVERSITY Senior Academic Evaluator/Recorder Customer Service Representative II Customer Service Representative II Coordinator Marketing & Events **EASTERN MIC** Library Assistant II Senior Secretary JOB TITLE Senior Clerk Secretary II Secretary II Secretary II CLASS CS-05 **CS-05** CS-05 **CS-05** PT-07 CS-04 CS-04 CS-04 CS-04 CS-04 College of Education Clinical Leadership & Counseling Records & Registration Records & Registration Continuing Education Continuing Education Academic Programs History & Philosophy DEPARTMENT LR&T-Library Admissions CLASSIFICATION LEVEL WITHIN EMPLOYEE GROUP ALPHABETICAL LISTING WITHIN JORT FOR: 06/25/02 25, 2002 Browning, Gretchen Graves, Amanda Damon, Heather Wilson, Laurie Clanton, Dana Dressel, Erica BOARC Bodis, Dawn Dargo, Amy Gunn, Mary Miller, Ann NAME

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EASTERN MICHI. JUNIVERSITY STAFF APPOINTMENTS

DATE: Juine 25, 2002
BOARD REPORT FOR: 06/25/02
ALPHABETICAL LISTING WITHIN
CLASSIFICATION LEVEL WITHIN
EMPLOYEE GROUP

% APPI RACE SEX REASON	100 W F New Hire	100 W M New Hire		100 W M New Hire	100 W M	100 W M 100 W M	100 W M M 100 L M M M F F	100 W M 100 W M 100 I M 100 B F	100 W M — 100 1 001 100 M M — 100 M M — 100 M M M — 100 M M M M M M M M M M M M M M M M M M	100 W M 100 W M 100 100 100 100 100 100 100 100 100 1
	\$22,224 100	\$20,016 100	\$52,000 100	-	\$24,024 100	-	-	Ψ,	-	-
DATE SALARY	04/08/02	03/19/02	02/28/02		03/25/02	03/25/02	03/25/02 05/15/02 03/13/02	03/25/02 05/15/02 03/13/02		
JOB TITLE	Secretary II	Postal Clerk	Master Skilled Trades - Plumber		Laundry Operator	Laundry Operator Custodian	Laundry Operator Custodian	Laundry Operator Custodian Custodian	Laundry Operator Custodian Custodian Custodian	Laundry Operator Custodian Custodian Custodian
CLASS	CS-04	CS-03	FM-24		FM-10					•
DEPARTMENT	Continuing Certification	Mailroom	Physical Plant		Intercollegiate Athletics	Intercollegiate Athletics Custodial	Intercollegiate Athletics Custodial Custodial	Intercollegiate Athletics Custodial Custodial	Intercollegiate Athletics Custodial Custodial	Intercollegiate Athletics Custodial Custodial Custodial
NAME	Slough, Akosua	Blanshard, Matthew	Dlon, Harry		Travers, Keith	Travers, Keith Cloud, Gary	Travers, Keith Cloud, Gary Hall, Leslie	Travers, Keith Cloud, Gary Hall, Leslle Isenegger, Kyle	Travers, Keith Cloud, Gary Hall, Leslle Isenegger, Kyle	Travers, Keith Cloud, Gary Hall, Leslie Isenegger, Kyle Kennedy, Bryan

DATE:5, 2002 BOARD het-ORT FOR: 06/25/02 ALPHABETICAL LISTING WITHIN CLASSIFICATION LEVEL WITHIN EMPLOYEE GROUP	55/02 ITHIN ITHIN	!	EASTERN MICH UNIVERSITY STAFF APPoinTMENTS		;			АРРО	GE 5. APPOlivi MENTS
)EP	DEPARTMENT	CLASS	JOB TITLE	<u>DATE</u>	SALARY	% APPT	RACE	SEX	REASON
Custodial	dial	FM-06	Custodian	05/12/02	\$17,389	100	>	Σ	New Hire
Custodial	Jial	FM-06	Custodian	03/24/02	\$17,389	100	I	ш	New Hire
Custodial	Jial	FM-06	Custodian	03/13/02	\$17,389	100	8	щ	New Hire
Custodial	Jial	FM-06	Custodian	05/19/02	\$17,389	100	>	Ľ.	New Hire
Custodial	Jial	FM-06	Custodian	04/21/02	\$8,694	20	В	u.	New Hire
Custodial	dial	FM-06	Custodian	05/15/02	\$17,389	100	8	Σ	New Hire

Motion Carried.

-17-

.5974M SEPARATIONS/RETIREMENTS

Section 10

Regent Morris moved and Regent Antonini seconded that the Board approve 34 separations and retirements for the reporting period January 28, 2002 through June 19, 2002 as shown on the following listings.

JIVERSITY	. REMENTS
EASTERN MICHIL	SEPARATIONS/ 1.

RETIRE. JTS/ SEPARATIONS

T. TS/				55.								
RETIRE. ATS/ SEPARATIONS	REASON	Retired	Relired	Relired	Retired	Retired	Resigned	Resigned	Resigned	Resigned	Resigned	Deceased
	SEX	щ	Σ	Σ	LL.	ш	u.	₹	Σ	Σ	Σ	Σ
	RACE	8	8	>	8	3	8	8	>	8	8	۵
	% APPT	100	100	100	100	100	100	100	100	100	100	100
	BASE SALARY	\$59,433	\$85,452	\$55,806	\$83,778	\$118,748	\$55,000	\$49,169	\$62,000	\$48,500	\$46,160	\$62,771
SITY	SEPARATION DATE	05/01/02	05/02/02	05/01/02	04/30/02	04/27/02	05/11/02	06/01/02	06/01/02	04/09/02	06/01/02	04/25/02
UNERSITY A REMENTS	HIRE DATE	08/31/78	09/01/68	06/22/90	09/01/63	09/01/83	11/16/01	06/12/00	12/20/99	12/20/99	02/08/00	05/10/93
EASTERN MIChi.~ SEPARATIONS/ I ₂	JOB TITLE	Professor	Professor	Professor	Professor	Academic Dean	Payroll Manager	Assistant Director Athletic Academic Services	Assistant Coach Football	Assistant Coach Football	Assistant Coach Basketball	Mainframe Analyst/Programmer Sr
	CLASS	PROF	PROF	PROF	PROF	AP-14A	AP-10	AP-09	AC-12	AC-12	AC-12	/ PT-10
2002 AT FOR: 06/25/02 AL LISTING WITHIN	DEPARTMENT	Social Work	Music	Special Education	Mathematics	Health & Human Services	Payroll	Intercollegiate Athletics- Academic Advising	Intercollegiate Athletics	Intercollegiate Athletics	Intercollegiate Athletics	Information & Communications Technology PT-10
BOARD RL. AT FOR: 06/25/02 ALPHABETICAL LISTING WITHIN CLASSIFICATION LEVEL WITHIN	NAME	Brown, Kaaren	Henry, Oscar	Kreger, Robert	Ullman, Nelly	King, Elizabeth	Bogle, Margaret	Pignataro, James	Conklin, Cary	Dignan, John	Stone, LaMonta	Martin, Sherman

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RETIREMENTS/	SEPARATIONS
	回

DATE: June 25, 2002 BOARD REPORT FOR: 06/25/02 ALPHABETICAL LISTING WITHIN	R: 06/25/02 ING WITHIN		EASTERN MIChJAN UNIVERSITY SEPARATIONS/ RETIREMENTS	AN UNIVER	SITY ATS					RETIREMEN
CLASSIFICATION LEVEL WITHIN EMPLOYEE GROUP DEPART	VEL WITHIN DEPARTMENT	CLASS	JOB TITLE	HIRE	SEPARATION DATE	BASE	% APPT	RACE	SEX	REASON
Welch, Bethann	Learning Technologies- Technical Services	PT-09	Instructional Technologist II	02/01/74	06/16/02	\$46,876	100	≥	щ	Retired
Scheffler, William	Developmental Math Program	PT-08	Teacher Placement Specialist	09/01/94	06/01/02	\$37,295	100	>	Σ	Retired
Smith-Dent, Carrie	UAW Ford Rouge 01-02	PT-08	Workplace Educallon Specialist	12/15/99	05/16/02	\$38,625	100	>	ш	Resigned
Cummings, Donna	Health Service Laboratory	PT-07	Medical Lab Technician	08/22/01	06/01/02	\$35,000	100	*	ш	Resigned
Harris, Nicole	University Services	PT-07	Program Coordinator, Leadership/Union Program	07/12/00	05/18/02	\$34,505	100	В	ш	Resigned
McFaul, Holly	Michigan School Readiness Full	PT-07	Program Coordinator Children's Institute	01/02/01	04/13/02	\$31,363	100	*	Ľ.	Resigned
Saalbach, Louis	Academic Advising	PT-07	Academic Advisor	06/26/89	03/24/02	\$39,177	100	>	Σ	Resigned
Gillis, Mazy	Marital Functloning, Depression	PT-05	Research Assistant I	11/29/00	02/02/02	\$12,360	90	>	щ	Resigned
Zureich, Daneen	University Marketing	90-SO	Administrative Secretary	05/25/83	06/01/02	\$29,952	100	`*	Щ	Retired
Abbott, Diane	Cashier's Office	CS-05	Customer Service Representative II	04/03/78	03/15/02	\$30,717	100	*	ட	Retired
Boucher, Eileen	Children's Center	CS-05	Senior Secretary	04/12/90	06/29/02	\$26,560	100	3	щ	Retired

DATE: '5, 2002 BOARD har-ORT FOR: 06/25/02	R: 06/25/02		EASTERN MICH' JNIVERSIT SEPARATIONS, I'REMENTS	JNIVERSITY	SITY TS					E 3 RETIF. :: NTS/ SEPARATIONS	0.50
CLASSIFICATION LEVEL WITHIN EMPLOYEE GROUP NAME DEPAR	VEL WITHIN DEPARTMENT	CLASS	JOB TITLE	HIRE	SEPARATION DATE	BASE	% APPT	RACE	SEX	REASON	
Brown, Jacqueline	Accounting-Student Accounting	CS-05	Customer Service Representative II	02/19/01	04/20/02	\$25,113	100	8	ıŁ	Resigned	
Carter, Jenny	Financial Ald Office	CS-05	Senior Secretary	07/09/01	03/04/02	\$25,113	100	>	и.	Resigned	
Dabaghian, Paula	Parking	CS-05	Account Specialist	06/04/01	05/17/02	\$25,113	100	>	IL.	Discharged	
Lewis, Irene	Continuing Education Administration	CS-05	Customer Service Representative II	11/11/96	04/07/02	\$25,113	100	В	ட	Did Not Return From Leave	
Monlgomery, Tracey	Accounting-Student Accounting	CS-05	Account Specialist	01/24/97	03/23/02	\$25,113	100	В	ட	Resigned	
Sojka, Donna	Continuing Education Regional Centers Jackson	CS-05	Customer Service Representative II	09/02/88	01/28/02	\$24,147	100	8	11.	Retired	
Fournier, Jacqueline	Social Work	CS-04	Secretary II	01/16/02	03/11/02	\$22,224	100	>	L.	Resigned	
Haynes, Denise	Political Science	CS-04	Secretary II	05/19/97	05/02/02	\$11,112	20	8	ш	Resigned	
Siegel, Michelle	Convocation Center Operations	CS-04	Secretary II	09/04/01	03/29/02	\$22,224	100	3	ш	Resigned	
Vaughn, Gerald	Custodial	FM-14	Facilities Maintenance Worker	09/27/78	03/30/02	\$31,408	100	В	Σ	Retired	
Ward, Glen	Grounds, Walks & Roadways FM-12	FM-12	Groundsperson	11/21/88	05/05/02	\$27,726	100	*	Σ	Did Not Retum From Leave	
Gales, Sheldon	Custodial	FM-06	Custodian	06/27/94	03/27/02	\$28,558	100	В	Σ	Resigned	

Motion Carried.

.5975M EMERITUS FACULTY STATUS

Section 11

Regent Morris moved and Regent Antonini seconded that the Board grant Emeritus Faculty Status to the five former faculty members listed below.

Jagdish T. Danak – Associate Professor, Department of Management From 1969 - 2002 (33 years)

Annette Martin – Professor, Department of Communication and Theatre Arts From 1963 – 2002 (39 years)

Kaaren Strauch Brown – Professor, Department of Social Work From 1978 – 2002 (24 years)

Nelly Ullman – Professor, Department of Mathematics From 1963 – 2002 (39 years)

Mary Yorke – Assistant Professor, Department of Mathematics From 1982 – 2002 (20 years)

Motion Carried.

.5976M FACULTY APPOINTMENTS

Section 12

Regent Morris moved and Regent Antonini seconded that the Board approve thirty new tenure-track appointments for the 2002-2003 academic year at the ranks, salaries, and effective dates shown on the following lists.

FACULTY HIRL REPORT

SV SHHD SO SO SHHD SO SO SHHD SO SHIP SHIP SHIP SHIP SHIP SHIP SHIP SHIP	Benninghoff, Steven Blumner, Jacob Calin, Ovidiu Clark-McCracken, Christine Corsianos, Marilyn Coykendall, Abigail Egge, James Keller, Benjamin Kolopajlo, Lawrence Lucy, Robin Maniotes, Andrew Mason, Matthew Narayanan, Krishnakumari Petrescu, Claudia Semple, Hugh Tanner, Christine Wang, Bingwu Ghosh, Subhas Chung, Sock Hwang, Angela Pearcy, Dawn Sonmez, Elif Wong, Diana Bishop, Joseph	Race/Sex W/M W/M W/F W/F W/M W/F W/F W/M W/F W/F W/M W/F W/F W/M W/F W/M W/F W/M W/F W/M W/F W/M W/F W/M W/F W/M W/F	Rank Asst Asst Asst Asst Asst Asst Asst Ass	\$43,000 \$47,000 \$46,000 \$46,200 \$46,200 \$44,000 \$44,000 \$44,200 \$44,200 \$44,200 \$44,000 \$44,000 \$45,150 \$44,000 \$45,000 \$45,000 \$45,000 \$75,000 \$75,000 \$75,000	English English Mathematics Geography & Geology SAC English History & Philosophy Computer Science Chemistry English Art History & Philosophy Computer Science Political Science Geography & Geology CTA Mathematics HECR CIS Accounting Marketing Marketing Marketing	Specialization Technical Writing Writing Across Curriculum Mathematics Mineralogy Criminology 18th Century British Lit. History of Religions Computer Science Chemistry Education African American Lit. Graphic Design African Amer. Hist/19th Cent. Computer Science Public Administration Geographic Information Drama/Theatre for the Young Mathematics Textiles Computer Info. Systems Managerial Accounting Supply Chain International Marketing Policy/Entrepreneurship
	Carney, Karen Carney, Karen Copeland, Nancy Ginsberg, Sarah Lowenstein, Ethan McGinnis, Jacquelyn	W/F B/F W/F W/M	Asst Asst Asst Asst Asst	\$46,000 \$44,000 \$46,000 \$44,000 \$46,000	Special Education Teacher Education Special Education Teacher Education Special Education	Emotional Impairment Educational Technology Speech/Lang. Impairment Curriculum & Instruction Mental Impairment

FACULTY REAPPOINTMENTS

moved and Regent Antonini seconded the motion to accept the probationary faculty members for the 2002-03 academic year.

ATTACHMENT A

College of Arts and Sciences

-	Name	Rank	Department
1.	Adler-Kassner, Linda	Assistant Professor	English
2.	Ajrouch, Kristine	Assistant Professor	Sociology, Anthropology & Criminology
3.	Alexander, Jessica	Assistant Professor	Communication & Theatre Arts
4.	Armitage, Ruth Ann	Assistant Professor	Chemistry
5.	Atzmon, Leslie	Assistant Professor	Art
6.	Babcock, Donald	Assistant Professor	Music
7.	Baker, William Douglas	Assistant Professor	English
8.	Bilge, Barbara	Assistant Professor	Sociology, Anthropology & Criminology
9.	Blake, Kevin	Assistant Professor	Geography & Geology
10.	Blakely, Colin	Assistant Professor	Art
11.	Brewer, Timothy	Assistant Professor	Chemistry
12.	Butch, Elizabeth	Assistant Professor	Chemistry
13.	Carroll, James	Assistant Professor	Physics & Astronomy
14.	Chamberlain, Kathleen	Assistant Professor	History & Philosophy
15.	Clemans, Daniel	Assistant Professor	Biology
16.	Coffman, Margaret	Assistant Professor	Biology
17.	Csicsila, Joe	Assistant Professor	English
18.		Assistant Professor	Foreign Languages & Bilingual Studies
	DeHoog, John	Assistant Professor	Art
	Dorsey, John F.	Assistant Professor	Music
21.	Downey, Karen K.	Associate Professor	Psychology
22.	Engen, David	Assistant Professor	Communication & Theatre Arts
23.	and the second s	Assistant Professor	English
24.	,,	Associate Professor	Chemistry
	Green, TeResa	Assistant Professor	Political Science
26.	,	Assistant Professor	English
27.	Holmes, Heather	Assistant Professor	Chemistry
28.	Hoodin, Flora	Assistant Professor	Psychology
29.		Assistant Professor	English
	Hyndman, Chris	Assistant Professor	Art
	Kaston, Andrea	Assistant Professor	English
	Kern, Roger	Assistant Professor	Sociology, Anthropology & Criminology
	Knapp, Jim	Assistant Professor	English
34.	Kuehn, Kevin	Assistant Professor	Biology
	Laporte, Marianne	Assistant Professor	Biology
	Lauterbach, Dean	Associate Professor	Psychology
37.	Leapard, Barbara	Assistant Professor	Mathematics
38.	Liggit, Peggy	Assistant Professor	Biology
39.	Maniccam, Suchindran	Assistant Professor	Computer Science
40.	Mayda, Chris	Assistant Professor	Geography & Geology
41.	Milletti, Christina	Assistant Professor	English
42.	Moore, Adam	Assistant Professor	History & Philosophy
	Nabors, Nina	Assistant Professor	Psychology
44.	Nation, Richard	Assistant Professor	History & Philosophy

ATTACHMENT A

College of Arts and Sciences - continued

	Name	Rank	Department
45.	Nelson, Brian	Assistant Professor	Art
46.		Assistant Professor	Art
47.		Assistant Professor	History & Philosophy
48.		Assistant Professor	Sociology, Anthropology & Criminology
49.	•	Assistant Professor	Computer Science
50.	WORKS AND STATE OF CHILD AND SHOULD	Assistant Professor	Geography & Geology
51.		Instructor	Communication & Theatre Arts
52.		Assistant Professor	Sociology, Anthropology & Criminology
53.	Reinhardt, Ulrich	Assistant Professor	Biology
54.		Associate Professor	Psychology
55.	1914 503444 00 9 500 (615) 48 9 4 500 50 60 51 10 20 40 10 10	Assistant Professor	Art
56.		Assistant Professor	Music
57.	- 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1	Assistant Professor	Biology
58.	9 1	Assistant Professor	Geography & Geology
59.	Stille, Lee	Assistant Professor	Communication & Theatre Arts
60.	Tomaszewski, Andreas	Assistant Professor	Sociology, Anthropology & Criminology
. 61.	Wang, Wendy	Assistant Professor	Foreign Languages & Bilingual Studies
62.	Zinggeler, Margrit V.	Assistant Professor	Foreign Languages & Bilingual Studies
Coll	ege of Business Name	Rank	Department
60	D		
63.		Assistant Professor	Accounting & Finance
64. 65.		Assistant Professor	Management
	Frye, Crissie Lee, Huei	Assistant Professor Assistant Professor	Management
67.		Assistant Professor	Computer Information Systems
07.	Schulz, Life	Assistant Floressor	Management
Colle	ege of Education		
	Name	Rank	Deparment
68.	Armstrong, William Jeffrey	Assistant Professor	Hoolth Dharical Education Day
69.	Baiyee, Martha	Assistant Professor	Health, Physical Education, Recreation & Dance Teacher Education
70.	The same of the sa	Instructor	
71.	Burke, Wendy	Assistant Professor	Health, Physical Education, Recreation & Dance Teacher Education
72.	Burns, Carolyn	Assistant Professor	Teacher Education
73.	Burton, Ella	Assistant Professor	Leadership & Counseling
74.	Carter, Carolyn	Assistant Professor	Teacher Education
75.	Choudhuri, Devika	Assistant Professor	Leadership & Counseling
76.	Colon, Geffrey	Assistant Professor	Health, Physical Education, Recreation & Dance
77.	Dichtelmiller, Margo	Assistant Professor	Teacher Education
78.		- 1001010111 1 1010301	1 Guerrer 15ddearfolf
	Dokes-Brown, Marion	Assistant Professor	Teacher Education
79.	Dokes-Brown, Marion Faust, Roberta E.	Assistant Professor Assistant Professor	Teacher Education Health, Physical Education, Recreation & Dance

ATTACHMENT A

College of Education - continued

	Name	Rank	Department
80.	Harmon, Deborah	Assistant Professor	Teacher Education
81.	The state of the s	Assistant Professor	Special Education
82.	Hoffman, Ellen	Assistant Professor	Teacher Education
83.		Assistant Professor	Health, Physical Education, Recreation & Dance
84.	Johnson, Jodi	Instructor	Health, Physical Education, Recreation & Dance
85.	Jones, Toni	Assistant Professor	Teacher Education
86.	Karshin, Christine	Assistant Professor	Health, Physical Education, Recreation & Dance
87.	Levine, Shel	Assistant Professor	Health, Physical Education, Recreation & Dance
88.	Margerum-Leys, Jon	Assistant Professor	Teacher Education
89.	Maylone, Nelson	Assistant Professor	Teacher Education
90.	McCarthy, Susan	Assistant Professor	Health, Physical Education, Recreation & Dance
91.	McGregor, Steve	Assistant Professor	Health, Physical Education, Recreation & Dance
92.	Nair, Murali	Assistant Professor	Health, Physical Education, Recreation & Dance
93.	Parker, Kathlyn	Assistant Professor	Special Education
94.	Pedersen, Julianne	Assistant Professor	Health, Physical Education, Recreation & Dance
95.	Rearick, Mary	Assistant Professor	Teacher Education
96.	Schulz, Jeffrey	Associate Professor	Health, Physical Education, Recreation & Dance
97.	Tonkovich, John D.	Associate Professor	Special Education
98.	Williamson, Ronald	Associate Professor	Leadership & Counseling
99.	Woodiel, Donna Kay	Assistant Professor	Health, Physical Education, Recreation & Dance
100.	Zamani, Eboni	Assistant Professor	Leadership & Counseling

College of Health & Human Services

	Name	Rank	Department
101. 102. 103. 104. 105. 106. 107. 108. 109. 110.	Alford, Peggy Brooks, Judi Croxall, Colleen L. Howells, Valerie Nunn, Patricia E Rankin, Larry Reeves, Gretchen Tanicala, Martha Welker, Kelly Williams, Michael Wu, Tsu-Yin	Assistant Professor Assistant Professor Instructor Assistant Professor Assistant Professor Assistant Professor Associate Professor Assistant Professor Assistant Professor Assistant Professor Assistant Professor	Nursing Human, Environment & Consumer Resources Associated Health Professions Associated Health Professions Nursing Nursing Associated Health Professions Nursing Human, Environment & Consumer Resources Nursing Nursing Nursing Nursing
Coll	ege of Technology	Donk	
	Name	Rank	Department
112. 113.	Al-bayyari, Jihad Bari, Mohammad	Associate Professor Assistant Professor	Industrial Technology Industrial Technology

ATTACHMENT A

College of Technology - continued

Name	Rank	Department	
Kinczkowski, Linda Lyman, Steven Majeske, Paul Mitchell, Greg Nordstrom, J. David Pilato, Denise	Assistant Professor Instructor Assistant Professor Assistant Professor Assistant Professor Assistant Professor Assistant Professor Professor Assistant Professor Assistant Professor	Business & Technology Education Industrial Technology Business & Technology Education Business & Technology Education Interdisciplinary Technology Interdisciplinary Technology Industrial Technology Interdisciplinary Technology Interdisciplinary Technology Interdisciplinary Technology Business & Technology Education	

Learning Resources & Technologies

	Name	Rank	Department	
124.	Baier, Randal	Assistant Professor	University Library	
125.	Bruenger, John	Instructor	University Library	
126.	Klopfer, Lisa	Assistant Professor	University Library	
127.	Nims, Julia	Assistant Professor	University Library	
128.	Owen, Eric	Instructor	University Library	
129.	Shirato, Linda	Assistant Professor	University Library	

2002-03 Reappointments for Faculty Returning from LOA

ATTACHMENT B

College of Arts ar	nd Sciences
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-	Name	Rank	Department					
1.	Bernstein, Jeffrey	Assistant Professor	Political Science					
College of Health and Human Services								
	Name	Rank	Rank Department					
2.	Fineberg, Keith	Assistant Professor	Human, Evironmental & Consumer Resources					

FACULTY TENURE

moved and Regent Antonini seconded the motion to approve the 3 faculty members beginning 2002 fall semester.

2002-03 Tenure Appointments

Revised 5/31/02

College of Arts and Sciences

	Name	Rank	Department	
1.	Bednekoff, Peter	Assistant Professor	Biology	
2.	Britton, Barbara	Assistant Professor	Mathematics	
3.	Burlingame, Lori	Assistant Professor	English Language & Literature	
4.	Dieterle, Jill	Assistant Professor	History & Philosophy	
5.	Evett, Matthew	Assistant Professor	Computer Science	
6.	Fields, Doris	Assistant Professor	Communication & Theatre Arts	
7.	Graves, Kerry	Assistant Professor	Communication & Theatre Arts	
8.	Krause, Steven D.	Assistant Professor	English Language & Literature	
9.	Leighton, Paul	Assistant Professor	Sociology, Anthropology & Criminology	
10.	Pyle, Barry	Assistant Professor	Political Science	
11.	Sipe, Rebecca	Assistant Professor	English Language & Literature	
12.	Sverdlik, William	Assistant Professor	Computer Science	
13.	Zot, Henry G.	Associate Professor	Biology	
	,,			
Colleg	ge of Business			
Conc	t or Dubinous			
	Name	Rank	Department	
14.	Bunsis, Howard	Associate Professor	Accounting & Finance	
Colle	ge of Education			
	Name	Rank	Department	
15.	Anderson, David	Assistant Professor	Leadership & Counciling	
16.	Barott, James E.	Associate Professor	Leadership & Counciling	
17.	Broughton, Elizabeth	Assistant Professor	Leadership & Counciling	
18.	Frankes, Lisa	Assistant Professor	Teacher Education	
19.	Gould, Caroline A.	Assistant Professor	Teacher Education	
20.	Hobson, Suzanne	Assistant Professor	Leadership & Counciling	
21.	Skaggs, Kaia	Assistant Professor	Teacher Education	
Colle	ege of Technology			
	Name	Rank	Department	
	Name	Kauk	2 open small	
22	A damatei Amthony	Assistant Professor	Interdisciplinary Technology	
22.	Adamski, Anthony	Associate Professor	Industrial Technology	
23.	Lyons, Harvey	Associate 1 Iolessoi		

Motion Carried.

ACULTY PROMOTIONS

noved and Regent Antonini seconded that Board accept and place on romotion of Faculty Members for 2002-03.

PROMOTION OF FACULTY MEMBERS FOR 2002-2003

Name	Department	College	Promoted To
Allen, Nancy	English	CAS	Full Professor
Bellamy, Al	Interdisciplinary Technology	COT	Full Professor
Cao, Liqun	Sociology	CAS	Full Professor
Conley, Kathleen	HPERD	COE	Full Professor
Cullen, Thom	Foreign Languages	CAS	
Ettington, Deborah	Management	COB	Full Professor
Hortin, David	Political Science	CAS	Full Professor
Jones, Sylvia	Teacher Education	COE	Full Professor
Liu, Jiuqiang	Mathematics	CAS	Full Professor
LoDuca, Steve	Geography	CAS	Full Professor
Neff, Heather	English	CAS	Full Professor
Rahman, Mahmud	Accounting/Finance	СОВ	Full Professor
Saker, Marilyn	Music	CAS	Full Professor
Scheffer, Barbara	Nursing		Full Professor
Seely, Dan	English	CAS	Full Professor
Simmons, Charles	English	CAS	Full Professor
Snyder, Donald	Chemistry	CAS	Full Professor
Tucker, Bill	English	CAS	Full Professor
Wedenoja, Marilyn	Social Work		Full Professor
Adamski, Anthony J.	Interdisciplinary Technology	COT	Associate Professor
Anderson, David	Leadership & Council	COE	Associate Professor
Britton, Barbara	Mathematics	CAS	Associate Professor
Broughton, Elizabeth	Leadership & Council	COE	Associate Professor
Burlingame, Lori	English	CAS	Associate Professor
Dieterle, Jill	History & Philosophy	CAS	Associate Professor
Evett, Matthew	Computer Science	CAS	Associate Professor
Fields, Doris	CTA	CAS	Associate Professor
Frankes, Lisa	Teacher Education	COE	Associate Professor
Graves, Kerry	CTA	CAS	Associate Professor
Hobson, Suzanne	Leadership & Council	COE	Associate Professor
Krause, Steve	English	CAS	Associate Professor
Leighton, Paul	Sociology	CAS	Associate Professor
Lottie, Adrian	Political Science	CAS	Associate Professor
Pyle, Barry	Political Science		Associate Professor
Sipe, Rebecca	English		Associate Professor
Sverdlik, William	Computer Science	CAS	Associate Professor
Welber, Joel	Marketing	COB	Associate Professor
Johnson, Jodi	HPERD		Assistant Professor
Total Promotions = 38 CAS = 24 COB = 3 COE = 7 CHHS = 2 COT = 2 LRT = 0			Assistant = 1 Associate = 18 Full Professor = 19

.5980M

ACADEMIC AFFAIRS ADMINISTRATIVE PROMOTIONS

Section 16

Regent Morris moved and Regent Antonini seconded that the Board approve the promotion in faculty rank of two current Administrative/Professional employees shown below.

Name	Department	Promoted To	Effective Date
Berry, James	Leadership & Counseling	Professor	6/25/02
Harris, Michael	Political Science	Professor	1/25/02

Motion Carried.

.5981M

STUDENT AFFAIRS COMMITTEE

Section 17

Regent Griffin moved and Regent Valvo seconded that the Agenda for June 25, 2002, and the Minutes of March 19, 2002, be received and placed on file.

Motion Carried.

.5982M

EDUCATIONAL POLICIES COMMITTEE

Section 18

Regent Antonini moved and Regent Valvo seconded that the Educational Policy Committee Agenda for June 25, 2002, and the minutes of March 19, 2002, be received and placed on file.

Motion Carried.

.5983M

2001-02 SABBATICAL LEAVE AWARDS

Section 19

Regent Antonini moved and Regent Valvo seconded that the Board accept and place on file the Report on 2002-03 Sabbatical Leaves as shown on the following listing

Two Semesters

Monroe P. Friedman, Psychology

"Commercial Influences in Popular American Plays and Songs of the Post-World War II Era"

One Semester

David B. Crary, Economics

"An Econometric Model of the U.S. Economy"

Craig Dionne, English Language and Literature

"Shakespeare's Common Place: The Bard and American Middle-Brow Culture"

Ruth Ann Hansen, Associated Health Professions

"A Comprehensive Assessment Process for the Revised Occupational Therapy Curriculum"

Arthur S. Howard, Chemistry

"The Use of Microwave Irradiation in the Exploration of a Novel Route to Benzodiazepines and Analogous Compounds"

David Kass, Biology

"The Regulation of SINEs and LINEs: A Window to Evolution and Disease"

Konnie Kustron, Business and Technology Education

"Gender Bias in the Michigan Attorney Grievance and Disciplinary Processes"

Kemper W. Moreland, Economics

"The Optimal Piecewise Linear Income Tax"

Susan K. Pfoutz, Nursing

"The Cost of Being a Patient"

Natthi L. Sharma, Physics and Astronomy

"Hands-On Learning in Photonics"

Fathi F. Sokkar, Computer Information Systems

"Supply Chain Management and E-Business"

Denise M. Tanguay, Management

"Characteristics of Merit Pay Plans in Higher Education: A Survey"

William D. Tucker, English Language and Literature

"When Teachers Write Reflectively: Goals, Constraints, Benefits"

James L. VandenBosch, Biology

"Mariner-Based PhoA Gene Fusions in Campylobacter Jejuni"

Gary M. Victor, Marketing and Law

"The Michigan Consumer Protection Act Twenty-Five Years After—What is Left and Where are we Going?"

Judith C. Williston, Teacher Education

"Writing a Book: Developing the Teacher Leader"

Robert S. Winning, Biology

"Investigation into the Role of Rho GTPases in Embryonic Cellular Communication"

Willard D. Zirk, Music

"Personal Private Music Teacher: A Digital Versatile Disc"

Motion Carried.

.5984M 2001-02 FACULTY RESEARCH AND CREATIVE ACTIVITY FELLOWSHIPS

Section 20

Regent Antonini moved and Regent Morris seconded that the Board accept the report on 2002-03 Faculty Research and Creative Activity Fellowships.

EASTERN MICHIGAN UNIVERSITY DIVISION OF ACADEMIC AFFAIRS

2002-2003 FACULTY RESEARCH AND CREATIVE ACTIVITY FELLOWSHIPS

Catherine E. Bach, Biology

"Effects of Forest Fragmentation on the Reproductive Success of a New Zealand Mistletoe"

E. Liza Cerroni-Long, Sociology, Anthropology and Criminology

"Multicultural Education and Religion in Japan"

Sanjib Chowdhury, Management

"Measuring Customer Induced Uncertainty and Examining Contingent Management Techniques"

Robert Citino, History and Philosophy

"In the Wake of the Blitzkrieg: Mobile Warfare, 1940-1991"

Clayton Eshleman, English Language and Literature

"Completion of a Manuscript of Original Poetry"

Flora Hoodin, Psychology

"Posttraumatic Stress Disorder after Bone Marrow and Blood Stem Cell Transplantation"

Valerie Howells, Associated Health Professions

"The Effectiveness of a Community Arts Studio: Assessing Change in the Lives of Participants with and without Mental Illness"

Kevin A. Kuehn, Biology

"Nutrient Cycling Processes in Freshwater Wetlands: The Role of Microorganisms During Plant Litter Decomposition"

Roger D. Long, History and Philosophy

"Jinnah's Right Hand: Selected Correspondence and Speeches of Liaquat Ali Khan, 1937-1947"

Mansoor Moaddel, Sociology, Anthropology and Criminology

"A Post-Crisis Analysis of the Attitudes and Value Orientations of the Islamic Publics in Egypt, Iran and Morocco"

Walter R. Parry, Mathematics

"Geometry of Rational Functions"

David D. Reid, Physics and Astronomy

"The Manifold Dimension of Causal Sets"

Krishnaswamy Rengan, Chemistry

"Gamma-Ray Spectra of Fission-Product Nuclides"

Clovis E. Semmes, African American Studies

"Chicago's Regal Theater: A Social History"

Weidian Shen, Physics and Astronomy

"Fundamental Study of Mar/Scratch Resistance—Investigating the Correlation of Mar/Scratch Resistance with Material Physical Parameters and Indentation Behavior"

Heather L. Smith-Holmes, Chemistry

"Understanding Chromatography at the Molecular Level"

Patricia J. Williams, Art

"Developing and Managing Constructed Color in Jacquard Tapestry Weaves"

Tsu-Yin Wu, Nursing

"Community-Based Program to Promote Breast Cancer Screening Among Minority Women"

.5985M 2002 SPRING-SUMMER RESEARCH AWARDS FOR RESEARCH AND CREATIVE ACTIVITY

Section 21

Regent Antonini moved and Regent Valvo seconded that the Board accept the Report on 2002 Spring-Summer Awards for Research and Creative Activity.

Ruth Ann Armitage, Chemistry

"Identification of Binders in Ancient Rock Paintings: Applications of Analytical Chemistry to Archeological Materials"

Betty J. Beard, Nursing

"Caring for AIDS Orphans in Africa"

Kathleen P. Chamberlain, History and Philosophy

"Victorio, Apache Leader and Warrior: Proposal to Fund Historical Research"

Margaret E. Coffman, Biology

"Isolation of Novel Promoters from Rainbow Trout, Oncorhynchus mykiss"

Judy Foster Davis, Marketing

"An Exception to the Rules: Caroline Robinson Jones, Pioneering Advertising Executive and Entrepreneur"

Marianne M. Laporte, Biology

"Genetic Engineering for Drought Avoidance in Plants"

Dean Lauterbach, Psychology

"Pay Administration Practices and Firm Performance"

Erik Lokensgard, Industrial Technology

"Feasibility Study Concerning the Quantification of Formaldehyde Emissions in the Injection Molding of Polyacetal"

Julia R. Myers, Art

"It Takes a Village: Robert Wylie and the American Search for Community in Pont Aven, Brittany"

David C. S. Richard, Psychology

"Reliability, Validity, and Diagnostic Efficiency of the Computerized PTSD Scale, Multimedia Version (CPS-M)"

Pamela Ruiter-Feenstra, Music

"Bach and Improvisation: Learning the Language"

Eric R. Schulz, Management

"Pay Administration Practices and Firm Performance"

INT OF CHARTER SCHOOL BOARD BERS

Regent Morris seconded that the Board appoint Steven Board of Directors of Ann Arbor Learning slvey and Kathryn Yanez to three-year terms and sck to two-year terms on the Board of Directors of Burks, Timothy Hawkins, Jessica Lafata and Janice on the Board of Directors of Edison Oakland Academy; on the Board of Directors of Gaudior Academy; Daniel to three-year terms on the Board of Directors of Grand a three-year term on the Board of Directors of Great to a three-year term on the Board of Directors of Hope

MENDMENT: PROBATION/ IISSAL/READMISSION

Regent Valvo seconded that the Board adopt the olicy as attached.

Chapter Name	Chapter No.	Page
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All special examinations must be concluded before the last day of final examinations in order to meet the deadline for turning in grades.

SCHOLARSHIP INDEX

The Scholarship Index is determined by taking the total number of honor points acquired and dividing by the total number of semester hours taken which carry honor points. When a course is repeated, each attempt and grade is counted.

CLASSIFICATION

For purposes of figuring class levels, the following hours classifications are used:

Class	Semester Hours
Freshman	0-24
Sophomore	25-54
Junior	55-84
Senior	85 or over

ACADEMIC DISTINCTION

The term Summa Cum Laude (3.90 - 4.00); Magna Cum Laude (3.70 - 3.89); or Cum Laude (3.50 - 3.69) will appear on the diploma of an individual whose academic record warrants such a level of distinction.

Undergraduate Policy on Probation/Dismissal/Readmission (Effective Fall, 2002)

If, at the end of any term of enrollment, an undergraduate's cumulative grade point average (GPA) falls below 2.00, having previously been at or above 2.00 (or if new to the University), that student will be placed on academic probation (PRB1). The student will then have three terms of enrollment (spring/summer count as one) to raise the cumulative GPA to 2.00 or higher. At any time that the student's cumulative GPA reaches 2.00, the student will be restored to good academic standing (GOOD). Unless the cumulative GPA has been raised to 2.00 by the end of the third term of probation (PRB3), the student will be subject to academic dismissal.

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Exceptions to this policy are as follows:

- 1. Any student whose first term of probation is the result of a semester of all E's must earn better than 0.00 (all E's) in the first term of probation of face dismissal immediately.
- 2. Students who have been readmitted (READ is equivalent to PRB1) after a dismissal will be placed on PRB2 after their first term, if their cumulative GPA remains below 2.00. They will have two terms to raise their cumulative GPA average to 2.00 or they will face a second and final dismissal.
- 3. All initial dismissal actions are subject to an appeal. Procedures and deadlines for such appeals will be included in notices of academic dismissal, sent to students at the conclusion of a term of enrollment. If an appeal is successful, the student will be reinstated, which means the dismissal does not count. Students who are reinstated after an appeal will be given one more term to raise the GPA to 2.00 or they will be dismissed.

READMISSION

Students dismissed from the University for the first time must remain away from Eastern Michigan University for one calendar year. They can then apply for readmission through the Academic Advising Center. Procedures and deadlines for readmission are available in the Academic Advising Center (301 Pierce Hall); contact the Assistant Director for Academic Actions. Students dismissed more than once (excluding reinstatement) are usually not eligible to return to the University. On occasion, when students have been away from the University for at least 1 0 years, a request may be submitted, through the Assistant Director for Academic Actions, to the Academic Standards Committee, who will make the final decision in such a case.

While remaining out of the University due to a dismissal, students may choose to attend another institution. Certain rules apply to course work taken elsewhere. Refer to the repeat policy in the catalog and consult with Academic Records on transfer of courses.

While on academic probation, a student may meet with the Assistant Director for Academic Actions or any advisor in the Academic Advising Center. In addition, students may seek help in developing successful strategies for academic performance through the Holman Learning Center, the Counseling Services Center, and the Career Services Center.

.5988M

REPORT: AFFIRMATIVE ACTION PLAN FOR WOMEN AND MINORITIES AND THE AFFIRMATIVE ACTION PLAN FOR VETERANS AND INDIVIDUALS WITH DISABILITIES

Section 24

Regent Antonini moved and Regent Valvo seconded that the Board receive and place on file the June 2002 Affirmative Action Plan for Women and Minorities and the Affirmative Action Plan for Veterans and Individuals with Disabilities.

Motion Carried.

.5989M

FINANCE COMMITTEE

Section 25

Regent Morris moved and Regent Valvo seconded that the Working Agenda for June 25, 2002 and the minutes for the March 19, 2002, Finance Committee meeting be received and placed on file.

Motion Carried.

.5990M 2002-03 GENERAL FUND BUDGET

Section 26

Regent Morris moved and Regent Antonini seconded that the Regents approve a 2002-03 General Fund Operating Budget in the amount of \$193,457,829 and that \$3.6 million be designated for non-base initiatives and contingencies.

.5991M 2002-03 TUITION AND MANDATORY FEES

Section 27

Regent Morris moved and Regent Antonini seconded that the Board maintain the registration fee at \$40.00 per semester, the General Fee at \$20.00 per credit-hour, and the Technology Fee at \$10.00 per credit hour.

It is further recommended that the tuition rates be increased in accordance with the following schedule, effective Fall 2002 semester.

Course Level - Residents	FY 2001-02	FY 2002-03	Increase per credit-hour
100-400	\$120.75	\$134.90	\$14.15
500-600	\$215.00	\$246.00	\$31.00
700-999	\$250.00	\$285.75	\$35.75
Course Level - Non-Residents	FY 2001-02	FY 2002-03	Increase per credit-hour
100-400	\$375.00	\$426.00	\$51.00
500-600	\$440.00	\$500.00	\$60.00
700-999	\$500.00	\$567.00	\$67.00

.5992M

FY 2002-03 PROGRAM FEES

Section 28

Regent Morris recommended and Regent Antonini seconded that the attached schedule of Program Fees for FY 2002-03, effective Fall 2002 semester, be approved.

Eastern Michigan University PROGRAM FEES SCHEDULE FY 2002-03

* Proposed	Undergraduate -	- Upper Level	Grad	luate	Docto	ral
	FY 2002	FY 2003 *	FY 2002	FY 2003 *	FY 2002	FY 2003 *
Science	25.00	30.00	30.00	37.50		
Business	25.00	30.00	30.00	37.50		
Teacher Education	20.00	25.00	30.00	37.50	40.00	50.00
Health & Human Services	20.00	25.00	30.00	37.50		
Nursing	35.00	40.00	40.00	50.00		
hnology	25.00	30.00	35.00	40.00		
ign Languages	15.00	20.00	25.00	30.00	1	
Fine Art	20.00	25.00	30.00	37.50		
CAS courses, "Liberal Arts Fee"	n/c	10.00	n/c	10.00		10.00
					1	

Motion Carried.

.5993M

2002-03 AUXILIARY FUND BUDGET

Section 29

Regent Morris moved and Regent Antonini seconded that the Board approve the 2002-03 Auxiliary Fund Operating Budget of \$38,021,155.

.5994M

2002-03 ROOM AND BOARD RATES

Section 30

Regent Morris moved and Regent Valvo seconded that the 2002-2003 rates proposal for Housing and Dining Services be approved. This is a 6.25% increase.

Motion Carried.

.5995M 2003-2004 GENERAL FUND SCHOLARSHIPS, AWARDS AND GRANTS

Section 31

Regent Morris moved and Regent Antonini seconded that the Board approve the 2003-04 General Fund Scholarships, Awards and Grants proposal for \$11,475,558 (\$11,280,558 through General Fund revenues, \$150,000 through General Fee revenues and \$45,000 through Auxiliary Fund revenues).

Motion Carried.

.5996M ELIMINATION OF TRANSCRIPT FEE

Section 32

Regent Morris moved and Regent Antonini seconded that the Board eliminate POLICY 12.2.3, "Charges for Transcript of Credits". The elimination of the fee will allow the transcripts to be provided to students and alumni free of charge effective July 1, 2002.

Motion Carried.

.5997M POLICY REVISION: RESIDENCY CLASSISFICATION FOR TUITION PURPOSES

Section 33

Regent Morris moved and Regent Antonini seconded that the Board amend the University's policy 12.1.1, Residence Classification to Tuition Purposes, to include the following: Residency classification for tuition purposes does not apply to on-line courses.

.5998M

AMENDMENT OF DEFINED CONTRIBUTION RETIREMENT PLAN AND ADOPTION OF 457(B) DEFERRED COMPENSATION PLAN

Section 34

Regent Morris moved and Regent Antonini seconded that the Board approve the attached amendments to the University's Defined Contribution Retirement Plan and approve the adoption of the 457(B) Deferred Compensation Plan.

Motion Carried.

.5999M EQUALIZED BENEFITS FOR AP/AC/CC EMPLOYEES

Section 35

Regent Morris moved and Regent Antonini seconded that the Board approve changes to the benefit plan for AP/AC/CC non-bargained for employees.

Motion Carried.

.6000M PRAY-HARROLD MODERNIZATION – PROGRAM STATEMENT

Section 36

Regent Morris moved and Regent Valvo seconded that the Board approve the Program Statement for the modernization of the Pray-Harrold building.

.6001M COLLECTIVE BARGAINING AGREEMENT BETWEEN EMU AND THE EASTERN MICHIGAN UNIVERSITY POLICE OFFICERS LABOR COUNCIL

Section 37

Regent Morris moved and Regent Valvo seconded that the Board approve the Collective Bargaining Agreement between Eastern Michigan University and the Eastern Michigan University Police Officers Labor Council and authorize the President and the University's Bargaining Committee to execute the Agreement on behalf of the Board of Regents.

Motion Carried.

.6002M MEETING ADJOURNED

Regent Griffin moved and Regent Valvo seconded that the Board of Regents meeting for June 25, 2002 be adjourned at 2:15 p.m. The next Board Meeting is September 24, 2002.

Respectfully Submitted,

Dana C. Aymond Secretary to the Board of Regents **COMMUNICATIONS SECTION**

RESOLUTION

RECOGNIZING CULTURAL HERITAGE MONTHS AT EASTERN MICHIGAN UNIVERSITY

WHEREAS, Eastern Michigan University recognizes that respect for cultural differences is important, and seeks to demonstrate an appreciation of human diversity by providing an atmosphere of mutual respect through its programs and activities; and

WHEREAS, Eastern Michigan University continues to be cited for its commitment to campus diversity in the annual "America's Best Colleges" published by U.S. News and World Report as a place where students can learn from others whose backgrounds are different from their own; and

WHEREAS, African American, Hispanic American and Native American people have all distinguished themselves, have made significant contributions to the history of the state of Michigan and the United States, and continue to enrich our nation intellectually, socially and culturally; and

WHEREAS, Congress has established September 15 through October 15 as National Hispanic Heritage Month in recognition of the contributions and achievements of Hispanic people; and

WHEREAS, the month of November has historically been designated as National Native American History Month, Eastern Michigan University will celebrate the month with an array of campus programs, as well as host the eleventh annual Traditional Pow Wow October 12 and 13, 2002; and

WHEREAS, the President of the United States has traditionally designated the month of February as Black History Month, African Americans and other members of the Eastern Michigan University community will host a variety of activities and programs;

NOW, THEREFORE, BE IT RESOLVED, that the Eastern Michigan University Board of Regents calls upon the Eastern Michigan University community to join the President of the United States, the Governor of the great State of Michigan and communities across the Nation in recognizing the many contributions made by African Americans, Hispanic Americans and Native Americans to our state and to our nation by honoring these observances through participation in these programs, ceremonies and activities, and by dedicating themselves to the pursuit of equality.

September 24, 2002

RESOLUTION

Roger Coryell - Mid-American Conference Coach of the Year

WHEREAS, Roger Coryell, head coach of the Eastern Michigan University baseball team, was selected Mid-American Conference (MAC) Coach of the Year for the first time in his career; and

WHEREAS, the baseball team won the West Division championship with a Mid-American Conference record of 19 wins and 9 losses and was 30-26 overall; and

WHEREAS, the team's record was its best since 1990; and

WHEREAS, EMU shortstop Brian Bixler was named MAC Freshman of the Year and sophomore outfielder Ryan Goleski was named to the MAC All Conference First Team;

NOW, THEREFORE BE IT RESOLVED, that the Eastern Michigan University Board of Regents congratulates and commends Head Coach Roger Coryell, Brian Bixler and Ryan Goleski for the honor and distinction they have brought themselves and Eastern Michigan University.

September 24, 2002

RESOLUTION

Dave Farmer - Mid-American Conference Coach of the Year

WHEREAS, Dave Farmer, head coach of the Eastern Michigan University women's tennis team, was selected as the Mid-American Conference Coach of the Year for 2001-02; and

WHEREAS, the women's tennis team was 9-0 in the Mid-American Conference season, 17-3 overall and runner-up in the 2002 Mid-American Conference tournament; and

WHEREAS, Coach Farmer has led the Eagles to a record of 97-61 over the last seven years since he was named head coach in 1995; and

WHEREAS, Coach Farmer led the Eagles to their first Mid-American Conference championship in 1998 and a runner-up finish in 1999 as well as in 2002; and

WHEREAS, Coach Farmer earned his Bachelor of Science degree in sports medicine and Master's degree in exercise physiology from Eastern Michigan University;

NOW, THEREFORE BE IT RESOLVED, that the Eastern Michigan University Board of Regents congratulates and commends Head Coach Dave Farmer for the honor and distinction he has brought himself and Eastern Michigan University.

September 24, 2002

Banner Finance Process Team Resolution

WHEREAS, the Banner Finance Process Team has successfully completed the implementation of the finance portion of the Banner enterprise computing system within planned timeframes and budgets; and

WHEREAS, the Banner Finance Process Team has consistently demonstrated leadership for the Banner project and an unwavering commitment to teamwork and cooperation; and

WHEREAS, the members of the Banner Finance Process Team have demonstrated their commitment to improving business processes and procedures to make Eastern Michigan University an outstanding example of best practices in the higher education enterprises;

NOW, THEREFORE, BE IT RESOLVED, that the Eastern Michigan University Board of Regents congratulates and commends the Banner Finance Process Team for its outstanding service and dedication to Eastern Michigan University.

ORAL REPORT TO BE MADE BY THE PRESIDENT

XECUTIVE SUMMAI

BOARD OF REGENTS

EASTERN MICHIGAN UNIVERSITY

DATE:

September 24, 2002

EXECUTIVE SUMMARY

SECTION 1 - REPORT: TREASURER'S REPORT

It is recommended that the Treasurer's Report for the month of August 2002 be received and placed on file.

As of August 31, 2002, cash and investments totaled \$90,055,909 and were invested at 6.56%. The short-term investment fund yield was 1.88% compared to the 3-month Treasury Bill at 1.74%. The intermediate-term investment fund total return is 1.624% (9.75% annualized) compared to the Merrill Lynch 1-3 year Treasury index at 1.600% (9.60% annualized). Cash and investments (excluding bond proceeds) as of August 31, 2002 increased by \$22,621,818 compared to August 2001.

Fiscal Implications: The investment income is expected to meet budget.

SECTION 2 - REPORT: INTERNAL AUDIT

It is recommended that the Board receive and place on file the Internal Audit report for the period June 2002 through August 2002.

The reports for the Student Government audit and Catering and Conferences have been issued. The reports include findings and recommendations to improve controls. Attached is also a report by University management on the status of recommendations made from Housing and Financial Aid audits completed in June 2002. Enclosed is the audit schedule for September 2002, 2003 and 2004.

Fiscal Implications: It is expected that expended resources will be within approved budget limitations

SECTION 3 - REPORT: GRANTS/CONTRACTS

It is recommended that 101 grants and contracts totaling \$3,695,442 for the period 6/01/02 through 8/31/02 be accepted.

One hundred percent sponsor-funded grants and contracts in the amount of \$2,263,286 were awarded to the University during the period 6/01/02 through 8/31/02. Grants and contracts requiring EMU cost-sharing and/or in-kind contributions totaled \$1,432,156.

Fiscal Implications: This action approves allocating University matching funds in the amount of \$106,691 as cash contributions for projects awarded during the period 6/01/02 through 8/31/02. Of the total cash contributions for the period, \$8,750 is allocated to FY02 for a fiscal year-to-date total of \$363,463 against a base budget of \$361,652. Total cash contributions of \$97,941 are all allocated to FY2003 for a fiscal year-to-date total of \$97,941 against a base budget of \$361,652.

SECTION 4 - REPORT: CONSTRUCTION PROJECTS PROGRESS

It is recommended that the Board receive and place on file the Construction Projects Progress Report for the period ending September 6, 2002.

Parking Expansion project is progressing. The 260-space tabletop parking deck is in the design phase and will begin in Spring 2003.

Hover is 95% rehabilitated with occupancy in October 2002.

Relocation of the softball fields continues.

Lighting retrofits for Pierce, Sill, Roosevelt and Sherzer are underway. New Fire alarms are being installed in Hill, Wise, Best and Goddard.

Fiscal Implications: Expenditures and contracted obligations entered into to date do not exceed the budgets of the approved projects.

SECTION 5 - REPORT: ACCOUNTS RECEIVABLE

It is recommended that the Student Accounts Receivables Ratio Analysis, the Student Accounts Receivable Reports, and the Collection Agency Inventory as of August 31, 2002 be received and placed on file.

The Student Accounts Receivable Ratio Analysis balance is \$30,348,000 or 49.93% of revenue compared to \$31,922,000 (57.92%) as of August 31, 2001. This is a 7.99% decrease.

Fiscal Implications: Receivables are on target to reach the established goal.

SECTION 6 – TECHNOLOGY PLAN IMPLEMENTATION

It is recommended that the Board receive and place on file the Report on the progress of ICT Initiatives.

Fiscal Implications: These Initiatives are funded through a combination of the \$28 million approved by the Board and the ICT General Fund Budget.

SECTION 7 –ACADEMIC AFFAIRS ADMINISTRATIVE/PROFESSIONAL APPOINTMENTS/TRANSFERS

It is recommended that the Board approve 5 new tenure-track faculty appointments.

Fiscal Implications: Salary is part of the 2002-2003 budget.

SECTION 8 – FACULTY APPOINTMENTS

It is recommended that the Board approve 4 staff appointments for the 2002-03 academic year. 2 (50%) are female, 1 (25%) is a minority.

Fiscal Implications: The salaries are part of the 2002-2003 faculty budget.

SECTION 9 – STAFF APPOINTMENTS

It is recommended that the Board approve 41 staff appointments for the period June through September 3, 2002. 24 (59%) are female, 7 (17%) are African American and 2 (5%) are Asian.

Fiscal Implications: The salaries are part of the 2001-2002 and 2002-2003 budget

SECTION 10 - SEPARATIONS/RETIREMENTS

It is recommended that the Board approve 71 separations and retirements for the dates listed. Of the 71, 42 (59%) are female, 10 (14%) are African American, 2 (3%) are Hispanic, 4 (6%) are Asian/Pacific Islander and 1 (1%) is multi-racial.

Fiscal Implications: None.

SECTION 11 - EMERITUS FACULTY STATUS

It is recommended that the Board grant emeritus status to the five former faculty members listed below.

Franklin Case - Professor, Department of English Language & Literature

From 1962 – 2002 (40 yrs.)

Jan Michael Field - Professor, Department of Art

From 1965 - 2002 (36 yrs.)

John Jan Jellema – Professor, Department of Industrial Technology

From 1982 – 2002 (20 yrs.)

James A. Reynolds – Professor, Department of English Language & Literature

From 1967 – 20021 (354 yrs.)

Michael Zahratka - Professor, Department of Art

From 1967 – 2002 (34 yrs.)

Fiscal Implications: None.

SECTION 12 – EMERITUS STAFF STATUS

It is recommended that the Board grant Emeritus Staff Status to Albert A. Robinson, special assistant to the vice president for business and finance, who retired June 30, 2002.

Fiscal Implications: None.

SECTION 13 - STUDENT AFFAIRS COMMITTEE MONTHLY REPORT

It is recommended that the Student Affairs Committee Agenda for September 24, 2002 and the

Minutes of June 25, 2002 be received and placed on file.

Fiscal Implications: None.

SECTION 14 – FACULTY AFFAIRS COMMITTEE

It is recommended that the FAC agenda for September 24, 2002, and the minutes of March 19,

2002, be received and placed on file.

Fiscal Implications: None.

SECTION 15 - EDUCATIONAL POLICIES COMMITTEE

It is recommended that the Ed Policies Committee Agenda for September 24, 2002, and the

Minutes of June 25, 2002 be received and placed on file.

Fiscal Implications: None.

SECTION 16 - FINANCE COMMITTEE MONTHLY REPORT AND MINUTES

It is recommended that the Working Agenda for September 24, 2002 and the minutes for the June

25, 2002 Finance Committee meeting be received and placed on file.

Fiscal Implications: The fiscal impact of the actions taken are in the appropriate sections and the

Board minutes.

5

SECTION 17 – CONSOLIDATED FINANCIAL STATEMENTS AND SUPPLEMENTARY INFORMATION AS OF JUNE 30, 2002 AND 2001

It is recommended that the Board receive and place on file the audited 2001 - 2002 Financial Statements.

Fiscal Implications: None.

SECTION 18 – OMB CIRCULAR A-133 SUPPLEMENTARY FINANCIAL REPORTS FOR THE YEAR ENDED JUNE 30, 2001

It is recommended that the Board receive and place on file the OMB circular A-133 Supplementary Financial Reports for the year ended June 30, 2002.

Fiscal Implications: None.

SECTION 19 – 2001-2002 GENERAL FUND BUDGET MANAGEMENT REPORT

It is recommended that the General Fund Budget Management Report be accepted and placed on file, and that funding authorization in the amount of \$6,021,808 be approved.

The approved General Fund Budget of \$178,496,863 plus authorized allocations, commitments, encumbrances and provisions of \$5,387,673 for a total funding source of \$183,884,537. Actual revenues plus approved allocation of fund balances of \$186,264,715 exceeded the plan by \$2,380,178.

The approved 2002 General Fund expenditure budget was \$183,862,159. Actual expenditures of \$178,884,112 were \$4,978,047 below authorization.

Revenues exceeded expenditures by \$1,992,928.

Fiscal Implications:

The unallocated General Fund balance increased from \$3,339,277 to \$4,698,070 – an increase of \$1,358,792.

SECTION 20 - 2001-2002 GENERAL FEE REPORT

It is recommended that the report be accepted. Please read the Staff Summary for this report.

Fiscal Implications: 2002 expenditures and commitments of General Fee revenues totaled \$11,028,120.

SECTION 21-2001-2002 AUXILIARY FUND BUDGET MANAGEMENT REPORT

It is recommended that the report be placed on file. Please read the Staff Summary for this report.

Fiscal Implications: The Auxiliary Fund operating balances increased by \$20,884. The accumulated balance as of 6/30/02 is \$3.1 million.

SECTION 22 – COLLECTIVE BARGAINING AGREEMENT BETWEEN EMU AND THE INTERNATIONAL UNION, UNITED AUTOMOBILE, AEROSPACE AND AGRICULTURAL IMPLEMENT WORKERS OF AMERICA TECHNICAL, OFFICE AND PROFESSIONAL LOCAL 1976

Contract negotiations not complete at time of printing.

SECTION 23 – EASTERN MICHIGAN UNIVERISTY AND THE WASHTENAW COUNTY 800 MHZ COMMUNICATIONS CONSORTIUM

It is recommended that the Board approve the updated Washtenaw County 800 MHz Communications Consortium Agreement.

Fiscal Implications: Based on EMU's use of 35 radios on the system, annual expenses to EMU are about \$5,500 for 2002-03.

SECTION 24 – GRADUATE ASSISTANT PROGRAM

It is recommended that the Graduate Assistant Program Report be received and placed on file.

Fiscal Implications: None.

BOARD OF REGENTS EASTERN MICHIGAN UNIVERSITY

SECTION: 1

DATE:

September 24, 2002

RECOMMENDATION

REPORT: TREASURER'S

ACTION REQUESTED

It is recommended that the Treasurer's Report for the month of August 2002 be received and placed on file.

STAFF SUMMARY

As of August 31, 2002, Cash and Investments totaled \$90,055,909 and were invested to return a total annualized return of 6.56%. As summarized below, Eastern's latest investment performance compared favorably to the established benchmarks.

Short-Term Investment Fund Yield:

 Benchmark: 3-month Treasury Bill:
 Intermediate-Term Investment Fund Total Return:

 1.88%

 1.74%

 Intermediate-Term Investment Fund Total Return:
 1.624% (9.75% annualized)

Benchmark: Merrill Lynch 1-3 Year Treasury Index: 1.600% (9.60% annualized)

Specifics as to the quality, duration, and other related features of the University's investment portfolio are itemized on page 4 of this report. In general:

- The portfolio has no investments in equities.
- The portfolio has no leveraged investments.
- · The portfolio has no speculative derivatives.
- 100% of the portfolio is in fixed income obligations.
- 0% of the portfolio is in variable rate obligations.
- Average weighted credit quality of the portfolio is AA+.
- Average weighted maturity of the portfolio is approximately 1.26 years.

Cash and investments (excluding bond proceeds) as of August 31, 2002 increased by \$22,621,818 when compared to August 2001.

FISCAL IMPLICATIONS

The investment income is expected to meet budget.

ADMINISTRATIVE RECOMMENDATION

The proposed Board action has been reviewed and is recommended for Board approval.

_		
University Executive Officer	Date	

EASTERN MICHIGAN UNIVERSITY Cash and Investments August 31, 2002

Cash				Bank
Comerica Bank FirStar Bank				Balance \$13,988,376.11 \$5,096.52
Total Cash			*	\$13,993,472.63
Eagle Crest Cash Conference Center Golf Club Maintenance Reserve Total Cash				100,910.85 96,967.28 445,338.61 \$643,216.74
Investments	Date	Date	Total Return	in the second
Short Term Investment Funds:	Settled	Maturing	YTD (Annualized)	Principal
Dreyfus Institutional Preferred	Daily	Mutual Fund	1.660% *	13,541,339.04
Dimensional Fund Advisors	Monthly	Mutual Fund	1.970% *	28,155,828.37
Intermediate Term Investment Funds:				
Vanguard Short Term Corporate	Monthly	Mutual Fund	7.199%	7,170,848.00
Federated US Government 2-5 Year	Monthly	Mutual Fund	19.397%	7,474,816.73
Agencies:				
Federal Home Loan Mortgage Corp.	06/21/02	06/21/07	5.000%	3,000,000.00
Federal Home Loan Bank	05/23/01	05/23/06	5.750%	3,000,000.00
Federal Home Loan Bank	01/29/02	01/29/07	5.125%	3,000,000.00
Federal Home Loan Bank	01/29/02	01/29/07	5.150%	3,000,000.00
Total Investments				68,342,832.14
Subtotal Cash and Investments				\$82,979,521.51
Community Design	4			
General Revenue Bonds Investments				
Dimensional Fund Advisors	Monthly	Mutual Fund	1.970%	7,076,387.93
Subtotal General Revenue Bonds Inve	stments	ä		7,076,387.93
Grand Total: Cash, Investments				\$90,055,909.44
Net Annualized Yield - Short Term Total Annualized Return - Total Investments			1.869% 6.621%	

^{*} Figure represents net yield.

EASTERN MICHIGAN UNIVERSITY Summary of Cash/Investments and Bond Investments by Institution August 31, 2002

		Amount of EMU Cash/Investment	% of Total Cash/Investment
A.	Book Cash Balance	13,993,472.63	16.86%
B.	Eagle Crest Cash Balance	643,216.74	0.78%
C.	Dreyfus Institutional Preferred	13,541,339.04	16.32%
D.	Dimensional Fund Advisors	28,155,828.37	33.93%
E.	Vanguard Short Term Corporate	7,170,848.00	8.64%
F.	Federated US Government 2-5	7,474,816.73	9.01%
G.	Federal Home Loan Mortgage Corp.	3,000,000.00	3.62%
H.	Federal Home Loan Bank	3,000,000.00	3.62%
I.	Federal Home Loan Bank	3,000,000.00	3.62%
J.	Federal Home Loan Bank	3,000,000.00	3.62%
		82,979,521.51	100.00%
		Amount of EMU Bond Investment	% of Total Bond Investment
K.	Dimensional Fund Advisors	7,076,387.93	0.00%
		7,076,387.93	0.00%

C.	The Dreyfus Institutional Preferred Money Market Fund invests in a diversified portfolio of high
	quality, short-term debt securities. The average maturity of the fund approximates 50 days and
	EMU has access to its funds on a daily basis.
D.	The Dimensional Fund Advisors Fund invests in high quality corporate and bank debt obligations.
	The average weighted maturity of the fund is 348 days.
F	The Vanguard Short Term Corporate Fund invests in investment grade hands and other fixed income

The Vanguard Short Term Corporate Fund invests in investment grade bonds and other fixed income securities. Not more than 30% of the fund assets may be invested in BBB grade securities. The average weighted maturity of the fund is 2.7 years.

F. The Federated US Government 2-5 Year Fund invests in US Treasury bills, notes and bonds. The average weighted maturity of the fund is 3.3 years.

G./H./I./J. U.S. Agency Obligations.

Notes:

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Eastern Michigan University University Investment Portfolio

August 31, 2002

	Drevfils*	DEA	Vanduard	Federated	Net University	T cfc
Total Fund Net Assets EMU's Investment % of Total Fund	\$9,808,881,094 \$13,541,339 0.14%	\$925,150,000 \$35,232,216 3.81%	\$11,170,890,204 \$7,170,848 0.06%	\$664,906,493 \$7,474,817 1.12%	\$26,636,689	\$90,055,909
Fund Inception Date Date of Initial EMU Investment	11-Jun-97 20-Jan-01	27-Jul-83 18-Jan-96	29-Oct-82 18-Jan-96	1-Sep-91 22-Jan-96		
Average Weighted Maturity	52 days	348 days **	2.7 years	3.33 years		1.26 Years
Book NAV (7/1/02) Market NAV (08/31/02)	1.00	10.34	10.68	11.24		
Liquidity Option	Same Day	Next Day	Next Day	Next Day		
Morningstar Rating	N/A	4 stars	4 stars	5 stars	-	
3 Year Average Annual Total Return	4.40%	5.71%	6.93%	8.69%		
3 Year Benchmark 3 Month Treasury Bill Merrill Lynch 1-3 Yr Treasury	4.30%	.~4.30%	7.17%	7.17%		
Portfolio Mix Commercial Paper Notes Repos	46.8%	0.2%				
Variables Govt. Agency Mort. Backed Sec. Time Deposits	24.1%			31.9%		
Direct U.S. Govt. Agencies	29.1%		20.2%			
U.S. Treasury's	2	32.7%	2.9%	64.8%		ž
Bonds		67.1%	76.9%	5.3%		
Federal Home Loan Mortgage Corp. Federal Home Loan Bank Federal Home Loan Bank Federal Home Loan Bank Comerica Bank (sweep account) FirStar Bank Eagle Crest Cash					\$3,000,000 \$3,000,000 \$3,000,000 \$3,000,000 \$13,988,376 \$5,097 \$643,217	
Average Credit Quality Rating	AAA	AAA	٧	AAA	AAA	AA+

* Money Market Fund ** Average Duration

BOARD OF REGENTS EASTERN MICHIGAN UNIVERSITY

SECTION: 2 DATE:

September 24, 2002

RECOMMENDATION

REPORT: INTERNAL AUDIT

ACTION REQUESTED

It is recommended that the Internal Auditor's activity report for the period June through August 2002 be received and placed on file.

STAFF SUMMARY

The reports for the Student Government audit and Catering and Conferences audit have been issued. The reports include findings and corresponding recommendations to improve controls. The recommendations have been discussed with appropriate personnel. Management agrees with the recommendations and is proceeding with actions to implement the recommendations. Andrews Hooper and Pavlik is satisfied that management's responses will satisfy the intent of the recommendations.

Also attached is a report prepared by University management on the status of recommendations made from the previous University Housing and Financial Aid internal audits completed in June 2002. As noted in the report, management has agreed with the internal auditor's recommendations and has found that all recommendations have been implemented.

Enclosed is the updated internal audit schedule for the period ending September 30, 2002, as well as the proposed schedules for the periods ending September 30, 2003 and 2004.

FISCAL IMPLICATIONS

It is expected that fiscal year 2002-03 expended resources will be within approved budget limitations.

ADMINISTRATIVE RECOMMENDATION

The proposed Board action has been reviewed and is recommended for Board approval.

University Executive Office	Date	1



Date: August 22, 2002

To: Mr. James F. Vick,

Vice President, Marketing and Student Affairs

From: Andrews, Hooper & Pavlik P.L.C.

Internal Audit

Re: AUDIT REPORT

Student Government

Attached is the report for the internal audit review of the internal control process for the Student Government. Revisions based on discussions with Vickie Bagherzadeh, Student Government Supervisor, have been incorporated.

If you have any questions or comments or would like more details relative to this matter, please do not hesitate to call Jeff Fineis or Amy Brown at (517) 487-5000.

Your cooperation with this request and assistance and support provided during this audit is appreciated.

cc: Board of Regents

President Samuel A. Kirkpatrick

Vickie Bagherzadeh

Audit Report Student Government

Background

Beginning in 1994, the Board of Regents approved a general student fee which funds a variety of programs (health center, athletics, etc.). The Student Government is allocated a portion of that fee. The Student Government allocates their portion to a number of programs including the following:

Women's Center

The University Women's Center provides information, education, referral services, etc. to all women at Eastern Michigan University. The Student Government provides funding for various expenses of the Women's Center (i.e. payroll & office expenses).

R.E.A.C.T.

Resource for Equity and Action for Consumer and Tenants (R.E.A.C.T) is a service for students that deals with rights and responsibilities of student and landlord relationships. This organization provides information about rental units as well as legal consultation.

Business and Finance Committee

The Student Government distributes funding to student organizations through the Student Senate Business and Finance Committee. Requests for money are submitted to the Student Government and reviewed for purpose prior to approval.

Payroll

The Student Government compensates several members of its staff. A portion of the annual budget is allocated to these paid positions.

Other

The remaining portion of the budget is allocated to various committees and programs that support the student body (Student Relations Committee, Homecoming festivities, Leadership Development conferences, etc.) as well as general expenses that allow for services to the Student Government (Office Expenses, Advertising, etc.).

Objectives and Scope

Our objective was to evaluate the adequacy of internal controls as well as to ensure the policies and procedures related to the Student Government are being properly followed.

The scope of our procedures included obtaining an existing policies and procedures manual for the Student Government and discussing the pertinent controls in place with the Student Government advisor. Our scope also included testing the controls in place, as well as compliance with the policies and procedures listed in the manual and described by management.

The specific areas we reviewed included:

- The requisition process
- The reconciliation process
- Budget vs. Actual comparison

For each of the areas mentioned previously, we inquired with appropriate personnel as to whether the University's policies and procedures were in place and operational, and tested the controls through inquiry, sampling, review and reperformance.

Conclusion

We identified opportunities for strengthening the University's internal controls as they relate to some areas we reviewed. We have included recommendations to management for improving the internal control process in the Student Government.

We concluded our audit fieldwork on August 22, 2002.

This report is intended for the information and use of the Eastern Michigan University Board of Regents and Management, and is not intended to be, and should not be, used by anyone other than these specified users.

Findings and Recommendations

Approval of Requisitions

Finding

Per review of the procedures manual and discussions with management, requisitions must be approved by either the President or Vice President of the Student Government, as well as the Business Finance Officer or Dean of Students. During our testing of 20 requisitions we noted that three were not approved by the President, Vice President, Business Finance Officer or the Dean of Students. In addition, we found 11 additional requisitions that were approved by either the President or Vice President of the Student Government, but were not approved by either the Business Finance Officer or the Dean of Students.

Recommendation

We recommend that the existing approval procedure be reinforced to ensure that each requisition has the proper approval.

Management's Response

We concur. Copies of requisitions were often being made and filed prior to the completion of the signature process. We will review the sign-off procedure with the President and Vice President for Student Government and support staff to reiterate that a second signer for approvals is required by the Dean of Students or the Director of Business Operations for Student Affairs. The Banner electronic approval process should ensure this happens automatically in the new system when the Student Government account goes live with requisitions.

Documentation of Reconciliations

Finding

Per review of the procedures manual and discussions with management, information is reconciled between the Student Government database and FRS on a monthly basis. There is no documentation or approval signature to evidence that this reconciliation is being completed.

Recommendation

We recommend that the Student Government Treasurer and the appropriate personnel from Financial Operations initial the completed reconciliation noting the agreement between the two databases.

Management's Response

We concur. Currently there are check marks on the copy of the FRS statement. We will require initials from both parties in addition on the paperwork.

Budget to Actual Analysis

Finding

During our review of the Budget to Actual Analysis prepared by the Business Finance Officer's office, we were unable to support the total budgeted revenue. After inquiring of the Business Finance Officer, we were informed that the budgeted amount included \$14,500 that was disallowed by the Student Government President and should have been removed from the budgeted amount.

Recommendation

We recommend that amounts included in the budgeted revenue on the reports prepared by the Business Finance Officer's office be supported by documentation. We also recommend that a reconciliation be performed of the budgeted revenue to the actual revenue in the FRS system on a regular basis.

Management's Response

We concur. Revenues and expenses are tied to the FRS statements monthly. Transfers from the general fee are reconciled at year-end and reported to the Board. The difference of \$14,500 should have been removed from the budget when final approval was not obtained by the Student Government President.

Date: July 25, 2002

To: Mr. James F. Vick

Vice President, Marketing and Student Affairs

From: Andrews, Hooper & Pavlik, P.L.C.

Internal Audit

Re: AUDIT REPORT

Catering and Conferences

Attached is the report for the internal audit review of the Catering and Conference process. Revisions based on discussions with Ann Klaes, Assistant Director- Contracts and Catering, have been incorporated.

Any questions, comments, or concerns that you may have relative to this report can be directed to Jeff Fineis or Amy Brown at (517) 487-5000.

Your cooperation with this request and assistance and support provided during this audit is appreciated.

Attachment

cc:

Board of Regents

Ann Klaes

Vickie Bagherzadeh

Audit Report Catering and Conferences

Background

Eastern Michigan University's Catering and Conference Department is responsible for coordinating events on campus for both internal and external customers. Catering and Conferences staff handle approximately 1,400 events per year, which includes approximately 300 external events.

Reservation Process

The Event Planning Office is responsible for working with the customer to determine if the date, time and location the customer wants are available. If so, a customer reservation is created in the system. The reservation staff will enter all the pertinent customer information into EMS (Event Management System), including the customer name and address, name of the event, contact person and phone number, date of event, type of event, type of organization making the reservation and the staff who entered the event in the system.

The catering staff has a list of menu items that the customers can select from which are all at set prices. They can also provide special pricing if the customer requests something that is not on the menu. After the catering piece of the reservation is complete, the staff will request a deposit from the customer. The deposit amount varies depending on if the customer is internal or external, if it is a first time customer and the amount of the order.

A confirmation/contract is faxed to the customer listing the details of the event. If it is an external customer, the contract must be signed and returned. If it is an internal customer, a signed contract is requested but not required. When contract changes are made, a new contract is printed and sent to the customer to obtain a new signature. A signed contract should be on file for all external customers prior to the date of event. A copy of the contract is kept on file for approximately three months after the event takes place in case there are any discrepancies.

EMU also provides catering services for summer camps. Reservations for summer camps are created in the system the same way as other reservations except that external camp customers are expected to pay a majority of the cost up front.

Event Process

During the event, the catering staff will fill out a catering worksheet to determine the actual number of people at the event and have the customer sign the worksheet. The staff will then update the confirmation in EMS from the catering worksheet. If the number of people at the event was less than the count on the confirmation, the staff will not change the count. If the number of people at the event was more than the count on the confirmation, the staff will increase the count. The catering manager verifies that the counts on the confirmation are correct based on the catering worksheet and the contract. Once this process is complete, the catering staff will send an e-mail notifying the billing clerk that they can bill customers through a certain date.

There are approximately 30 summer camps held each year that are handled by the dining staff rather than the catering staff. A meal card is issued to each student in the camp. The cashier in the dining area swipes the card. The card is used to keep track of how many students are eating breakfast, lunch and dinner for each customer. A manual count is also kept by the cashier as a backup. At the end of each camp, the dining staff prepares a form indicating how many students ate breakfast, lunch and dinner each day.

The form includes a formula to calculate the dollar amount for each meal. There are different rates used depending on if it is breakfast, lunch, or dinner and if it is an internal or external customer. The form also includes a fee for the rental of the room if it is an external customer. Once the form is complete, it is reviewed and emailed to the billing clerk, who will update the contract and prepare the invoice.

A spreadsheet is also created to show the total revenue for camps each month. The total on the spreadsheet is compared to the monthly FRS report. Discrepancies are appropriately resolved.

Billing Process

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The billing process begins when the billing clerk receives an e-mail from the Catering Office or from Summer Camps notifying them of which dates can be billed.

The billing process is performed approximately once a week. Invoices are generated and reviewed to ensure that the proper dates are included. After the invoice is generated, it is reviewed and compared to the contract. Once an event is invoiced, the contract cannot be changed. Any payments or deposits that have been entered into EMS are automatically applied to the invoice.

Invoices are usually mailed from the Event Planning Office the day after they have been generated. The invoices that are fully paid are signed, dated and stamped as paid in full and then sent to the customer for their records.

#### Receipts Process

The internal requisitions and receipts are picked up daily from the event planning office by housing and dining services staff. The payments are entered into EMS for internal customers. The reservation number is listed on the requisition. The reservation number on the requisition is matched to EMS. The dollar amount on the requisition is then applied to the open reservation in EMS. After the money is applied to the reservation, the original requisition is sent to the accounting office to process and a copy is kept on file.

For external customers, payment is received at McKenny Union. A receipt is prepared and a copy is sent to the customer for their records. The receipt contains the EMS number, which is also the reservation number. When a deposit on an event is received, the payment is applied to the reservation number. The money received by McKenny Union is picked up by housing and dining services staff on a daily basis. The deposit slip is prepared weekly and taken over to the cashier's office.

A journal entry is created once a month for recording from EMS to FRS using the General Ledger Distribution Report. Each invoice can be traced to the General Ledger Distribution report. A reconciliation is prepared on a monthly basis to reconcile between the EMS and FRS systems. Reconciling items are investigated.

An accounts receivable aging report is printed on the first day of every month, which is agreed to the EMS reconciliation.

#### Objectives and Scope

Our objectives were to evaluate the adequacy of internal controls for catering and conferences and review proper recording of transactions in the event planning office accounting records.

The scope of our procedures included reviewing transactions and procedures specific to Catering and Conferences. Specific procedures included reviewing bi-weekly reports, reconciliation of EMS and FRS statements, review of accounts receivable aging reports, review of payments and review of contracts and various other reports used by Catering and Conferences, on a test basis.

#### Conclusion

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We identified opportunities for strengthening the University's internal controls as they relate to some areas we reviewed. We have included recommendations to management for improving the internal control process in Catering and Conferences.

We completed our audit fieldwork on July 25, 2002.

This report is intended for the information and use of the Eastern Michigan University Board of Regents and Management and is not intended to be and should not be used by anyone other than these specified users.

#### Findings and Recommendations

#### **Event Contract/Confirmation**

#### Finding

Based on our review of a sample of twenty-five events (four of which were for organizations external to the university). Three of the four external events did not have a signed contract on file. Five of the sixteen internal events did not have a signed requisition or contract on file. Four of the five camps did not have a signed requisition or contract on file. Currently, signed contracts are required to be on file for all external events and, at a minimum, an unsigned copy of the contract should be on file for all internal events.

#### Recommendation

We recommend that a signed contract be received for all external events prior to the event date and be kept on file. We also recommend that a signed copy of internal event contracts be kept on file. This will help to ensure that all contract terms are clearly understood by both parties and should eliminate billing disputes after the event has taken place.

#### Management's Response

We concur. Contracts will be filed in a central office file accessible to all staff. An event cancellation policy will be established in order to ensure compliance.

#### Catering Worksheet

#### Finding

Based on our review of a sample of twenty catering worksheets, we noted that four of the worksheets did not agree to the contract on the system, or did not appear to have been updated based on final actual information.

#### Recommendation

We recommend that a separate individual review the catering worksheets entered into the system to ensure the accuracy of the information and to ensure that counts are updated based on actual information.

#### Management's Response

We concur. Office procedure will be established.

#### Billing

#### Finding

Based on our review of a sample of twenty contracts/catering worksheets, we noted that three of the events were not in EMS. Per our discussion with management, we noticed that from mid-April to mid-May, all new contract information entered into the system was lost due to a system crash. These contracts had to be re-entered from hard copies of the contracts that were on file. It appears that not all contracts were located and re-keyed into the system for events held during that time period.

#### Recommendation

We recommend that management review all hard copies of the contracts/catering worksheets for events held or scheduled during that time period to ensure that they are in the system and will be properly billed and accounted for. In addition, we recommend that a system backup procedure be implemented to protect against future loss of data.

#### Management's Response

We concur. All hard copy contracts have been reviewed and reentered into the system. In addition, a system backup procedure has been designed and implemented.

#### Accounts Receivable Aging Report

#### Finding

Based on our review of the accounts receivable aging report, we noticed that a significant portion of accounts receivable (20%) is greater than 90 days past due. Included in this amount are internal requisitions that have not been billed to/received from the department holding the event. As of early August, we noted that several events held in June had not been billed.

#### Recommendation

We recommend that management review the collectibility of accounts receivable. We also recommend that bills be processed in a timely manner to ensure prompt payment. This will also ensure that other departments within the university have updated information on which to base future spending decisions.

#### Management's Response

We concur. Management will receive a weekly update on the billing status. Event billing will occur on a weekly basis.

### STATUS OF AUDIT RECOMMENDATION

September 24, 2002

Financial Aid Office University Housing – Residence Halls

Prepared by Vice President for Business and Finance Office

1.

AUDIT PERFORMED:

FINANCIAL AID OFFICE

DATE COMPLETED:

JUNE 5, 2002

#### COLLEGE WORK STUDY

#### 1. Recommendation:

We recommend that the FAO look at possible ways to expedite the reconciliation process of the differences reported in the unauthorized student earnings report. This would provide the University and its departments with more accurate and timely information.

#### Client Response:

The three systems involved in processing CWS (Financial Aid SAM, General Ledger Banner Finance, Payroll Hrizon) are not currently integrated. This results in the need for separate transaction processing between systems and the need for reconciliation between the systems. The finding refers to three items needing correction. The corrections were made as a result of the existing reconciliation procedures. The timeliness of the corrections will be reviewed and improved.

The longer term solution to this issue is the implementation of Banner. Banner is a fully integrated system, with the Financial Aid, General Ledger and Payroll modules all scheduled to be implemented by January 1, 2003. With this fully integrated system, the needed transactions will be processed to all modules simultaneously, resulting in a fully balanced and reconciled system with each batch of transactions.

#### Implementation Status:

The ultimate, and best solution will occur once Banner's Human Resource, Payroll, and Financial Aid modules are launched (still on target for January 1, 2003). In the meantime, the manual system will continue to be used to update all three systems (SAM, HRIZON, and Banner Finance).

The process can be summarized as follows:

- The Office of Financial Aid (OFA) receives the monthly 240 Report from the Student Aid Management System (SAM). This report details all of the students whose wages were charged to CWS or MCWS, but who SAM does not recognize as being authorized to be charged to those accounts. OFA investigates the circumstances for each student who appears on the report and determines whether:
  - i. The person should be classified as eligible for CWS or MCWS
  - The person is mis-classified under the wrong code, but is eligible for CWS or MCWS
  - iii. The person is ineligible for either CWS or MCWS

- OFA marks up the 240 report and indicates if the student payment needs to be transferred to a different account in Banner Finance. Based on outcomes i. to iii. determined above, the following system changes may be required:
  - i. Banner Finance may be correct so that no adjustment to HRIZON/Banner Finance is required and SAM will need to be updated
  - ii. The entry may have been made to the wrong account and needs to be adjusted in HRIZON/Banner Finance and SAM will not need to be updated
  - iii. The person is ineligible, so HRIZON/Banner Finance needs to be corrected to show the payroll being booked to the regular student account and SAM will not need to be updated
- For i. above, OFA creates a batch of the corrections and this is input by them into SAM
- For ii. and iii. above, Accounting prepares a labor distribution transfer and Payroll enters this into HRIZON. HRIZON will automatically create a correcting journal entry in Banner Finance.

The importance of OFA's timely investigation of the 240 exception report in SAM, and the corresponding input of changes by both OFA and Payroll has been reviewed with all appropriate personnel. The following procedure is now in place to insure the continued timely corrections to all systems:

- OFA receives the 240 report within a week of the payroll date and marks it up
- OFA creates an excel worksheet that summarizes all of the changes required in HRIZON/Banner Finance and emails it to Accounting
- Accounting prepares the necessary changes and Payroll updates HRIZON/Banner Finance
- OFA inputs the necessary changes into SAM

The entire revision process will occur within two weeks of the payroll date, and will significantly reduce the need for end of semester adjustments.

The recommendations of the internal auditors, and supported by management, have been implemented.

Verification Date: August 22, 2002

#### ENDOWMENT FUND SCHOLARSHIPS

#### 2. Recommendation:

We recommend that management reinforce the existing policies and procedures relative to scholarship award amounts to ensure that the process is free from clerical errors.

#### Client Response:

We agree. The procedures have been reinforced with those who perform them and their supervisors.

#### Implementation Status:

The ultimate, and best solution will occur once Banner's Human Resource, Payroll, and Financial Aid modules are launched (still on target for January 1, 2003). In the meantime, OFA follows the process detailed below to award endowment scholarships:

- OFA receives a file from the EMU Foundation that lists all endowment scholarship budgets for the fiscal year and this information is input into the Student Aid Management System (SAM)
- OFA creates a form from the Foundation file (EMU Endowment Scholarship Selection Form) to track scholarships awarded against the endowment budget appropriated for the fiscal year
- The appropriate department fills in the EMU Endowment Scholarship Selection Form with the required student information and award given (this should not exceed the endowment budget listed on the form)
- OFA verifies each student's eligibility and then posts the scholarship award information by student off of the EMU Endowment Scholarship Selection Form into SAM

There is not an automatic total of all student awards on the EMU Endowment Scholarship Form, so OFA input personnel manually total the awards given to each student to insure that this amount does not exceed the available balance that is shown on the form. This catches errors caused by the department, but would not catch data input errors after the data is input into SAM. Since the system does not update in real time (e.g. runs at night so inputs cannot be reviewed until the following day), each endowment record in SAM cannot be reviewed to confirm that the input does not exceed the budget total until the following day.

The check of the SAM system must be conducted by looking up the individual endowments that had been modified the day before. This is a time consuming process and requires that the input personnel remember to conduct the check, as well as, remember each record that was updated. As this process was discussed with OFA, they inquired as to whether a report could be run that would show the endowment budget and actual scholarships awarded against it. It was learned that SAM does have a report that shows this data, however, the report is not presently being run. OFA will contact ICT and request they create a new job to run this report. OFA personnel can then print the report and review all accounts to insure that the actual scholarships awarded do not exceed the endowment budget. This will be done at the end of each month, so all corrections will be made in a timely manner.

The recommendations of the internal auditors, and supported by management, have been implemented.

| Verification Date: August 22, 2002 |                                                                                                                                                                                             |
|------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                    | Steve Holda Assistant to the Vice President for Business & Finance Page 7  C:\Documents and Settings\Steve\SGH\Audinstatus.intaudit.doc Created on \( \text{0.142}\text{2002} \) 3:38 PMsib |

AUDIT PERFORMED:

UNIVERSITY HOUSING - RESIDENCE HALLS

DATE COMPLETED:

MAY 31, 2002

#### 1. Recommendation:

We recommend that the existing policies and procedures be reinforced with respect to completion of the forms. If it is determined that the information on the forms is not necessary, we recommend that the forms be revised to remove the unused portions.

#### Client Response:

Housing management concurs and we will review policies and procedures with appropriate staff and revise forms and delete unnecessary information as needed. Please note that some residents may leave without proper notification or check-out and this notation will be added to the appropriate form as necessary.

#### Implementation Status:

Per discussions with the Associate Director of Housing, policies and procedures have been reviewed with the appropriate staff. In addition, occupancy forms have been amended to delete unnecessary information and the revised forms will be used beginning in Fall term.

The recommendations of the internal auditors, and supported by management, have been implemented.

Verification Date: June 20, 2002

#### 2. Recommendation:

We recommend that all charges to student accounts be applied consistent with the established set charges. In addition, we recommend that, on a test basis, entries to student accounts be approved to ensure that proper amounts are recorded in the student account system.

#### Client Response:

Housing management concurs with the finding. We will review rate schedules for the 2002/03 year with billing staff to ensure accuracy. Please note that with dollar differences management reserves the right not to change based on materiality.

#### Implementation Status:

Dining and housing rates are input by Housing Department personnel and audited by the Director of Business Operations for Student Affairs. This has been, and will continue to be the system control to insure proper rates are input into the system.

Of the four cases where students were overbilled by more than \$1, these were a result of non-standard billing requirements. When students chose a standard meal plan, the choice is input into the system and billed according to the rates that have been input. After the term begins, students may change meal plans which would require manual calculations of adjustments that

need to be input into the system to adjust the student's account. This is where the under/over bill incidents occur. Reinforcement of the importance of double checking these manual calculations by the input personnel has been completed.

The recommendations of the internal auditors, and supported by management, have been implemented.

Verification Date: June 20, 2002

#### 3. Recommendation:

We recommend that the importance of properly completing and maintaining this form be reinforced.

#### Client Response:

Housing management concurs. We will review with appropriate staff the importance of properly completing this form.

#### Implementation Status:

The Residence Hall and Dining Service Contract Cancellation Form is reviewed and completed in its entirety by EMU personnel. The items that are left incomplete are primarily associated with information or signatures required by a student who cancels the service and leaves campus. If a student withdraws from classes and leaves campus, it is impossible to have them fill in the missing information.

The importance of careful review of the forms for completeness has been reviewed and reinforced with EMU personnel.

The recommendation of the internal auditors, and supported by management, have been implemented.

Verification Date: June 20, 2002

#### 4. Recommendation:

We recommend that the Bi-Weekly reports cover a set number of days or period of time. This will ensure that all days are accounted for and will also provide consistency from one report to the next.

#### Client Response:

Housing management concurs. Please note the departmental operational calendar dictates the Bi-Weekly Report submission. Occasionally extensions are given with regard to the ACD's annual leave time. Housing management will take corrective action regarding proper notation and review this corrective action with appropriate staff.

#### Implementation Status:

The bi-weekly report schedule has been reinforced with the ACD's and the timeliness of submission will continue to be an item that is reviewed with the ACD as a part of their performance evaluation.

The recommendation of the internal auditors, and supported by management, have been implemented.

Verification Date: June 20, 2002

#### 5. Recommendation:

We recommend that all cash box logs be properly completed and maintained. This will ensure that, in the event of a problem with the cash count, it can be determined when the problem occurred. In addition, we recommend that these logs be periodically reviewed by the ACD for completeness and discrepancies.

#### Client Response:

Housing management concurs. We will review the procedures of properly filled out logs with out appropriate staff and students. Included in the existing procedures is a biweekly review of the logs by the ACDs.

#### Implementation Status:

The importance of counting the cash/stamp drawer at the beginning and end of each shift has been reinforced with the ACD's and the Office Assistants who run the front desks in the housing facilities. The logs have been and will continue to be reviewed by the ACD's as it is a requirement on the bi-weekly review that the ACD submits.

The recommendation of the internal auditors, and supported by management, have been implemented.

Verification Date: June 20, 2002

#### 6. Recommendation:

We recommend that reconciliation be performed to ensure that amounts for the activity/social fund and operational accounts agree to Banner Finance. In addition, we recommend that actual amounts be compared to budget to ensure that spending is within approved limits.

#### Client Response:

Housing management concurs. We believe that the new Banner system will help us reconcile on a more timely basis, and that resources will be online and more readily accessible. We will review these procedures with the appropriate staff.

#### **Implementation Status:**

Reconciliations were not able to be provided by the ACD because they are not responsible for this task. The Director of Business Operations for Student Affairs has ultimate responsibility for the monthly reconciliations.

Reports of actual spending and commitments versus budget (and resulting variances) are published on-line each month by the Director of Business Operations for Student Affairs. These reports tie to FRS. There is no budget for the Social Fund, however, a monthly report detailing the starting balance, what is spent, and the ending balance is published by the Director of Business Operations for Student Affairs.

The recommendation of the internal auditors, and supported by management, have been implemented.

Verification Date: June 20, 2002

#### 7. Recommendation:

We recommend that weekly key inventories be performed in accordance with current policies and procedures. In addition, we recommend that documentation of the weekly key inventories be performed and maintained.

#### Client Response:

Housing management will develop a weekly key inventory with Physical Plant guidance that documents follow-up action and review with appropriate staff.

#### **Implementation Status:**

Housing and Physical Plant personnel reviewed this recommendation and agreed that distribution of a master key log with key room and identification numbers for inventory purposes was not appropriate due to the risk that this could fall into the hands of an unauthorized person. The alternative to using the master list is for the ACD's to visually review the key boards to insure that the proper number of spare keys are hanging on the board. This review will be done weekly, and all discrepancies will be reported to the Physical Plant so that lock sets can be changed for those rooms where all the keys are not accounted for. The Associate Director of Housing will also modify the bi-weekly ACD report to include a key inventory status (e.g. rooms that have missing keys as well as the status of open work orders for lock set replacement).

The recommendation of the internal auditors, and supported by management, have been implemented.

Verification Date: August 26, 2002

#### 8. Recommendation:

We recommend that the staff duty logs be prepared and maintained in accordance with current policies and procedures. In addition, we recommend that these logs be reviewed by the ACD to ensure that they are aware of any significant items.

#### Client Response:

Housing management concurs. The duty logs are used by Housing, Department of Public Safety and Physical Plant staff for various purposes. A procedure will be designed and implemented which will call for the logs to be checked out.

#### Implementation Status:

The importance of the Hall Director filling out duty logs, and of the ACD review of all duty logs, was reinforced with appropriate Housing personnel. The verification by the ACD that all duty logs have been received and reviewed or that original duty logs were taken by DPS or Physical Plant personnel due to emergency situations will be made part of the bi-weekly ACD report which is reviewed by the Associate Director of Housing.

The recommendation of the internal auditors, and supported by management, have been implemented.

Verification Date: August 26, 2002

#### 9. Recommendation:

We recommend that the procedure of requiring an authorized signature on all invoice receipts be reinforced. This will ensure that the person who made the purchase was an authorized signatory per the open purchase order.

#### Client Response:

Housing management concurs. We will review and reinforce this procedure with appropriate staff.

#### Implementation Status:

Housing management has reviewed and reinforced the need for an authorized signature to appear on all invoice receipts.

The recommendation of the internal auditors, and supported by management, have been implemented.

Verification Date: June 20, 2002

#### 10. Recommendation:

We recommend that the importance of changing locks for lost keys in a timely manner be reinforced. In addition, we recommend that the Physical Plant follow-up with the ACDs in a timely manner the status of open work orders and their completion.

#### Client Response:

Housing management concurs. The locksmiths' workload often results in a delay in completion of these changes; however, we will reinforce the importance of this procedure with appropriate Housing and Physical Plant Staff.

#### Implementation Status:

The importance of re-keying cylinders when keys are lost has been reinforced with the appropriate Housing and Physical Plant personnel. The Physical Plant has reorganized so that they are now at the planned headcount of three full-time locksmiths (including the Group Leader). The Physical Plant responds to re-keying work orders as follows:

- Work order system is monitored throughout the day
- · Lock related work orders are given to the Locksmith shop throughout the day
- When the work order is ranked as level 1, the Locksmith shop will make every effort to respond prior to the end of the shift
- The Locksmith shop maintains lock cores/keys that can quickly be exchanged
- In certain emergencies, the Locksmith shop will exchange the core or cylinder based on a verbal request from the ACD (the confirming work order should follow, and may be received after the work is complete)

The Locksmith shop's pro-active approach minimizes the time that it take to respond to a situation where a key has been lost. Verification was made that a work order received on August 27 was completed on August 27.

To insure that communication takes place with the ACD's, a new module has been installed in the work order system that will notify the originator of any changes to the status of a work order (e.g. receipt, delay, completion of work order). This will provide timely and accurate follow-up to the ACD's, so that they know the status of the work orders they have submitted for re-keying cylinder locks or exchanging lock cores.

The recommendation of the internal auditors, and supported by management, have been implemented.

| Verification Date: August 27, 2002 |                             |      |                        |
|------------------------------------|-----------------------------|------|------------------------|
| Audit recommendations verified by: |                             |      |                        |
| •                                  | Steve Holda                 | /    | /                      |
|                                    | Assistant to the Vice Presi | dent | for Business & Finance |

# Eastern Michigan University Internal Audit Schedule Andrews Hooper & Pavlik For Period Ending September 30, 2002

| Tim       | ing     | Budget | or Feriod Ending September 30, 2002                                                                                                          |
|-----------|---------|--------|----------------------------------------------------------------------------------------------------------------------------------------------|
| Work Pfmd | Report  | Hours  | Item                                                                                                                                         |
| Various   | Various | 100    | Planning, Risk Analysis & Administrative Planning/Scheduling Audits Board Meetings, Other Meetings, etc. Risk Assessment for following years |
| Completed | Jan-02  | 40     | Conflict of Interest Statements  Board of Regents, President & Administrative Professionals 10 & above                                       |
| Completed | Jan-02  | 200    | Payroll                                                                                                                                      |
| Completed | Mar-02  | 160    | Information Systems                                                                                                                          |
| Completed | Mar-02  | 50     | Football/Basketball Ticket Sales (including special events) Advance Sales At Game Sales                                                      |
| Completed | Jun-02  | 170    | University Housing                                                                                                                           |
| Completed | Jun-02  | 80     | Parking                                                                                                                                      |
| Completed | Jun-02  | 100    | Financial Aid Compliance Reconciliation                                                                                                      |
| Completed | Sep-02  | 80     | Student Government                                                                                                                           |
| Completed | Sep-02  | 80     | Catering and Conferences                                                                                                                     |
| Postponed | Sep-02  | 180    | Cash Receipts ,                                                                                                                              |
| Various   | Various | 160    | Special Projects                                                                                                                             |
| Various   | Various | 100    | Contingencies                                                                                                                                |
|           |         | 1,500  |                                                                                                                                              |

# Eastern Michigan University Internal Audit Schedule Andrews Hooper & Pavlik For Period Ending September 30, 2003

| Timi      | ing     | Budget |                                                                                                                                              |
|-----------|---------|--------|----------------------------------------------------------------------------------------------------------------------------------------------|
| Work Pfmd | Report  | Hours  | Item                                                                                                                                         |
| Various   | Various | 100    | Planning, Risk Analysis & Administrative Planning/Scheduling Audits Board Meetings, Other Meetings, etc. Risk Assessment for following years |
| Oct-02    | Jan-03  | 40     | Conflict of Interest Statements  Board of Regents, President & Administrative Professionals 10 & above                                       |
| Oct-02    | Jan-03  | 200    | Cash Receipts                                                                                                                                |
| Nov-02    | Mar-03  | 150    | HR - Benefits Administration                                                                                                                 |
| Jan-03    | Mar-03  | 60     | Ticket Sales (including special events)  Quirk Auditorium  Advance Sales  At Game Sales                                                      |
| Jan-03    | Mar-03  | 80     | Regulatory/Compliance                                                                                                                        |
| Apr-03    | Jun-03  | 100    | Purchasing - General                                                                                                                         |
| May-03    | Jun-03  | 80     | Purchasing - Food Service                                                                                                                    |
| May-03    | Jun-03  | 50     | Purchasing - Library                                                                                                                         |
| Jun-03    | Sep-03  | 100    | Risk Management                                                                                                                              |
| Jul-03    | Sep-03  | 200    | Cash Disbursements                                                                                                                           |
| Aug-03    | Nov-03  | 80     | Parking Revenues/Cash Controls                                                                                                               |
| Various   | Various | 160    | Special Projects                                                                                                                             |
| Various   | Various | 100    | Contingencies                                                                                                                                |
|           |         | 1,500_ |                                                                                                                                              |

# Eastern Michigan University Internal Audit Schedule Andrews Hooper & Pavlik For Period Ending September 30, 2004

| Timi      | Timing  |       |                                                                                                                                              |
|-----------|---------|-------|----------------------------------------------------------------------------------------------------------------------------------------------|
| Work Pfmd | Report  | Hours | Item                                                                                                                                         |
| Various   | Various | 100   | Planning, Risk Analysis & Administrative Planning/Scheduling Audits Board Meetings, Other Meetings, etc. Risk Assessment for following years |
| Oct-03    | Nov-03  | 60    | Investments                                                                                                                                  |
| Oct-03    | Jan-04  | 40    | Conflict of Interest Statements  Board of Regents, President & Administrative Professionals 10 & above                                       |
| Nov-03    | Jan-04  | 200   | Payroll                                                                                                                                      |
| Dec-03    | Jan-04  | 60    | Health Center                                                                                                                                |
| Jan-04    | Mar-04  | 60    | Ticket Sales (including special events) Quirk Auditorium Advance Sales At Game Sales                                                         |
| Jan-04    | Mar-04  | 100   | Software Licensing                                                                                                                           |
| Mar-04    | Jun-04  | 160   | ICT Network Security                                                                                                                         |
| Apr-04    | Jun-04  | 80    | Grants and Contracts                                                                                                                         |
| May-04    | Jun-04  | 40    | Child Care Center                                                                                                                            |
| May-04    | Sep-04  | 200   | Charter Schools,                                                                                                                             |
| Jun-04    | Sep-04  | 80    | University Apartments                                                                                                                        |
| Jul-04    | Sep-04  | 80    | Physical Plant - Bidding/Selection of Contracts                                                                                              |
| Jul-04    | Sep-04  | 100   | Business/ICT Contingency Planning                                                                                                            |
| Various   | Various | 160   | Special Projects                                                                                                                             |
| Various   | Various | 100   | Contingencies                                                                                                                                |
|           |         | 1,620 |                                                                                                                                              |



SECTION: 3
DATE:

September 24, 2002

#### RECOMMENDATION

**REPORT: GRANTS/CONTRACTS** 

#### **ACTION REQUESTED**

It is recommended that 101 grants and contracts totaling \$3,695,442 for the period 06/01/02 through 08/31/02 be accepted.

#### **SUMMARY**

One-hundred percent sponsor-funded grants and contracts in the amount of \$2,263,286 were awarded to the University during the period 06/01/02 through 08/31/02. Grants and contracts awarded to the University that required EMU cost-sharing and/or in-kind contributions totaled \$1,432,156.

Summary of Grants and Contracts FY2002 (pp. 2-4) Summary of Grants and Contracts FY2003 (pp. 5-8) Grants & Contracts Final Progress Report FY2002 (p. 9) Grants & Contracts Progress Report FY2003 (p. 10) June 2002 Proposal Activity (pp. 11-19) July 2002 Proposal Activity (pp. 20-24) August 2002 Proposal Activity (pp. 25-30)

#### FISCAL IMPLICATIONS

This action approves allocating University matching funds in the amount of \$106,691 as cash contributions for projects awarded during the period 06/01/02 through 08/31/02. Of the total cash contributions for the period, \$8,750 is allocated to FY02 for a fiscal year-to-date total of \$363,463 against a base budget of \$361,652. Cash contributions of \$97,941 are allocated to FY2003 for a fiscal year-to-date total of \$97,941 against a base budget of \$361,652.

#### ADMINISTRATIVE RECOMMENDATION

| The proposed Board action has been reviewed and is recommended for Board approval. |      |   |  |  |  |
|------------------------------------------------------------------------------------|------|---|--|--|--|
|                                                                                    | _    |   |  |  |  |
| University Executive Officer                                                       | Date | _ |  |  |  |

#### Eastern Michigan University Summary of Grants and Contracts 9/24/2002

#### (Reported for FY 2002)

#### Requiring EMU Matching Funds

| Title<br>Funding Agency                                                                                                                                                                   | Director                                | Administrator          | EMU<br>In-kind | EMU<br>Cash | Sponsor   | Total     |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|------------------------|----------------|-------------|-----------|-----------|
| Upward Bound Program                                                                                                                                                                      | Amy Prevo-Johnson                       | Amy Prevo-Johnson      | \$4,713        |             | \$379,128 | \$383,841 |
| U.S. Department of Education                                                                                                                                                              |                                         |                        |                |             | , ,       | 4000/011  |
| The Effectiveness Of A<br>Community Arts Studio:<br>Assessing Change In The Lives<br>Of Participants With And<br>Without Mental Illness                                                   | Valerie Howells                         | Valerie Howells        | \$42,061       |             | \$97,754  | \$139,815 |
| Flinn Foundation                                                                                                                                                                          |                                         |                        |                |             |           |           |
| Laser Surface Thermal Lensing (STL) as a Tool for Probing the Dynamic-Mechanical Properties of Polymer Thin Films: Applications in Detecting Solid-State Phase Transitions and in Optical | Donald M. Snyder<br>J. Marshall Thomsen | Donald M. Snyder       | \$25,531       |             | \$81,000  | \$106,531 |
| National Science Foundation                                                                                                                                                               |                                         |                        |                |             |           |           |
| Eastern Michigan University<br>Writing Project                                                                                                                                            | William Tucker<br>Cathy Fleischer       | William Tucker         | \$46,561       | \$250       | \$28,000  | \$74,811  |
| National Writing Project                                                                                                                                                                  | Rebecca Sipe<br>W. Douglas Baker        |                        |                |             |           |           |
| Money Minder Financial<br>Recovery Workbook Materials<br><sup>A</sup> daptation                                                                                                           | Gwen Reichbach                          | Gwen Reichbach         | \$5,070        |             | \$39,902  | \$44,972  |
| erix Corporation                                                                                                                                                                          |                                         |                        |                |             |           |           |
| Project YES: Youth for Equality and Safety, Year Two                                                                                                                                      | Kathleen Russell                        | Kathleen Russell       | \$0            | \$2,000     | \$20,000  | \$22,000  |
| Comm Fund of SE Michigan<br>HOPE Fund                                                                                                                                                     |                                         |                        |                |             |           |           |
| An In-Depth Analysis of the Worldviews of Egyptian Public                                                                                                                                 | Mansoor Moaddel                         | Mansoor Moaddel        | \$0            | \$6,500     | \$10,000  | \$16,500  |
| Ford Foundation                                                                                                                                                                           |                                         | 4                      |                |             |           |           |
| Graduate Assistantship with<br>Ypsilanti Historic District<br>Commission                                                                                                                  | Ted J. Ligibel                          | Ted J. Ligibel         | \$3,870        |             | \$10,676  | \$14,546  |
| City of Ypsilanti                                                                                                                                                                         |                                         |                        |                |             |           |           |
|                                                                                                                                                                                           |                                         |                        |                |             |           |           |
|                                                                                                                                                                                           | 8 Grants/Con                            | tracts for a total of: | \$127,806      | \$8,750     | \$666,460 | \$803,016 |

#### Eastern Michigan University Summary of Grants and Contracts 9/24/2002

# (Reported for FY 2002) 100% Sponsored

|                                                                                                                               | tool to write home an institute and the second |                     |           |
|-------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------|---------------------|-----------|
| Title<br>Grantor/Contractor                                                                                                   | Director                                       | Administrator       | Amount    |
| Investigations of Common Retropositional or<br>Repressor Machinery of SINEs and LINEs (AREA)<br>National Institutes of Health | David Kass<br>Michael Angell                   | David Kass          | \$132,250 |
| Software for Assessing Computer Usage Skills -<br>Phase II                                                                    | William McMillan                               | William McMillan    | \$85,311  |
| Koester Performance Research                                                                                                  |                                                |                     |           |
| Ford Motor Company-Excess Revenue - Ford Motor Co.                                                                            | Pamela Hill                                    | Pamela HIII         | \$66,605  |
| General Motors-Excess Revenue<br>General Motors Corporation                                                                   | Pamela Hill                                    | Pamela HIII         | \$42,918  |
| Yazaki N A<br>Yazaki North America                                                                                            | Barbara Hopkins                                | Barbara Hopkins     | \$36,750  |
| ESRI Compatible GIS Road Centerline Map<br>Sanilac County                                                                     | Yichun Xie                                     | Yichun Xie          | \$35,490  |
| America Reads<br>Washtenaw County Government                                                                                  | Peggy Harless<br>Glenna Frank Miller           | Glenna Frank Miller | \$25,000  |
| Media Literacy in the Information Age<br>Michigan Virtual University                                                          | Ellen Hoffman                                  | Ellen Hoffman       | \$22,500  |
| Lear Corporation Lear Corporation                                                                                             | Barbara Hopkins                                | Barbara Hopkins     | \$15,700  |
| Lear Corporation Lear Corporation                                                                                             | Barbara Hopkins                                | Barbara Hopkins     | \$15,700  |
| Yazaki North America<br>Yazaki North America                                                                                  | Barbara Hopkins                                | Barbara Hopkins     | \$14,850  |
| Duracell Duracell Corporation                                                                                                 | Barbara Hopkins                                | Barbara Hopkins     | \$12,100  |
| Duracell Duracell Corporation                                                                                                 | Barbara Hopkins                                | Barbara Hopkins     | \$12,100  |
| Teleflex<br>Teleflex Automotive Group                                                                                         | Barbara Hopkins                                | Barbara Hopkins     | \$10,100  |
| Teleflex<br>Teleflex Automotive Group                                                                                         | Barbara Hopkins                                | Barbara Hopkins     | \$10,100  |
| Teleflex<br>Teleflex Automotive Group                                                                                         | Barbara Hopkins                                | Barbara Hopkins     | \$10,100  |
| Schoolcraft College<br>Schoolcraft College                                                                                    | Barbara Hopkins                                | Barbara Hopkins     | \$9,600   |
| Schoolcraft College<br>Schoolcraft College                                                                                    | Barbara Hopkins                                | Barbara Hopkins     | \$9,600   |
| Duracell Duracell Corporation                                                                                                 | Barbara Hopkins                                | Barbara Hopkins     | \$8,900   |
| Borg-Warner Automotive<br>Borg-Warner Corporation                                                                             | Barbara Hopkins                                | Barbara Hopkins     | \$8,350   |

| mid                                                                                                                                                            | .5                               | 7               |         |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|-----------------|---------|
| Title<br>Grantor/Contractor                                                                                                                                    | Director                         | Administrator   | Amount  |
| La-Z-Boy<br>La-Z-Boy                                                                                                                                           | Barbara Hopkins                  | Barbara Hopkins | \$8,195 |
| National Steel National Steel Corporation                                                                                                                      | Barbara Hopkins                  | Barbara Hopkins | \$7,500 |
| Windsor Mold Group<br>Windsor Mold, Inc.                                                                                                                       | Barbara Hopkins                  | Barbara Hopkins | \$6,600 |
| International Truck & Engine<br>Navistar International Transportation Corp.                                                                                    | Barbara Hopkins                  | Barbara Hopkins | \$6,550 |
| A Teacher Education Exchange Program: Creating<br>Linkages between Washtenaw Community College<br>and Eastern Michigan University<br>Michigan State University | Joanne Caniglia                  | Joanne Caniglia | \$6,200 |
| Teleflex — Teleflex Automotive Group                                                                                                                           | Barbara Hopkins                  | Barbara Hopkins | \$5,600 |
| Hewitt Tool Company<br>Hewitt Tool Company                                                                                                                     | Barbara Hopkins                  | Barbara Hopkins | \$5,200 |
| Yazaki N.A.<br>Yazaki North America                                                                                                                            | Barbara Hopkins                  | Barbara Hopkins | \$5,200 |
| Yazaki N.A.<br>Yazaki North America                                                                                                                            | Barbara Hopkins                  | Barbara Hopkins | \$5,200 |
| Yazaki N.A.<br>Yazaki North America                                                                                                                            | Barbara Hopkins                  | Barbara Hopkins | \$5,200 |
| Schoolcraft College<br>Schoolcraft College                                                                                                                     | Barbara Hopkins                  | Barbara Hopkins | \$5,100 |
| Schoolcraft College<br>Schoolcraft College                                                                                                                     | Barbara Hopkins                  | Barbara Hopkins | \$5,100 |
| Schoolcraft College<br>Schoolcraft College                                                                                                                     | Barbara Hopkins                  | Barbara Hopkins | \$5,100 |
| Henry Ford Community College Henry Ford Community College                                                                                                      | Barbara Hopkins                  | Barbara Hopkins | \$5,100 |
| Japanese School of Detroit - Amendment #2<br>Japanese School of Detroit                                                                                        | Hitomi Oketani                   | Hitomi Oketani  | \$3,720 |
| Visteon Corporation<br>Visteon Corporation                                                                                                                     | Barbara Hopkins                  | Barbara Hopkins | \$2,850 |
| Borg Warner Automotive Borg-Warner Corporation                                                                                                                 | Barbara Hopkins                  | Barbara Hopkins | \$2,000 |
| Automation & Control Technology, Inc.<br>Automation & Control Technology, Inc.                                                                                 | Barbara Hopkins                  | Barbara Hopkins | \$2,000 |
| NuStep<br>NuStep                                                                                                                                               | Barbara Hopkins                  | Barbara Hopkins | \$2,000 |
| American Humanics Fundraising Training Michigan Campus Compact                                                                                                 | Charmica Miller<br>Chris Foreman | Charmica Miller | \$1,000 |
| Pattern creation for CNI, Inc., May 2002<br>CNI, Inc., Troy MI                                                                                                 | Julie Becker                     | Julie Becker    | \$770   |
| Special Education Maps for Wayne County RESA<br>Wayne County Regional Educational Services<br>Agency                                                           | Yichun Xie                       | Yichun Xie      | \$700   |

42 Grants and Contracts for a total of:

\$680,909

#### Eastern Michigan University Summary of Grants and Contracts 9/24/2002

#### (Reported for FY 2003)

#### Requiring EMU Matching Funds

| Title<br>Funding Agency                                                                                                  | Director                      | Administrator          | EMU<br>In-kind | EMU<br>Cash | Sponsor   | Total       |
|--------------------------------------------------------------------------------------------------------------------------|-------------------------------|------------------------|----------------|-------------|-----------|-------------|
| University Consortium:<br>Advancing Academic<br>Service-Learning Through Out<br>MichiganYear Three                       | Dale Rice                     | Dale Rice              | \$202,964      | \$4,000     | \$200,000 | \$406,964   |
| Corporation for National<br>Service                                                                                      |                               |                        |                |             |           |             |
| LepT-Net Year Five                                                                                                       | Phyllis Noda                  | Phyllis Noda           | \$88,354       |             | \$238,212 | \$326,566   |
| U.S. Department of Education                                                                                             | Stuart Karabenick             |                        |                |             |           |             |
| Competency-Based Training for<br>CW Practitioners Working with<br>Youth Transitioning Out of<br>Foster Care, Year Three  | Mark Ragg<br>Marjorie Ziefert | Marjorie Ziefert       | \$64,436       | \$4,450     | \$200,000 | \$268,886   |
| U. S. Department of Health and<br>Human Services                                                                         |                               |                        |                |             |           |             |
| Fostering Hi-Tech<br>Entrepreneurship at Michigan<br>Universities by Creating 20<br>Internships and a Faculty<br>Network | Pradeep Chowdhry              | Pradeep Chowdhry       | \$55,156       |             | \$55,125  | \$110,281   |
| Michigan Economic<br>Development Corporation                                                                             |                               |                        |                |             |           |             |
| Small Business Development<br>Center, Region 9 Host, 2002,<br>'ear 2 Cash Match                                          | Richard King                  | Richard King           | \$17,278       | \$84,491    |           | \$101,769   |
| J.S. Small Business<br>Administration                                                                                    |                               |                        |                |             |           |             |
| Donation [partial] of<br>Equipment by Gerber<br>Technology                                                               | Julie Becker                  | Julie Becker           | \$44,580       |             | \$29,720  | \$74,300    |
| Gerber Technology, Inc.                                                                                                  |                               |                        |                |             |           |             |
| MSW Child and Family<br>Specialty with Michigan Family<br>Independence Agency, Year 2                                    | Marilyn Wedenoja              | Marilyn Wedenoja       | \$22,954       |             | \$17,639  | \$40,593    |
| Michigan Family Independence<br>Agency                                                                                   |                               |                        |                |             |           |             |
| A Workshop/Seminar on<br>Explaining the Worldviews of<br>the Islamic Publics: Theoretical<br>and Methodological Issues   | Mansoor Moaddel               | Mansoor Moaddel        | \$0            | \$5,000     | \$25,000  | \$30,000    |
| National Science Foundation                                                                                              |                               |                        |                |             |           |             |
|                                                                                                                          | 8 Grants/Con                  | tracts for a total of: | \$495,722      | \$97,941    | \$765,696 | \$1,359,359 |

GRANTS AND CONTRACTS: AWARD REPORT FOR 9/24/2002

#### Eastern Michigan University Summary of Grants and Contracts 9/24/2002

#### (Reported for FY 2003) 100% Sponsored

| Title<br>Grantor/Contractor                                                                                                            | Director                             | Administrator                                          | Amount    |
|----------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|--------------------------------------------------------|-----------|
| General Motors Corporation General Motors Corporation                                                                                  | Pamela Hill                          | Pamela HIII                                            | \$490,000 |
| Detroit Gear & Axle Plant-Skills Center Program UAW-American Axle, 2002 Contract Year                                                  | Melanie Ferren                       | Melanie Ferren                                         | \$237,082 |
| UAW-American Axle Manufacturing                                                                                                        |                                      | E00000000000 10 H0 |           |
| Shoemaker Skills Center<br>2002 Contract Year                                                                                          | Melanie Ferren                       | Melanie Ferren                                         | \$189,476 |
| UAW-GM Center for Human Resources                                                                                                      |                                      |                                                        |           |
| Detroit Forge & Axle Plant - Skills Enhancement<br>Program<br>UAW - American Axle, 2002 Contract Year<br>American Axle & Manufacturing | Melanie Ferren                       | Melanie Ferren                                         | \$94,627  |
| RUI: Regulation of cytoskeletal linkages by<br>AFAP-110 and Src: focus on myofibrils (Year 1)<br>National Science Foundation           | Henry Zot                            | Henry Zot                                              | \$85,000  |
| King-Chavez-Parks Future Faculty Fellowship<br>Grant Supplemental Funding<br>Various Sponsors                                          | Patrick Melia                        | Patrick Melia                                          | \$69,593  |
| Donation of software by Gerber Technology<br>Gerber Technology, Inc.                                                                   | Julie Becker                         | Julie Becker                                           | \$51,500  |
| AFAP-110 Modulates Signals that Effect Actin<br>Filaments<br>West Virginia University                                                  | Henry Zot                            | Henry Zot                                              | \$45,781  |
| Keep-Fill State 02<br>Michigan Economic Development Corporation                                                                        | Melanie Ferren                       | Kerry Keene                                            | \$40,000  |
| Incorporating Optical Fibers and Optical Fiber<br>Sensors into textile Fabrics<br>Luna Innovations, Inc.                               | Subbhas Ghosh                        | George Liepa                                           | \$28,883  |
| The Dimension of Causal Sets - Year 3<br>National Science Foundation                                                                   | David Reid                           | David Reid                                             | \$26,000  |
| Borg Warner Automotive<br>Borg-Warner Corporation                                                                                      | Barbara Hopkins                      | Barbara Hopkins                                        | \$22,400  |
| Subcontract to UM for NSF Project, TKT (Year 2) University of Michigan                                                                 | Jon Margerum-Leys                    | Jon Margerum-Leys                                      | \$19,571  |
| NFSMI Scholar<br>NFSMI                                                                                                                 | Alice Jo Rainville                   | Alice Jo Rainville                                     | \$17,556  |
| Ypsilanti Student Literacy Corps<br>Washtenaw United Way                                                                               | Charles Monsma<br>Marion Dokes-Brown | Charles Monsma                                         | \$15,964  |
| EMU Executive Law Enforcement Forum Michigan Department of State Police                                                                | Gerald Lawver                        | Gerald Lawver                                          | \$15,145  |
| Keep-Fill Employer 02<br>Keep-Fill, Inc.                                                                                               | Melanie Ferren                       | Kerry Keene                                            | \$13,339  |
| Visteon<br>Visteon Corporation                                                                                                         | Barbara Hopkins                      | Barbara Hopkins                                        | \$11,600  |

\$480

| Title                                                                                                      |                  | ĩ                | 6        |
|------------------------------------------------------------------------------------------------------------|------------------|------------------|----------|
| Grantor/Contractor                                                                                         | Director         | Administrator    | Amount   |
| Double Eagle Steel<br>Double Eagle Steel                                                                   | Pamela Hill      | Pamela HIII      | \$11,250 |
| Borg Warner Cooling Systems<br>Borg-Warner Corporation                                                     | Barbara Hopkins  | Barbara Hopkins  | \$9,450  |
| Siemens Westinghouse<br>Siemens Westinghouse                                                               | Barbara Hopkins  | Barbara Hopkins  | \$9,350  |
| City of Ypsilanti Brownfield redevelopment GIS<br>Project<br>City of Ypsilanti                             | Charles Monsma   | Charles Monsma   | \$8,500  |
| Meridian Automotive<br>Meridian Automotive                                                                 | Pamela Hill      | Pamela HIll      | \$7,250  |
| First Michigan Collegiate Entrepreneurs Conference Michigan Economic Development Corporation               | Pradeep Chowdhry | Pradeep Chowdhry | \$7,000  |
| Robert Bosch<br>BOSCH                                                                                      | Barbara Hopkins  | Barbara Hopkins  | \$6,600  |
| Siemwest Westinghouse ISO<br>Siemens Westinghouse                                                          | Barbara Hopkins  | Barbara Hopkins  | \$6,100  |
| Eaton Corp.<br>Eaton Corporation                                                                           | Barbara Hopkins  | Barbara Hopkins  | \$5,600  |
| Eaton Corp.<br>Eaton Corporation                                                                           | Barbara Hopkins  | Barbara Hopkins  | \$5,600  |
| KAMAX L.P.<br>KAMAX - GB Dupont Corporation                                                                | Barbara Hopkins  | Barbara Hopkins  | \$5,200  |
| Open Space Evaluation, Grosse Ile Township<br>Nativescape, LLC, Manchester MI                              | Yichun Xie       | Yichun Xie       | \$4,995  |
| Visteon Corporation<br>Visteon Corporation                                                                 | Pamela Hill      | Pamela HIII      | \$4,600  |
| Respironics                                                                                                | Barbara Hopkins  | Barbara Hopkins  | \$3,850  |
| National Steel Corporation National Steel Corporation                                                      | Pamela Hill      | Pamela HIll      | \$3,700  |
| Yazaki N.A.<br>Yazaki North America                                                                        | Barbara Hopkins  | Barbara Hopkins  | \$2,850  |
| GIS technical support for the Ann Arbor Public<br>Schools<br>Ann Arbor Public Schools                      | Yichun Xie       | Yichun Xie       | \$1,750  |
| Training and assistance on pattern input and design for staff of Fred J. Miller, Inc. Fred J. Miller, Inc. | Julie Becker     | Julie Becker     | \$1,500  |
| Texas Encore Materials Texas Encore Materials, Inc.                                                        | Erik Lokensgard  | Daniel Fields    | \$1,210  |
| National Safety Council-South Florida Chapter<br>National Safety Council-South Florida Chapter             | Pamela Hill      | Pamela HIII      | \$1,000  |
| Pattern work for Universal Lettering, August 2002                                                          | Julie Becker     | Julie Becker     | \$550    |

Julie Becker

Julie Becker

Universal Lettering, Van Wert, Ohio

Cessna, Wichita KS

Pattern input contract for Cessna, July 2002

| Title                                                                                 |                 | ί.            |        |
|---------------------------------------------------------------------------------------|-----------------|---------------|--------|
| Grantor/Contractor                                                                    | Director        | Administrator | Amount |
| Bike Path Map Preparation Using Wayne County<br>Data                                  | Yichun Xie      | Yichun Xie    | \$240  |
| Nativescape, LLC, Manchester MI                                                       |                 |               |        |
| NSF International-Injection Molding Equipment<br>Usage<br>NSF International           | Erik Lokensgard | Daniel Fields | \$175  |
| Pattern work for Innovative Leather Technology Innovative Leather Technology, Livonia | Julie Becker    | Julie Becker  | \$60   |

43 Grants and Contracts for a total of:

\$1,582,377

# FY 2002 FINAL PROGRESS REPORT June 30, 2002 **GRANTS AND CONTRACTS**

| Table I Current Pr     | roposal/Award | Activity and F | Current Proposal/Award Activity and Prior Year Comparison | parison                       |              |              |                |                 |                                                               |
|------------------------|---------------|----------------|-----------------------------------------------------------|-------------------------------|--------------|--------------|----------------|-----------------|---------------------------------------------------------------|
|                        | FY01 -02      | FY01-02 Plan   | FY01-02 Actual                                            | Y01-02 Actual FY01-02 Actual: | F Y00-01     | FY00-01 Plan | FY00-01 Actual | FY00-01 Actual- | FY00-01 Plan FY00-01 Actual FY00-01 Actual FY01-02 vs FY00-01 |
|                        | Annual Plan   | To Date        | To Date                                                   | Plan Variance                 | Annual Plan  | To Date      | To Date        | Plan Variance   | Actual to Date Var.                                           |
| Number of Proposals    | 480           | 480            | 470                                                       | (10)                          | 457          | 457          | 458            | -               | 12                                                            |
| Number of Awards       | 351           | 351            | 392                                                       | 41                            | 357          | 357          | 364            | 7               | 28                                                            |
| Dollar Value of Awards | \$16,500,000  | \$16,500,000   | \$14,504,119                                              | (\$1,995,881)                 | \$15,100,000 | \$15,100,000 | \$16,456,151   | \$1,356,151     | (\$1,952,032)                                                 |
| Matching Funds         | \$361,652     | \$361,652      | \$363,463                                                 | \$1,811                       | \$261,378    | \$261,378    | \$295,127      | \$33,749        | \$68,336                                                      |
|                        |               |                |                                                           |                               | -            |              |                | -               |                                                               |

Future Budgetary Implications of FY01-02 Awards/Matching Funds Table II

|                                | Dollar       | Bu           | dgeted Expenditur | es by Fiscal Yea | _         |
|--------------------------------|--------------|--------------|-------------------|------------------|-----------|
|                                | Value        | FY01-02      | FY02-03           | FY03-04          | FY04-05   |
| FY01-02 Awards to Date         | \$14,504,119 | \$10,497,699 | \$3,496,222       | \$320,070        | \$190,128 |
| FY01-02 Matching Funds to Date | \$363,463    | \$162,674    | \$139,067         | \$38,792         | \$22,930  |

**Grant and Contract Expenditures** Table III

i,

|                                    |              |              | FY01-02 vs FY00-01 |
|------------------------------------|--------------|--------------|--------------------|
|                                    | FY01-02      | FY00-01      | Variance           |
| Expenditures to Date as of June 30 | \$13,497,187 | \$12,549,339 | \$947,848          |

**Proposals Pending** Table IV

|                                        |              |              | FY01-02 vs FY00-01 |
|----------------------------------------|--------------|--------------|--------------------|
|                                        | FY01-02      | FY00-01      | Variance           |
| No. of Pending Proposals as of June 30 | 69           | 73           | (4)                |
| Dollar Value of Pending Proposals      | \$11,386,388 | \$11,674,550 | (288,162)          |

# GRANTS AND CONTRACTS FY 2003 PROGRESS REPORT September 24, 2002

| Table I Current Pr     | Current Proposal/Award Activity and | Activity and F | Prior Year Comparison | parison         |              |              |                |                 |                                                               |
|------------------------|-------------------------------------|----------------|-----------------------|-----------------|--------------|--------------|----------------|-----------------|---------------------------------------------------------------|
|                        | FY02 -03                            | FY02-03 Plan   | FY02-03 Actual        | FY02-03 Actual- | FY01-02      | FY01-02 Plan | FY01-02 Actual | FY01-02 Actual- | FY01-02 Plan FY01-02 Actual FY01-02 Actual FY02-03 vs FY01-02 |
|                        | Annual Plan                         | To Date        | To Date               | Plan Variance   | Annual Plan  | To Date      | To Date        | Plan Variance   | Actual to Date Var.                                           |
| Number of Proposals    | 506                                 | 84             | 69                    | (15)            | 480          | 80           | 64             | (16)            | 5                                                             |
| Number of Awards       | 394                                 | 99             | 51                    | (15)            | 351          | 59           | 49             | (10)            | 2                                                             |
| Dollar Value of Awards | \$16,515,000                        | \$2,752,500    | \$2,348,073           | (\$404,427)     | \$16,500,000 | \$2,750,000  | \$2,266,293    | (\$483,707)     | \$81,780                                                      |
| Matching Funds         | \$361,652                           | \$60,275       | \$97,941              | \$37,666        | \$361,652    | \$60,275     | \$91,672       | \$31,397        | \$6,269                                                       |
|                        |                                     |                |                       |                 |              |              |                |                 |                                                               |

Future Budgetary Implications of FY01-02 Awards/Matching Funds Table II

|                                | Dollar      | Bu          | dgeted Expenditur | es by Fiscal Year | _       |
|--------------------------------|-------------|-------------|-------------------|-------------------|---------|
|                                | Value       | FY02-03     | FY03-04           | FY04-05           | FY05-06 |
| FY01-02 Awards to Date         | \$2,348,073 | \$1,926,990 | \$421,083         | 0\$               | 0\$     |
| FY01-02 Matching Funds to Date | \$97,941    | \$95,832    | \$2,109           | \$0               | 0\$     |

**Grant and Contract Expenditures** Table III

i,

|                                    |                |           | FY02-03 vs FY01-02 |
|------------------------------------|----------------|-----------|--------------------|
|                                    | FY02-03        | FY01-02   | Variance           |
| Expenditures to Date as of July 31 | not available* | \$490,681 | not available*     |

\*July numbers not available due to Banner implementation

**Proposals Pending** Table IV

|                                        |              |              | FY02-03 vs FY01-02 |
|----------------------------------------|--------------|--------------|--------------------|
|                                        | FY02-03      | FY01-02      | Variance           |
| No. of Pending Proposals as of June 30 | 9/           | 82           | (9)                |
| Dollar Value of Pending Proposals      | \$13,962,412 | \$12,835,293 | \$1,127,119        |

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# EASTERN MICHIGAN UNIVERSITY OFFICE OF RESEARCH DEVELOPMENT

Report to the Board of Regents: 09/24/2002 Grant/Contract Activity for June 2002

| Amerix Corporation  National Institute for Consumer Education  Awarded 6/28/200  20021241  Automation & Control Technology, Inc.  Center for Quality  Awarded 6/28/200  20021212  Borg-Warner Corporation  Center for Quality  Awarded 6/28/200  20021240  Borg-Warner Corporation  Center for Quality  Awarded 6/28/200  20021240  Center for Quality  Awarded 6/28/200  Awarded 6/28/200  Center for Quality  Awarded 6/28/200  Awarded 6/28/200  Could be a second by Could by Could be a second by Could be a second by Could by Could by Could be a second by Could | \$2,000<br>\$2,000<br>\$8,350<br>\$2,000<br>\$2,000<br>\$2,000<br>\$2,000<br>\$2,000<br>\$2,000<br>\$2,000<br>\$2,000<br>\$2,000 | \$39,902<br>\$2,000<br>\$8,350<br>\$2,000<br>\$10,676 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|
| Technology, Inc.  20021212 Borg-Warner Corporation Center for Quality  Awarded 6/28/200  20021240 Borg-Warner Corporation Center for Quality  Awarded 6/28/200  20020701 City of Ypsilanti Geography & Geology  Awarded 6/4/200  20021147 CNI, Inc., Troy MI Textiles Research & Training Awarded                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | \$8,350<br>\$8,350<br>\$2,000<br>\$2,000<br>\$10,676<br>\$2                                                                      | \$8,350<br>\$2,000                                    |
| 20021240 Borg-Warner Corporation Center for Quality Awarded 6/28/200 20020701 City of Ypsilanti Geography & Geology Awarded 6/4/200 20021147 CNI, Inc., Troy MI Textiles Research & Training Awarded                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | \$2,000<br>\$2,000<br>\$2,000<br>\$10,676<br>\$2                                                                                 | \$2,000                                               |
| 20020701 City of Ypsilanti Geography & Geology Awarded 6/28/200 20021147 CNI, Inc., Troy MI Textiles Research & Training Awarded                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 1 \$10,676<br>2 \$770                                                                                                            | 20 AMO                                                |
| 6/4/2002<br>20021147 CNI, Inc., Troy MI Textiles Research & Training Awarded                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 2 \$770                                                                                                                          | \$10,676                                              |
| The state of the s | 4                                                                                                                                |                                                       |
| 07207200                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 02                                                                                                                               | \$770                                                 |
| 20020902 Comm Fund of SE Michigan Office of the Dean of Students Awarded 6/28/200                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | +-0,000                                                                                                                          | \$20,000                                              |
| 20021225 Duracell Corporation Center for Quality Awarded 6/28/200                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 40,700                                                                                                                           | \$8,900                                               |
| 20021226 Duracell Corporation Center for Quality Awarded 6/28/200                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | +,                                                                                                                               | \$12,100                                              |
| 20021227 Duracell Corporation Center for Quality Awarded 6/28/200                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 41-,100                                                                                                                          | \$12,100                                              |
| 20011151 Flinn Foundation Associated Health Professions Awarded 6/13/200                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                  | \$97,754                                              |
| 20021035 Ford Foundation Sociology, Anthropology and Criminology 6/28/200                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                  | \$10,000                                              |
| 20021125 Ford Motor Co. Center for Organizational Risk Awarded Reduction 6/28/200                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                  | \$66,605                                              |
| 20021127 General Motors Center for Organizational Risk Awarded Reduction 6/28/200                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | +/                                                                                                                               | \$42,918                                              |
| 20021223 Henry Ford Community Center for Quality Awarded College 6/28/200                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 40,100                                                                                                                           | \$5,100                                               |
| 20021132 Hewitt Tool Company Center for Quality Awarded 6/11/200                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                  | \$5,200                                               |
| 20021115 Japanese School of Detroit Foreign Languages & Bilingual Awarded Studies 6/28/200                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                  | \$3,720                                               |
| 20000961 Koester Performance Computer Science Awarded Research 6/10/200                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                  | \$85,311                                              |

| Proposal # | Funding Agency                              | EMU Unit                                                | Award Status L<br>Date of Action | Amount<br>Requested | //<br>Amount<br>Awarded |
|------------|---------------------------------------------|---------------------------------------------------------|----------------------------------|---------------------|-------------------------|
| 20021224   | La-Z-Boy                                    | Center for Quality                                      | Awarded 6/28/2002                | \$8,195             | \$8,195                 |
| 20021129   | Lear Corporation                            | Center for Quality                                      | Awarded 6/11/2002                | \$15,700            | \$15,700                |
| 20021130   | Lear Corporation                            | Center for Quality                                      | Awarded 6/11/2002                | \$15,700            | \$15,700                |
| 20021246   | Michigan Campus Compact                     | Campus Life<br>American Humanics                        | Awarded 6/28/2002                | \$1,000             | \$1,000                 |
| 20021116   | Michigan State University                   | Mathematics                                             | Awarded 6/11/2002                | \$6,200             | \$6,200                 |
| 20021026   | Michigan Virtual<br>University              | Teacher Education                                       | Awarded 6/28/2002                | \$22,500            | \$22,500                |
| 20020334   | National Institutes of<br>Health            | Biology                                                 | Awarded 6/28/2002                | \$132,250           | \$132,250               |
| 20021247   | National Science<br>Foundation              | Chemistry                                               | Awarded 6/28/2002                | \$81,000            | \$81,000                |
| 20021141   | National Steel Corporation                  | Center for Quality                                      | Awarded 6/11/2002                | \$ <i>7</i> ,500    | \$7,500                 |
| 20020724   | National Writing Project                    | English Language & Literature                           | Awarded 6/28/2002                | \$28,000            | \$28,000                |
| 20021128   | Navistar International Transportation Corp. | Center for Quality                                      | Awarded 6/11/2002                | \$6,550             | \$6,550                 |
| 20021242   | NuStep                                      | Center for Quality                                      | Awarded 6/28/2002                | \$2,000             | \$2,000                 |
| 20021004   | Sanilac County                              | Institute for Geospatial<br>Research & Education (IGRE) | Awarded 6/14/2002                | \$35,490            | \$35,490                |
| 20021214   | Schoolcraft College                         | Center for Quality                                      | Awarded 6/28/2002                | \$9,600             | \$9,600                 |
| 20021215   | Schoolcraft College                         | Center for Quality                                      | Awarded 6/28/2002                | \$5,100             | \$5,100                 |
| 20021216   | Schoolcraft College                         | Center for Quality                                      | Awarded 6/28/2002                | \$5,100             | \$5,100                 |
| 20021217   | Schoolcraft College                         | Center for Quality                                      | Awarded 6/28/2002                | \$5,100             | \$5,100                 |
| 20021218   | Schoolcraft College                         | Center for Quality                                      | Awarded 6/28/2002                | \$9,600             | \$9,600                 |
| 20021219   | Teleflex Automotive Group                   | Center for Quality                                      | Awarded 6/28/2002                | \$10,100            | \$10,100                |
| 20021220   | Teleflex Automotive Group                   | Center for Quality                                      | Awarded 6/28/2002                | \$10,100            | \$10,100                |

|            |                                                         | e                                                       |                                  |                     | 12                |
|------------|---------------------------------------------------------|---------------------------------------------------------|----------------------------------|---------------------|-------------------|
| Proposal # | Funding Agency                                          | EMU Unit                                                | Award Status L<br>Date of Action | Amount<br>Requested | Amount<br>Awarded |
| 20021221   | Teleflex Automotive Group                               | Center for Quality                                      | Awarded<br>6/28/2002             | \$10,100            | \$10,100          |
| 20021222   | Teleflex Automotive Group                               | Center for Quality                                      | Awarded 6/28/2002                | \$5,600             | \$5,600           |
| 20021207   | U.S. Department of Education                            | Upward Bound                                            | Awarded 6/28/2002                | \$379,128           | \$379,128         |
| 20021131   | Visteon Corporation                                     | Center for Quality                                      | Awarded 6/11/2002                | \$2,850             | \$2,850           |
| 20020735   | Washtenaw County<br>Government                          | Campus Life                                             | Awarded 6/26/2002                | \$25,000            | \$25,000          |
| 20021210   | Wayne County Regional<br>Educational Services<br>Agency | Institute for Geospatial<br>Research & Education (IGRE) | Awarded 6/28/2002                | \$700               | \$700             |
| 20021140   | Windsor Mold, Inc.                                      | Center for Quality                                      | Awarded 6/11/2002                | \$6,600             | \$6,600           |
| 20021137   | Yazaki North America                                    | Center for Quality                                      | Awarded 6/11/2002                | \$5,200             | \$5,200           |
| 20021138   | Yazaki North America                                    | Center for Quality                                      | Awarded 6/11/2002                | \$5,200             | \$5,200           |
| 20021139   | Yazaki North America                                    | Center for Quality                                      | Awarded 6/11/2002                | \$5,200             | \$5,200           |
| 20021213   | Yazaki North America                                    | Center for Quality                                      | Awarded 6/28/2002                | \$14,850            | \$14,850          |
| 20021239   | Yazaki North America                                    | Center for Quality                                      | Awarded 6/28/2002                | \$36,750            | \$36,750          |
| 20021002   | Allen Foundation, Midland<br>MI                         |                                                         | Denied 6/12/2002                 | \$75,679            | \$0               |
| 990714     | American Diabetes<br>Association                        | Chemistry                                               | Denied 6/28/2002                 | \$144,120           | \$0               |
| 20010907   | American Express<br>Foundation                          | National Institute for Consumer Education               | Denied 6/28/2002                 | \$29,664            | \$0               |
| 20010431   | City of Jackson, Michigan                               | Geography & Geology                                     | Denied 6/28/2002                 | \$3,988             | \$0               |
| 20010601   | City of Phoenix                                         | Interdisciplinary Technology                            | Denied 6/28/2002                 | \$301,604           | \$0               |
| 20000401   | Corner Health Center                                    | ISCFC                                                   | Denied 6/28/2002                 | \$4,712             | \$0               |
| 990704     | Detroit Public Schools                                  | Institute for Diversity in<br>Business Services         | Denied 6 / 28 / 2002             | \$6,250             | \$0               |
|            |                                                         |                                                         |                                  |                     |                   |

|            |                                                 | ÷                                           |                               |                     | 13.               |
|------------|-------------------------------------------------|---------------------------------------------|-------------------------------|---------------------|-------------------|
| Proposal # | Funding Agency                                  | EMU Unit                                    | Award Status & Date of Action | Amount<br>Requested | Amount<br>Awarded |
| 990605     | Elf Atochem North America,<br>Inc.              | Physics & Astronomy                         | Denied<br>6/28/2002           | \$59,062            | \$0               |
| 20010507   | Illinois Soybean Promotion<br>Board             | Coatings Research Institute                 | Denied 6 / 28 / 2002          | \$178,855           | \$0               |
| 990725     | Michigan Department of Education                | Business & Technology<br>Education          | Denied<br>6/28/2002           | \$1,680             | \$0               |
| 20010606   | Michigan Department of State                    | Geography & Geology                         | Denied 6/14/2002              | \$31,327            | \$0               |
| 20020127   | Michigan Department of State Police             | Interdisciplinary Technology                | Denied<br>6/28/2002           | \$95,067            | \$0               |
| 20020128   | Michigan Department of State Police             | Interdisciplinary Technology                | Denied<br>6/28/2002           | \$92,750            | \$0               |
| 20010516   | Michigan Space Grant<br>Consortium              | Industrial Technology                       | Denied<br>6/28/2002           | \$4,000             | \$0               |
| 20010128   | National Endowment for the Humanities           | African American Studies                    | Denied<br>6/28/2002           | \$4,000             | \$0               |
| 20000714   | National Institute of Justice                   | ISCFC                                       | Denied<br>6/28/2002           | \$275,000           | \$0               |
| 991106     | National Institutes of<br>Health                | Chemistry                                   | Denied 6/28/2002              | \$125,024           | \$0               |
| 20000353   | National Institutes of<br>Health                | Social Work<br>Nursing Education            | Denied<br>6/28/2002           | \$407,033           | \$0               |
| 20011145   | National Institutes of<br>Health                | Chemistry                                   | Denied<br>6/28/2002           | \$124,304           | \$0               |
| 20001214   | National Science<br>Foundation                  | Chemistry                                   | Denied<br>6/28/2002           | \$25,690            | \$0               |
| 20010536   | National Science<br>Foundation                  | Geography & Geology<br>Physics & Astronomy  | Denied<br>6/28/2002           | \$229,645           | \$0               |
| 20010726   | National Science<br>Foundation                  | Chemistry<br>Physics & Astronomy            | Denied 6/28/2002              | \$130,250           | \$0               |
| 20011132   | National Science<br>Foundation                  | English Language & Literature               | Denied<br>6/28/2002           | \$6,000             | \$0               |
| 20011213   | National Science<br>Foundation                  | Interdisciplinary Technology                | Denied<br>6 / 28 / 2002       | \$23,070            | \$0               |
| 20020743   | National Science<br>Foundation                  | CEITA                                       | Denied<br>6/14/2002           | \$299,940           | \$0               |
| 20001008   | Oakland County<br>Community Mental Hlth<br>Auth | Associated Health Professions               | Denied 6/28/2002              | \$9,420             | \$0               |
| 20010426   | PETROTRIN                                       | Center for Organizational Risk<br>Reduction | Denied 6/28/2002              | \$1,850,000         | \$0               |

| Proposal # | Funding Agency                                     | EMU Unit                                                                         | Award Status (      | Amount<br>Requested | 14,<br>Amount<br>Awarded |
|------------|----------------------------------------------------|----------------------------------------------------------------------------------|---------------------|---------------------|--------------------------|
| 20010904   | Pine Family Foundation, Inc                        | . Chemistry                                                                      | Denied<br>6/28/2002 | \$9,513             | \$0                      |
| 20000713   | Purdue University                                  | Psychology                                                                       | Denied<br>6/28/2002 | \$46,626            | \$0                      |
| 990601     | Research Corporation                               | Chemistry                                                                        | Denied<br>6/28/2002 | \$42,518            | \$0                      |
| 20011136   | Research Corporation                               | Chemistry                                                                        | Denied 6/28/2002    | \$33,148            | \$0                      |
| 20001031   | Retirement Research<br>Foundation                  | Social Work                                                                      | Denied<br>6/28/2002 | \$161,981           | \$0                      |
| 20010109   | Spencer Foundation                                 | African American Studies                                                         | Denied<br>6/28/2002 | \$30,615            | \$0                      |
| 20010934   | State of Michigan Office of<br>Drug Control Policy | Foreign Languages & Bilingual<br>Studies                                         | Denied<br>9/28/2002 | \$278,106           | \$0                      |
| 20010104   | The American Foundation                            | History & Philosophy                                                             | Denied<br>6/28/2002 | \$39,105            | \$0                      |
| 20010216   | The Aspen Institute                                | Accounting<br>Associated Health Professions                                      | Denied<br>6/28/2002 | \$24,830            | \$0                      |
| 20010217   | The Aspen Institute                                | Social Work<br>Associated Health Professions                                     | Denied<br>6/28/2002 | \$25,612            | \$0                      |
| 20010705   | U.S. Department of Education                       | Foreign Languages & Bilingual<br>Studies                                         | Denied<br>6/28/2002 | \$1,204,790         | \$0                      |
| 20020802   | U.S. Department of Education                       | Foreign Languages & Bilingual<br>Studies<br>Learning Resources &<br>Technologies | Denied 6/14/2002    | \$1,993,348         | \$0                      |
| 20011003   | U. S. Department of Health and Human Services      | Psychology ,                                                                     | Denied 6/28/2002    | \$123,391           | \$0                      |
| 20011248   | United Soybean Board                               | Coatings Research Institute                                                      | Denied 6/28/2002    | \$162,062           | \$0                      |
| 20000814   | University of Michigan                             | ISCFC                                                                            | Denied 6/28/2002    | \$14,981            | \$0                      |
| 20000826   | University of Michigan                             | Psychology                                                                       | Denied<br>6/28/2002 | \$473,745           | \$0                      |
| 20011219   | University of Michigan                             | Chemistry                                                                        | Denied<br>6/28/2002 | \$51,870            | \$0                      |
| 20010512   | Wayne County Airport                               | Interdisciplinary Technology                                                     | Denied<br>6/28/2002 | \$119,040           | \$0                      |
| 20010411   | Wayne County, MI                                   | CEITA                                                                            | Denied 6/28/2002    | \$27,650            | \$0                      |
| 991217     | Ypsilanti Public Housing<br>Commission             | ISCFC                                                                            | Denied 6/28/2002    | \$203,582           | \$0                      |

|   | Proposal # | Funding Agency                                | EMU Unit                                                | Award Status L<br>Date of Action | Amount<br>Requested | Amount<br>Awarded |
|---|------------|-----------------------------------------------|---------------------------------------------------------|----------------------------------|---------------------|-------------------|
|   | 20020917   | American Axle &<br>Manufacturing              | Workforce Education                                     | Pending                          | \$94,627            | \$0               |
|   | 20020109   | American Heart<br>Association                 | HECR                                                    | Pending                          | \$130,000           | \$0               |
|   | 20021112   | Ann Arbor Center for<br>Independent Living    | African American Studies                                | Pending                          | \$10,500            | \$0               |
|   | 20020510   | Canadian Embassy                              | Political Science                                       | Pending                          | \$4,495             | \$0               |
| ` | 20020344   | Chase Manhattan<br>Foundation                 | National Institute for Consumer Education               | Pending                          | \$85,354            | \$0               |
|   | 20020621   | Chase Manhattan<br>Foundation                 | National Institute for Consumer Education               | Pending                          | \$15,892            | \$0               |
|   | 20020112   | Coca Cola Foundation                          | Social Work                                             | Pending                          | \$34,975            | \$0               |
|   | 20020117   | Dearborn Public Schools                       | History & Philosophy                                    | Pending                          | \$199,068           | \$0               |
|   | 20021110   | Dreyfus Foundation,<br>Camille Henry          | Chemistry                                               | Pending                          | \$20,000            | \$0               |
|   | 20020725   | DSM Research                                  | Coatings Research Institute                             | Pending                          | \$74,999            | \$0               |
|   | 20011149   | Environmental Protection<br>Agency            | CEITA                                                   | Pending                          | \$10,000            | \$0               |
|   | 20020737   | Environmental Protection Agency               | Biology                                                 | Pending                          | \$57,100            | \$0               |
|   | 20021053   | Environmental Protection<br>Agency            | CEITA                                                   | Pending                          | \$3,000             | \$0               |
|   | 20021111   | Environmental Protection<br>Agency            | Institute for Geospatial<br>Research & Education (IGRE) | Pending                          | \$89,917            | \$0               |
|   | 20020721   | Flint Greater Eastside<br>Community Assoc     | Institute for Diversity in Business Services            | Pending                          | \$33,916            | \$0               |
|   |            |                                               | 4,                                                      |                                  |                     |                   |
|   | 20011144   | Harry A. & Margaret D.<br>Towsley Foundation  | Alzheimer's Education Program                           | Pending                          | \$165,784           | \$0               |
|   | 20020226   | International Association of Chiefs of Police | Public Safety                                           | Pending                          | \$5,000             | \$0               |
|   | 20020203   | Medical College of Toledo                     | Associated Health Professions                           | Pending                          | \$86,087            | \$0               |
|   | 20021029   | Michigan Campus Compact                       | Special Education                                       | Pending                          | \$2,000             | \$0               |
|   | 20021202   | Michigan Department of Community Justice      | Social Work                                             | Pending                          | \$30,425            | \$0               |
|   | 20021117   | Michigan Department of Education              | Children's Institute                                    | Pending                          | \$79,200            | \$0               |
|   | 20020129   | Michigan Department of<br>State Police        | Interdisciplinary Technology                            | Pending                          | \$15,145            | \$0               |
|   | 20020514   | Michigan Dept of<br>Environmental Quality     | Biology<br>Political Science                            | Pending                          | \$180,000           | \$0               |

| Proposal # | Funding Agency                                                 | EMU Unit                                                    | Award Status ( | Amount<br>Requested | /b,<br>Amount<br>Awarded |
|------------|----------------------------------------------------------------|-------------------------------------------------------------|----------------|---------------------|--------------------------|
| 20020742   | Michigan Dept of<br>Environmental Quality                      | CEITA                                                       | Pending        | \$900,000           | \$0                      |
| 20020625   | Michigan Economic<br>Development Corporation                   | Management                                                  | Pending        | \$55,125            | \$0                      |
| 20021028   | Michigan Sea Grant College<br>Program                          | Biology                                                     | Pending        | \$126,022           | \$0                      |
| 20021033   | Michigan Sea Grant College<br>Program                          | Biology                                                     | Pending        | \$136,878           | \$0                      |
| 20020404   | Michigan State University                                      | Psychology                                                  | Pending        | \$199,501           | \$0                      |
| 20020603   | Michigan State University                                      | CEITA                                                       | Pending        | \$14,400            | \$0                      |
| 20021120   | Mississippi State<br>University                                | Physics & Astronomy                                         | Pending        | \$9,717             | \$0                      |
| 20021133   | Multimedia Educ. Resource<br>for Learning & Online<br>Teaching | Teacher Education                                           | Pending        | \$431,118           | \$0                      |
| 20020741   | National Association for Foreign Student Affairs.              | Office of Collaborative<br>Education<br>World College       | Pending        | \$2,000             | \$0                      |
| 20021008   | National Board of<br>Professional Teaching<br>Standards        | English Language & Literature                               | Pending        | \$25,258            | \$0                      |
| 20020539   | National Council on<br>Economic Education                      | National Institute for Consumer Education                   | Pending        | \$4,850             | \$0                      |
| 20020303   | National Endowment for the Humanities                          | African American Studies                                    | Pending        | \$5,000             | \$0                      |
| 20020731   | National Institutes of<br>Health                               | Psychology                                                  | Pending        | \$1,444,990         | \$0                      |
| 20020739   | National Institutes of<br>Health                               | Biology                                                     | Pending        | \$143,000           | \$0                      |
| 20020407   | National Science<br>Foundation                                 | Industrial Technology<br>Business & Technology<br>Education | Pending        | \$188,318           | \$0                      |
| 20020537   | National Science<br>Foundation                                 | Geography & Geology<br>Physics & Astronomy                  | Pending        | \$163,206           | \$0                      |
| 20020707   | National Science<br>Foundation                                 | Biology                                                     | Pending        | \$378,691           | \$0                      |
| 20020627   | National Science<br>Foundation                                 | Sociology, Anthropology and<br>Criminology                  | Pending        | \$49,509            | \$0                      |
| 20021014   | National Science<br>Foundation                                 | Teacher Education                                           | Pending        | \$499,436           | \$0                      |
| 20021135   | National Science<br>Foundation                                 | Interdisciplinary Technology                                | Pending        | \$75,000            | \$0                      |
| 20021017   | NFSMI                                                          | HECR                                                        | Pending        | \$17,556            | \$0                      |

| Proposal # | Funding Agency                                                 | EMU Unit                                                                       | Award Status ( | Amount<br>Requested | /7.<br>Amount<br>Awarded |
|------------|----------------------------------------------------------------|--------------------------------------------------------------------------------|----------------|---------------------|--------------------------|
| 20020206   | Ohio State University                                          | Business & Technology<br>Education                                             | Pending        | \$54,275            | \$0                      |
| 20021144   | SBC Foundation                                                 | Geography & Geology<br>Institute for Geospatial<br>Research & Education (IGRE) | Pending        | \$24,955            | \$0                      |
| 20020730   | Society of Manufacturing<br>Engineers                          | Coatings Research Institute                                                    | Pending        | \$15,000            | \$0                      |
| 20020307   | The Consumer Protection Fund                                   | National Institute for Consumer Education                                      | Pending        | \$55,999            | \$0                      |
| 20020512   | Trinity Community Health Fund (TCHF)                           | Teacher Education<br>Social Work                                               | Pending        | \$200,000           | \$0                      |
| 20020515   | U.S. Department of Agriculture                                 | HECR_<br>Chemistry                                                             | Pending        | \$300,000           | \$0                      |
| 20020736   | U.S. Department of<br>Agriculture                              | Biology                                                                        | Pending        | \$299,928           | \$0                      |
| 20021005   | U.S. Department of Commerce                                    | Geography & Geology<br>Institute for Geospatial<br>Research & Education (IGRE) | Pending        | \$241,185           | \$0                      |
| 20020919   | U.S. Department of Education                                   | National Institute for Consumer Education                                      | Pending        | \$306,038           | \$0                      |
| 20021031   | U.S. Department of Education                                   | Leadership & Counseling                                                        | Pending        | \$336,634           | \$0                      |
| 20021109   | U. S. Department of Health and Human Services                  | ISCFC                                                                          | Pending        | \$200,002           | \$0                      |
| 20021030   | U.S. Department of Justice                                     | Women's Studies Program<br>Counseling Services                                 | Pending        | \$400,000           | \$0                      |
| 20021134   | U.S. Geological Survey                                         | Institute for Geospatial<br>Research & Education (IGRE)                        | Pending        | \$8,928             | \$0                      |
| 20020801   | UAW-American Axle<br>Manufacturing                             | Workforce Education                                                            | Pending        | \$177,284           | \$0                      |
| 20020306   | UAW-GM Center for<br>Human Resources                           | Center for Management &<br>Leadership:Workforce Ed                             | Pending        | \$240,894           | \$0                      |
| 20021013   | University Corporation for<br>Atmospheric Research<br>(Denver) | Teacher Education                                                              | Pending        | \$414,724           | \$0                      |
| 20020610   | University of Michigan                                         | Graduate School                                                                | Pending        | \$143,798           | \$0                      |
| 20021106   | University of Michigan                                         | Psychology                                                                     | Pending        | \$6,821             | \$0                      |
| 20021119   | University of Michigan                                         | HECR                                                                           | Pending        | \$274,476           | \$0                      |
| 20020604   | Van Buren Township,<br>Michigan                                | CEITA                                                                          | Pending        | \$35,000            | \$0                      |
| 20020103   | Washtenaw County<br>Government                                 | Geography & Geology<br>CEITA                                                   | Pending        | \$676,241           | \$0                      |

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| Proposal # | Funding Agency         | EMU Unit                   | Award Status<br>Date of Action | L | Amount<br>Requested | Amount<br>Awarded |
|------------|------------------------|----------------------------|--------------------------------|---|---------------------|-------------------|
| 20020501   | Washtenaw United Way   | ICARD<br>Teacher Education | Pending                        |   | \$15,733            | \$0               |
| 20020705   | Wayne State University | Political Science          | Pending                        |   | \$139,590           | \$0               |
| 20020740   | Wayne State University | Biology                    | Pending                        |   | \$167,397           | \$0               |
| 20020809   | Wayne State University | Biology                    | Pending                        |   | \$354,427           | \$0               |

Quantity of Awards:

50

Sum of Awards:

\$1,347,369

Quantity of Pending:

69

Quantity of Denied:

47

#### EASTERN MICHIGAN UNIVERSITY OFFICE OF RESEARCH DEVELOPMENT

Report to the Board of Regents: 09/24/2002 Grant/Contract Activity for July 2002

| osal # | Funding Agency                                      | EMU Unit                                                | Award Status<br>Date of Action | Amount<br>Requested | Amount<br>Awarded |
|--------|-----------------------------------------------------|---------------------------------------------------------|--------------------------------|---------------------|-------------------|
| 0110   | Cessna, Wichita KS                                  | Textiles Research & Training<br>Institute               | Awarded 7/31/2002              | \$480               | \$480             |
| 1104   | Corporation for National<br>Service                 | Provost's Office                                        | Awarded 7/31/2002              | \$200,000           | \$200,000         |
| 1114   | Keep-Fill, Inc.                                     | Workforce Education                                     | Awarded<br>7/29/2002           | \$13,339            | \$13,339          |
| 0625   | Michigan Economic<br>Development Corporation        | Management                                              | Awarded 7/18/2002              | \$55,125            | \$55,125          |
| 1006   | Michigan Economic<br>Development Corporation        | Management                                              | Awarded 7/31/2002              | \$7,000             | \$7,000           |
| 1113   | Michigan Economic<br>Development Corporation        | Workforce Education                                     | Awarded<br>7/29/2002           | \$40,000            | \$40,000          |
| 1229   | National Safety<br>Council-South Florida<br>Chapter | Center for Organizational Risk<br>Reduction             | Awarded 7/25/2002              | \$1,000             | \$1,000           |
| 0627   | National Science<br>Foundation                      | Sociology, Anthropology and<br>Criminology              | Awarded 7/17/2002              | \$25,000            | \$25,000          |
| 1243   | National Science<br>Foundation                      | Physics & Astronomy                                     | Awarded 7/25/2002              | \$26,000            | \$26,000          |
| 0114   | Nativescape, LLC,<br>Manchester MI                  | Institute for Geospatial<br>Research & Education (IGRE) | Awarded 7/31/2002              | \$4,995             | \$4,995           |
| 1017   | NFSMI                                               | HECR                                                    | Awarded 7/11/2002              | \$17,556            | \$17,556          |
| 0106   | NSF International                                   | Industrial Technology                                   | Awarded 7/10/2002              | \$175               | \$175             |
| 0116   | Texas Encore Materials,<br>Inc.                     | Industrial Technology                                   | Awarded 7/29/2002              | \$1,210             | \$1,210           |
| 30122  | U.S. Small Business<br>Administration               | Office of the Dean of Business                          | Awarded 7/31/2002              |                     |                   |
| 21122  | UAW-GM Center for<br>Human Resources                | Workforce Education                                     | Awarded 7/12/2002              | \$189,476           | \$189,476         |
| 21228  | Visteon Corporation                                 | Center for Organizational Risk<br>Reduction             | Awarded 7/25/2002              | \$4,600             | \$4,600           |
| 21039  | West Virginia University                            | Biology                                                 | Awarded 7/18/2002              | \$45,781            | \$45,781          |
| 20109  | American Heart<br>Association                       | HECR                                                    | Denied 7/25/2002               | \$130,000           | \$0               |

GRANTS AND CONTRACTS ACTIVITY REPORT FOR JULY 2002

|            |                                                   |                                                                |                                  |                     | 20.               |
|------------|---------------------------------------------------|----------------------------------------------------------------|----------------------------------|---------------------|-------------------|
| Proposal # | Funding Agency                                    | EMU Unit                                                       | Award Status L<br>Date of Action | Amount<br>Requested | Amount<br>Awarded |
| 20020510   | Canadian Embassy                                  | Political Science                                              | Denied<br>7/24/2002              | \$4,495             | \$0               |
| 20020603   | Michigan State University                         | CEITA                                                          | Denied<br>7/26/2002              | \$14,400            | \$0               |
| 20020741   | National Association for Foreign Student Affairs. | Office of Collaborative<br>Education<br>World College          | Denied 7/24/2002                 | \$2,000             | \$0               |
| 20020537   | National Science<br>Foundation                    | Geography & Geology<br>Physics & Astronomy                     | Denied 7/3/2002                  | \$163,206           | \$0               |
| 20020736   | U.S. Department of Agriculture                    | Biology<br>-                                                   | Denied 7/15/2002                 | \$299,928           | \$0               |
| 20020604   | Van Buren Township,<br>Michigan                   | CEITA                                                          | Denied<br>7/26/2002              | \$35,000            | \$0               |
| 20020103   | Washtenaw County<br>Government                    | Geography & Geology<br>CEITA                                   | Denied<br>7/26/2002              | \$676,241           | \$0               |
| 20020809   | Wayne State University                            | Biology                                                        | Denied<br>7/16/2002              | \$354,427           | \$0               |
| 20020917   | American Axle &<br>Manufacturing                  | Workforce Education                                            | Pending                          | \$94,627            | \$0               |
| 20021112   | Ann Arbor Center for<br>Independent Living        | African American Studies                                       | Pending                          | \$10,500            | \$0               |
| 20020344   | Chase Manhattan<br>Foundation                     | National Institute for Consumer Education                      | Pending                          | \$85,354            | \$0               |
| 20020621   | Chase Manhattan<br>Foundation                     | National Institute for Consumer Education                      | Pending                          | \$15,892            | \$0               |
| 20020112   | Coca Cola Foundation                              | Social Work                                                    | Pending                          | \$34,975            | \$0               |
| 20021203   | Comm Fund of SE Michigan<br>HOPE Fund             | Office of the Dean of Students<br>Communication & Theatre Arts | Pending                          | \$4,495             | \$0               |
| 20020117   | Dearborn Public Schools                           | History & Philosophy                                           | Pending                          | \$199,068           | \$0               |
| 20021110   | Dreyfus Foundation,<br>Camille Henry              | Chemistry                                                      | Pending                          | \$20,000            | \$0               |
| 20020725   | DSM Research                                      | Coatings Research Institute                                    | Pending                          | \$74,999            | \$0               |
| 20011149   | Environmental Protection<br>Agency                | CEITA                                                          | Pending                          | \$10,000            | \$0               |
| 20020737   | Environmental Protection Agency                   | Biology                                                        | Pending                          | \$55,992            | \$0               |
| 20021053   | Environmental Protection<br>Agency                | CEITA                                                          | Pending                          | \$3,000             | \$0               |
| 20021111   | Environmental Protection<br>Agency                | Institute for Geospatial<br>Research & Education (IGRE)        | Pending                          | \$89,917            | \$0               |

|            |                                                             | 9                                                               |                              |                     | 21.               |
|------------|-------------------------------------------------------------|-----------------------------------------------------------------|------------------------------|---------------------|-------------------|
| Proposal # | Funding Agency                                              | EMU Unit                                                        | Award Status  Date of Action | Amount<br>Requested | Amount<br>Awarded |
| 20020721   | Flint Greater Eastside<br>Community Assoc                   | Institute for Diversity in<br>Business Services                 | Pending                      | \$33,916            | \$0               |
| 20021249   | Genesee Intermediate<br>School District                     | Office of Collaborative<br>Education<br>Leadership & Counseling | Pending                      | \$339,876           | \$0               |
| 20011144   | Harry A. & Margaret D.<br>Towsley Foundation                | Alzheimer's Education Program                                   | Pending                      | \$165,784           | \$0               |
| 20020226   | International Association of Chiefs of Police               | Public Safety                                                   | Pending                      | \$5,000             | \$0               |
| 20020203   | Medical College of Toledo                                   | Associated Health Professions                                   | Pending                      | \$86,087            | \$0               |
| 20021029   | Michigan Campus Compact                                     | Special Education                                               | Pending                      | \$2,000             | \$0               |
| 20021245   | Michigan Campus Compact                                     | American Humanics                                               | Pending                      | \$3,000             | \$0               |
| 20021205   | Michigan Department of<br>Career Development                | Teacher Education                                               | Pending                      | \$53,700            | \$0               |
| 20030107   | Michigan Department of<br>Career Development                | Holman Learning Center                                          | Pending                      | \$149,964           | \$0               |
| 20021202   | Michigan Department of<br>Community Justice                 | Social Work                                                     | Pending                      | \$30,425            | \$0               |
| 20021231   | Michigan Department of<br>Consumer and Industry<br>Services | Center for Organizational Risk<br>Reduction                     | Pending                      | \$50,900            | \$0               |
| 20021232   | Michigan Department of<br>Consumer and Industry<br>Services | Center for Organizational Risk<br>Reduction                     | Pending                      | \$46,000            | \$0               |
| 20021233   | Michigan Department of<br>Consumer and Industry<br>Services | Center for Organizational Risk<br>Reduction                     | Pending                      | \$53,700            | \$0               |
| 20021117   | Michigan Department of Education                            | Children's Institute                                            | Pending                      | \$79,200            | \$0               |
| 20020129   | Michigan Department of State Police                         | Interdisciplinary Technology                                    | Pending                      | \$15,145            | \$0               |
| 20020514   | Michigan Dept of<br>Environmental Quality                   | Biology<br>Political Science                                    | Pending                      | \$180,000           | \$0               |
| 20020742   | Michigan Dept of<br>Environmental Quality                   | CEITA                                                           | Pending                      | \$900,000           | \$0               |
| 20021211   | Michigan Family<br>Independence Agency                      | Social Work                                                     | Pending                      | \$17,639            | \$0               |
| 20021028   | Michigan Sea Grant College<br>Program                       | Biology                                                         | Pending                      | \$126,022           | \$0               |
| 20021033   | Michigan Sea Grant College<br>Program                       | Biology                                                         | Pending                      | \$136,878           | \$0               |
| 20020404   | Michigan State University                                   | Psychology                                                      | Pending                      | \$199,501           | \$0               |

|            |                                                                | ·                                                                              |                                  |                     | 22,               |
|------------|----------------------------------------------------------------|--------------------------------------------------------------------------------|----------------------------------|---------------------|-------------------|
| Proposal # | Funding Agency                                                 | EMU Unit                                                                       | Award Status L<br>Date of Action | Amount<br>Requested | Amount<br>Awarded |
| 20021120   | Mississippi State<br>University                                | Physics & Astronomy                                                            | Pending                          | \$9,717             | \$0               |
| 20021133   | Multimedia Educ. Resource<br>for Learning & Online<br>Teaching | Teacher Education                                                              | Pending                          | \$431,118           | \$0               |
| 20021008   | National Board of<br>Professional Teaching<br>Standards        | English Language & Literature                                                  | Pending                          | \$25,258            | \$0               |
| 20020539   | National Council on<br>Economic Education                      | National Institute for Consumer<br>Education                                   | Pending                          | \$4,850             | \$0               |
| 20020303   | National Endowment for the Humanities                          | African American Studies                                                       | Pending                          | \$5,000             | \$0               |
| 20021118   | National Institute of<br>Mental Health                         | Sociology, Anthropology and<br>Criminology                                     | Pending                          | \$124,000           | \$0               |
| 20020731   | National Institutes of<br>Health                               | Psychology                                                                     | Pending                          | \$1,444,990         | \$0               |
| 20020739   | National Institutes of<br>Health                               | Biology                                                                        | Pending                          | \$143,000           | \$0               |
| 20020407   | National Science<br>Foundation                                 | Industrial Technology<br>Business & Technology<br>Education                    | Pending                          | \$188,318           | \$0               |
| 20020707   | National Science<br>Foundation                                 | Biology                                                                        | Pending                          | \$378,691           | \$0               |
| 20021014   | National Science<br>Foundation                                 | Teacher Education                                                              | Pending                          | \$499,436           | \$0               |
| 20021135   | . National Science<br>Foundation                               | Interdisciplinary Technology                                                   | Pending                          | \$75,000            | \$0               |
| 20030101   | National Science<br>Foundation                                 | Biology                                                                        | Pending                          | \$353,033           | \$0               |
| 20021201   | National Video Resources                                       | Halle Library                                                                  | Pending                          | \$1,700             | \$0               |
| 20020206   | Ohio State University                                          | Business & Technology<br>Education                                             | Pending                          | \$54,275            | \$0               |
| 20021144   | SBC Foundation                                                 | Geography & Geology<br>Institute for Geospatial<br>Research & Education (IGRE) | Pending                          | \$24,955            | \$0               |
| 20020730   | Society of Manufacturing Engineers                             | Coatings Research Institute                                                    | Pending                          | \$15,000            | \$0               |
| 20020307   | The Consumer Protection Fund                                   | National Institute for Consumer Education                                      | Pending                          | \$55,999            | \$0               |
| 20020512   | Trinity Community Health<br>Fund (TCHF)                        | Teacher Education<br>Social Work                                               | Pending                          | \$200,000           | \$0               |
| 20020515   | U.S. Department of Agriculture                                 | HECR<br>Chemistry                                                              | Pending                          | \$300,000           | \$0               |

|            |                                                                |                                                                                |                                  |                     | 0-             |     |
|------------|----------------------------------------------------------------|--------------------------------------------------------------------------------|----------------------------------|---------------------|----------------|-----|
| Proposal # | Funding Agency                                                 | EMU Unit                                                                       | Award Status L<br>Date of Action | Amount<br>Requested | Amou<br>Awarde |     |
| 20021005   | U.S. Department of<br>Commerce                                 | Geography & Geology<br>Institute for Geospatial<br>Research & Education (IGRE) | Pending                          | \$241,185           |                | \$0 |
| 20020919   | U.S. Department of Education                                   | National Institute for Consumer<br>Education                                   | Pending                          | \$306,038           | ,              | \$0 |
| 20021031   | U.S. Department of Education                                   | Leadership & Counseling                                                        | Pending                          | \$336,634           |                | \$0 |
| 20021109   | U. S. Department of Health<br>and Human Services               | ISCFC                                                                          | Pending                          | \$200,002           | ;              | \$0 |
| 20021030   | U.S. Department of Justice                                     | Women's Studies Program<br>Counseling Services                                 | Pending                          | \$400,000           | :              | \$0 |
| 20021134   | U.S. Geological Survey                                         | Institute for Geospatial<br>Research & Education (IGRE)                        | Pending                          | \$8,928             | :              | \$0 |
| 20020801   | UAW-American Axle<br>Manufacturing                             | Workforce Education                                                            | Pending                          | \$177,284           |                | \$0 |
| 20020306   | UAW-GM Center for<br>Human Resources                           | Center for Management &<br>Leadership:Workforce Ed                             | Pending                          | \$240,894           | :              | \$0 |
| 20021013   | University Corporation for<br>Atmospheric Research<br>(Denver) | Teacher Education                                                              | Pending                          | \$414,724           | \$             | \$0 |
| 20020610   | University of Michigan                                         | Graduate School                                                                | Pending                          | \$143,798           | !              | \$0 |
| 20021106   | University of Michigan                                         | Psychology                                                                     | Pending                          | \$6,821             | :              | \$0 |
| 20021119   | University of Michigan                                         | HECR                                                                           | Pending                          | \$274,476           | 9              | \$0 |
| 20020501   | Washtenaw United Way                                           | ICARD<br>Teacher Education                                                     | Pending                          | \$15,733            | \$             | \$0 |
| 20020705   | Wayne State University                                         | Political Science                                                              | Pending                          | \$139,590           | 9              | \$0 |
| 20020740   | Wayne State University                                         | Biology                                                                        | Pending                          | \$167,397           | 9              | \$0 |
|            |                                                                |                                                                                |                                  |                     |                |     |

Quantity of Awards:

17

Sum of Awards:

\$631,737

Quantity of Pending:

69

Quantity of Denied:

9

#### EASTERN MICHIGAN UNIVERSITY (OFFICE OF RESEARCH DEVELOPMENT

Report to the Board of Regents: 09/24/2002 Grant/Contract Activity for August 2002

| Amount<br>Awarded | Amount<br>Requested | Award Status<br>Date of Action | EMU Unit                                                | Funding Agency                            | Proposal # |
|-------------------|---------------------|--------------------------------|---------------------------------------------------------|-------------------------------------------|------------|
| \$94,62           | \$94,627            | Awarded<br>8/30/2002           | Workforce Education                                     | American Axle &<br>Manufacturing          | 20020917   |
| \$1,75            | \$1 <i>,</i> 750    | Awarded 8/26/2002              | Institute for Geospatial<br>Research & Education (IGRE) | Ann Arbor Public Schools                  | 20030207   |
| \$22,400          | \$22,400            | Awarded 8/30/2002              | Center for Quality                                      | Borg-Warner Corporation                   | 20030233   |
| \$9,450           | \$9,450             | Awarded 8/30/2002              | Center for Quality                                      | Borg-Warner Corporation                   | 20030238   |
| \$6,600           | \$6,600             | Awarded 8/30/2002              | Center for Quality                                      | BOSCH                                     | 20030228   |
| \$8,500           | \$8,500             | Awarded 8/30/2002              | ICARD                                                   | City of Ypsilanti                         | 20030243   |
| \$11,250          | \$11,250            | Awarded<br>8/30/2002           | Center for Organizational Risk<br>Reduction             | Double Eagle Steel                        | 20030239   |
| \$5,600           | \$5,600             | Awarded<br>8/30/2002           | Center for Quality                                      | Eaton Corporation                         | 20030229   |
| \$5,600           | \$5,600             | Awarded<br>8/30/2002           | Center for Quality                                      | Eaton Corporation                         | 20030232   |
| \$1,500           | \$1,500             | Awarded<br>8/30/2002           | Textiles Research & Training Institute                  | Fred J. Miller, Inc.                      | 20030218   |
| \$490,000         | \$490,000           | Awarded<br>8/30/2002           | Center for Organizational Risk<br>Reduction             | General Motors<br>Corporation             | 20030241   |
| \$51,500          | \$51,500            | Awarded<br>8/30/2002           | Textiles Research & Training Institute                  | Gerber Technology, Inc.                   | 20030201   |
| \$29,720          | \$29,720            | Awarded<br>8/30/2002           | Textiles Research & Training Institute                  | Gerber Technology, Inc.                   | 20030202   |
| \$60              | \$60                | Awarded<br>8/30/2002           | Textiles Research & Training Institute                  | Innovative Leather<br>Technology, Livonia | 20030211   |
| \$5,200           | \$5,200             | Awarded<br>8/30/2002           | Center for Quality                                      | KAMAX - GB Dupont<br>Corporation          | 20030231   |
| \$28,883          | \$28,883            | Awarded<br>8/16/2002           | Textiles Research & Training Institute                  | Luna Innovations, Inc.                    | 20030205   |
| \$7,250           | \$7,250             | Awarded 8/30/2002              | Center for Organizational Risk<br>Reduction             | Meridian Automotive                       | 20030242   |
| \$15,145          | \$15,145            | Awarded<br>8/28/2002           | Interdisciplinary Technology                            | Michigan Department of<br>State Police    | 20020129   |

|            |                                               | E                                                                                |                                | 6                     | 25.               |
|------------|-----------------------------------------------|----------------------------------------------------------------------------------|--------------------------------|-----------------------|-------------------|
| Proposal # | Funding Agency                                | EMU Unit                                                                         | Award Status<br>Date of Action | L Amount<br>Requested | Amount<br>Awarded |
| 20021211   | Michigan Family<br>Independence Agency        | Social Work                                                                      | Awarded<br>8/28/2002           | \$17,639              | \$17,639          |
| 20020707   | National Science<br>Foundation                | Biology                                                                          | Awarded<br>8/26/2002           | \$85,000              | \$85,000          |
| 20030240   | National Steel Corporation                    | Center for Organizational Risk<br>Reduction                                      | Awarded 8/30/2002              | \$3,700               | \$3,700           |
| 20030223   | Nativescape, LLC,<br>Manchester MI            | Institute for Geospatial<br>Research & Education (IGRE)                          | Awarded<br>8/30/2002           | \$240                 | \$240             |
| 20030230   | Respironics                                   | Center for Quality                                                               | Awarded<br>8/30/2002           | \$3,850               | \$3,850           |
| 20030236   | Siemens Westinghouse                          | Center for Quality                                                               | Awarded<br>8/30/2002           | \$9,350               | \$9,350           |
| 20030237   | Siemens Westinghouse                          | Center for Quality                                                               | Awarded<br>8/30/2002           | \$6,100               | \$6,100           |
| 20030208   | U.S. Department of Education                  | Foreign Languages & Bilingual<br>Studies<br>Learning Resources &<br>Technologies | Awarded<br>8/28/2002           | \$238,212             | \$238,212         |
| 20021109   | U. S. Department of Health and Human Services | ISCFC                                                                            | Awarded<br>8/29/2002           | \$200,000             | \$200,000         |
| 20020801   | UAW-American Axle<br>Manufacturing            | Workforce Education                                                              | Awarded 8/30/2002              | \$237,082             | \$237,082         |
| 20030226   | Universal Lettering, Van<br>Wert, Ohio        | Textiles Research & Training<br>Institute                                        | Awarded<br>8/30/2002           | \$550                 | \$550             |
| 20030209   | University of Michigan                        | Teacher Education                                                                | Awarded 8/30/2002              | \$19,571              | \$19,571          |
| 20030224   | Various Sponsors                              | Graduate School                                                                  | Awarded 8/30/2002              | \$69,593              | \$69,593          |
| 20030235   | Visteon Corporation                           | Center for Quality                                                               | Awarded 8/30/2002              | \$11,600              | \$11,600          |
| 20030244   | Washtenaw United Way                          | ICARD<br>Teacher Education                                                       | Awarded 8/30/2002              | \$15,964              | \$15,964          |
| 20030234   | Yazaki North America                          | Center for Quality                                                               | Awarded 8/30/2002              | \$2,850               | \$2,850           |
| 20020731   | National Institutes of<br>Health              | Psychology                                                                       | Denied<br>8/15/2002            | \$1,444,990           | \$0               |
| 20021014   | National Science<br>Foundation                | Teacher Education                                                                | Denied<br>8/26/2002            | \$499,436             | \$0               |
| 20021144   | SBC Foundation                                | Geography & Geology<br>Institute for Geospatial<br>Research & Education (IGRE)   | Denied 8 / 7 / 2002            | \$24,955              | \$0               |
| 20021031   | U.S. Department of Education                  | Leadership & Counseling                                                          | Denied<br>8 / 26 / 2002        | \$336,634             | \$0               |

|            |                                               | · ·                                                             |                                  |                     | 26.               |
|------------|-----------------------------------------------|-----------------------------------------------------------------|----------------------------------|---------------------|-------------------|
| Proposal # | Funding Agency                                | EMU Unit                                                        | Award Status 4<br>Date of Action | Amount<br>Requested | Amount<br>Awarded |
| 20021112   | Ann Arbor Center for<br>Independent Living    | African American Studies                                        | Pending                          | \$10,500            | \$0               |
| 20020344   | Chase Manhattan<br>Foundation                 | National Institute for Consumer Education                       | Pending                          | \$85,354            | \$0               |
| 20020621   | Chase Manhattan<br>Foundation                 | National Institute for Consumer Education                       | Pending                          | \$15,892            | \$0               |
| 20020112   | Coca Cola Foundation                          | Social Work                                                     | Pending                          | \$34,975            | \$0               |
| 20021203   | Comm Fund of SE Michigan<br>HOPE Fund         | Office of the Dean of Students<br>Communication & Theatre Arts  | Pending                          | \$4,495             | \$0               |
| 20020117   | Dearborn Public Schools                       | History & Philosophy                                            | Pending                          | \$199,068           | \$0               |
| 20021110   | Dreyfus Foundation,<br>Camille Henry          | Chemistry                                                       | Pending                          | \$20,000            | \$0               |
| 20020725   | DSM Research                                  | Coatings Research Institute                                     | Pending                          | \$74,999            | \$0               |
| 20011149   | Environmental Protection<br>Agency            | CEITA                                                           | Pending                          | \$10,000            | \$0               |
| 20020737   | Environmental Protection Agency               | Biology                                                         | Pending                          | \$55,992            | \$0               |
| 20021053   | Environmental Protection Agency               | CEITA                                                           | Pending                          | \$3,000             | \$0               |
| 20021111   | Environmental Protection<br>Agency            | Institute for Geospatial<br>Research & Education (IGRE)         | Pending                          | \$89,917            | \$0               |
| 20020721   | Flint Greater Eastside<br>Community Assoc     | Institute for Diversity in Business Services                    | Pending                          | \$33,916            | \$0               |
| 20021249   | Genesee Intermediate<br>School District       | Office of Collaborative<br>Education<br>Leadership & Counseling | Pending                          | \$339,876           | \$0               |
| 20011144   | Harry A. & Margaret D.<br>Towsley Foundation  | /,<br>Alzheimer's Education Program                             | Pending                          | \$165,784           | \$0               |
| 20020226   | International Association of Chiefs of Police | Public Safety                                                   | Pending                          | \$5,000             | \$0               |
| 20021204   | Lucas County Children's<br>Services Board     | Social Work<br>ISCFC                                            | Pending                          | \$308,119           | \$0               |
| 20020203   | Medical College of Toledo                     | Associated Health Professions                                   | Pending                          | \$86,087            | \$0               |
| 20021029   | Michigan Campus Compact                       | Special Education                                               | Pending                          | \$2,000             | \$0               |
| 20021245   | Michigan Campus Compact                       | American Humanics                                               | Pending                          | \$3,000             | \$0               |
| 20021205   | Michigan Department of<br>Career Development  | Teacher Education                                               | Pending                          | \$53 <i>,</i> 700   | \$0               |
| 20030107   | Michigan Department of<br>Career Development  | Holman Learning Center                                          | Pending                          | \$149,964           | \$0               |

|            |                                                                |                                                                          |                                          |                     | 27.               |
|------------|----------------------------------------------------------------|--------------------------------------------------------------------------|------------------------------------------|---------------------|-------------------|
| Proposal # | Funding Agency                                                 | EMU Unit                                                                 | Award Status <sup>1</sup> Date of Action | Amount<br>Requested | Amount<br>Awarded |
| 20030123   | Michigan Department of<br>Community Health                     | Gerontology                                                              | Pending                                  | \$36,000            | \$0               |
| 20030124   | Michigan Department of<br>Community Health                     | Gerontology                                                              | Pending                                  | \$36,000            | \$0               |
| 20021202   | Michigan Department of Community Justice                       | Social Work                                                              | Pending                                  | \$30,425            | \$0               |
| 20021231   | Michigan Department of<br>Consumer and Industry<br>Services    | Center for Organizational Risk<br>Reduction                              | Pending                                  | \$50,900            | \$0               |
| 20021232   | Michigan Department of<br>Consumer and Industry<br>Services    | Center for Organizational Risk<br>Reduction                              | Pending                                  | \$46,000            | \$0               |
| 20021233   | Michigan Department of<br>Consumer and Industry<br>Services    | Center for Organizational Risk<br>Reduction                              | Pending                                  | \$53,700            | \$0               |
| 20021117   | Michigan Department of Education                               | Children's Institute                                                     | Pending                                  | \$79,200            | \$0               |
| 20030113   | Michigan Department of State Police                            | Interdisciplinary Technology                                             | Pending                                  | \$29,004            | \$0               |
| 20020514   | Michigan Dept of<br>Environmental Quality                      | Biology<br>Political Science                                             | Pending                                  | \$180,000           | \$0               |
| 20020742   | Michigan Dept of<br>Environmental Quality                      | CEITA                                                                    | Pending                                  | \$900,000           | \$0               |
| 20021028   | Michigan Sea Grant College<br>Program                          | Biology                                                                  | Pending                                  | \$126,022           | \$0               |
| 20021033   | Michigan Sea Grant College<br>Program                          | Biology                                                                  | Pending                                  | \$136,878           | \$0               |
| 20020404   | Michigan State University                                      | Psychology                                                               | Pending                                  | \$199,501           | \$0               |
| 20021230   | Michigan State University                                      | Psychology                                                               | Pending                                  | \$154,638           | \$0               |
| 20021120   | Mississippi State<br>University                                | Physics & Astronomy                                                      | Pending                                  | \$9,717             | \$0               |
| 20021133   | Multimedia Educ. Resource<br>for Learning & Online<br>Teaching | Teacher Education                                                        | Pending                                  | \$431,118           | \$0               |
| 20021008   | National Board of<br>Professional Teaching<br>Standards        | English Language & Literature                                            | Pending                                  | \$25,258            | \$0               |
| 20020539   | National Council on Economic Education                         | National Institute for Consumer<br>Education                             | Pending                                  | \$4,850             | \$0               |
| 20020303   | National Endowment for the Humanities                          | African American Studies                                                 | Pending                                  | \$5,000             | \$0               |
| 20021244   | National Institute of Justice                                  | Interdisciplinary Technology<br>Foreign Languages & Bilingual<br>Studies | Pending                                  | \$2,749,116         | \$0               |

| Proposal # | Funding Agency                                   | EMU Unit                                                                       | Award Status ( | Amount<br>Requested | Amount         |
|------------|--------------------------------------------------|--------------------------------------------------------------------------------|----------------|---------------------|----------------|
| 20021118   | National Institute of<br>Mental Health           | Sociology, Anthropology and<br>Criminology                                     | Pending        | \$124,000           | Awarded<br>\$0 |
| 20021236   | National Institute On Aging                      | HPERD                                                                          | Pending        | \$71,500            | \$0            |
| 20020739   | National Institutes of<br>Health                 | Biology                                                                        | Pending        | \$143,000           | \$0            |
| 20020407   | National Science<br>Foundation                   | Industrial Technology<br>Business & Technology<br>Education                    | Pending        | \$188,318           | \$0            |
| 20021135   | National Science<br>Foundation                   | Interdisciplinary Technology                                                   | Pending        | \$75,000            | \$0            |
| 20030101   | National Science<br>Foundation                   | Biology                                                                        | Pending        | \$353,033           | \$0            |
| 20030108   | National Science<br>Foundation                   | English Language & Literature                                                  | Pending        | \$127,641           | \$0            |
| 20030225   | National Science<br>Foundation                   | Sociology, Anthropology and<br>Criminology                                     | Pending        | \$99,486            | \$0            |
| 20021201   | National Video Resources                         | Halle Library                                                                  | Pending        | \$1,700             | \$0            |
| 20030105   | Occupational Safety and<br>Health Administration | Center for Organizational Risk<br>Reduction                                    | Pending        | \$161,724           | \$0            |
| 20020206   | Ohio State University                            | Business & Technology<br>Education                                             | Pending        | \$54,275            | \$0            |
| 20020723   | Shadow Rods, LLC                                 | Industrial Technology                                                          | Pending        | \$49,989            | \$0            |
| 20020730   | Society of Manufacturing<br>Engineers            | Coatings Research Institute                                                    | Pending        | \$15,000            | \$0            |
| 20020307   | The Consumer Protection Fund                     | National Institute for Consumer Education                                      | Pending        | \$55,999            | \$0            |
| 20020512   | Trinity Community Health<br>Fund (TCHF)          | Teacher Education<br>Social Work                                               | Pending        | \$200,000           | \$0            |
| 20020515   | U.S. Department of Agriculture                   | HECR // Chemistry                                                              | Pending        | \$300,000           | \$0            |
| 20021005   | U.S. Department of<br>Commerce                   | Geography & Geology<br>Institute for Geospatial<br>Research & Education (IGRE) | Pending        | \$241,185           | \$0            |
| 20021238   | U.S. Department of Commerce                      | ICARD<br>Teacher Education                                                     | Pending        | \$620,128           | \$0            |
| 20020919   | U.S. Department of Education                     | National Institute for Consumer Education                                      | Pending        | \$306,038           | \$0            |
| 20021234   | U.S. Department of Education                     | Foreign Languages & Bilingual<br>Studies                                       | Pending        | \$1,500,000         | \$0            |
| 20030112   | U.S. Department of Education                     | ICARD                                                                          | Pending        | \$229,368           | \$0            |
| 20021030   | U.S. Department of Justice                       | Women's Studies Program<br>Counseling Services                                 | Pending        | \$400,000           | \$0            |

|    |            |                                                                |                                                         |                                |                     | 01.               |
|----|------------|----------------------------------------------------------------|---------------------------------------------------------|--------------------------------|---------------------|-------------------|
|    | Proposal # | Funding Agency                                                 | EMU Unit                                                | Award Status<br>Date of Action | Amount<br>Requested | Amount<br>Awarded |
| 22 | 20021134   | U.S. Geological Survey                                         | Institute for Geospatial<br>Research & Education (IGRE) | Pending                        | \$8,928             | \$0               |
|    | 20020306   | UAW-GM Center for<br>Human Resources                           | Center for Management &<br>Leadership:Workforce Ed      | Pending                        | \$240,894           | \$0               |
|    | 20021013   | University Corporation for<br>Atmospheric Research<br>(Denver) | Teacher Education                                       | Pending                        | \$414,724           | \$0               |
|    | 20020610   | University of Michigan                                         | Graduate School                                         | Pending                        | \$143,798           | \$0               |
|    | 20021106   | University of Michigan                                         | Psychology                                              | Pending                        | \$6,821             | \$0               |
|    | 20021119   | University of Michigan                                         | HECR                                                    | Pending                        | \$274,476           | \$0               |
|    | 20030115   | Village of Franklin,<br>Michigan                               | Geography & Geology                                     | Pending                        | \$10,074            | \$0               |
|    | 20020501   | Washtenaw United Way                                           | ICARD<br>Teacher Education                              | Pending                        | \$15,733            | \$0               |
|    | 20030203   | Wayne County Department of Juvenile Justice                    | Social Work                                             | Pending                        | \$30,369            | \$0               |
|    | 20020705   | Wayne State University                                         | Political Science                                       | Pending                        | \$139,590           | \$0               |
|    | 20020740   | Wayne State University                                         | Biology                                                 | Pending                        | \$167,397           | \$0               |
|    | 20021235   | Western Kentucky<br>University                                 | Teacher Education                                       | Pending                        | \$157,259           | \$0               |

Quantity of Awards:

34

Sum of Awards:

\$1,716,336

Quantity of Pending:

76

Quantity of Denied:

4

#### BOARD OF REGENTS EASTERN MICHIGAN UNIVERSITY

SECTION: 4
DATE:

September 24, 2002

#### RECOMMENDATION

REPORT: CONSTRUCTION PROJECTS PROGRESS

#### **ACTION REQUESTED**

It is requested that the Board of Regents receive and place on file the Construction Projects Progress Report for the period ending September 6, 2002.

#### STAFF SUMMARY

The Parking Expansion Project is progressing with the completion of all surface parking lots. The 260-space tabletop parking deck is in design phase with construction scheduled to begin in the spring of 2003. Hover is 95 percent rehabilitated with planned relocation of the Business and Finance building occupants scheduled for early October 2002.

The University House project is also progressing with interior work underway along with site improvements. Completion is now targeted for late January 2003.

The relocation of the softball fields continues with seeding, and final completion scheduled for this fall.

Lighting retrofits for Pierce, Sill, Roosevelt and Sherzer are underway. Pierce is complete and Sill is in progress to be followed by Roosevelt and Sherzer. New fire alarm systems are being installed in Hill (complete), Wise, Best and Goddard.

#### FISCAL IMPLICATIONS

Expenditures and contracted obligations to date do not exceed the budgets of the approved projects. No future implications are foreseen at this time that would cause project budgets to be exceeded.

#### ADMINISTRATIVE RECOMMENDATION

The proposed Board action has been reviewed and is recommended for Board approval.

University Executive Officer

Date

#### EASTERN MICHIGAN UNIVERSITY CONSTRUCTION PROJECTS PROGRESS REPORT SEPTEMBER 6, 2002

1

**PROJECTS IN PROGRESS** BUDGET CREW TRAINING ROOM RENOVATIONS 93,000 Account No: 7-77835 Source of Funds: Facility Reserves Design Consultant: Physical Plant Project Manager: John Havranek Status: Project is 75% complete Scheduled Completion: November 2002 HOUSING FIRE ALARM 408,000 Account No: 7-77799 Source of Funds: Housing Reserve Design Consultant: Ghafari Associates Project Manager: Ray Sowers Status: New fire alarm system for Hill completed and approved. Planning/Design for Wise, Best and Goddard are in progress. Scheduled Completion: September 2002 HOYT ELEVATOR MODERNIZATION 290.157 Account No: 7-77833 Source of Funds: Housing Design Consultant: n/a Project Manager: Bilal Sarsour Status: Project awarded to Detroit Elevator Co. Project is complete HOYT EMPORIUM PHASE II 821,600 Account No: 7-77824 Source of Funds: Housing & Dining Reserves Design Consultant: Angelini & Associates Project Manager: Joe Hickey Status: Design complete. Construction in progress Scheduled Completion: January 2003 MARK JEFFERSON ELEVATOR CONTROL REPAIR 60,000 Account No: 7-77817 1 Source of Funds: Asset Preservation Design Consultant: n/a Project Manager: Larry Ward Status: Project has begun with circuit control repairs in progress. Scheduled Completion: June 2003 MAIN PARKING STRUCTURE - 2002 REPAIRS 500,000 Account No: 7-77885 Source of Funds: Parking & Paving Reserves Design Consultant: NTH Consultants Project Manager: Ray Sowers

1

Status: Repairs began May 1, 2002

Project is complete

#### EASTERN MICHIGAN UNIVERSITY CONSTRUCTION PROJECTS PROGRESS REPORT SEPTEMBER 6, 2002

2

PROJECTS IN PROGRESS
PARKING AND PAVING 2002
BUDGET
6.644,000

Account No: 777885

Source of Funds: Bond Proceeds

Design Consultant: Becket & Raeder, Walbridge Aldinger

Project Manager: Aaron Preston Status: Surface lots are complete. Scheduled Completion: September 2003

PRAY-HARROLD MODERNIZATION PROGRAM STATEMENT 58.747

Account No: 777849

Source of Funds: Facility Plan Design Consultant: Barton Malow Project Manager: John Havranek

Status: Preliminary report complete. Final Program Statement underway

Project is complete

UNIVERSITY APARTMENT RENOVATION 275,000

Account No.: 4-42011; 4-42013; 4-42015; 4-43018 Source of funds: Housing and Dining reserves

Design Consultant: n/a Project Manager: Joe Hickey

Ongoing upgrade and modernization of 40-50 apartments per year.

Status: Implementation upon vacancies throughout the year.

Scheduled Completion: Project is on-going

UNIVERSITY HOUSE 3,500,000

Account No: 7-77778

Source of Funds: royalties, gifts, debt refinancing, equity from Forest

Ave. house and Stonebridge residence.

Design Consultant: API, ME Engineering Consultants

Project Manager: Aaron Preston

Status: Wall framing is complete. Masonry in progress.

Landscaping/sitework in progress

Scheduled Completion: December 2002

TOTAL PROJECTS IN PROGRESS \$12,650,504

**DEVELOPING PROJECTS** 

Campus Master Planning Phase II Student Housing

Rackham Fire Alarm System Replacement

Energy Performance Contract Buell Substation/Switch Panels McKenny Union Expansion Mark Jefferson Renovation Pray-Harrold Modernization

**PROJECTS ON HOLD** 

Jones-Goddard Electrical Upgrades 110,000

TOTAL PROJECTS ON HOLD \$110,000

#### **BOARD OF REGENTS**

EASTERN MICHIGAN UNIVERSITY

SECTION: 5 DATE:

September 24, 2002

#### RECOMMENDATION

REPORT: ACCOUNTS RECEIVABLE

#### **ACTION REQUESTED**

It is recommended that the Student Accounts Receivable Ratio Analysis, the Student Accounts Receivable Reports, and the Collection Agency Inventory as of August 31, 2002 be received and placed on file.

#### STAFF SUMMARY

The Student Accounts Receivable Ratio Analysis reflects that the August 31, 2002 net receivable balance is \$30,348,000 or 49.93 percent of revenue as compared to \$31,922,000 or 57.92 percent of revenue as of August 31, 2001, which is a 7.99 percent decrease, primarily due to the timing of the disbursement of financial aid. The report shows an increase of .81 percent as compared to the five year average of 49.12 percent.

#### FISCAL IMPLICATIONS

University student receivables for the reporting periods are on target to reach the established goal of reducing uncollected student receivables to less than one percent of gross student revenue within two years.

#### ADMINISTRATIVE RECOMMENDATION 4

The proposed Board action has been reviewed and is recommended for Board approval.

University Executive Officer

Date

# Student Accounts Receivable Ratio Analysis 2000-01, 2001-02 (thousands of dollars)

|         | 5 Year<br>Average<br>Percent | 70.57%        | 49.12% |           |         |          |          |         |          |         |         |         | je .    |
|---------|------------------------------|---------------|--------|-----------|---------|----------|----------|---------|----------|---------|---------|---------|---------|
|         | Percent                      | 91.90%        | 49.93% |           |         |          |          |         |          |         |         |         |         |
| 2002-03 | Net<br>Receivable            | 49,581 \$     | 30,348 | š:        | e:      |          |          |         |          |         |         |         |         |
| 21      | Revenue                      | 53,949 \$     | 60,783 |           |         |          |          |         |          |         |         |         |         |
|         |                              | €9            |        |           |         |          |          |         |          |         |         |         |         |
|         | 5 Year<br>Average<br>Percent | *             | 49.06% | 34.47%    | 20.71%  | 19.70%   | 17.27%   | 14.44%  | %08'6    | 7.06%   | 11.21%  | 6.77%   | 4.65%   |
|         | Percent                      | *             | 57.92% | 38.95%    | 21.66%  | 18.45%   | 19.96%   | 13.94%  | 9.34%    | 6.81%   | 10.94%  | 6.11%   | 4.70%   |
|         |                              | <del>69</del> |        |           |         |          |          |         | i,       |         |         |         |         |
| 2001-02 | Net<br>Receivable            | •             | 31,922 | 22,627    | 12,758  | 10,911   | 21,402   | 15,583  | 10,508   | 7,706   | 13,446  | 7,536   | 5,800   |
| 1       |                              | €9            |        |           |         |          |          |         |          |         |         |         |         |
|         | Revenue                      | *             | 55,113 | 58,088    | 58,900  | 59,130   | 107,205  | 111,791 | 112,511  | 113,171 | 122,850 | 123,352 | 123,373 |
|         |                              | €9            |        |           |         |          |          |         |          |         |         |         |         |
|         |                              | July          | August | September | October | November | December | January | February | March   | April   | May     | June    |

<sup>\*</sup> No July bills due to planned delay in Fall assessment, pending final notification of the state appropriation and subsequent tuition and fee increases.

## Eastern Michigan University Student Accounts Receivable Reports For Month Ended August 31, 2002

# Aging Report

|                  | Current      | 60-120 Days | 121-180 Days | 181-360 Days           | Total        |
|------------------|--------------|-------------|--------------|------------------------|--------------|
| Gross Receivable | \$27,313,327 | \$1,327,336 | \$1,156,396  | \$1,841,425            | \$31,638,485 |
| Allowance        | 129,043      | 193,565     | 322,608      | 645,216                | 1,290,431    |
| Net Receivable   | \$27,184,284 | \$1,133,771 | \$833,789    | \$833,789 \$1,196,210  | \$30,348,053 |
|                  | \$29,192,966 | \$981,299   | \$491,145    | \$491,145 \\$1,256,661 | \$31,922,071 |

# Revenue Summary

i,

|             | Variance |
|-------------|----------|
| Prior Year  | To Date  |
| Fiscal Year | To Date  |

| General Fund Revenue                          |                         |                         |                  |
|-----------------------------------------------|-------------------------|-------------------------|------------------|
| Tuition & Required Fees<br>Other Student Fees | \$49,011,144<br>451,902 | \$44,524,968<br>446,632 | 10.08%           |
| Total                                         | 49,463,046              | 44,971,600              | %66'6            |
| Other Funds Revenue                           |                         |                         |                  |
| Room & Board Miscellaneous                    | 10,909,366<br>410,890   | 10,085,268<br>56,192    | 8.17%<br>631.23% |
| Total                                         | 11,320,256              | 10,141,460              | 11.62%           |
| Total Revenue                                 | \$60,783,302            | \$55,113,060            | 10.29%           |

## Eastern Michigan University Student Accounts Receivable Collection Agency Inventory For Month Ended August 31, 2002

| Agency                      | Cumulative<br>Inventory @<br>August 2002 | Cumulative<br>Inventory @<br>August 2001 |
|-----------------------------|------------------------------------------|------------------------------------------|
| AssetCare                   | \$31,869                                 | \$31,869                                 |
| Credit Bureau of Ypsilanti  | 1,910,601                                | 1,944,481                                |
| Enterprise Recovery         | 3,013,781                                | 2,298,403                                |
| General Revenue Corporation | 1,874,799                                | 1,193,254                                |
| H. W. Ketchum Collection    | 958,427                                  | 1,126,783                                |
| Immediate Credit Recovery   | (26,827)                                 | 86,792                                   |
| National Enterprise Systems | 1,117,698                                | 504,484                                  |
| World Credit, Inc.          | 145,163                                  | 144,479                                  |
| TOTALS                      | \$9,025,512                              | \$7,330,545                              |
| Five Year Revenue           | \$528,936,135                            | \$488,516,007                            |
| Five Year % of Revenue      | 1.71%                                    | 1.50%                                    |

# Eastern Michigan University Collection Agency Comparison

# Net Assignments

| Agency                      | Y-T-D<br>August 2002 | <b>Y-T-D</b><br>August 2001 |
|-----------------------------|----------------------|-----------------------------|
|                             |                      |                             |
| AssetCare                   | ā                    | i.                          |
| Credit Bureau of Ypsilanti  | 3,726                | 3,630                       |
| Enterprise Recovery         | 370,457              | (21,355)                    |
| General Revenue Corporation | 562,365              | 24,255                      |
| H. W. Ketchum Collection    | (20,311)             | 39                          |
| Immediate Credit Recovery   | (15,955)             | 1,460                       |
| National Enterprise Systems | 730,877              | 61,404                      |
| World Credit, Inc.          | 722                  |                             |
| TOTALS                      | \$1,631,880          | \$69,434                    |

## Recoveries

| Agency                      | Y-T-D<br>August 2002 |           | Y-T-D<br>August 2001 |
|-----------------------------|----------------------|-----------|----------------------|
|                             |                      | -         |                      |
| AssetCare                   | €9                   | 1         | •                    |
| Credit Bureau of Ypsilanti  | 38                   | 39,121    | 22,406               |
| Enterprise Recovery         | 5/                   | 79,548    | 51,629               |
| General Revenue Corporation | 29                   | 62,214    | 46,636               |
| H. W. Ketchum Collection    | O)                   | 9,496     | 23,517               |
| Immediate Credit Recovery   |                      | 902       | 2,238                |
| National Enterprise Systems | 36                   | 36,142    | 26,121               |
| World Credit, Inc.          |                      | 38        |                      |
| TOTALS                      | \$227                | \$227,460 | \$172,547            |

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# Eastern Michigan University Collection Agency Comparison

# Collection Expense

| Agency                      | Y-T-D<br>August 2002 | Y-T-D<br>August 2001 |
|-----------------------------|----------------------|----------------------|
|                             |                      |                      |
| AssetCare                   | ·<br>&               | 5                    |
| Credit Bureau of Ypsilanti  | 11,950               | 10,828               |
| Enterprise Recovery         | 13,489               | 16,257               |
| General Revenue Corporation | 16,286               | 13,321               |
| H. W. Ketchum Collection    | 2,330                | 7,829                |
| Immediate Credit Recovery   | 242                  | 503                  |
| National Enterprise Systems | 9,863                | 9;220                |
| World Credit, Inc.          | 19                   | T                    |
| TOTALS                      | \$54,179             | \$55,295             |

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## Eastern Michigan University Collection Agency Inventory Rollforward 2001-02

| Agency                      | beginning Inventory<br>July 2002 | +August 2002<br>Assignments | -August 2002<br>Recoveries | =Ending Inventory<br>August 2002 |
|-----------------------------|----------------------------------|-----------------------------|----------------------------|----------------------------------|
| AssetCare                   | 31,869                           | ,<br>&                      | ₩                          | 31,869                           |
| Credit Bureau of Ypsilanti  | 1,921,485                        | 1,186                       | 12,069                     | 1,910,601                        |
| Enterprise Recovery         | 2,926,016                        | 112,754                     | 24,986                     | 3,013,785                        |
| General Revenue Corporation | 1,885,489                        | 15,962                      | 26,652                     | 1,874,799                        |
| H. W. Ketchum Collection    | 926'066                          | (28,181)                    | 4,330                      | 958,424                          |
| Immediate Credit Recovery   | (21,005)                         | (5,202)                     | 619                        | (26,827)                         |
| National Enterprise Systems | 1,058,254                        | 74,813                      | 15,370                     | 1,117,697                        |
| World Credit, Inc.          | 145,163                          | 1                           | •                          | 145,163                          |
| TOTALS                      | \$8,938,207                      | \$171,332                   | \$84,027                   | \$9,025,512                      |
|                             | 2                                | 2001-02 (Prior Year)        |                            |                                  |
| Agency                      | Beginning Inventory<br>July 2001 | +August 2001<br>Assignments | -August 2001<br>Recoveries | =Ending Inventory<br>August 2001 |
| AssetCare                   | \$31,869                         | . <b>છ</b>                  | 6                          | \$31,869                         |
| Credit Bureau of Ypsilanti  | 1,967,421                        | (532)                       | 22,406                     | 1,944,481                        |
| Enterprise Recovery         | 2,318,523                        | 5,977                       | 26,096                     | 2,298,403                        |
| General Revenue Corporation | 1,225,359                        | (7,283)                     | 24,822                     | 1,193,254                        |
| H. W. Ketchum Collection    | 1,138,810                        |                             | 12,027                     | 1,126,783                        |
| Immediate Credit Recovery   | 88,100                           | 931                         | 2,238                      | 86,792                           |
| National Enterprise System  | 525,482                          | (5,210)                     | 15,789                     | 504,484                          |
| World Credit, Inc.          | 144,479                          |                             |                            | 144,479                          |
| TOTALS                      | \$7,440,043                      | (\$6,119)                   | \$103,379                  | \$7,330,545                      |



SECTION: 6

DATE:
September 24, 2002

#### RECOMMENDATION

**REPORT: Information and Communications Technology Initiatives** 

#### **ACTION REQUESTED**

It is recommended that the Report on the progress of ICT Initiatives and financial status report be accepted and placed on file.

#### STAFF SUMMARY

The attached Executive Overview provides a progress report for each of the ICT Strategic Initiatives currently underway. A report of financial status of all initiatives is also included reporting actual sources and uses of funds as reflected in end-of-year budget summaries.

All initiatives are currently meeting schedule targets and budgets.

#### FISCAL IMPLICATIONS

The ICT initiatives are funded through a combination of the \$28 million approved by the Board and the ICT General Fund budget.

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#### ADMINISTRATIVE RECOMMENDATION

The proposed Board action has been reviewed and is recommended for Board approval.

University Executive Officer

Date

#### ICT STRATEGIC INITIATIVES PROGRESS REPORT

#### May 16, 2002, through September 1, 2002

#### ICT REORGANIZATION

- Implementation of recommended organization structure in progress.
- Consolidation of previously separate help desks completed. New user services area in Halle Library completed and open to faculty, staff, and students.

#### ENTERPRISE NETWORKING INFRASTRUCTURE

- New data network for the College of Business installed and functional. All cutovers will be complete by early September.
- Contract agreement arranged for the purchase of campus-standard networking hardware at significant discount. Expedites process for procurement of equipment while ensuring best possible price.
- Redundant Core fiber ordered for installation during September.
- Core Networking Equipment upgrades ordered for better backbone performance in preparation for Banner. Final equipment for Redundant Core completion ordered.
- New Data equipment has been ordered for Boone, Pierce, and Hover.
- Wireless Pilot Initiated for securing wireless installations.
- CyberCafe design and costing in process.

#### FACULTY, STAFF AND STUDENT LAB PC REFRESHMENT

- FY 01-02 replacement cycle for faculty and staff completed. FY02-03 cycle in progress.
- Public student labs that received replacement equipment: Halle first and second floor labs, McKenny lab, College of Technology, and College of Business.

#### APPLICATIONS LAYER REPLACEMENT/UPGRADE; PROCESS REINVENTION; and PORTAL, E-MAIL AND CALENDARING PLATFORM

- Finance Finance Module Live, July 1, 2002.
  - Test group of departments using online purchasing process
  - o Campus converted to new Chart of Accounts
- Financial Aid
  - o Business process reviews completed. Training beginning.
- Human Resources/Payroll
  - o Semi-monthly payroll run in test mode using converted data.
  - o Faculty and staff demographic data converted to Banner system

- Student
  - o Admissions module live, July, 2002
    - Imaging and Workflow admissions applications in progress.
    - Fall 03 FTIAC recruits conversion completed.
    - Steering Committee and Cabinet approval obtained to purchase third-party software package to speed up data entry of admission applications.
  - o Base course conversion complete.
- Alumni/Development
  - o Preliminary visit by SCT consultant completed.
  - o Alumni/Development Process Team formed.
- General
  - o Banner security implemented.
  - o Access to Banner reports converted to Web.

#### E-mail, Calendaring, and Portal Implementation

- My.emich live, September 1, 2002.
  - o All new students received my.emich access.
  - o Continuing students, faculty, and staff transferring from old to new e-mail and calendaring.

#### ASSESSMENT, TRAINING, AND PROFESSIONAL DEVELOPMENT IN ICT SKILLS AND USE

- Instructional Technologist/Trainer position filled.
- Online training materials purchased.
- New instructor-led training workshops developed and scheduled for Fall 2002...

### EASTERN MICHIGAN UNIVERSITY ICT INITIATIVE AUGUST 2002 STATUS

| Total<br>Projection<br>O/(U) Plan         |                    | \$47,092<br>109,032<br>(190,000)<br>1,372,950<br>\$1,339,074                                                                    |                 | \$0<br>0<br>(245,293)<br>679,434<br>(213,000)<br>(43,789)<br>\$177,352                                                                                         | (4,585)<br>(34,215)<br>(595,459)<br>\$(456,907)                                                                | \$1,795,981                                                       |                    |                                                          |                                         |
|-------------------------------------------|--------------------|---------------------------------------------------------------------------------------------------------------------------------|-----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|--------------------|----------------------------------------------------------|-----------------------------------------|
| Total<br>2002 - 2006<br>Projection        |                    | \$2,547,092<br>659,032<br>0<br>26,588,101<br>\$29,794,225                                                                       |                 | \$6,660,000<br>5,000,000<br>8,433,247<br>679,434<br>852,000<br>365,811<br>\$21,990,492                                                                         | 4,253,637<br>1,754,115<br>0<br>\$27,998,244                                                                    | \$1,795,981                                                       |                    |                                                          |                                         |
| Total<br>2002 - 2006<br>Plan              |                    | \$2,500,000<br>550,000<br>190,000<br>25,215,151<br>\$28,455,151                                                                 |                 | \$6,660,000<br>5,000,000<br>8,678,540<br>0<br>1,065,000<br>409,600<br>\$21,813,140                                                                             | 4,258,222<br>1,788,330<br>595,459<br>\$28,455,151                                                              | <b>9</b>                                                          |                    | \$4,825,000<br>(4,825,000)                               | \$0                                     |
| ected<br>FY 2006                          |                    | \$0<br>0<br>0<br>5,324,422<br>\$5,324,422                                                                                       |                 | \$0<br>1,000,000<br>(65,735)<br>179,978<br>213,000<br>88,500<br>\$1,415,743                                                                                    | 914,530<br>0<br>0<br>\$2,330,273                                                                               | \$2,994,149<br>1,795,981                                          |                    | \$0<br>(3,145,000)                                       | <b>9</b>                                |
| FY 2003 - FY 2006 Projected 04 FY 2005 F) |                    | \$0<br>0<br>0<br>5,324,422<br>\$5,324,422                                                                                       |                 | \$1,665,000<br>1,000,000<br>540,886<br>173,056<br>213,000<br>85,100<br>\$3,677,042                                                                             | 879,356<br>0<br>0<br>\$4,556,398                                                                               | \$768,024<br>(1,198,168)                                          |                    | (000'026)                                                | \$3,145,000                             |
| FY 2004                                   |                    | \$0<br>0<br>5,324,422<br>\$5,324,422                                                                                            |                 | \$1,665,000<br>1,000,000<br>730,235<br>166,400<br>213,000<br>81,775<br>\$3,856,410                                                                             | 845,534<br>0<br>0<br>\$4,701,944                                                                               | \$622,478<br>(1,966,192)                                          |                    | \$0<br>(750,000)                                         | \$4,075,000                             |
| Forecast<br>FY2003                        |                    | \$0<br>0<br>5,324,422<br>\$5,324,422                                                                                            |                 | \$2,096,680<br>1,229,025<br>3,350,984<br>160,000<br>213,000<br>78,625<br>\$7,128,314                                                                           | 813,014<br>1,019,900<br>0<br>\$8,961,228                                                                       | \$(3,636,806)<br>(2,588,670)                                      |                    | \$2,475,000<br>0                                         | \$4,825,000                             |
| Actual<br>O/(U) Plan                      |                    | \$47,092<br>109,032<br>(190,000)<br>451,142<br>\$417,266                                                                        |                 | \$(431,680)<br>(229,025)<br>(2,008,106)<br>0<br>(213,000)<br>(43,789)<br>\$(2,925,600)                                                                         | (4,585)<br>(34,215)<br>0<br>\$(2,964,400)                                                                      | \$3,381,666                                                       |                    |                                                          |                                         |
| FY 2002<br>Actual                         |                    | \$2,547,092<br>659,032<br>0<br>5,290,413<br>\$8,496,537                                                                         |                 | \$1,233,320<br>770,975<br>3,876,877<br>0<br>31,811<br>\$5,912,983                                                                                              | 801,203<br>734,215<br>0<br>\$7,448,401                                                                         | \$1,048,136                                                       |                    |                                                          |                                         |
| Plan                                      |                    | \$2,500,000<br>550,000<br>190,000<br>4,839,271<br>\$8,079,271                                                                   |                 | \$1,665,000<br>1,000,000<br>5,884,983<br>0<br>213,000<br>75,600<br>\$8,838,583                                                                                 | 805,788<br>768,430<br>0<br>\$10,412,801                                                                        | \$(2,333,530)                                                     |                    | \$2,350,000<br>0                                         | \$2,350,000                             |
|                                           | Sources Of Funding | FY 2000 Supplemental/Other Carryover LRT Carry-over Giff Revenue Technology Fee (\$10 Per Credit Hour) Total Sources Of Funding | Uses Of Funding | Infrastructure Computer Refreshment Portal/Applications Tech/Support Staff Professional Development/Training Extended Student Lab Hours Sub-Total Non-LRT Uses | Learning Resource Tech. Operations<br>Learning Resource Technologies Debt<br>Interest<br>Total Uses Of Funding | Net Sources/Uses Net Sources/(Uses) Cumulative Net Sources/(Uses) | Approved Loan Plan | Technology Loan<br>Loan Principle Payment (Incl. \$100K) | Memo:<br>Net Loan Principle Outstanding |

| SECTION: 7         |  |
|--------------------|--|
| DATE:              |  |
| September 24, 2002 |  |

#### BOARD OF REGENTS EASTERN MICHIGAN UNIVERSITY

#### RECOMMENDATION

#### STAFF APPOINTMENTS

#### DIVISION OF ACADEMIC AFFAIRS ADMINISTRATIVE/PROFESSIONAL APPOINTMENTS/TRANSFERS

#### **ACTION REQUESTED**

It is recommended that the Board of Regents approve five (5) Administrative/Professional appointments at the ranks, salaries, and effective dates shown on the attached listings.

It is recommended that the Board of Regents approve five (5) Administrative/Professional transfers at the ranks, salaries, and effective dates shown on the attached listings.

#### FISCAL IMPLICATIONS

The salaries will be absorbed in the 2002-2003 personnel budget.

#### ADMINISTRATIVE RECOMMENDATION

The proposed action has been reviewed and is recommended for Board approval.

| Hairranita Erronativo Officer                   | Date |  |
|-------------------------------------------------|------|--|
| University Executive Officer                    | Date |  |
| Provost and Vice President for Academic Affairs |      |  |

#### NEW ADMINISTRATIVE PROFESSIONALS APPOINTMENTS

| Name                                                           |                                                                                                       | Race            | Gender         |
|----------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|-----------------|----------------|
| Rachel Chen                                                    | g                                                                                                     | W               | F              |
| Librarian in I<br>\$105,000.                                   | Halle Library effective August 19, 20                                                                 | 02 at an annual | base salary of |
| Education<br>M.C.S.<br>M. L.S.<br>B.A.                         | Central Michigan University, 1983<br>University of Michigan, 1981<br>Fu-Jen University (Taiwan), 1979 |                 |                |
| Experience<br>1994-2002<br>1988-1994<br>1983-1986<br>1981-1982 | Wesleyan University University of Connecticut King Faisal University (Saudi Arab Dow Chemical Company | ia)             |                |
| <u>Name</u>                                                    |                                                                                                       | Race            | Gender         |
|                                                                |                                                                                                       |                 |                |
| Patricia Cygi                                                  | <u>nar</u>                                                                                            | W               | F              |
| 1.                                                             | nar<br>Community College Relations effectiv                                                           |                 | -              |
| Director of C                                                  | <del></del>                                                                                           |                 | -              |

Central Illinois Adult Education Service Center

1979-1985

| Name          | Race | Gender |
|---------------|------|--------|
| Joanna DeCamp | W    | F      |

Director of Non-Credit Programs effective September 3, 2002 at an annual base salary of \$52,000.

Education

M.S.W. University of Michigan, 1987 B.A. Brooklyn College, 1969

**Experience** 

1989-2002 Washtenaw Community College

| Name            | Race | <u>Gender</u> |
|-----------------|------|---------------|
| Elaine Richards | W    | F             |

Program Coordinator for Developmental Mathematics effective August 21, 2002 at an annual base salary of \$58,000.

Education

M.S. Tennessee State University, 1992 M.A. Eastern Michigan University, 1980 B.A. University of Michigan, 1974

#### **Experience**

1998-present
 1988-1997
 1974-1986
 Eastern Michigan University
 Nashville State Technical Institute
 Van Buren Public Schools

| <u>Name</u>           | Race | Gender |
|-----------------------|------|--------|
| Ellene Tratras Contis | W    | F      |

Assistant Vice President for Academic Administrative Services effective September 1, 2002 at an annual base salary of \$120,000.

#### Education

Ph.D. University of Michigan, 2000 M.S. University of Pittsburgh, 1971 B.S. Youngstown State University, 1968

#### Experience

1971-present Eastern Michigan University

1983-present Ford Nuclear Reactor Lab, University of Michigan (researcher)

1969 Koppers Company, Incorporated

1968-1971 University of Pittsburgh

# ADMINISTRATIVE/PROFESSIONALS HIRING REPORT

| Department | ary       | Academic Affairs - Provost Office | umunity College Relations | Non-Credit Programs | Developmental Mathematics |
|------------|-----------|-----------------------------------|---------------------------|---------------------|---------------------------|
| Dep        | Libr      | Aca                               | Con                       | Non                 | Dev                       |
| Salary     | \$105,000 | \$120,000                         | \$ 65,000                 | \$ 52,000           | \$ 58,000                 |
| Rank       | AP14a     | AP13a                             | AP11                      | AP10                | AP09                      |
| Race/Sex   | W/F       | W/F                               | W/F                       | W/F                 | W/F                       |
| First Name | Rachael   | Ellene Tratras                    | Patricia                  | Joanna              | Elaine                    |
| Last Name  | Cheng     | Contis                            | Cygnar                    | DeCamp              | Richards                  |

| SECTION: | 8           |
|----------|-------------|
| DATE:    |             |
| Septemb  | er 24, 2002 |

#### BOARD OF REGENTS EASTERN MICHIGAN UNIVERSITY

#### RECOMMENDATION

#### **FACULTY APPOINTMENTS**

#### **ACTION REQUESTED**

It is recommended that the Board of Regents approve four (4) new tenure-track faculty appointment(s) for the 2002-2003 academic year at the rank, salary, and effective date shown on the attached list.

#### STAFF SUMMARY

Of the four (4) new tenure-track faculty appointment(s), two (2) are female (50%), two (2) male (50%), and one (1) minority (25%).

#### FISCAL IMPLICATIONS

The salary will be absorbed in the 2002-2003 faculty salary budget.

#### ADMINISTRATIVE RECOMMENDATION

The proposed action has been reviewed and is recommended for Board approval.

University Executive Officer Provost and Vice President for Academic Affairs Date

#### NEW FACULTY APPOINTMENTS

| Name          | Race | Gender |
|---------------|------|--------|
| Susan Gregory | W    | F      |

Associate Professor in the Department of Human, Environmental and Consumer Resources effective August 28, 2002 at an academic year base salary of \$60,000.

| Temple University, 1992                    |
|--------------------------------------------|
| University of Wisconsin – Stout, 1986      |
| University of Wisconsin – Whitewater, 1977 |
|                                            |
|                                            |
| Colorado State University                  |
| Chalfonte Hotel                            |
| Widener University                         |
| University of Wisconsin – Stout            |
| Wisconsin Department of Public Instruction |
| Sheraton Inn and Convention Center         |
| Madison Area Technical College             |
| Total Life Development                     |
| Parkview High School                       |
|                                            |

| Name      | Race              | Gender |
|-----------|-------------------|--------|
| Dian Love | $\mathbf{W}^{-1}$ | F      |

Assistant Professor in the Department of Human, Environmental and Consumer Resources effective July 1, 2002 at an academic year base salary of \$50,000.

| Education  |                               |
|------------|-------------------------------|
| M.F.A.     | University of Michigan, 1969  |
| B.S.       | Purdue University, 1962       |
|            |                               |
| Experience |                               |
| 2002-2002  | Eastern Michigan University   |
| 2001-2001  | Wayne State University        |
| 1997-1999  | Center for Creative Studies   |
| 1989-1990  | Endicott College              |
| 1980-1984  | Rhode Island School of Design |
| 1977-1980  | University of Michigan        |
| 1977-1978  | Eastern Michigan University   |
|            |                               |

| Name               | Race | Gender |
|--------------------|------|--------|
| Vijaykumar Mannari | A    | M      |

Assistant Professor in the Department of Interdisciplinary Technology effective August 28, 2002 at an academic year base salary of \$56,000.

| Education<br>M.S.<br>B.S.                                      | Sardar Patel University, 1984<br>Sardar Patel University, 1981                                                 |
|----------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|
| Experience<br>2001-2002<br>1997-2001<br>1987-1997<br>1985-1987 | Southwest Texas State University<br>ICI Paints (India)<br>Department of Industrial Chemistry<br>Rosalee Paints |

| Name        | Race | Gender |
|-------------|------|--------|
| John Texter | W    | M      |

Full Professor in the Department of Interdisciplinary Technology effective August 28, 2002 at an academic year base salary of \$68,250.

| <b>Education</b> |                              |
|------------------|------------------------------|
| Ph.D.            | Lehigh University, 1976      |
| M.S.             | Lehigh University, 1976      |
| M.S.             | Lehigh University, 1973      |
| B.S.             | Lehigh University, 1971      |
|                  |                              |
| Experience       |                              |
| 2001-2002        | National Science Foundation  |
| 2000-2000        | University of Rochester      |
| 1998-2002        | Strider Research Corporation |
| 1978-1998        | Eastman Kodak Company        |
| 1977-1978        | State University of New York |
| 1976-1977        | University of California     |
| 1973-1974        | Lafayette College            |
| 1971-1976        | Lehigh University            |
|                  |                              |

## FACULTY SEARCHES FOR ACADEMIC YEAR 2002 – 2003

Total:

20 Searches

College of Arts and Sciences

18 Filled 0 Pending

2 Cancelled College of Health and Human Services Total: 3 Searches 3 Filled 0 Pending 0 Cancelled College of Business Total: 7 Searches 6 Filled 0 Pending 1 Cancelled **College of Education** Total: 7 Searches 7 Filled 0 Pending 0 Cancelled College of Technology Total: 4 Searches 4 Filled 0 Pending 0 Cancelled **TOTAL:** 41 Searches

# FACULTY HIRING REPORT

| College | Last Name       | First Name MI | Race/Sex | Rank | Salary      | Department       | Specialization                   |
|---------|-----------------|---------------|----------|------|-------------|------------------|----------------------------------|
| CAS     |                 |               |          |      |             |                  |                                  |
|         | Benninghoff     | Steven T.     | W / W    | ASST | \$43,000.00 | English          | Technical Writing                |
|         | Blumner         | Jacob S.      | W/W      | ASST | \$47,000.00 | English          | Writing Across Curriculum        |
|         | Calin           | Ovidiu L.     | W/M      | ASST | \$46,000.00 | Math             | Mathematics                      |
|         | Clark-McCracken | Christine M.  | W / F    | ASST | \$46,200.00 | Geog/Geol        | Mineralogy                       |
|         | Corsianos       | Marilyn       | W / F    | ASST | \$49,000.00 | SAC              | Criminology                      |
|         | Coykendall      | Abigail L.    | W/F      | ASST | \$43,000.00 | English          | 18th. Century British Literature |
|         | Egge            | James R.      | W / M    | ASST | \$44,000.00 | Hist/Phil        | History of Religions             |
|         | Keller          | Benjamin J.   | W/M      | ASST | \$66,000.00 | csc              | Computer Science                 |
|         | Kolopajlo       | Lawrence H.   | W/W      | ASST | \$44,200.00 | Chemistry        | Chemistry Education              |
|         | Lindsay         | Harriet A.    | W/F      | ASST | \$45,910.00 | Chemistry        | Organic Chemistry                |
|         | Lucy            | Robin Jane    | W/F      | ASST | \$43,500.00 | English          | African American Literature      |
|         | Maniotes        | Andrew        | W/M      | ASST | \$45,150.00 | Art              | Graphic Design                   |
|         | Mason           | Matthew       | W/W      | ASST | \$44,300.00 | Hist/Phil        | African Amer Hist/19th Century   |
|         | Narayanan       | Krish         | A / F    | ASST | \$68,500.00 | csc              | Computer Science                 |
|         | Petrescu        | Claudia A.    | W/F      | ASST | \$46,000.00 | Political Scienc | Public Administration            |
|         | Semple          | Hugh M.       | B / M    | ASST | \$44,000.00 | Geog & Geol      | Geographic Information           |
|         | Tanner          | Christine     | W/F      | ASST | \$42,000.00 | CTA              | Drama/Theatre for the Young      |
|         | Wang            | Bingwu        | A / M    | ASST | \$45,000.00 | Math             | Mathematics                      |
| CHHO    |                 |               |          |      |             |                  |                                  |

## CHES

| College | Last Name  | First Name MI | Race/Sex | Rank | Salary      | Department   | Specialization               |
|---------|------------|---------------|----------|------|-------------|--------------|------------------------------|
|         | Ghosh      | Subhas        | M /      | PROF | \$80,000.00 | HECR         | Textiles                     |
|         | Gregory    | Susan R.      | W/F      | ASSC | \$60,000.00 | HECR         | Hotel & Restaurant Managemen |
|         | Love       | Dian          | W/F      | ASST | \$50,000.00 | HECR         | Interior Design              |
| 900     |            |               |          |      |             |              |                              |
|         | Chung      | Sock H.       | M / A    | ASST | \$85,000.00 | CIS          | CIS                          |
|         | Etter      | Edwin R.      | W/W      | ASST | \$85,000.00 | Accounting   | Financial Accounting         |
|         | Hwang      | Angela L. J.  | A / F    | ASST | \$89,000.00 | Accounting   | Managerial Accounting        |
|         | Pearcy     | Dawn          | B / F    | ASST | \$75,000.00 | Marketing    | Supply Chain                 |
|         | Sonmez     | Elif          | W / F    | ASST | \$75,000.00 | Marketing    | International Marketing      |
|         | Wong       | Diana J.      | A / F    | ASST | \$75,000.00 | Management   | Policy/Entrepreneurship      |
| 300     |            |               |          |      |             |              |                              |
|         | Bishop     | Joe J.        | M / M    | ASST | \$47,000.00 | Teacher Ed.  | Social Foundations           |
|         | Carney     | Karen J.      | W/F      | ASST | \$46,000.00 | Special Ed.  | Emotional Impairment         |
|         | Copeland   | Nancy L.      | B / F    | ASST | \$44,000.00 | Teacher Ed.  | Educational Technology       |
|         | Ginsberg   | Sarah M.      | W/F      | ASST | \$46,000.00 | Special Ed.  | Speech/Language Impairment   |
|         | Lee        | Lidia         | A / F    | ASSC | \$67,000.00 | Special Ed   | Audiology                    |
|         | Lowenstein | Ethan         | W/W      | ASST | \$44,000.00 | Teacher Ed.  | Curriculum and Instruction   |
|         | McGinnis   | Jacquelyn S.  | W/F      | ASST | \$46,000.00 | Special Ed   | Mental Impairment            |
| 100     |            |               |          |      |             |              |                              |
|         | Mannari    | Vijaykumar    | M / A    | ASST | \$56,000.00 | INDT         | Polymers & Coatings          |
|         | Moylan     | William A.    | W/W      | INST | \$55,000.00 | Indust. Tech | Construction Management      |
|         | Texter     | John          | W / M    | PROF | \$68,250.00 | INDT         | Polymers & Coatings          |
|         | Wang       | Jianhua       | A / M    | ASST | \$58,000.00 | Indust. Tech | CAD/CAM                      |
|         |            |               |          |      |             | *            |                              |

|                                       |                           | Sex Unknown: 0 [ 0.00% ]  | Mate: 19 [ 50.00% ]                 | Female: 19 [ 50.00% ]               | Total 38                             | erront Hring Statistics.  |                                                                                                | Last Name First Name MI Race/Sex Rank Salary Department Specialization                                                        | Specialization | 50.00%] 50.00%] 7.89%] 0.00%] 21.05%] 0.00%] | Departmen 38 19 [ 19 [ 0 [ 3 [ 3 [ 3 [ 3 [ 3 [ 3 [ 3 [ 3 [ 3 | own:<br>nerican      | Race/Sex R Tota Tota Male Blac Blac Hisp Mul | First Name MI | Last Name Current Hring Statistics: |
|---------------------------------------|---------------------------|---------------------------|-------------------------------------|-------------------------------------|--------------------------------------|---------------------------|------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|----------------|----------------------------------------------|--------------------------------------------------------------|----------------------|----------------------------------------------|---------------|-------------------------------------|
| Total Minorities(Race): 11 [ 28.95% ] | c.<br>American:<br>acial: | c.<br>American:<br>aciał: | (nown:<br>G:<br>American:<br>acial: | Krown:<br>C:<br>American:<br>acial: | Kirown:<br>G.<br>American:<br>aciał: | c.<br>American:<br>acial: | Total Female: Male: Sex Unknown: Black: Hispanic: Asian: Native-American: Multi-racial: White: | Cumilative Hiring Statistics:  Total Female: Male: Sex Unknown: Black: Hispanic: Askan: Native-American: Multi-racial: White: |                | 28.95%]                                      | 11[                                                          | al Minorities(Race): | Tota                                         |               |                                     |



SECTION: 9

DATE:

September 24, 2002

## RECOMMENDATION

## STAFF APPOINTMENTS

## **ACTION REQUESTED**

It is recommended that the Board of Regents approve 41 staff appointments for the reporting period June 4, 2002 through September 3, 2002.

## STAFF SUMMARY

Of the 41 appointments there are: 24 females (59 percent) and 17 males (41 percent). Demographics of the total group indicate 32 Caucasians (78 percent), seven African-Americans (17 percent), and two Asians (5 percent).

## FISCAL IMPLICATIONS

The salaries are part of the University's 2001-2002 and 2002-2003 budgets as approved by the Board of Regents.

## ADMINISTRATIVE RECOMMENDATION

The proposed Board action has been reviewed and is recommended for Board approval.

| University Exec | cutive Officer | Date ' |  |
|-----------------|----------------|--------|--|

|                                                                                                                                     |                   |                                       |                                                          |                                     |                                                  |                                 |                           |                            | ι                         |                                    |                                                   | l « |
|-------------------------------------------------------------------------------------------------------------------------------------|-------------------|---------------------------------------|----------------------------------------------------------|-------------------------------------|--------------------------------------------------|---------------------------------|---------------------------|----------------------------|---------------------------|------------------------------------|---------------------------------------------------|-----|
| GE 1<br>APPOINTMENTS                                                                                                                | REASON            | New Hire                              | New Hire                                                 | New Hire                            | New Hire                                         | New Hire                        | New Hire                  | New Hire                   | New Hire                  | New Hire                           | New Hire                                          |     |
| APPO                                                                                                                                | SEX               | щ                                     | Σ                                                        | ш                                   | ш                                                | Σ                               | Σ                         | Σ                          | Σ                         | Σ                                  | Σ                                                 |     |
| Ž.                                                                                                                                  | RACE              | >                                     | >                                                        | >                                   | >                                                | >                               | >                         | В                          | >                         | *                                  | В                                                 |     |
|                                                                                                                                     | % APPT            | 100                                   | 100                                                      | 100                                 | 100                                              | 100                             | 100                       | 100                        | 100                       | 100                                | 100                                               |     |
|                                                                                                                                     | BASE              | \$62,500                              | \$77,500                                                 | \$62,288                            | \$47,000                                         | \$49,500                        | \$50,000                  | \$46,160                   | \$50,000                  | \$52,400                           | 000'68\$                                          |     |
|                                                                                                                                     | EFFECTIVE<br>DATE | 08/05/02                              | 07/29/02                                                 | 08/22/02                            | 07/08/02                                         | 07/31/02                        | 07/01/02                  | 06/04/02                   | 07/01/02                  | 07/24/02                           | 07/01/02                                          |     |
| EASTERN MICHI UNIVERSITY<br>STAFF APPOINTMENTS                                                                                      | JOB TITLE         | Director, Web Communications          | Assistant to the Vice President for Business and Finance | Director, Student Judicial Services | Assistant Director Athletic Academic<br>Services | ČCoordinator, Athletic Training | Assistant Coach Football  | Assistant Coach-Basketball | Assistant Coach-Football  | Coordinator, Construction Projects | Program Coordinator, First Year Mentor<br>Program |     |
|                                                                                                                                     | CLASS             | AP.12                                 | AP-11                                                    | AP-11                               | AP-09                                            | AP-09                           | AC-12                     | AC-12                      | AC-12                     | PT-10                              | PT-08                                             |     |
| 2002<br>09/24/02<br>3 WITHIN<br>L WITHIN                                                                                            | DEPARTMENT        | University Marketing & Communications | Vice President for Business and Finance                  | Student Judicial Services           | Intercollegiate Athletics<br>Academic Advising   | Athletics Training Room         | Intercollegiate Athletics | Intercollegiate Athletics  | Intercollegiate Athletics | Facilities                         | McKenny Union/Campus Life                         |     |
| DATE: .ember 24, 2002<br>BOARD REPORT FOR: 09/24/02<br>ALPHABETICAL LISTING WITHIN<br>CLASSIFICATION LEVEL WITHIN<br>EMPLOYEE GROUP | NAME              | DeLong, Rhonda                        | Holda, Steven                                            | Schrage, Jennifer M.                | Gunter, Wendy                                    | Nordwall, Stephen J.            | Molnar Jr, Charles        | Townsend, Adrian           | Wolthausen, Kevin         | Corona, Gerald                     | Davis, Derrick                                    |     |

| DATE: September 24, 2002 BOARD REPORT FOR: 09/24/02 ALPHABETICAL LISTING WITHIN CLASSIFICATION LEVEL WITHIN EMPLOYEE GROUP | 002<br>9/24/02<br>WITHIN<br>WITHIN    |       | EASTERN MICHIGAN UNIVERSITY STAFF APPOINTMENTS           |                   |                |        | i,   | APPC | PAGE 2<br>APPOINTMENTS |
|----------------------------------------------------------------------------------------------------------------------------|---------------------------------------|-------|----------------------------------------------------------|-------------------|----------------|--------|------|------|------------------------|
| NAME                                                                                                                       | DEPARTMENT                            | CLASS | JOB TITLE                                                | EFFECTIVE<br>DATE | BASE<br>SALARY | % APPT | RACE | SEX  | REASON                 |
| Lawson, Kevin                                                                                                              | McKenny Union/Campus Life             | PT-08 | Manager, McKenny Union Operations<br>(Weekends/Evenings) | 06/18/02          | 000'6E\$       | 100    | Ф    | Σ    | New Hire               |
| Panelo, Geraldine                                                                                                          | McKenny Union/Campus Life             | PT-08 | Program Coordinator, Commuter<br>Programs                | 07/01/02          | \$36,000       | 100    | ∢    | ட    | New Hire               |
| Sutton, Martha                                                                                                             | College of Health & Human<br>Services | PT-08 | Academic Advisor II                                      | 06/26/02          | \$40,652       | 100    | *    | ш    | New Hire               |
| Holdgreve, Katie                                                                                                           | Admissions                            | PT-07 | Admissions Officer                                       | 09/03/02          | \$32,000       | 100    | *    | ш    | New Hire               |
| Juergens, Valorie                                                                                                          | Continuing Education                  | PT-07 | Regional Manager                                         | 07/28/02          | \$17,784       | 20     | 8    | щ    | New Hire               |
| Parsons, Abigail                                                                                                           | McKenny Union/Campus Life             | PT-07 | Program Coordinator, Orientation<br>Programs             | 07/08/02          | \$32,500       | 100    | *    | ட    | New Hire               |
| Schwinn, Carole                                                                                                            | Continuing Education-Jackson          | PT-07 | Regional Manager Continuing<br>Education-Jackson         | 07/08/02          | \$17,784       | 20     | *    | ш    | New Hire               |
| Denja, Leighanne                                                                                                           | College of Business                   | PT-06 | Program Assistant I                                      | 07/22/02          | \$16,640       | 20     | ≯    | ш    | New Hire               |
| Gerboc, Justin A.                                                                                                          | Housing                               | PT-06 | Area Complex Director                                    | 07/15/02          | \$26,300       | 100    | >    | Σ    | New Hire               |
| Singleton, David                                                                                                           | Housing                               | PT-06 | Area Complex Director                                    | 07/30/02          | \$26,300       | 100    | ۵    | Σ    | New Hire               |

| DATE: Lember 24, 2002 BOARD REPORT FOR: 09/24/02 ALPHABETICAL LISTING WITHIN CLASSIFICATION LEVEL WITHIN EMPLOYEE GROUP | 02<br>//24/02<br>MITHIN<br>MITHIN    |       | EASTERN MICHIC, UNIVERSITY STAFF APPOINTMENTS |                   |                |        | ·    | APPC | APPOINTMENTS |
|-------------------------------------------------------------------------------------------------------------------------|--------------------------------------|-------|-----------------------------------------------|-------------------|----------------|--------|------|------|--------------|
| NAME                                                                                                                    | DEPARTMENT                           | CLASS | JOB TITLE                                     | EFFECTIVE<br>DATE | BASE<br>SALARY | % APPT | RACE | SEX  | REASON       |
| Smerek, Carol                                                                                                           | University Relations                 | 90-22 | Administrative Secretary                      | 08/19/02          | \$31,500       | 100    | *    | ш    | New Hire     |
| Brunzell, Julie                                                                                                         | Communication and Theatre Arts CS-05 | CS-05 | Senior Secretary                              | 08/12/02          | \$26,118       | 100    | *    | ш    | New Hire     |
| Christman, Leann                                                                                                        | Financial Aid                        | CS-05 | Senior Secretary                              | 08/07/02          | \$26,118       | 100    | ∢    | IL   | New Hire     |
| Coman, Brenda                                                                                                           | Public Safety                        | CS-05 | Police Dispatcher                             | 07/29/02          | \$26,118       | 100    | >    | ш    | New Hire     |
| Higley, Racheal                                                                                                         | Student Accounting                   | CS-05 | Collections Specialist                        | 06/24/02          | \$25,113       | 100    | *    | ட    | New Hire     |
| Loveland, Monica                                                                                                        | Parking and Paving                   | CS-05 | Account Specialist                            | 07/29/02          | \$26,118       | 100    | >    | ш    | New Hire     |
| Parkett, Kathleen                                                                                                       | Student Accounting                   | CS-05 | Customer Service Representative II            | 06/05/02          | \$25,113       | 100    | *    | ட    | New Hire     |
| Rollins, Fabian                                                                                                         | Continuing Education                 | CS-05 | Customer Service Representative II            | 08/20/02          | \$26,118       | 100    | В    | Σ    | New Hire     |
| Samaha, Lisa                                                                                                            | Payroll                              | CS-05 | Account Specialist                            | 07/15/02          | \$26,118       | 100    | >    | L    | New Hire     |
| Weidenfeller, Virginia                                                                                                  | Student Accounting                   | CS-05 | Customer Service Representative II            | 06/24/02          | \$25,113       | 100    | >    | щ    | New Hire     |

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DATE: September 24, 2002
BOARD REPORT FOR: 09/24/02
ALPHABETICAL LISTING WITHIN
CLASSIFICATION LEVEL WITHIN
EMPLOYEE GROUP

REASON New Hire SEX Σ щ щ щ ш щ Σ Σ Σ Σ RACE ≥ 8 ≥ ≥ 8 3 ≥ 3 ≥ ≥ % APPT 100 100 100 100 100 100 100 100 100 100 \$52,000 \$24,898 \$23,113 \$23,113 \$23,113 \$23,113 \$23,113 \$22,224 BASE \$52,000 \$45,261 EFFECTIVE 07/08/02 06/17/02 07/01/02 07/15/02 07/23/02 08/01/02 06/19/02 06/17/02 07/08/02 07/30/02 DATE Appliance & Refrigeration Specialist Customer Service Representative Stationary Engineer Stationary Engineer Library Assistant II Data Entry Clerk II JOB TITLE Secretary II "Secretary II Secretary II Unit Leader CLASS CS-04 CS-04 CS-04 CS-04 CS-04 CS-04 FM-24 FM-24 FM-12 FM-22 Parking and Paving DEPARTMENT Physical Plant Heating Plant Heating Plant Plysical Plant Housing Nursing History Dining LRT Hollingsworth, Trisa Miller, Donnalee Shollack, Donna Bauer, Walter Rankins, Kim Oman, John Griffin, Amy Monat, Eric Lowe, Larry Sgroi, John NAME

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| rage 5<br>APPOINTMENTS                                                                                                     | REASON            | New Hire                |
|----------------------------------------------------------------------------------------------------------------------------|-------------------|-------------------------|
| APPC                                                                                                                       | SEX               | Σ                       |
| •                                                                                                                          | RACE              | >                       |
|                                                                                                                            | % APPT            | 100                     |
|                                                                                                                            | BASE<br>SALARY    | \$24,024                |
|                                                                                                                            | EFFECTIVE<br>DATE | 08/01/02                |
| ∆ UNIVERSITY<br>VTMENTS                                                                                                    |                   |                         |
| EASTERN MICHIGARI UNIVERSITY<br>STAFF APPOINTMENTS                                                                         | JOB TITLE         | Laundry Operator        |
|                                                                                                                            | CLASS             | FM-10                   |
| er 24, 2002<br>FOR: 09/24/02<br>ISTING WITHIN<br>LEVEL WITHIN<br>UP                                                        | DEPARTMENT        | Athletics Training Room |
| DATE: Coplember 24, 2002 BOARD REPORT FOR: 09/24/02 ALPHABETICAL LISTING WITHIN CLASSIFICATION LEVEL WITHIN EMPLOYEE GROUP | NAME              | Morgan, Gregory         |

4.

BOARD OF REGENTS
EASTERN MICHIGAN UNIVERSITY

SECTION: 10

DATE:

September 24, 2002

## RECOMMENDATION

## SEPARATIONS/RETIREMENTS

## **ACTION REQUESTED**

It is recommended that the Board of Regents approve 71 separations and retirements for the reporting period March 7, 2002 through September 2, 2002.

## STAFF SUMMARY

Of the 71 separations and retirements there are: 42 females (59 percent) and 29 males (41 percent). Demographics of the total group indicate 54 Caucasians (76 percent), 10 African Americans (14 percent) four Asian/Pacific Islanders (6 percent), two Hispanics (3 percent), and one multi-racial (1 percent).

The Board of Regents would like to extend its deepest sympathy to the family of Sherry Sayles, who recently passed away.

## FISCAL IMPLICATIONS

None

## ADMINISTRATIVE RECOMMENDATION

The proposed Roard action has been reviewed and is recommended for Board approval.

University Executive Officer

Date

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## EASTERN MICHIGA, UNIVERSITY SEPARATIONS/ RETIREMENTS

Other Position REASON Retirement SEX Σ Σ Σ Σ Σ ш Σ ட Σ Σ RACE 3 3 3 3 3 3 3 ≥ ≥ 3 3 APPT 100 100 100 100 100 100 8 100 100 9 100 \$67,498 \$74,143 \$73,874 \$47,179 \$78,465 \$102,232 \$73,016 \$74,036 \$13,385 \$77,282 \$69,892 BASE SALARY SEPARATION 07/01/02 09/01/02 06/30/02 09/02/02 06/30/02 08/31/02 08/31/02 08/31/02 07/01/02 07/01/02 09/02/02 DATE 08/28/96 12/28/79 09/01/69 09/01/63 09/15/68 09/11/60 09/01/62 09/01/82 09/01/67 09/01/81 09/01/67 HR DATE Associate Professor JOB TITLE Professor CLASS Faculty F-24 F-24 F-24 F-16 F-16 F-16 F-16 F.16 F-24 F-24 Communication & Theatre Geography & Geology Industrial Technology English Language & English Language & DEPARTMENT Department of Art Department of Art Political Science Mathematics DATE: Sept....iber 24, 2002 BOARD REPORT FOR: 09/24/02 ALPHABETICAL LISTING WITHIN CLASSIFICATION LEVEL WITHIN EMPLOYEE GROUP Accounting Literature HPER&D Literature Arts Reynolds, James Alan Mancell, Robert Brent Lindenberg, Karen E. Besana, Gian Mario Witten, Winifred A. Hunter, Fredrick C. Sharifi, Mohsen F. Yager, Jay Rathe Case, Franklin D Martin, Annette Jellema, John NAME

| RSITY                                                                                 | HIRE SEPA                                                 |
|---------------------------------------------------------------------------------------|-----------------------------------------------------------|
| EASTERN MICHIGAN UNIVERSITY<br>SEPARATIONS/ RETIREMENTS                               | HIRE                                                      |
| EASTE<br>SEPA                                                                         | CLASS<br>BANK JOB TITI F                                  |
| DATE: September 24, 2002<br>BOARD REPORT FOR: 09/24/02<br>ALPHABETICAL LISTING WITHIN | CLASSIFICATION LEVEL WITHIN EMPLOYEE GROUP AME DEPARTMENT |
| DATE: Septe<br>BOARD REPO<br>ALPHABETIC                                               | CLASSIFICATION LE<br>EMPLOYEE GROUP<br>AME                |

| DATE: September 24, 2002<br>BOARD REPORT FOR: 09/24/02<br>ALPHABETICAL LISTING WITHIN | r, 2002<br>R: 09/24/02<br>ING WITHIN |       | EASTERN MICHIGAN UNIVERSITY<br>SEPARATIONS/ RETIREMENTS | IGAN UNIVER | ISITY              |                 |           | ί,   |     | PAGE 2<br>RETIREMENTS/ |
|---------------------------------------------------------------------------------------|--------------------------------------|-------|---------------------------------------------------------|-------------|--------------------|-----------------|-----------|------|-----|------------------------|
| CLASSIFICATION LEVEL WITHIN EMPLOYEE GROUP DEPART                                     | VEL WITHIN <u>DEPARTMENT</u>         | CLASS | JOB TITLE                                               | HIRE        | SEPARATION<br>DATE | BASE_<br>SALARY | %<br>APPT | RACE | SEX | <b>E</b>               |
| Danak, Jagdish T.                                                                     | Management                           | F-24  | Associate Professor                                     | 09/01/69    | 06/30/02           | \$78,687        | 100       | ∢    | Σ   | Retirement             |
| Sayles, Sherry                                                                        | Community College Liaison            | F-24  | Associate Professor                                     | 01/02/78    | 05/11/02           | \$79,099        | 100       | ω    | щ   | Deceased               |
| Engen, David                                                                          | Communication & Theatre<br>Arts      | F-24  | Associate Professor                                     | 08/25/99    | 08/27/02           | \$39,293        | 100       | >    | Σ   | Other Position         |
| Franks, Lisa                                                                          | Teacher Education                    | F-24  | Assistant Professor                                     | 08/27/97    | 08/31/02           | \$44,023        | 100       | >    | ш   | Personal               |
| Low, Walter S.                                                                        | Communication & Theatre<br>Arts      | F-24  | Assistant Professor                                     | 08/25/99    | 08/27/02           | \$40,290        | 100       | >    | Σ   | Not Reappointed        |
| Schroeder, Michael J.                                                                 | History & Philosophy                 | F-24  | Assistant Professor                                     | 08/25/99    | 07/10/02           | \$44,680        | 100       | *    | Σ   | Discharged             |
| Yorke, Mary                                                                           | Mathematics                          | F-24  | Assistant Professor                                     | 09/01/82    | 08/31/02           | \$47,007        | 100       | *    | ш   | Retirement             |
| Chou, Amy                                                                             | FCIS                                 | L-16  | Lecturer I                                              | 08/29/01    | 08/31/02           | \$50,000        | 100       | ∢    | щ   | Educational            |
| Davies, Julianne                                                                      | Accounting                           | L-16  | Lecturer I                                              | 12/19/86    | 08/27/02           | \$34,300        | 100       | >    | щ   | Personal               |
| Killingbeck, Donna                                                                    | Sociology                            | L-16  | Lecturer I                                              | 09/02/98    | 09/01/02           | \$25,500        | 100       | ≥    | ш   | Educational            |
| Uthappa, Renuka                                                                       | English Language &<br>Literature     | L-16  | Lecturer I                                              | 09/01/00    | 08/21/02           | \$25,000        | 100       | ٧    | щ   | Other Position         |

| DATE: Sep. Jer 24, 2002<br>BOARD REPORT FOR: 09/24/02<br>ALPHABETICAL LISTING WITHIN | , 2002<br>R: 09/24/02<br>ING WITHIN         |            | EASTERN MICHIGA. AIVERSIT'S SEPARATIONS/ RETIREMENTS             | ia. Aiversity<br>Retirements | SITY               |                |           |      |     | rETIREMENTS/<br>SEPARATIONS |
|--------------------------------------------------------------------------------------|---------------------------------------------|------------|------------------------------------------------------------------|------------------------------|--------------------|----------------|-----------|------|-----|-----------------------------|
| CLASSIFICATION LEVEL WITHIN EMPLOYEE GROUP DEPAR                                     | VEL WITHIN  DEPARTMENT                      | CLASS      | JOB TITLE                                                        | HIRE                         | SEPARATION<br>DATE | BASE<br>SALARY | %<br>APPT | RACE | SEX | REASON                      |
| Millington, John B.                                                                  | CEO Office of Academic<br>Services          | L-16       | Lecturer III                                                     | 08/27/97                     | 08/27/02           | \$31,500       | 100       | >    | Σ   | Contract not renewed        |
| McQuere, Gordon                                                                      | Arts & Sciences - Office of<br>the Dean     | AP         | Interim AP -                                                     | 06/01/94                     | 06/27/02           | \$91,243       | 100       | >    | Σ   | Other Position              |
| Shorrock, John B.                                                                    | VP for Advance & Ex. Dir.<br>EMU Foundation | AP-15      | VP for Advance & Ex. Dir.<br>EMU Foundation                      | 07/15/01                     | 07/15/02           | \$130,000      | 100       | 3    | Σ   | Other Position              |
| Dalbey, Marcia A.                                                                    | Associate VP for Extended Programs          | AP-14      | Interin AP                                                       | 08/15/88                     | 07/01/02           | \$70,000       | 100       | *    | L   | Assignment Ended            |
| Reed, Lee Earl                                                                       | Intercollegiate Athletics<br>Administration | AP-12      | Associate Director<br>Intercollegiate Athletics                  | 04/24/95                     | 08/02/02           | \$63,983       | 100       | B    | Σ   | Other Position              |
| Robinson, Albert                                                                     | Vice President for Business &<br>Finance    | &<br>AP-10 | Special Assistant to Vice<br>President for Business &<br>Finance | 06/24/85                     | 06/30/02           | \$62,515       | 100       | В    | Σ   | Retirement                  |
| Duranczyk, Irene                                                                     | Developmental Math<br>Program               | AP-09      | Program Adm.<br>Developmental Math                               | 08/01/92                     | 07/26/02           | \$52,586       | 100       | ≽    | L.  | Retirement                  |
| Ferrett, Robert L.                                                                   | Learning Technologies                       | AP-09      | Mgr. Center for Instructional<br>Computing                       | 09/01/94                     | 06/28/02           | \$59,774       | 100       | *    | Σ   | Retirement                  |
| Lindley, Tory Robert                                                                 | Intercollegiate Athletics<br>Training Room  | AP-09      | Coordinator Athletic Training                                    | 00/60/20                     | 07/19/02           | \$49,187       | 100       | >    | ≥   | Other Position              |
| Lewis, Kathryn                                                                       | Counseling                                  | PT-09      | Senior Mental Health<br>Counselor                                | 10/01/91                     | 08/16/02           | \$48,326       | 100       | 8    | L   | Other Position              |
| Eschtruth, Anne                                                                      | Virtual Immersion                           | PT-08      | Research Associate II                                            | 12/06/00                     | 07/05/02           | \$39,140       | 100       | >    | щ   | Leaving Area                |

| DATE: September 24, 2002<br>BOARD REPORT FOR: 09/24/02<br>ALPHABETICAL LISTING WITHIN | , 2002<br>R: 09/24/02<br>ING WITHIN            |         | EASTERN MICHIGAN UNIVERSITY<br>SEPARATIONS/ RETIREMENTS | GAN UNIVEF<br>/ RETIREMEN | ISITY<br>VTS       |                |           | ·,   |     | PAGE 4 RETIREMENTS/             |
|---------------------------------------------------------------------------------------|------------------------------------------------|---------|---------------------------------------------------------|---------------------------|--------------------|----------------|-----------|------|-----|---------------------------------|
| CLASSIFICATION LEVEL WITHIN EMPLOYEE GROUP DEPART                                     | VEL WITHIN DEPARTMENT                          | CLASS   | JOB TITLE                                               | HIRE                      | SEPARATION<br>DATE | BASE<br>SALARY | %<br>APPT | RACE | SEX |                                 |
| Gilbert, Lisa J.                                                                      | MDE: Early Child '94                           | PT-08   | Project Coordinator Holman<br>Learning Center           | 01/29/01                  | 08/16/02           | \$43,200       | 100       | 8    | щ   | Leaving Area                    |
| Neph, Gindy                                                                           | UAW-FORD NPC Carlite<br>Plants                 | PT-08   | Workplace Education<br>Specialist                       | 10/19/98                  | 06/04/02           | \$29,376       | 75        | >    | ш   | Personal                        |
| Trotter, Jill                                                                         | Financial Aid Office                           | PT-08   | Sam Specialist                                          | 02/18/97                  | 06/04/02           | \$35,516       | 100       | Σ    | ш   | Oher Position                   |
| Vorenkamp, Dawn L.                                                                    | Charter School Program                         | PT-08   | Project Coordinator                                     | 10/11/99                  | 07/31/02           | \$19,669       | 20        | >    | ட   | Personal                        |
| Williams, Leslie-Ann                                                                  | MDE:Climb 99-00 YR3                            | PT-08   | Coordinator (CLIMB)                                     | 08/11/97                  | 05/30/02           | \$34,482       | 100       | ω    | ш   | Layoff, Expiration of<br>Recall |
| Aula, Lynn                                                                            | Intercollegiate Athletics<br>Training Room     | PT-07   | Assistant Athletic Trainer                              | 08/01/00                  | 08/23/02           | \$32,960       | 100       | >    | ட   | Other Position                  |
| Buckthorpe, Ryan                                                                      | Ford Vendor Seminars 95/96 PT-07               | 5 PT-07 | Program Assistant II                                    | 12/15/98                  | 08/08/05           | \$32,086       | 100       | *    | Σ   | Leaving Area                    |
| Clark-Johnson, Ruth                                                                   | Foreign Student Services                       | PT-07   | Foreign Student Advisor                                 | 10/29/01                  | 06/01/02           | \$35,500       | 100       | *    | L   | Other Position                  |
| Ellis, Ronald                                                                         | Dining Commons #1                              | PT-07   | Unit Manager Cash Food<br>Operations                    | 08/17/94                  | 06/01/02           | \$39,513       | 100       | ≥    | Σ   | Retirement                      |
| Fingerlin, Daniel                                                                     | MDE: MSRP Fullday 00/01                        | PT-07   | Teacher II                                              | 10/25/99                  | 06/21/02           | \$31,151       | 100       | *    | Σ   | Personal                        |
| Ondercin, David                                                                       | Intercollegiate Athletics<br>Academic Advising | PT-07   | Athletic Academic Support<br>Counselor                  | 07/01/01                  | 07/25/02           | \$32,500       | 100       | *    | Σ   | Other Position                  |

| DATE: September 24, 2002<br>BOARD REPORT FOR: 09/24/02<br>ALPHABETICAL LISTING WITHIN | , 2002<br>R: 09/24/02<br>IING WITHIN             |         | EASTERN MICHIGAI», UNIVERSITY<br>SEPARATIONS/ RETIREMENTS | 3AN UNIVER | SITY<br>JTS        |                |           |      |      | Faue 5 RETIREMENTS/ SEPARATIONS        |
|---------------------------------------------------------------------------------------|--------------------------------------------------|---------|-----------------------------------------------------------|------------|--------------------|----------------|-----------|------|------|----------------------------------------|
| CLASSIFICATION LEVEL WITHIN EMPLOYEE GROUP DEPART                                     | EVEL WITHIN<br><u>DEPARTMENT</u>                 | CLASS   | JOB TITLE                                                 | HIRE       | SEPARATION<br>DATE | BASE<br>SALARY | %<br>APPT | RACE | SEX  | REASON                                 |
| Tanner II, John R.                                                                    | HDUC Computer Support                            | PT-07   | Coordinator Eagle Card<br>Operations                      | 66/80/80   | 05/06/02           | \$35,567       | 100       | >    | Σ    | Other Position                         |
| Zeng, Xuejun                                                                          | HDUC Accounting Prorate                          | PT-07   | Accountant II                                             | 04/07/99   | 08/19/02           | \$32,086       | 100       | ∢    | ш    | Personal                               |
| Johnson, Camilyah L.                                                                  | Residence Hall Prorate                           | PT-06   | Area Complex Director                                     | 09/05/98   | 06/30/02           | \$27,902       | 100       | æ    | ш    | Personal                               |
| Wray, Patricia A.                                                                     | Parking                                          | PT-06   | Supervisor Parking<br>Operations                          | 08/14/72   | 07/12/02           | \$33,138       | 100       | *    | LL.  | Retirement                             |
| Foran, Heather M.                                                                     | Marital Functioning,<br>Depression               | PT-05   | Research Assistant I                                      | 02/04/02   | 08/31/02           | \$14,508       | 20        | *    | щ    | Assignment Ended                       |
| Hubbard, Cora                                                                         | Custodial-Prorate                                | PT-05   | Foreperson, Custodial                                     | 12/08/81   | 07/09/02           | \$34,549       | 100       | ≯    | ட    | Retirement                             |
| МсQиөөп, Nancy                                                                        | Assistant Vice President<br>University Relations | CC-06   | Administrative Secretary                                  | 02/15/99   | 07/12/02           | \$29,000       | 100       | *    | L    | Personal                               |
| Thompson, Yvonne J.                                                                   | Human Resources &<br>Development                 | 90-SO   | Senior Human Resources<br>Clerk                           | 02/02/80   | 08/02/02           | \$30,253       | 100       | В    | щ    | Retirement                             |
| Cox, Lori                                                                             | Public Safety Support                            | CS-05   | Police Dispatcher                                         | 02/26/01   | 06/15/02           | \$25,113       | 100       | >    | . 11 | Other Position                         |
| Griffin, Betty J.                                                                     | Accounting-Student<br>Accounting                 | CS-05   | Collection Specialist                                     | 08/11/75   | 04/29/02           | \$29,044       | 100       | *    | ш    | Workers'<br>Compensation<br>Settlement |
| Martin, Fonda                                                                         | Health Service Primary Care CS-05                | s CS-05 | Customer Service<br>Representative II                     | 11/15/99   | 06/12/02           | \$25,113       | 100       | ≯    | Щ    | Other Position                         |

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|----------------------------|-------|
| ATE: Septiernoer 24, 2002  |       |
| OARD REPORT FOR: 09/24/02  |       |
| LPHABETICAL LISTING WITHIN |       |
| LASSIFICATION LEVEL WITHIN |       |
| MPLOYEE GROUP              | CLASS |
| HILLAGE                    | 71144 |

## EASTERN MICHIGAN UNIVERSITY SEPARATIONS/ RETIREMENTS

Failed to Return from Leave Pr. 6 RETIREMENTS/ SEPARATIONS Other Position Other Position Other Position REASON Discharged Educational Educational Discharged Retirement Personal Personal SEX ш ш ıL Σ Σ Σ щ ш u. щ щ RACE ≥ ≥ ≥ 3 В 3 8 3 ≥ 3 I % APPT 100 100 100 100 100 100 100 001 100 20 2 \$22,214 \$22,224 \$11,557 \$44,034 \$21,418 \$23,113 \$23,113 \$22,224 \$23,113 \$52,000 \$52,000 BASE SALARY SEPARATION 07/05/02 06/29/02 08/02/02 08/26/02 08/24/02 04/30/02 05/25/02 05/18/02 07/05/02 DATE 06/14/02 03/07/02 10/04/00 HIRE 12/15/98 07/23/00 09/29/88 05/20/02 12/15/98 02/19/02 02/04/02 01/21/02 11/26/01 06/27/01 Dining Services Unit Leader Stationary Engineer Stationary Engineer Library Assistant II JOB TITLE Senior Clerk Secretary II Secretary II Secretary II Secretary II Secretary II Carpenter RANK FM012 FM-24 CS-04 CS-04 FM-24 CS-04 CS-04 CS-04 CS-04 CS-04 FM-21 Learning Resources-Library Maintenance Service Staff Prorate COE-Office of Academic Services Office of the Registrar Satellite Operations History & Philosphy DEPARTMENT Teacher Education Special Education Heating Plant Heating Plant Accounting McLaughlin, Jennifer L. Montgomery, Florence Evans, Rebecca D. VanFleet, James Glueck, Charles Woody, Laura Dressel, Erica Higgins, Sara Danna, Alvin Zykin, Robin Gunn, Mary BOA BOA CLA EMF

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| DATE: Sepoer 24, 2002 BOARD REPORT FOR: 09/24/02 ALPHABETICAL LISTING WITHIN CLASSIFICATION LEVEL WITHIN EMPLOYEE GROUP | EASTERN MICHIGA, JNIVERSIT SEPARATIONS/ RETIREMENTS | NTS SEPARATION | BASE   | <b>%</b> | ``   |     | RETIREMENTS/<br>SEPARATIONS |  |
|-------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------|----------------|--------|----------|------|-----|-----------------------------|--|
| DEPARTMENT RANK JOB                                                                                                     |                                                     | DATE           | SALARY | APPT     | RACE | SEX | REASON                      |  |

| F.,JE 7<br>RETIREMENTS/<br>SEPARATIONS                                                | REASON                                                 | Retirement            | Other Position                                     | Leaving Area       | Discharged         | Discharged         |
|---------------------------------------------------------------------------------------|--------------------------------------------------------|-----------------------|----------------------------------------------------|--------------------|--------------------|--------------------|
| R S                                                                                   | SEX RE                                                 | F Ret                 | M                                                  | M Lea              | F Dis              | F Disc             |
| ``                                                                                    |                                                        | <u>.</u>              | 2                                                  | 2                  | -                  | <u></u>            |
|                                                                                       | RACE                                                   | ш                     | >                                                  | I                  | >                  | 8                  |
|                                                                                       | %<br>APPT                                              | 100                   | 100                                                | 100                | 100                | 100                |
|                                                                                       | BASE<br>SALARY                                         | \$29,682              | \$22,152                                           | \$17,389           | \$17,389           | \$17,389           |
| SITY<br>ITS                                                                           | SEPARATION<br>DATE                                     | 07/12/02              | 06/20/02                                           | 08/08/05           | 05/18/02           | 08/16/02           |
| GA, JNIVER                                                                            | HIRE<br>DATE                                           | 09/11/66              | 03/25/02                                           | 07/02/01           | 10/11/01           | 04/28/02           |
| EASTERN MICHIGA. UNIVERSITY<br>SEPARATIONS/ RETIREMENTS                               | CLASS<br>RANK JOB TITLE                                | Locker Room Attendant | Laundry Operator                                   | Custodian          | Custodian          | Custodian          |
|                                                                                       | CLASS                                                  | FM-10                 | FM-10                                              | FM-06              | FM-06              | FM-06              |
| 24, 2002<br>:OR: 09/24/02<br>STING WITHIN                                             | LEVEL WITHIN P DEPARTMENT                              | HPER&D                | Intercollegiate Athletics<br>Equipment Maintenance | Custodial Services | Custodial Services | Custodial Services |
| DATE: Sep. John 24, 2002<br>BOARD REPORT FOR: 09/24/02<br>ALPHABETICAL LISTING WITHIN | CLASSIFICATION LEVEL WITHIN EMPLOYEE GROUP NAME  DEPAR | Anderson, Irene       | Travers, Keith P.                                  | Perez, Juan I      | Schuh, Cathy       | Stratton, Nancy    |

| CECT  | TON | Т   | 1 1 |
|-------|-----|-----|-----|
| SECT  | ()  |     | 11  |
| DLC I |     | • • |     |

DATE:

September 24, 2002

## BOARD OF REGENTS EASTERN MICHIGAN UNIVERSITY

### RECOMMENDATION

## **EMERITUS FACULTY STATUS**

## **ACTION REQUESTED**

It is recommended that the Board of Regents grant Emeritus Faculty Status to five (5) former faculty members listed in the attached report.

## STAFF SUMMARY

The Collective Bargaining Agreement between Eastern Michigan University and the Eastern Michigan University Chapter of the American Association of University Professors (AAUP) provides that a faculty member who has served the University for at least fifteen (15) years may be nominated for Emeritus Faculty Status upon retirement. The nominations for these individuals have received the support of their respective department heads, the deans of their colleges, and the Provost and Vice President for Academic Affairs.

## FISCAL IMPLICATIONS

None.

## ADMINISTRATIVE RECOMMENDATION

The proposed action has been reviewed and is recommended for Board approval.

| University Executive Officer                    | Date |  |
|-------------------------------------------------|------|--|
| Provost and Vice President for Academic Affairs |      |  |

## EASTERN MICHIGAN UNIVERSITY EMERITUS FACULTY STATUS RECOMMENDATION September 24, 2002

## Franklin Case

Professor, Department of English Language & Literature from 1962-2002

(40 years)

Masters

University of Michigan

Baccalaureate University of Connecticut

## Jan Michael Field

Professor, Department of Art from 1965-2002

(36 years)

Masters of Fine Arts, School of the Art Institute of Chicago

## John Jan Jellema

Professor, Department of Industrial Technology from 1982-2002

(20 years)

Doctoral

Michigan State University

Masters

Eastern Michigan University

Baccalaureate Calvin College

## James A. Reynolds

Professor, Department of English Language and Literature from 1967-2002

(35 years)

Doctoral

University of Michigan

Masters

Western Reserve University

Baccalaureate Purdue University

## Michael Zahratka

Professor, Department of Art from 1967-2002

(34 years)

Masters of Fine Arts, Syracuse University



**Division of Academic Affairs** 

## EMERITUS FACULTY STATUS RECOMMENDATION

| The Department of English Language Faculty Status for the following retiring/re                          | 4 Literal etired faculty              | tvereco<br>member       | mmends the av                | arding of <b>Em</b> | eritus      |
|----------------------------------------------------------------------------------------------------------|---------------------------------------|-------------------------|------------------------------|---------------------|-------------|
| Name of Faculty Member: Franklis                                                                         |                                       |                         | 723                          |                     |             |
|                                                                                                          |                                       |                         |                              |                     |             |
| Current Status/Rank at EMU: Profe                                                                        | ssor                                  |                         |                              |                     |             |
| Date of Hire at EMU: 1962                                                                                | Reti                                  | rement I                | Date: July                   | 1,2002              |             |
| Number of Years at EMU: 40                                                                               | _ (Minimum                            | of 15 yea               | rs of service req            | nired)              |             |
| Please complete the following information on the real This information is needed for inclusion in the EM | etiring faculty m<br>U Faculty/Staff/ | ember for<br>Student Di | whom you are sub<br>rectory. | mitting this recor  | nmendation. |
| Home Address:                                                                                            |                                       |                         |                              |                     |             |
|                                                                                                          |                                       |                         |                              |                     |             |
| Home Telephone: E-                                                                                       | Mail Address                          | s: '                    |                              |                     |             |
| Name of Spouse:                                                                                          |                                       |                         | ***                          |                     |             |
| Degree(s)/Institutions/Year: Baccalaureate                                                               | e: 0.A., Un                           | iversit,                | y of Conne                   | eticut, 19          | 55          |
| Degree(s)/Institutions/Year: Baccalaureate  Masters:                                                     | M.A., Un                              | iversi'                 | y of Michig                  | an, 195             | 9           |
|                                                                                                          | 150                                   |                         |                              |                     |             |
| Please Attach a Brief Statement of Suppor                                                                | t to this Form                        | <u>1</u>                |                              | ے                   |             |
| Emeritus Faculty status is contingent upon the kept on file in the Provost's Office.                     | e approval of the                     | he Board                | of Regents. The              | above informat      | ion will be |
| Recommended by (please print)                                                                            | Date                                  |                         |                              |                     |             |
| Department Head                                                                                          | Date                                  | Dean                    |                              |                     | Date        |
| Provost                                                                                                  | Date                                  |                         | Date Submitted               | to Board of Rege    | ents        |
| Please forward this completed form to:                                                                   | Lori H. l                             | Ristau                  |                              |                     |             |

Academic Affairs, 106 Welch Hall



Date: July 12, 2002

From: Russ Larson, Department Head

English Language and Literature

Subject: Emeritus Status for Frank Case

Frank Case was a member of the English Department for forty years and made a significant contribution to the University and to the lives of many students. In recent years he has been an active member of the English Department's First-Year Writing Committee, and he has been a particularly dedicated teacher of drama and creative writing. I strongly support granting him Emeritus Faculty Status because of his long and valuable service to Eastern Michigan University.

## EASTERN MICHIGAN UNIVERSITY DIVISION OF ACADEMIC AFFAIRS

JUL 2 6 2002

## EMERITUS FACULTY STATUS RECOMMENTE OF THE DEAN

| The Department of Art                                                                                                           | recommends the awarding of                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|---------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Emeritus Faculty Status for the following retiring                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Name of Faculty Member:Jan Field                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Current Status/Rank at EMU: Professor of Art                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Date of Hire: 7/65                                                                                                              | Retirement Date:1/02                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Number of Years at EMU:36                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Please complete the following information on the retiring facure<br>recommendation. This information is needed for inclusion in | lty member for whom you are submitting this the EMU Faculty/Staff/Student Directory.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Home Address:                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Home Telephone:                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Degree(s)/Institution(s):                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Name of spouse:                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| PLEASE ATTACH A BRIEF ST                                                                                                        | ATEMENT OF SUPPORT.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Upon receipt of Board of Regents' approval of eme above, this information will be kept on file in the P completed form to:      | rovost's Office. Please forward this                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Associate Vice President : Academic Affairs, 1                                                                                  | Manager Manager and Angel Ange |
|                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Art Faculty                                                                                                                     | 7/23/02                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Recommended by (please print) /                                                                                                 | Date                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Department Head , , ,                                                                                                           | Date'                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Death 2                                                                                                                         | Date                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Provost,                                                                                                                        | Date                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Date Submitted to Board of Regents                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

Jan Field 36 years School of the Art Institute of Chicago

On behalf of the Art Faculty, it is my pleasure to recommend Professor Jan Field for the rank of Professor of Art, *Emeritus*.

Professor Field is an outstanding painter and draftsman, recognized for his innovative and imaginative art work, who served the department with distinction for 36 years. His extensive exhibition record and an impressive number of awards significantly contributed to the reputation of the department, helping over the years to attract many talented students to study art at EMU. In addition to his professional activity, Professor Field is recognized by his students and colleagues as a caring and engaging instructor with high expectations. His service has been extensive and important, particularly his leadership of the department's Evaluations Committee and roles on the Scholarship Committee and Artists and Exhibitions Committee, Advisory Committee and Graduate Council.



## **Division of Academic Affairs**

## **EMERITUS FACULTY STATUS RECOMMENDATION**

| The Department of Industrial Technology recommends the awarding of Emeritus  Faculty Status for the following retiring/retired faculty member:                                                                                                                    |  |  |  |  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|
| Name of Faculty Member:John Jan Jellema, Ph.D.                                                                                                                                                                                                                    |  |  |  |  |
| Current Status/Rank at EMU: Professor                                                                                                                                                                                                                             |  |  |  |  |
| Date of Hire at EMU: 09-01-82 Retirement Date: 08-31-02                                                                                                                                                                                                           |  |  |  |  |
| Number of Years at EMU: (Minimum of 15 years of service required)                                                                                                                                                                                                 |  |  |  |  |
| Please complete the following information on the retiring faculty member for whom you are submitting this recommendation. This information is needed for inclusion in the <a href="EMU Faculty/Staff/Student Directory">EMU Faculty/Staff/Student Directory</a> . |  |  |  |  |
| Home Address:                                                                                                                                                                                                                                                     |  |  |  |  |
|                                                                                                                                                                                                                                                                   |  |  |  |  |
| Home Telephone: E-Mail Address:                                                                                                                                                                                                                                   |  |  |  |  |
| Name of Spouse:                                                                                                                                                                                                                                                   |  |  |  |  |
| Degree(s)/Institutions/Year: Baccalaureate: B.S. Calvin College 1960                                                                                                                                                                                              |  |  |  |  |
| Masters: M.A. Eastern Michigan University 1967                                                                                                                                                                                                                    |  |  |  |  |
| Doctoral: Ph.D. Michigan State University 1976                                                                                                                                                                                                                    |  |  |  |  |
| Please Attach a Brief Statement of Support to this Form                                                                                                                                                                                                           |  |  |  |  |
| Emeritus Faculty status is contingent upon the approval of the Board of Regents. The above information will be kept on file in the Provost's Office.                                                                                                              |  |  |  |  |
| Pamela K. Speelman, Ph.D. 08-28-02  Recommended by (please print)  Date                                                                                                                                                                                           |  |  |  |  |
| Donorton Maria II                                                                                                                                                                                                                                                 |  |  |  |  |
| Department Head Date Dean Date                                                                                                                                                                                                                                    |  |  |  |  |
| Provost Date Date Submitted to Board of Regents                                                                                                                                                                                                                   |  |  |  |  |

Please forward this completed form to:

Lori H. Ristau

Academic Affairs, 106 Welch Hall



To:

Board of Regents

From:

Pamela K. Speelman, Ph.l

Re:

Emeritus Faculty Status Recommendation for Dr. John Jan Jellema

Date:

August 28, 2002

This recommendation for Emeritus Faculty Status is written on behalf of Dr. John Jan Jellema who has served as a faculty member at Eastern Michigan University since his appointment in 1982. I have known Dr. Jellema in many facets of his professional career. He was my undergraduate advisor, undergraduate professor, mentor, presently my colleague and personal friend. Each of these positions has made him unique. They have also allowed him to serve at the highest level of integrity and commitment.

As you may know, Dr. Jellema came to Eastern with a wealth of academic and professional talents. He has utilized these abilities in the University community along with using them to contribute to the educational experience of the students he has come in contact with during his professional career. Dr. Jellema has served on committees at the department, college, university and professional levels to show his dedication to this institution. In addition, his honors, professional memberships and scholarly activities have brought recognition to the University because of his contributions. He has worked hard in the design and establishment of technologically advance courses in the Industrial Technology Department along with the development of the Electronic Engineering Technology Program which was approved for implementation in 1998 by the Board of Regents. As you can see this recommendation of Dr. John Jan Jellema for Emeritus Faculty Status could go on and on because of the vast array of contributions Jan has made during his academic career, but by approving this distinguished honor of Emeritus Faculty Status to Dr. Jellema is a compliment to an individual who has and will continue to bring pride to the University. I can say without hesitation that Dr. Jellema, after retirement will continue to serve Eastern Michigan University because of his devotion and fondness for Eastern Michigan University. Therefore, I highly urge the Board of Regents to support this recommendation of Dr. John Jan Jellema for the Emeritus Faculty Status award.



Division of Academic Affairs

## EMERITUS FACULTY STATUS RECOMMENDATION

| The Department of <b>E</b> Faculty Status for the      | English Language<br>ne following retifing/ret                      | tired faculty                     | member:                | mmends the awarding of <b>Emeritus</b> :              |      |
|--------------------------------------------------------|--------------------------------------------------------------------|-----------------------------------|------------------------|-------------------------------------------------------|------|
| Name of Faculty Men                                    | mber: <u>Tames</u>                                                 | A. Rey                            | inolds                 |                                                       |      |
|                                                        | at EMU: Profe                                                      | •                                 |                        |                                                       |      |
| Date of Hire at EMU                                    | :                                                                  | Reti                              | irement D              | Date: July 1, 2002                                    |      |
| Number of Years at l                                   | EMU: <b>3\$</b>                                                    | (Minimum                          | of 15 year             | rs of service required)                               |      |
| Please complete the follo<br>This information is neede | owing information on the ret<br>ed for inclusion in the <u>EMU</u> | iring faculty m<br>Faculty/Staff/ | nember for Student Dir | whom you are submitting this recommendation. rectory. |      |
| Home Address:                                          | - /                                                                | ľ                                 |                        |                                                       |      |
|                                                        | ,                                                                  |                                   |                        |                                                       |      |
| Home Telephone:                                        | _ E-N                                                              | Mail Address                      | s:                     |                                                       |      |
| Name of Spouse:                                        |                                                                    |                                   |                        |                                                       |      |
| Degree(s)/Institution                                  | s/Year: Baccalaureate                                              | · B.S.,                           | Pura                   | lue University, 1959                                  |      |
|                                                        | Masters:                                                           | 1. A. , We                        | stern                  | Reserve University, 1964                              | •    |
|                                                        | Doctoral: Ph                                                       | 1.0. Uni                          | versit                 | ty of Michigan, 1968                                  |      |
| Please Attach a Brie                                   | f Statement of Support                                             | to this Forn                      | <u>1</u>               | ٠                                                     |      |
| Emeritus Faculty statukent on file in the Pro          |                                                                    | approval of t                     | he Board o             | of Regents. The above information will be             |      |
| Recommended by                                         | (please print)                                                     | Date                              |                        |                                                       |      |
| Department Head                                        | _                                                                  | ' Date                            | Dean                   | Date                                                  | 0.00 |
| Provost                                                |                                                                    | Date                              |                        | Date Submitted to Board of Regents                    |      |
| Please forward this co                                 | ompleted form to:<br>Acaden                                        | Lori H.                           |                        | h Hall                                                |      |



Date: July 12, 2002

From: Russ Larson, Department Head

English Language and Literature

Subject: Emeritus Status for James Reynolds

Jim Reynolds was a member of the English Department for thirty-five years. During this service, faculty in the Department universally recognized his wisdom and on-going contributions, particularly his thoughtful participation in recruiting. Jim served on numerous search committees and was actively involved in all searches, even when he wasn't on the specific search committee. He filled numerous important administrative roles, including Interim Department Head in English and twelve years as Director of Graduate Studies in English, and he has been an enthusiastic teacher of Renaissance literature and mentor to many graduate and undergraduate students. I strongly support granting Emeritus Faculty Status to Jim Reynolds because of his long and valuable service to the Department of English Language and Literature and Eastern Michigan University.

## EASTERN MICHIGAN UNIVERSITY DIVISION OF ACADEMIC AFFAIRS

## **EMERITUS FACULTY STATUS RECOMMENDATION**

| The Department ofArt                                                                                              | recommends the awarding of              |
|-------------------------------------------------------------------------------------------------------------------|-----------------------------------------|
| Emeritus Faculty Status for the following re                                                                      | tiring faculty member:                  |
| Name of Faculty Member: Michael Zahra                                                                             | tka                                     |
| Current Status/Rank at EMU: Professor of                                                                          | Art                                     |
| Date of Hire: 7/67                                                                                                | Retirement Date:1/02                    |
| Number of Years at EMU:34                                                                                         | <u></u>                                 |
| Please complete the following information on the retirin recommendation. This information is needed for inclusion |                                         |
| Home Address:                                                                                                     |                                         |
| Home Telephone: ()                                                                                                |                                         |
| Degree(s)/Institution(s):                                                                                         | *************************************** |
| Name of spouse:                                                                                                   |                                         |
| PLEASE ATTACH A BRI                                                                                               | EF STATEMENT OF SUPPORT.                |
| Upon receipt of Board of Regents' approval o above, this information will be kept on file in completed form to:   |                                         |
|                                                                                                                   | dent for Academic Affairs               |
| Academic Affa                                                                                                     | airs, 106 Welch Hall                    |
| Art Faculty                                                                                                       | 7/23/02                                 |
| Recommended by (please print) /                                                                                   | Date                                    |
| Department Head                                                                                                   | Date                                    |
| Deán                                                                                                              | Date                                    |
| Provost                                                                                                           | Date                                    |
| Date Submitted to Roard of Regents                                                                                |                                         |

Michael Zahratka 34 years MFA Syracuse University

On behalf of the Art Faculty, it is my pleasure to recommend Professor Michael Zahratka for the rank of Professor of Art, *Emeritus*.

Michael Zahratka is a superb painter, highly skilled in the use of a variety of unconventional materials, creative, with a great sense of humor who served the department with distinction for 34 years. Michael has an extensive exhibition record and has received many awards over the years. His gracious and amiable style has endeared him to thousands of students and contributed to the department's strong reputation in the area of painting. Michael's service to the department and university has been extensive, including leadership on the department's Evaluation Committee, the Artists and Exhibitions Committee, and Advisory Committee.



SECTION: /2

DATE:

Sept. 24, 2002

## RECOMMENDATION

## **EMERITUS STAFF STATUS - ALBERT A. ROBINSON**

## **ACTION REQUESTED**

It is recommended that the Board of Regents grant Emeritus Staff Status to Albert A. Robinson, special assistant to the vice president for business and finance, who retired June 30, 2002.

## STAFF SUMMARY

According to University policy, retiring University Administrative/Professional staff members (i.e. AP-10 and above) who have served the University for at least fifteen (15) years, may be granted Emeritus Staff Status. Such status is conferred based upon the recommendation of the President and approval by the Board of Regents.

Mr. Robinson served the University for seventeen (17) years in various capacities, including special assistant to the vice president for business and finance; assistant director of Risk Management and Worker's Compensation; manager of parking and paving; assistant controller, Student Accounting; and manager of service operations.

Mr. Robinson served the University and community with distinction. His contributions were significant and deserve recognition by the Board of Regents.

## FISCAL IMPLICATIONS

None.

## ADMINISTRATIVE RECOMMENDATION

The proposed Board action has been reviewed and is recommended for Board approval.

| University Executive Officer | Date |
|------------------------------|------|

### ALBERT A. ROBINSON

## **Background Information**

Albert A. Robinson served Eastern Michigan University with distinction for 17 years. He joined the EMU staff in 1985 as manager of service operations, where he was responsible for the mailroom, motor pool, shuttle bus service, laundry, surplus property and supply operations. In 1988, he was appointed assistant to the director of Risk Management, where he assisted with insurance matters during the transition from commercial insurance to self insurance. Four years later he was appointed assistant controller in Student Accounting and then in 1993 he was named manager of parking and paving. In 1998, he returned to Risk Management as assistant director and in 2001, he was appointed special assistant to the vice president for business and finance. He retired June 30, 2002.

Mr. Robinson is widely recognized for his community service. He currently serves on the Washtenaw County Workforce Development Board and served as chair for two years. From 1995 to 2000, he served as a Washtenaw County Commissioner, chairing the Ways and Means Committee and the Work Session Committee. He was elected to seven consecutive terms on the Ypsilanti City Council from 1982 to 1995, serving one year as mayor pro tem. He also served as the Ypsilanti Housing Commissioner from 1979 to 1982.

Prior to coming to EMU, Mr. Robinson was an account executive with National Reprographics and Printing Company from 1984 to 1985, project administrator and manager of reprographic and micrographic services for the Bechtel Power Corporation from 1980-84; and manufacturing supervisor of the Ford Motor Company Ypsilanti Plant. Mr. Robinson also served in the U.S. Army for 20 years, retiring as a Lt. Colonel in 2001.

## VICE PRESIDENT FOR BUSINESS AND FINANCE 101 WELCH HALL

DATE:

June 7, 2002

TO:

Samuel A. Kirkpatrick, President

FROM:

Patrick J. Doyle

Vice President for Business and Finance

SUBJECT:

Emeritus Staff Status Recommendation – Albert Robinson

It is with a sense of duty and admiration that I write this letter recommending Albert (Al) Robinson for emeritus staff status.

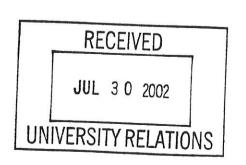
In reviewing the University's policy, it states that the criteria for being considered for emeritus staff status is longevity (15 years of service) and rank (AP 10 and above). As Special Assistant to the Vice President for Business and Finance, Al is classified as an AP10 and has 17 years of service; both exceeding the minimum requirement. Accordingly, as his colleague I wish to advance this recommendation on his behalf.

Duty aside, it is with sincere admiration of Al's numerous contributions to the University over the past 17 years that I further recommend this award be conferred. Al accepted multiple roles over the years with enthusiasm and pride. He never wavered in his commitment to make Eastern Michigan University a better place. Al has consistently represented the values that make Eastern Michigan University great – excellence, respect, scholarship, opportunity, community, service, freedom, integrity, leadership and empowerment.

Measuring by longevity and rank, Al clearly qualifies for this honor. Judging by all that he has contributed over the past 17 years it would be the University's honor to have him accept emeritus staff status.

PJD:slb

cc: Ken McKanders



RECEIVED

JUN 1 0 2002

OFFICE OF THE PRESIDENT EASTERN MICHIGAN UNIVERSITY

## EASTERN MICHIGAN UNIVERSITY EMERITUS STAFF STATUS RECOMMENDATION

| THE DEPARTMENT/OFFICE OF AWARDING OF EMERITUS STAFF S                                         |                                |                   |                    | ΗE        |
|-----------------------------------------------------------------------------------------------|--------------------------------|-------------------|--------------------|-----------|
| Name of Staff Member:ALE                                                                      | BERT ROBINSON                  |                   |                    |           |
| Position/Classification: Spe                                                                  |                                | t to the VP for   | r Business & Finan | ce, AP 10 |
| Date of Hire at EMU:June_2                                                                    | 24, 1985                       | RETIREMENT DA     | TE:June 30, 2002   |           |
| Number of Years at EMU:1                                                                      |                                |                   |                    |           |
| PLEASE COMPLETE THE FOLLOWIN YOU ARE SUBMITTING THIS RECOM THE <u>EMU FACULTY/STAFF/STUDE</u> | MENDATION. TH                  |                   |                    |           |
| HOME ADDRESS:                                                                                 |                                |                   |                    |           |
| Home Telephone Number:                                                                        |                                |                   |                    |           |
| E-Mail Address:                                                                               |                                |                   |                    |           |
| DEGREE(S)/COLLEGE(S):                                                                         |                                |                   |                    |           |
| PLEASE ATTACH A BRIEF STATEMI                                                                 | 4                              |                   |                    |           |
| UPON BOARD OF REGENTS' APPROFORM TO:                                                          | OVAL OF EMERITU                | IS STATUS, PLEASE | FORWARD THIS COMPI | LETED     |
| Human Re                                                                                      | SOURCES DEPAR<br>N FIELD HOUSE | TMENT             |                    |           |
| Patrick J. Doyle                                                                              |                                | June              | 7, 2002            |           |
| RECOMMENDED BY (PLEASE PRINT)                                                                 |                                |                   | DATE               |           |
| VICE PRESIDENT                                                                                |                                |                   | DATE               |           |
| PRESIDENT                                                                                     |                                | <del></del>       | DATE               |           |
| DATE SUBMITTED TO BOARD OF REGEN                                                              | ΓS                             |                   |                    |           |

## BOARD OF REGENTS EASTERN MICHIGAN UNIVERSITY

SECTION: / 2

DATE:

Sept. 24, 2002

## RECOMMENDATION

## MONTHLY REPORT STUDENT AFFAIRS COMMITTEE

## **ACTION REQUESTED**

It is recommended that the Student Affairs Committee Agenda for September 24, 2002 and the Minutes of June 25, 2002 be received and placed on file.

### STAFF SUMMARY

At its June 25, 2002 meeting the Students Affairs Committee voted to endorse the 2003 Tuition and Fees Proposal, 2003 Room and Board Rates Proposal, and the 2004 Scholarships, Awards and Grants-in-Aid proposal, discussed proposed changes in Oakwood Parking and heard an update on the McKenny Expansion Project.

The September 24 agenda includes an update Fall Opening, a review of the 2002-03 Student Leader Group Priorities, a status report on Recreation Fields, as well as information on the World Hospitality Program and Student Conduct Code revisions

### FISCAL IMPLICATIONS

None

### ADMINISTRATIVE RECOMMENDATION

The proposed Board action has been reviewed and is recommended for Board approval.

University Executive Officer

Date

## EASTERN MICHIGAN UNIVERSITY Board of Regents

## Student Affairs Committee

Tuesday, September 24, 2002 8:00 a.m.

Agenda

Room 205 Welch Hall

- 1. Approval of June 25, 2002 Meeting Minutes
- 2. Introduction of New SAC Members
- 3. Introduction of New DSA Staff
- 4. SAC Membership
- 5. Fall Opening Update
- 6. 2002-03 Student Leader Group Priorities
- 7. World Hospitality Programs
- 8. Student Conduct Code Revisions
- 9. Recreation Fields Update
- 10. New Student Affairs Publications
- 11. Announcements
- 12. Other

#### November Agenda Items:

- Greek Social Policy
- McKenny Union Expansion Project Update

Regent Griffin

Jim Vick

Jim Vick

LaTina Jackson

Glenna Frank Miller

Hillary Glowski

Prabha Natarajan

Karen Simpkins

**Bob England** 

Karen Simpkins

## EASTERN MICHIGAN UNIVERSITY Board of Regents STUDENT AFFAIRS COMMITTEE

Minutes of June 25, 2002

#### MEMBERS PRESENT

Regents:

Dr. Rosalind E. Griffin

Administration:

Glenna Frank Miller, Greg Peoples, Karen Simpkins, Jim Vick

Students:

Hillary Glowski, LaTina Jackson, Patrick Lord, Matthew Meyer, Prabha

Natarajan, Emily Rank, Joe Stump

**GUESTS** 

Regents:

Karen Valvo

Administration:

Rita Abent, Dawn Adams, Pam Briegel, David Carroll, Jayne Carroll, Andre Clanton, Michael Crabb, Tamara Craig, Patrick Doyle, John Dugger, Mike Erwin, Brian Fitzgerald, Cindy Hall, Peggy Harless, Whitney Harris, Marcus Jackson, Samuel Kirkpatrick, Al Levett, Jim Locke, Mary Sue Marz, Courtney McAnuff, Lee Reed, Juanita Reid, Gretchen Sanchez, Paul Schollaert, Jeremiah Shinn, Michael Stark, Cheryl

Swanson, James Todd, Cynthia VanPelt, Paul Dean Webb, Pat Williams,

Sandra Williams, Jason Wyckoff

Regent Griffin convened the meeting at 8:05 a.m. The minutes of the March 19, 2002 meeting were approved as presented.

#### Introduction of New Members

The Student Affairs Committee welcomed several new members including Karen Simpkins, Assistant Vice President for Student Affairs; Hillary Glowski, Student Body President; Matthew Meyer, Student Body Vice President; Patrick Lord, Residence Hall Association President; Michael Shaver, Campus Life Council representative; Joe Stump, Inter-Fraternity Council President; and Emily Rank, Panhellenic Council President.

#### Tuition and Fees - FY 2003

Vice President Doyle presented the 2002-03 Tuition and Fees Proposal. Students expressed concern over rising costs — especially the 12.5% increase for non-resident students at both the graduate and undergraduate levels. Following discussion, Hillary Glowski moved that the Student Affairs Committee endorse the 2002-03 tuition and fees proposal with the stipulation that the University works diligently to hold increases to a minimum in future years. The motion was seconded by Joe Stump and carried unanimously.

#### Parking

Study Body President Hillary Glowski presented a position paper expressing concern that the proposal passed at the March 2002 Board meeting to create 1200-1300 new parking spaces did not include a discussion of moving the McKenny staff lot into the Oakwood lot. This effectively reduces the number of spaces available to students by 140. Therefore, the Student Leader Group recommended that:

- All of the Oakwood lot remain open for commuters, staff and faculty hang tags to share at all times.
- If the parking situation is not improved by the additional new spaces, the University should:
  - Consider keeping the Rynearson shuttle service operational with adequate hours and aggressive promotion of the service as an alternative to hang tag parking.
  - Consider purchasing 3-4 vans in lieu of AATA service that will run continuously to Rynearson Stadium. These vans could also be used to help increase participation in athletic and intramural events on the West Campus and, thereby, improve the University community's awareness of the West Campus.
  - o The University considers the possibility of another parking structure in the near future.

#### Scholarships, Awards and Grants-in-Aid - FY 2004

Cynthia VanPelt, Associate Director of Financial Aid, presented the 2003-04 Scholarships, Awards and Grants-in-Aid proposal. While recognizing that some progress has been made, students expressed concern with the continued lack of parity in the amount of athletic and academic scholarships offered. After considerable discussion Hillary Glowski moved that the Student Affairs Committee endorse the proposal as presented. The motion was seconded by Prabha Natarajan and passed with a 10-1 vote.

#### Room and Board Rates - FY 2003

Vice President Vick presented the 2002-03 Room and Board Rates Package, which calls for a 6.25% increase in the residence hall rates and 5% in University apartments. Much of the increase will fund basic facility needs and address state-mandated safety requirements. Patrick Lord, Residence Hall Association president, expressed concern with the increase and presented research reflecting the national average among four-year public institutions and called for a stepped up University-wide conservation effort in order to contain costs. Following discussion Patrick Lord moved that the Student Affairs Committee endorse the Rates Package with the stipulation that in the future the University keeps rates at or below the state average. The motion was seconded by Joe Stump and passed with a 9-2 vote.

#### McKenny Union Expansion Update

Glenna Frank Miller, director of McKenny Union and Campus Life, provided an update on the McKenny Union Expansion Project and reviewed space drawings developed by the project's architects. The project continues to top the list of Student Leader Group priorities for the coming year.

Regent Griffin adjourned the meeting at 9:05 a.m.

Respectfully submitted,

Teri L. Papp

SECTION: 14

DATE:

September 24, 2002

## BOARD OF REGENTS EASTERN MICHIGAN UNIVERSITY

#### RECOMMENDATION

## MONTHLY REPORT FACULTY AFFAIRS COMMITTEE

#### **ACTION REQUESTED**

It is requested that the Faculty Affairs Committee Agenda for September 24, 2002, and the Minutes of the March 19, 2002, meeting be received and placed on file.

#### STAFF SUMMARY

The primary item for the September 24, 2002, Faculty Affairs Committee meeting was a presentation on Faculty Professional Development - 2002 Summer Institutes by Paul T. Schollaert, Provost and Vice President for Academic Affairs; Michael Harris, Associate Provost; Summer Institute on Writing Across the Curriculum by Jacob Blumner, Director of Writing Across the Curriculum and Professor of English Language and Literature; Summer Institute on International Cultural Competence by Margareta O'Connell, Director of World College and Andrew A. Nazzaro, Interim Associate Director, World College and Professor of Geography and Geology; Summer Institute on Curriculum Diversity by Ronald C. Woods, Director of Institute for the Study of Children, Families and Communities and Professor of African American Studies

#### FISCAL IMPLICATIONS

There is no fiscal impact.

#### ADMINISTRATIVE RECOMMENDATION

The proposed action has been reviewed and is recommended for Board approval.

| University Executive Officer                    | Date |  |
|-------------------------------------------------|------|--|
| Provost and Vice President for Academic Affairs |      |  |

### EASTERN MICHIGAN UNIVERSITY

## **Board of Regents Faculty Affairs Committee**

September 24, 2002 8:00 – 9:00 a.m. 201 Welch Hall

#### **AGENDA**

#### Regular Agenda

Section 14

Monthly Report and Minutes (Regent Brandon)

#### **Status Report**

REPORT: "Faculty Professional Development 2002 Summer Institutes"

Paul T. Schollaert, Provost and Vice President for Academic Affairs

Michael Harris, Associate Provost

#### Writing Across the Curriculum

Jacob S. Blumner, Director of Writing Across the Curriculum and Professor of English Language and Literature

Ann M. Blakeslee, Former Director, Writing Across the Curriculum and Professor of English Language and Literature

#### **International Cultural Competence**

Margareta O'Connell, Director of World College Andrew A. Nazzaro, Interim Associate Director, World College and Professor of Geography and Geology

#### **Curriculum Diversity**

Ronald C. Woods, Director of Institute for the Study of Children, Families and Communities and Professor of African American Studies

### **Board of Regents**

24 September 2002

## Writing Across the Curriculum Summer Institute

Dr. Jacob S Blumner, Director of Writing Across the Curriculum Dr. Ann M. Blakeslee, Former Director, Writing Across the Curriculum

- ♦ Writing Across the Curriculum
  - ♦ What It Is
  - ♦ Premises for WAC
  - ♦ WAC at EMU
- ♦ Summer Institute for WAC
  - ♦ Writing Fellows
  - ♦ The Agenda
  - Writing Fellow Response
  - Writing Fellow Achievements
  - Summer Institute Follow-Up
  - Student Response and Outcomes

#### Jacob S Blumner

Assistant Professor of English Language and Literature
614 F Pray Harrold
Eastern Michigan University
Ypsilanti, MI 48197
Tel. 734.487.3174

E-mail: blumner@online.emich.edu

#### Curriculum Vitae

#### Education

| Ph.D. | Rhetoric and Composition | University of Nevada, Reno              | 1996 |
|-------|--------------------------|-----------------------------------------|------|
| M.A.  | English                  | California State University, Long Beach | 1992 |
| B.A.  | English                  | California State University, Long Beach | 1990 |

#### **Professional Experience**

#### Eastern Michigan University

- August, 2002 present. Assistant Professor of English and Director of Writing Across the Curriculum University of Michigan Flint
- 1998-2002. Assistant Professor of English and Director of Writing Across the Curriculum Kent State University Stark Campus
- 1996-1998. Assistant Professor of English and Director of the Stark Campus Writing Center

#### **Professional Publications (Selected)**

- Allyn and Bacon Guide to Writing Center Theory and Practice, Edited with Robert Barnett. Allyn and Bacon Press, 2001.
- Writing Centers and Writing Across the Curriculum Programs: Building Interdisciplinary Partnerships. Edited with Robert Barnett. Greenwood Publishing Group, 1999.
- "Beyond the Reactive: WAC Programs and the Steps Ahead." Co-authored with John Eliason and Francis Fritz. *Journal on Writing Across the Curriculum*, Spring 2001.
- "Authority and Initiation: Preparing Students for Discipline-Specific Language Conventions." in *Writing Centers and Writing Across the Curriculum Programs: Building Interdisciplinary Partnerships*. Edited by Jacob S Blumner and Robert Barnett. Greenwood Publishing Group, 1999.
- "Students Using Evaluation in Their Writing Process," with Francis Fritz in *Alternative to Grading Student Writing*, Edited by Stephen Tchudi, NCTE, 1997.
- "Writing Centers and Writing Assessment: A Discipline-Based Approach," with Mark Waldo and Mary Webb Writing Center Perspectives, Edited by Byron L. Stay, Christina Murphy, and Eric H. Hobson, NWCA Press, 1995.

#### **Professional Presentations (Selected)**

- "Information Literacy: Implications for the Future of WAC." Presentation with John Eliason and Francis Fritz at the National Writing Across the Curriculum Conference, Houston, TX, March 2002.
- "Clearing the Muddle in the Middle: WAC Programs and Organizational Theory." Presentation with John Eliason and Francis Fritz at the National Writing Across the Curriculum Conference, Bloomington, IN, June 2001.
- "Separating Siamese Twins: Can We Extricate WAC from Writing Centers." Presentation at the National Writing Center Association Conference, Baltimore, November 2000.
- "Discipline or Subject: Whip or Workbook" Presentation at the National Writing Across the Curriculum Conference, Ithica, New York, June 1999.
- "Assignment Design: Using Writing Across the Curriculum." Workshop at the Association of University Regional Campuses of Ohio Conference, Huron, Ohio, April 1997.
- "Writing Across the Curriculum, Participatory Action Research, and Inquiry." Presentation at the National Writing Across the Curriculum Conference, Charleston, South Carolina, February 1997.

#### Ann M. Blakeslee

Professor and Director of Writing Programs
Department of English Language and Literature
612 Pray Harrold
Eastern Michigan University
Ypsilanti, MI 48197
Tel. 734-487-3174

E-mail: blakeslee@online.emich.edu

#### Curriculum Vitae

#### Education

| Ph.D.    | Rhetoric                               | Carnegie Mellon University | 1992 |
|----------|----------------------------------------|----------------------------|------|
| M.T.S.C. | Technical and Scientific Communication | Miami University           | 1987 |
| B.A.     | English                                | Gannon University          | 1985 |

#### **Professional Experience**

| 2001-present | Professor, Department of English, Eastern Michigan University                        |
|--------------|--------------------------------------------------------------------------------------|
| 1996-2001    | Associate Professor, Department of English, Eastern Michigan University              |
| 1992-1996    | Assistant Professor, Department of English, University of Illinois, Urbana-Champaign |

#### **Professional Activity (Selected)**

- Treasurer and Executive Committee Member, Association of Teachers of Technical Writing (ATTW) (1998-present)
- President, Eastern Michigan University Chapter of the Phi Kappa Phi Honor Society (2002-2003)
- Reviewer, Technical Communication Quarterly (1993-present)
- Reviewer, Journal of Business and Technical Communication (1994-present)

#### Selected Publications

- Blakeslee, A. M., and Fleischer, C. Becoming a writing researcher. Lawrence Erlbaum Associates, Inc.
- Blakeslee, A. M. (2001). Interacting with audiences: Social influences on the production of scientific writing. Mahwah, NJ: Lawrence Erlbaum Associates, Inc.
- Blakeslee, A. M. (2002). Researching a common ground: Exploring the space where academic and workplace cultures meet. In R. Spilka and B. Mirel, (Eds.), Revising a discipline: New directions for technical communication, industry, and the academy in the 21<sup>st</sup> century. Mahwah, NJ: Lawrence Erlbaum Associates.
- Blakeslee, A. M. (2001). Bridging the workplace and the academy in rhetorical education: Teaching professional genres through classroom-workplace collaborations. *Technical Communication Quarterly*, 10, 169-192. [Winner of the 2001 Nell Ann Picket Award for the best article published in *Technical Communication Quarterly*.]
- Paul, D., and Blakeslee, A. M. (2000). Inventing the American research university: Nineteenth-century
  American science and the new middle class. In M. Goggin, (Ed.), *Inventing a discipline: Rhetoric scholarship in honor of Richard E. Young* (pp. 237-269). Urbana, IL: NCTE.
- Blakeslee, A. M. (1997). Activity, context, interaction, and authority: Learning to write scientific papers in situ. *Journal of Business and Technical Communication*, 11, 125-169.

#### **Selected Professional Presentations**

- Blakeslee, A. M. (2002). Making researchers: Rethinking the graduate research methods class. Presented at the annual convention of the Conference on College Composition and Communication. Chicago, IL.
- Blakeslee, A. M. (2001). United we stand, divided we fall? Thoughts on cohesiveness in the MA in writing.
   Presented at the annual conference of the Council for Programs in Technical and Scientific Communication. Pittsburgh, PA.
- Blakeslee, A. M. (2001). The "real world" experience: Academe and industry collaboration. Presented at the Society for Technical Communication's 48<sup>th</sup> Annual Conference. Chicago, IL.
- Blakeslee, A. M. (2001). Becoming a writing researcher: Teacher research in action. Presented at the annual conference of the Association of Teachers of Technical Writing. Denver, CO.

# Writing Across the Curriculum Summer Institute July 15-19, 2002

| Assessing Ourselves as Teachers                                      |
|----------------------------------------------------------------------|
| Assessing Ourselves as Writers and Understanding the Writing Process |
| Determining and Writing Course Outcomes and Objectives               |
| Writing to Learn and Learning to Write                               |
| Creating Effective Writing Assignments and Activities                |
| Determining What's Enough                                            |
| Integrating, Implementing, and Supporting Writing                    |
| Assessing and Responding to Student Writing                          |
| Managing the Paper Load                                              |
| Evaluating and Assessing the Impact of Writing on Student Learning   |

## Writing Across the Curriculum Summer Institute Agenda

| Monday, July 15 | Introductions · Assessing Ourselves as Teachers · Assessing Ourselves as Writers · Determining and Writing Outcomes and Objectives              |
|-----------------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| Readings:       | Bean – preface, chs. 1, 3                                                                                                                       |
|                 | Bring two pieces of your own writing (at least one should be a piece of writing you've done professionally)                                     |
| 9:00 to 10:15   | Introductions – goals and purposes for becoming Writing Fellows; topics and issues for the seminar; outcomes and expectations for the Institute |
| 10:15 to 10:30  | Break                                                                                                                                           |
| 10:30 to 11:00  | Assessing and knowing ourselves as teachers                                                                                                     |
| 11:00 to 12:00  | Assessing and knowing ourselves as writers                                                                                                      |
| 12:00 to 1:00   | Lunch and reading time (read Bean, Ch. 2) [box lunch]                                                                                           |
| 1:00 to 1:45    | English 120/121 – Linda Adler-Kassner, Director of First-year Writing                                                                           |
| 1:45 to 2:45    | Determining and articulating outcomes and objectives                                                                                            |
| 2:45 to 3:00    | Break                                                                                                                                           |
| 3:00 to 3:30    | Determining and articulating outcomes and objectives – Writing Fellow presentation                                                              |
| 3:30 to 4:00    | Wrap up                                                                                                                                         |

| Tuesday, July 16 | Writing to Learn and Learning to Write · Creating Effective Writing Activities and Assignments |
|------------------|------------------------------------------------------------------------------------------------|
| 9:00 to 9:45     | Writing to learn and learning to write                                                         |
| 9:45 to 10:15    | Using journals – Writing Fellow presentation                                                   |
| 10:15 to 10:45   | Break and writing to learn exercise                                                            |
| 10:45 to 11:15   | Other writing to learn activities - Writing Fellow presentation                                |
| 11:15 to 11:45   | Journal exercise and discussion                                                                |
| 11:45 to 1:00    | Lunch on your own                                                                              |
| 1:00 to 2:00     | Choosing assignments and activities                                                            |
| 2:00 to 3:00     | Developing successful writing activities and assignments                                       |
| 3:00 to 3:40     | Work and consultation time                                                                     |
| 3:40 to 4:00     | Wrap up                                                                                        |

| Wednesday, July 17 | Determining What's Enough · | Integrating, Implementing, |
|--------------------|-----------------------------|----------------------------|
|                    | and Supporting Assignments  |                            |

9:00 to 9:30 How did it go?

9:30 to 10:15 Determining what's enough

10:15 to 10:30 Break

| 10:30 to 11:15 | Integrating, implementing, and supporting assignments – Writing Fellow presentations |
|----------------|--------------------------------------------------------------------------------------|
| 11:15 to 12:00 | What we've learned                                                                   |
| 12:00 to 4:00  | Independent work and consultation time                                               |

| Thursday, July 18 | <b>Evaluating and Responding to Student Writing</b>                                 |
|-------------------|-------------------------------------------------------------------------------------|
| 9:00 to 9:45      | Evaluating and responding to student writing – an introduction                      |
| 9:45 to 10:45     | Strategies for evaluating and responding to student writing                         |
| 10:45 to 11:00    | Break                                                                               |
| 11:00 to 11:30    | Evaluating and responding to student writing – Writing Fellow presentations         |
| 11:30 to 12:00    | What we've learned                                                                  |
| 12:00 to 1:00     | Lunch                                                                               |
| 1:00 to 1:45      | Cyber plagiarism – how to design assignments to minimize it and how to check for it |
| 1:45 to 2:15      | Peer review                                                                         |
| 2:15 to 2:30      | Break                                                                               |
| 2:30 to 3:30      | WAC students                                                                        |
| 3:30 to 4:00      | What we've learned                                                                  |

| Friday, July 19 | WAC @ EMU - New Directions and Potentials · Evaluating and Assessing the Impact of Writing on Student Learning Sharing What We've Learned |
|-----------------|-------------------------------------------------------------------------------------------------------------------------------------------|
| 9:00 to 9:45    | Resources – the writing center, supplemental instruction, and the library                                                                 |
| 9:45 to 10:00   | Break                                                                                                                                     |
| 10:00 to 10:30  | Managing the paper load                                                                                                                   |
| 10:30 to 11:00  | New directions and potentials for WAC at EMU                                                                                              |
| 11:00 to 12:30  | Presentations                                                                                                                             |
| 12:30 to 1:30   | Lunch, evaluations, discussion of expectations, and wrap up                                                                               |

## WRITING ACROSS THE CURRICULUM Summer Institute Evaluation

Strongly Agree
1

2

3

**Strongly Disagree** 

4

1.) The workshop was focused and well-organized.

76.5%

23.5%

#### Comments:

Very well organized. I valued the times when we "went astray" as well. I thought that the discussions were very helpful and I enjoyed hearing the personal experiences of other faculty.

Excellent!

The topics were informative and you kept to the schedule.

Sometimes I thought we would utilize some of the assignments a little bit more.

You all did a great job of moving things along while allowing people to contribute.

Well organized.

Assignments unclear.

I liked the way the workshop was broken into separate sections; each flowed to the next.

The assignments built upon what we experienced in each segment.

It must have been difficult keeping us on track, but you did so beautifully.

2.) The content of the workshop gave me a solid understanding of how I can use both formal and informal writing in my classes.

94.1%

5.9%

#### Comments:

I got great ideas.

A small group discussion of brainstorming ideas for your classes would be great on Tuesday to help develop various ideas.

I really appreciated the variety of models and specific suggestions, as well as the theory.

I use both, already, but the workshop reemphasized this.

It also gave me insight into what would be appropriate.

I already am a firm proponent of writing to learn, but I gained even more insight about it. Even nicer, the workshop reaffirmed my beliefs.

The variety of presentations helped with this.

Strongly Disagree

Strongly Agree

2

3

3.) The content of the workshop gave me new and useful ideas for improving my class(es) and teaching by using writing.

82.4%

11.8%

5.9%

#### **Comments:**

I really liked the idea of writing to learn.

Changed my entire approach to planning.

Excellent information.

I will make sure others in my department look at their writing requirements.

I was pleasantly surprised I learned as much.

Definitely - especially the wide variety of choices, but also in helping to define how a particular idea or writing task fits a goal.

4.) The Bean book and other workshop materials were appropriate and useful.

83.1%

18.8%

#### **Comments:**

Really interesting book!

Excellent. You could put everything in a binder beforehand so that we would have more organization in our papers.

I would require that it be read fully. This will allow more time for overnight assignments.

I will refer to Bean and the handouts in the future.

Bean is an easy read and offers lots of examples.

Loved the book.

We didn't refer to the Bean book as much as I expected - i.e. review the assignments - but I was really impressed with this book and find myself going back to it for review and ideas.

5.) The workshop met my needs and expectations.

100.0%

#### Comments:

Actually, the workshop exceeded my expectations.

I did not expect to enjoy and learn as much as I did in this workshop. The facilitators were excellent.

Yes, the workshop improved my understanding of others.

My expectations were high and they were exceeded.

It exceeded my expectations.

This exceeded my expectations. One of the unexpected benefits was gaining a greater understanding of resistance to student-centered learning.

It was so much more then I anticipated. It should be titled "Effective Writing Across the Curriculum."

Summer Institute

I needed to be energized and informed.

**Strongly Agree** 

3

Strongly Disagree

6.) The workshop progressed at an appropriate pace.

47.1%

41.2%

2

5.9%

5.9%

#### Comments:

Too intense for too long. Could it end at 3:00 and have fewer fellow presentations?

My only comment is that we could have moved a little quicker on some subjects.

I would have liked a review of studies looking at the effectiveness of WAC programs in addition to the general, but largely incomplete, descriptions in Bean.

Kept on schedule and only one session was boring.

I am very interested in an advanced workshop in the future.

Make it two weeks, but 1/2 days.

I appreciated Wednesday afternoon's independent work time.

We did some exercises e.g. the syllabus partner review, which did not come to full closure.

7.) I intend to use \_\_\_\_\_ of the ideas from the workshop.

76.5%

Several

23.5%

Some Few

None

8.) The presentations made by previous Writing Fellows provided useful ideas.

58.8%

41.2%

#### **Comments:**

Somewhat variable in quality and detail of presentations (and, therefore, usefulness.)

This was one of the most valuable aspects. The panel was too short. Give each of them twenty minutes.

It was very beneficial to see how others have implemented the WAC concepts.

This was very worthwhile and I was impressed with the Fellows' designs and their willingness to change and improve their teaching.

More commenting on successes and failures than just presenting their projects. Charles was good because it was more personal.

This was one of the really pleasant and useful aspects of the workshop.

#### MARGARETA B. O'CONNELL

Director
World College
Eastern Michigan University
103 Boone Hall, Ypsilanti, MI
Tel. 734.487.2414

E-mail: margareta.o'connell@emich.edu

#### Curriculum Vitae

#### Education

| Doctor of Education | Emphasis on International Education, Illinois State University   | 1987 |
|---------------------|------------------------------------------------------------------|------|
| Master of Arts      | French language, Culture & Literature, Illinois State University | 1970 |
| Diploma             | Stockholm Institute of Teacher Education, Stockholm, Sweden      | 1968 |
| Fiosofie Magister   | German, French, and Pedagogy, University of Stockholm, Sweden    | 1967 |
| Diploma             | Bar-Lock Institute of Business, Stockholm, Sweden                | 1965 |

#### **International Experience**

Traveled extensively in Argentina, Australia, Austria, China, Costa Rica, Cuba, England, Finland, France, Germany, Italy, Japan, Mexico, Morocco, Russia, Scotland, Singapore, Spain, and Sweden.

#### Languages

Fluent in Swedish. French and German. Conversational Spanish.

#### **Professional Experience**

Eastern Michigan University

2002 - present, Director, World College

University of Kansas, Lawrence, Kansas

1996-2001 Director, Office of Study Abroad

Illinois State University

1986-1996 Coordinator, Office of International Studies and Programs

Illinois State University, Normal, Illinois

1984-1996 Graduate Assistant and Dodoral intern, Office of International Studies and Programs

Illinois State University, Normal, Illinois

1969-1972, 1979-1983 instructor, Foreign Languages Department

#### Professional Activity (Selected)

- Short Term Study A broad Pro grams. National conference, Vancouver, Canada, 1998.
- SECUSSA Regional Representative Trainer at national conference, New Orleans, LA, 1995.
- Study Abroad and Minority Student Services Working Together to Achieve Balance. National conference, Miami Beach, FL, 1994.
- Opening New Vistas: Study Abroad and the Minority Student. Regional conference, Bloomington, IL, 1993.
- Sending Disabled Students Abroad: Obligations and Legalities. State conference, Galesburg, IL, 1992, and regional conference, Oshkosh, WI, 1991.
- Business Studies Abroad A Cooperative Effort Between the international Office and the College of Business. Regional conference, Chicago, IL, 1990.

#### Professional Publications, Presentations (Selected)

- China: Observations and Opportunities, presented at the Center for East Asian Studies, University of Kansas, 2000.
- Lifelong Impact of Childhood International Exposure, keynote speech delivered at Phi Beta Delta's Induction Ceremony, University of Kansas, 1996.
- Student Exchange Programs, presented at Cuitin University, Perth, Western Australia, 1989.
- Study Abroad not a Luxury Any More, presented at Kiwanis International, Bloomington, IL, 1986.
- Perceptions of Job Satisfaction and Professional Status in International Education: Profiles of Foreign Students and Study Abroad Administrators, doctoral dissertation, Illinois State University, 1986.
- Go Far in Your Career: Go Abroad (reference guide), Illinois State University, 1984.
- French and Business: A Natural Alliance, presented at the Illinois Foreign Language Teachers Association, Chicago, IL, 1979.

#### Andrew A. Nazzaro

Associate Director (Interim), World College 103-C Boone Hall Eastern Michigan University Ypsilanti, MI 48197 Tel: 734.487.2414

E-mail: geo\_nazzaro@online.emich.edu

#### Curriculum Vitae

#### **Education:**

| Michigan State University | 1974 | Ph.D. Geography (African Studies) |
|---------------------------|------|-----------------------------------|
| Florida State University  | 1965 | M.S. Geography                    |
| Jacksonville University   | 1964 | B.A. History                      |

#### **Professional Experience:**

- Chair, International Cultural Competence Institute Planning Committee, 2002.
- Interim Associate Director, World College, Eastern Michigan University, 2001 to present.
- Department Head, Geography/Geology Department, Eastern Michigan University. 1992-98
- Director (Acting), Office of International Projects, Eastern Michigan University, May-June, 1983.
- Associate to the Director, Office of International Programs, Eastern Michigan University 1983-84
- Co-Director, Historic Preservation Planning Program, Eastern Michigan University, 1982-1986.
- Chief of Party (field administrator), Basic Education Development Project, Yemen Arab Republic. Eastern Michigan University Contract with the Agency for International Development. 1979-81

#### Service to Eastern Michigan University (Selected):

- Member, University Strategic Planning Crosscutting Committee on International Initiatives and Programming, 2001.
- Member, Faculty Council Executive Board, 2000-2001.
- Member, University Task Force on Academic Advising, 1997-1999.
- Member, Working Group (at the request of the Associate Provost) on Streamlining University Course and Program Approval Processes, Winter 1998.
- Member, Search Committee for the Selection of a New Continuing Education Dean, 1997.
- Member, University Science Facility Planning Board, 1996--1998.

#### Professional Activity (Selected):

- Consultant (Education and Management), NFC, Inc. Public Housing Professionals. Mayagüez, Puerto Rico, 1999.
   Wrote grant proposal to HUD for Drug Elimination Program to be implemented in public housing facilities. Grant funded for \$1.2 million for two years.
- Member, Steering Committee which created the international GIS Education Conference held in November 1998, at Eastern Michigan University's Corporate Education Center (in collaboration with Towson University). A National Science Foundation activity.
- Visiting lectureship at University of Transkei (South Africa) Spring/Summer 1997, funded by Eastern Michigan University's Provost and Vice President for Academic Affairs and Rotary International.
- Participant, American Council on Education sponsored workshop on "Chairing the Academic Department," November 1996, in Orlando Florida.

## **Eastern Michigan University**

### **Board of Regents**

## **Faculty Affairs Committee**

Presentation on September 24, 2002 Concerning the

International Cultural Competence Institute 2002

June 10--14, 2002

Sponsored by the Academic Affairs Division

As a Strategic Planning Initiative

### **University Strategic Planning**

Presidential Direction 5. Eastern Michigan University will become a university with global and multicultural perspectives.

Crosscutting Committee on International Initiatives and Programming (2001)

Plan 2001 Initiative B1. Building international cultural competence and infusing international course components and perspectives across the university.

### **International Cultural Competence Institute Planning Committee**

Members and their University affiliations

Ruth Clark, Foreign Student Advisor

Jan Collins-Eaglin, Director, Faculty Center for Instructional

Excellence

Marcia Dalbey, Interim Executive Director, Extended Programs

Dawn Malone, Assistant Dean, Continuing Education

Elisabeth Morgan, Undergraduate Studies Coordinator

(Associate Provost's Office)

Andrew Nazzaro, Interim Associate Director, World College,

(Committee Chair)

Margareta O'Connell, Director, World College

Natalia Rekhter, Career Services-Coop Education

Donald Staub, College of Education

### Organizing principles

Achieving a balance of theory and application
Engaging both faculty and staff as participants
Identifying Eastern Michigan faculty and staff to provide the
program

Targeting curriculum, co-curricular activities, university operations

Measuring pre and post institute participant understanding Continuing involvement of participants beyond June 2002.

## **International Cultural Competence Institute Program (June 10-14, 2002)**

Monday June 10

| Time        | Activity                                                                               | Program Providers         |
|-------------|----------------------------------------------------------------------------------------|---------------------------|
| 9:00-10:15  | BaFa BaFa                                                                              | Betsy Morgan              |
| 10:15-10:30 | Break                                                                                  | <u>.</u>                  |
| 10:30-11:30 | BaFa BaFa debriefing and discussion                                                    | Betsy Morgan              |
| 11:30-12:00 | ICCI Goals, admin. announcements Project design work, time for discussion on Friday    | M. O'Connell & A. Nazzaro |
| 12:00-1:00  | Lunch: LaShish (Multicultural Lounge,<br>King Hall)<br>Welcome from Provost Schollaert |                           |
| 1:00-2:00   | Defining Culture BaFa BaFa Reprise Culture Shock                                       | Betsy Morgan              |
| 2:00-2:15   | Break                                                                                  |                           |
| 2:15-3:00   | Intercultural Competence                                                               | Betsy Morgan              |
| 3:00-4:00   | Faculty/Staff Reflection                                                               | Jan Collins-Eaglin        |

## Tuesday June 11

| Time        | Activity               | Program Providers |
|-------------|------------------------|-------------------|
| 9:00-10:15  | Defining Communication | Dennis Grady      |
| 10:15-10:30 | Break                  |                   |

| 10:30-11:30 | Panel A                                | Kim Wate                     |
|-------------|----------------------------------------|------------------------------|
|             | Issues in Communicating with           | Roz Barclay, Paul Dean       |
|             | International Students                 | Webb, Deb deLaski-Smith      |
| 11:30-12:45 | Lunch: Da Lat (Multicultural Lounge,   |                              |
|             | King Hall)                             |                              |
|             |                                        |                              |
| 12:45-1:30  | Participant small group discussions of | Five groups of five, mixed   |
|             | Issues in Communicating with           | faculty/staff (predetermined |
|             | International Students                 | by program area diversity)   |
| 1:30-2:45   | Panel B                                | Esther Gunel,, Kim Wate,     |
|             | International Student Adjustment to    | Shahana Munir                |
|             | Campus Life in the United States       |                              |
| 2:45-3:00   | Break                                  |                              |
| 3:00-4:00   | Faculty/Staff Reflection               | Jan Collins-Eaglin           |
|             |                                        |                              |
|             |                                        |                              |

## Wednesday June 12

| Time        | Activity                                            | Program Providers                        |
|-------------|-----------------------------------------------------|------------------------------------------|
| 9:00-10:15  | Culture in Action                                   | Liza Cerroni-Long                        |
| 10:15-10:30 | Break                                               |                                          |
| 10:30-12:00 | Culture in Action (continued)                       | Liza Cerroni-Long                        |
| 12:00-1:15  | Lunch: Red Sea (Multicultural Lounge,<br>King Hall) | A                                        |
| 1:15-2:00   | Culture and Learning                                | Jan Collins-Eaglin, Stuart<br>Karabenick |
| 2:00-2:15   | Break                                               |                                          |

| 2:15-3:00 | Participant small group discussions of | Five groups of five, mixed   |
|-----------|----------------------------------------|------------------------------|
|           | culture and learning                   | faculty/staff (predetermined |
|           |                                        | by program area diversity)   |
| 3:00-4:00 | Faculty/Staff Reflection               | Jan Collins-Eaglin           |
|           |                                        |                              |

aan

## Thursday June 13

| Time        | Activity                                 | Program Providers            |
|-------------|------------------------------------------|------------------------------|
| 9:00-10:30  | Panel C                                  | Jim Berry (Mod.)             |
|             | Best Practices: Curricular Infusion of   | George Klein, Andrew         |
|             | International Content and Perspective    | Nazzaro, Liza Cerroni-Long   |
|             |                                          | Richard Stahler-Sholk,       |
|             |                                          | Verónica Grondona,           |
|             |                                          | Natasha Rehkter              |
| 10:30-10:45 | Break                                    |                              |
| 10:45-11:30 | Participant small group discussions of   | Five groups of five, mixed   |
|             | Infusion of International Content and    | faculty/staff (predetermined |
|             | Perspective, Implementing Best Practices | by program area diversity)   |
|             |                                          |                              |
| 11:30-12:45 | Lunch: La Fiesta Mexicana (Multicultural |                              |
|             | Lounge, King Hall)                       |                              |
|             |                                          |                              |
| 12:45-2:00  | Comparative Education                    | David Anderson               |
|             | 6                                        | Ric Samonte, Don Staub       |
| 2:00-2:15   | Break                                    |                              |
| 2:15-3:15   | Panel D                                  | Diane Sobell (Mod.)          |
|             | International Student Issues: Critical   | Prabhakaran Natarajan        |
|             | Incidents                                | Natasha Rehkter, Amelia      |
|             |                                          | Chan, Pat Short              |
| 3:15-4:00   | Faculty/Staff Reflection                 | Jan Collins-Eaglin           |

## Friday June 14

| Time        | Activity                                | Program Providers          |
|-------------|-----------------------------------------|----------------------------|
| 9:00-10:15  | Faculty Student Interaction On-Line:    | Dawn Malone, Usenime       |
|             | Intercultural Issues                    | Akpanudo, Matt Sauber,     |
|             |                                         | Bill Winters, Andrew       |
|             |                                         | Holmes                     |
| 10:15-10:30 | Break                                   |                            |
| 10:30-12:00 | Developing and Applying Cultural        | Jan Collins-Eaglin (Mod)   |
|             | Competence, individual project          |                            |
|             | presentations and discussions           |                            |
| 12:00-1:15  | Lunch: Raja Rani (Multicultural Lounge, |                            |
|             | King Hall)                              | s su n                     |
|             |                                         | ,                          |
| 1:15-2:00   | Developing and Applying Cultural        | Whole institute discussion |
|             | Competence, individual project          | of projects                |
|             | presentations and discussions           |                            |
| 2:00-2:15   | Break                                   |                            |
| 2:15-3:30   | Post-Assessment and evaluation of the   | All Institute participants |
|             | Institute.                              | Stuart Karabenick          |
| 3:30-4:00   | Administrative announcements            | Andrew Nazzaro             |

#### **Program Providers**

Jan Collins-Eaglin, Faculty Center for Instructional Excellence

Betsy Morgan, Foreign Languages & Bilingual Studies

Liza Cerroni-Long, Sociology/Anthropology/Criminology

Margareta O'connell, World College

Kim Wate, English as a Second Language

Stuart Karabenick, Center for Research Support

Paul Dean Webb, Office for International Students

Esther Gunel, Office for International Students

Roz Barclay, Counseling Services

Deb Delaski-Smith, Graduate School

Amelia Chan, College of Business

Claudia Bean, International Admissions

David Anderson, College of Education

Don Staub, College of Education

Prabhakaran Natrajan, International Student Association

Shahana Munir (Student) Continuing Education

Jim Berry, College of Education

George Klein, Academic Programs Abroad

Richard Stahler-Sholk, Political Science

Andrew Nazzaro, World College

Ric Samonte, College of Education (Emeritus)

Diane Sobell, Snow Health

Natasha Rehkter, Career Services

Pat Short, Snow Health

Dennis Grady, Communication and Theater Arts

Dawn Malone, Continuing Education

Usenime Akpanudo, Continuing Education

Matt Sauber, College of Business

Bill Winters, Continuing Education

Andrew Holmes, Continuing Education

## Faculty and Staff Participants (total of 23 Faculty and Staff)

| Faculty Name       | Department                            |
|--------------------|---------------------------------------|
| Baier, Randal      | Learning Resources And Technology     |
| Baiyee, Martha     | Teacher Education                     |
| Barton, Daryl      | Marketing                             |
| Brooks, Judi       | Human Environmental & Consumer        |
|                    | Resources                             |
| Burton, Ella       | Leadership & Counselling.             |
| Cere, Ronald       | Foreign Languages & Bilingual Studies |
| Choudhuri, Dibya   | Leadership & Counselling              |
| Klopfer, Lisa      | Learning Resources and Technology     |
| Mills, Crystal     | Social Work                           |
| Nelson, Sandra     | Nursing                               |
| Reinhardt, Ulrich  | Biology                               |
| Tanguay, Denise    | Management                            |
| Williams, Michael  | Nursing                               |
| Wu, Tsu-Yin        | Nursing                               |
|                    |                                       |
| Staff Name         | Department                            |
| Bennion, Gene      | Continuing Education                  |
| Clanton, Dana      | Admissions                            |
| Crabb, Michael     | Dining Services                       |
| Ginotti, Melissa   | Campus Life                           |
| Robinette, Lavonda | Career Services                       |
| Sobell, Diane      | Snow Health Center                    |
| Staub, Selva       | Graduate School                       |
| Szymanski, Marilyn | Dining Services                       |
| Welland, Sarah     | Registration                          |

#### **Institute Follow-up Activities**

Workshop to present individual and group progress on Institute Projects (tentatively scheduled for late October)

Participant self-initiated meetings to compare notes on progress

Discussion of selected ICCI Projects at the World College sponsored October Brown Bag Lunch.

Institute Effectiveness and the advisability of future International Cultural Competence Institutes at Eastern Michigan University.

Analysis of Participant final day reflections

Analysis of Pre and Post Formal Evaluations.

#### Ronald C Woods

Director, Institute for the Study of Children, Families and Communities 203 Boone

> Eastern Michigan University Ypsilanti, MI. 48197

Tel. 734.487.0372 E-mail: Ronald . Woods@emich.edu

#### Curriculum Vitae

University of Michigan Law School 1974 Education: J.D. Law University of Michigan, 1971 History M.A. 1969 History Wittenberg University B.A.

Professional Experience:

1976-1978 Lecturer, Afro-American Studies Program; 1978-1990 Director, Assistant. Eastern Michigan University.

Professor, Afro-American Studies Program; 1991-1996 Department Head, Professor, African American Studies; 1996-present Professor, Dept. of African American Studies

1978-present Adjunct Lect., Center for Afroamerican and African Studies University of Michigan 2000 Adjunct Faculty, College of Life Long Learning

Wayne State University 1992 Michael O.Sawyer Visiting Professor of Constitutional Law and Politics, Dept of Syracuse University

Polit.Sci. Maxwell School of Citizenship and Public Affairs.

1977 Lecturer, Center for Black Studies University of Detroit

Legal Aid Society of Cincinnati 1975-76, Staff Attorney; 1974-75 Legal Intern.

#### Professional Activity (Eastern Michigan University-Selected)

Director, Institute for the Study of Children Families and Communities, 2002-

Recipient, Ronald W. Collins Distinguished Faculty Award for Service to the University

Chair, Diversity, Inclusion and Affirmative Action Cross-Cutting Strategic Planning Committee, 2001

Chair, Academic Affairs Committee on Curriculum Diversity, 1998-2002

Member, Community Management Doctoral Proposal Development Committee, 1998

Member, Human Subjects Review Committee, 1996-2000; 1986-89

Co-Chair, Martin Luther King, Jr. Academic Affairs Planning Committee, 1995-97

Member, Selected Search and Selection Committees, 1984-2001

Faculty Advisor, Selected Student Organizations, 1978----

Member, Basic Studies Review Committee, 1985-86

#### Professional Activity (Selected)

- Board of Trustees, Wittenberg University, 2000----
- Member Advisory Board, African American Historical and Cultural Museum, Washtenaw County, 2001----
- Member, Advisory Board. Fair Housing Center of Washtenaw County, 2001---
- Court Appointed Special Advocate (CASA.) Volunteer; Washtenaw County Juvenile Court, 1998---
- Member, Advisory Board. Huron Valley Child Guidance Development Center, 1998-2000
- Member, Editorial Advisory Board. A Turbulent Voyage: Readings in African American Studies, 1993---
- Member, Advisory Board Contemporary Black Biography., 1991---
- Interim President, Michigan Council for Black Studies. 1991-92
- Chairperson, Research, Exhibits and Publications Committee, Museum of African American History, 1985-87
- Member, Board of Trustees. Greenhills School, 1984-93

#### Professional Publications/Presentations

- "Law, Ideology and Social Perception: Martin Luther King, Jr., Elementary School Children v. Ann Arbor District Board, and other Language Related Litigation," in Black English: Educational Equity and the Law. Edited by John W. Chambers, Jr., Ann Arbor: Karoma Publishers, Inc. 1983.
- "United States Policy on the Refugee Crisis in the Horn of Africa." Vol. 5, No. 1 Horn of Africa, (1982:) 6-18
- "Faculty Development, Inclusive Curricula, and the Undergraduate Learner: The Eastern Michigan University Experience." AAC & U Conference. Pittsburgh, PA, 2000
- "A Curriculum of Inclusion and the Third Phase of Institutional Reform: Eastern Michigan University and the Practice and Ethos of Diversity. ACE Conference, Albuquerque, NM. 1999
- "Racial Jurisprudence, Social Discourse, and the United States Constitutional Order on the Eve of the Twenty-First Century." International Association for Philosophy of Law and Social Philosophy. Bologna, Italy. 1995.

# Eastern Michigan University The Office of the Provost and the Academic Affairs Committee on Curriculum Diversity

### Summer Institute on Curriculum Diversity-2002

Outline of Presentation to the Faculty Affairs Committee of the Board of Regents Tuesday, September 24, 2002

- I. Introductions and Acknowledgments
- II. Background to the Summer Institute on Curriculum Diversity
- III. Mission and Objectives of the Summer Institute
- IV. The Participants
- V. Lead Faculty
- VI. The Institute Curriculum and Resources
- VII. The Projects and the Outcomes
- VIII. Ongoing Implementation
- IX. Institute Assessment
- XI Recommendations

#### **Eastern Michigan University**

## The Office of the Provost and the Academic Affairs Committee on Curriculum Diversity

#### Summer Institute on Curriculum Diversity-2002: An Overview

The EMU Summer Institute on Curriculum Diversity took place during week of June 17-June 21, 2002. Funded as an initiative under the University's strategic planning process for 2002, the Institute was conducted under the aegis of the Office of the Provost, and was coordinated by the AACCD. Its mission was to increase the level of diversity acumen brought by EMU professionals to their work, with particular reference to curriculum and instruction.

The 16 Institute participants represented each of the five colleges in the Division, the University Library, the ISCFC, the Career Services Center and the Lesbian Gay, Bisexual, and Transgender Resource Center. They met daily from 9-4 In 300 Halle. Under the direction of the Chair of the AACCD, a faculty leadership cadre of 6 structured a program to give participants insight into the foundations, components, and pedagogical aspects of inclusive curricula and educational practice. Over the week, participants thus were received primers on emerging disciplines, multicultural education, culture and learning, and construction of identities. Various guest panelists and presenters assisted this process, as did a customized loose-leaf 400 page plus binder-Summer Institute on Curriculum Diversity Materials and Background Readings.

The direct result of the Institute was 16 projects that by week's end had been transformed from amorphous ideas into concrete formulations for class or other instructional purposes. Across fields as diverse as adolescent social work practice, career services, construction technology, economics, electrical engineering, health, productions operations management and reading, final projects involved course reformulations, adoption of new instructional techniques, and the development of new teaching modules.

Evaluations of the Institute rated it quite highly, cited the pedagogical and content kernels that would be used in the future, commended the synergy fostered by the session, called for continuation of the experience in some form, and noted the readiness for participation in the next cycle of the Diversifying the Curriculum Fellowship program. Informed by the Institute, at least 3 participating faculty revised courses taught during the summer of 2002. All others have plans to integrate their work into respective courses or projects in the instant academics year.

All indications are that the Institute exceeded its expectations, and warrants continuation as an integral part of faculty and staff development, and strategic growth at EMU.

#### EASTERN MICHIGAN UNIVERSITY BOARD OF REGENTS

#### FACULTY AFFAIRS COMMITTEE MINUTES

March 19, 2002 8 a.m., 201 Welch Hall

<u>Attendees</u> (seated at tables): Regent Brandon (Chair), Regent Valvo, Provost Schollaert, D Costanza, J. Dieterle, M. Harris, R. Holkeboer, M. Lintner, D. Loppnow, S. McCracken and D. Tammany

Guests: (as signed in) R. Abent, D. Bennion, M. Brabec, P. Buchanan, T. Cianciolo, D. Clifford, J. Dugger, C. Haddad, R. Hanna, H. Höft, B. Hoxie, R. Kinney, R. Larson, G. Liepa, P. Melia, B. Morgan, G. Nelson, M. O'Connell, K. Paciorek, J. Pignataro, E. Potter, M. Reifel, L. Ristau, L. Tilton, J. Todd, E. Tratras-Contis and B. Warren

The meeting was convened at 8:03 a.m.

#### Monthly Report and Minutes (Section 18)

Regent Brandon recommended approval of the Faculty Affairs Committee Agenda for the March 19, 2002, and the Minutes of the January 15, 2002 be accepted and placed on file. The recommendation was accepted.

#### Status Report: How Faculty Development through Sabbatical Leaves Benefit EMU

Dr. Paul T. Schollaert, Provost and Vice President for Academic Affairs, stated that he is pleased that Eastern Michigan University has such a strong faculty development program. One of the keystones of this program is utilization of educational leaves and sabbaticals. These sabbaticals; whether one semester or two always continue to bring distinction and great credit to the University. Paul Schollaert then introduced Dr. Robert Holkeboer, Associate Vice President for Graduate Studies and Research.

Dr. Robert Holkeboer began his presentation outlining the awards system. The University maintains and presents many internal awards, research and creativity, sabbatical leaves, and spring summer research awards remain eclectic and support all kinds of activities. Faculty research and creative activity awards encompass all employment activities and generally offer either two semesters at half pay, or one semester at full pay. These awards remain competitive but not too competitive and there is no limit to awards received. This has resulted in a very diverse and highly successful award and research program.

Dr. Holkeboer introduced the presenters; Karen Menke Paciorek, Professor of Teacher Education; Carol Haddad, Professor of Interdisciplinary Technology; and Michael J. Brabec, Professor of Chemistry.

Karen Menke Paciorek described her sabbatical work, <u>Taking sides, Clashing views on</u> controversial issues in early childhood education. Guilford, CT. McGraw-Hill Publishers

Carol J. Haddad described her sabbatical work, <u>Managing Technological Change: A Strategic Partnership Approach.</u> Thousand Oaks, CA: Sage Publications

*Michael J. Brabec* described his sabbatical work with Palacky University, Olomouc, Czech Republic during the Winter Term of 2001.

The common theme was how indispensable sabbatical time was to each and all presenters. Without this time for reflection and interaction with peers outside the university, both this extremely important and relevant work would not be able to be completed. In the case of *Karen Menke Paciorek* and *Carol J. Haddad*, these important and timely publications would be unavailable as a resource to thousands of users. In the case of *Michael J. Brabec*, his work as both faculty and administrative liaison with the Czech Republic would have precluded the invaluable educational, academic and cultural sharing that enlightened all involved.

Regent Brandon thanked the presenters for their report

Regent Brandon adjourned the meeting at 8:32.

Respectfully submitted,

John Longshore, Senior Secretary Academic Affairs

(E:/Ristau/BoardReg/Minutes/FAC\_0302)

SECTION: 15

DATE:

September 24, 2002

## BOARD OF REGENTS EASTERN MICHIGAN UNIVERSITY

#### RECOMMENDATION

## MONTHLY REPORT EDUCATIONAL POLICIES COMMITTEE

#### **ACTION REQUESTED**

It is requested that the Educational Policies Committee Agenda for September 24, 2002, and the Minutes of the June 25, 2002, meeting be received and placed on file.

#### STAFF SUMMARY

The primary items for the September 24, 2002, Educational Policies Committee meeting included: (1) Academic Affairs Administrative/Professional Appointments/Transfers, (2) Staff Appointments, (3) Separations/Retirements, (4) Emeritus Faculty Status, (5) Emeritus Staff Status, (6) Faculty Appointments, and (7) A status report was presented on Work Force Analysis.

#### FISCAL IMPLICATIONS

The fiscal impact of the actions taken is listed in the appropriate sections and in the Board minutes.

#### ADMINISTRATIVE RECOMMENDATION

The proposed action has been reviewed and is recommended for Board approval.

| University Executive Officer                    | Date |  |
|-------------------------------------------------|------|--|
| Provost and Vice President for Academic Affairs |      |  |

### **EASTERN MICHIGAN UNIVERSITY**

## Board of Regents **Educational Policies Committee**

September 24, 2002 9:00 – 10:00 a.m. 205 Welch Hall

### **AGENDA**

### Consent Agenda

| Section 7  | Academic Affairs Administrative/Professional      |
|------------|---------------------------------------------------|
|            | Appointments/Transfers (C. Gerdes/P. Schollaert)  |
| Section 8  | Faculty Appointments (C. Gerdes/P. Schollaert)    |
| Section 9  | Staff Appointments (J. Pollock)                   |
| Section 10 | Separations/Retirements (J. Pollock)              |
| Section 11 | Emeritus Faculty Status (C. Gerdes/P. Schollaert) |
| Section 12 | Emeritus Staff Status (P. Doyle)                  |

#### Regular Agenda

Section 15

Monthly Report and Minutes (Regent Antonini)

### Status Reports

Work Force Analysis (J. Pollock)

#### EASTERN MICHIGAN UNIVERSITY BOARD OF REGENTS

#### **EDUCATIONAL POLICIES COMMITTEE MINUTES**

June 25, 2002 205 Welch Hall

<u>Attendees</u> (seated at tables): Regent Antonini (Chair), Regent Brandon, Regent Griffin, Regent Valvo, Provost Schollaert, Christine Gerdes, and Jill Pollock

Guests: (per sign in roster) P. Buchanan, M. Collitt, D. Costanza, D. deLaski-Smith, L. Findley, T. Fleming, R. Fowler, J Garrett, M. Harris, J. Hassan, B. Hoxie, G. Liepa, D. Loppnow, M. Kanagy, M. Marz, S. McCracken, K. McKanders, P. Melia, P. Moniodis, M. O'Connell, J. Pollack, L. Reed, J. Reid, M Reifel, K. Tinney, W. Tornquist, E. Tratras Contis, B. Warren and R. Woods

Regent Antonini convened the meeting at 9:09 a.m. in 205 Welch Hall.

#### Academic Affairs Administrative/Professional Appointments/Transfers (Section 8)

Interim Assistant Vice President for Academic Affairs, *Christine Gerdes*, recommended that the Board approve 6 administrative/professional transfers.

Ian Haslam, AP13a, new <u>department head</u>, Health, Physical Education, Recreation and Dance Susan Kattelus, AP13a, from <u>associate professor</u> to <u>department head</u>, Accounting and Finance Mary Sue Marz, AP13a, from <u>interim department head</u> to <u>department head</u>, Nursing Linda Pritchard, AP14a, new <u>dean</u>, College of Arts and Sciences Bette Warren, AP13a, from <u>interim department head</u> to <u>department head</u>, Mathematics David Woike, AP13a, from <u>interim department head</u> to <u>department head</u>, Music

Regent Antonini commented that it makes an organization stronger when it can hire from within, and the hiring of 4 out of 6 internal candidates is a good sign.

Regent Antonini accepted the report.

#### Staff Appointments (Section 9)

Executive Director of Human Resources, *Jill Pollock*, recommended that the Board approve 46 staff appointments. Of the 46 appointments, 26 (57%) are female and six (13%) are African American, three (7%) are Hispanic, and one (2%) is Asian, and two (4%) are American Indian. There were no other minorities.

Regent Antonini accepted the report.

# Separations/Retirements (Section 10)

Jill Pollock recommended that the Board approve 34 separations and retirements. Of the 34 separations and retirements, 22 (65%) are female and ten (29%) are African American. There were no other minorities.

The Board expressed its deepest sympathies to the family of Sherman Martin who passed away April 25, 2002.

Regent Antonini accepted the report.

# **Emeritus Faculty Status (Section 11)**

*Provost Paul Schollaert* recommended that the Board accept the report to grant Emeritus Faculty Status to five former faculty members:

- Jagdish T. Danak (Associate Professor Emeritus, Management 1969-2002) 6/25/02
- Annette Martin (Professor Emeritus, 1963-2002, Communication and Theatre Arts) 6/25/02
- Kaaren Strauch Brown (Professor Emeritus, Social Work 1978-2002) 6/25/02
- Nelly Ullman (Professor Emeritus, Mathematics 1963-2002) 6/25/02
- Mary Yorke (Professor Emeritus, Mathematics 1982-2002) 6/25/02

Regent Antonini asked if hiring within makes up emeriti/retiree losses?

Provost Schollaert responded that hiring on-campus lecturers is a percentage of new faculty hiring, although many do not have the required degree requisite to the position being filled. These lecturers are encouraged to pursue the prerequisites in order to be hired as new faculty. The majority of new faculty hiring comes from the outside. We do not really have a pool of faculty to recruit new faculty. It is a part of this university that faculty are hired and promoted from within, and encouraged to stay an entire career. Much potential is within the university itself where faculty can eventually become part of the administration and management.

Regent Antonini continued by stating that it is always best to promote or hire from within. It creates a problem when organizations are disrupted by turn over and disorganization.

Regent Antonini accepted the report.

# Faculty Appointments (Section 12)

Christine Gerdes recommended approval of thirty (30) new tenure track faculty appointments for the 2002-2003 academic year. Of the thirty (30) new tenure-track faculty appointments, fifteen (15) are female (50%), fifteen (15) are male. Of the thirty, (33%) or ten (10) of these individuals are minorities.

The recommendation was accepted.

# **Faculty Reappointments (Section 13)**

Christine Gerdes recommended approval of the reappointment of 131 probationary faculty members for the 2002-2003 academic year.

The recommendation was accepted.

# **Faculty Tenure (Section 14)**

Christine Gerdes recommended approval of the granting of tenure, effective beginning with the 2002 fall semester, for twenty-three (23) faculty members.

The recommendation was accepted.

Regent Antonini asked how long does it take an Assistant Professor to make Full Professor, what is the timeline?

Provost Schollaert and Christine Gerdes responded that this depends on the performance of the individual but current contractual requirements are "four years." These guidelines are set; the only way to get around the requirements is through a memorandum of understanding through the AAUP. The University does make many concessions to keeping high quality faculty; including salary adjustments and this process of accelerated promotions.

# **Faculty Promotions (Section 15)**

Christine Gerdes recommended the Board of Regents accept and place on file the report entitled Promotion of Faculty Members for 2002-2003. Each of the thirty-eight (38) faculty members met the general contractual requirement for promotion as well as the specific performance standards, which have been defined in his/her respective department evaluation document.

The recommendation was accepted.

# Academic Affairs Administrative Promotions (Section 16)

Christine Gerdes recommended approval of the promotion in faculty rank of two (2) current Administrative/Professional employees.

James Berry, Professor, Health, Leadership and Counseling Michael Harris, Professor, Political Science

The recommendation was accepted.

# **Monthly Report and Minutes (Section 18)**

Regent Antonini recommended approval of the Educational Policies Committee Agenda for June 25, 2002, and the Minutes of the March 19, 2002, meeting be received and placed on file.

The recommendation was accepted.

# 2002-2003 Sabbatical Leaves (Section 19)

*Provost Paul Schollaert* recommended the Board of Regents approve and place on file the Report on 2002-2003 Sabbatical Leaves. In 2002-2003, eighteen (17 one-semester and 1 two-semesters) leaves will be awarded.

The recommendation was accepted.

# 2002-2003 Faculty Research and Creative Activity Fellowships (Section 20)

Provost Paul Schollaert recommended the Board of Regents approve and place on file the Report on 2002-2003 Faculty Research and Creative Activity Fellowships. In 2002-2003, eighteen (18) faculty will be supported.

The recommendation was accepted.

# 2002 Spring-Summer Awards for Research and Creative Activity (Section 21)

*Provost Paul Schollaert* recommended the Board of Regents approve and place on file the Report on 2002-2003 Spring-Summer Awards for Research and Creative Activity. In 2002-2003, twelve (12) faculty will be supported.

The recommendation was accepted.

# **Appointment of Charter School Board Members (Section 22)**

Joseph Pollack, University Relations - Charter Schools, outlined the following candidates to fill vacancies. Resolutions that establish these public school academies (charter schools), stipulate that the Eastern Michigan University Board of Regents shall fill the Board of Directors.

It is recommended that the Board of Regents appoint:

- Steven Zarnowitz to a three-year term on the Board of Directors of *Ann Arbor Learning Community*.
- Jeanette Hale, Misha Helvey and Kathryn Yanez to three-year terms and Stephanie Shepherd and Edward Veeck to two-year terms on the Board of Directors of *Commonwealth Academy*.
- Erin Reese Burks, Timothy Hawkins, Jessica Lafata and Janice Bynum-Simpson to threeyear terms on the Board of Directors of *Edison Oakland Academy*.
- Christine Harris to a three-year term on the Board of Directors of Gaudior Academy.
- Daniel Ross, Peter Sinclair and Curtis Wood to three-year terms on the Board of Directors of *Grand Blanc Academy*.
- Freddie Simmons to a three-year term on the Board of Directors of Great Lakes Academy.
- Randy McNeil to a three-year term on the Board of Directors of *Hope Academy*.

Regent Antonini accepted the report.

# Proposal to Change Current Probation/Dismissal/Readmission Policy (Section 23)

Associate Provost Michael Harris along with Assistant Director for Academic Advising, Charles Fulford, put forth a PowerPoint presentation that recommended that the Board of Regents approve the Undergraduate Policy on Probation/Dismissal/Readmission (Effective Fall, 2002)

If, at the end of any term of enrollment, an undergraduate's cumulative grade point average (GPA) falls below 2.00, having previously been at or above 2.00 (or if new to the University), that student will be placed on academic probation (PRB1). The student will then have three terms of enrollment (spring/summer count as one) to raise the cumulative GPA to 2.00 or higher. At any time that the student's cumulative GPA reaches 2.00, the student will be restored to good academic standing (GOOD). Unless the cumulative GPA has been raised to 2.00 by the end of the third term of probation (PRB3), the student will be subject to academic dismissal.

# Exceptions to this policy are as follows:

- 1. Any student whose first term of probation is the result of a semester of all E's must earn better than 0.00 (all E's) in the first term of probation of face dismissal immediately.
- 2. Students who have been readmitted (READ is equivalent to PRB 1) after a dismissal will be placed on PRB2 after their first term, if their cumulative GPA remains below 2.00. They will have two terms to raise their cumulative GPA average to 2.00 or they will face a second and final dismissal.
- 3. All initial dismissal actions are subject to an appeal. Procedures and deadlines for such appeals will be included in notices of academic dismissal, sent to students at the conclusion of a term of enrollment. If an appeal is successful, the student will be reinstated, which means the dismissal does not count. Students who are reinstated after an appeal will be given one more term to raise the GPA to 2.00 or they will be dismissed.

Students dismissed from the University for the first time must remain away from Eastern Michigan University for one calendar year. They can then apply for readmission through the Academic Advising Center. Procedures and deadlines for readmission are available in the Academic Advising Center (301 Pierce Hall); contact the Assistant Director for Academic Actions. Students dismissed more than once (excluding reinstatement) are usually not eligible to return to the University. On occasion, when students have been away from the University for at least 10 years, a request may be submitted, through the Assistant Director for Academic Actions, to the Academic Standards Committee, who will make the final decision in such a case.

While remaining out of the University due to a dismissal, students may choose to attend another institution. Certain rules apply to course work taken elsewhere. Refer to the repeat policy in the catalog and consult with Academic Records on transfer of courses.

While on academic probation, a student may meet with the Assistant Director for Academic Actions or any advisor in the Academic Advising Center. In addition, students may seek help in developing successful strategies for academic performance through the Holman Learning Center, the Counseling Services Center, and the Career Services Center.

Regent Antonini accepted the report.

# Affirmative Action Plan for Women & Minorities and the Affirmative Action Plan for Veterans and Individuals with Disabilities (Section 24)

Director of the Office of Diversity and Affirmative Action, Whitney Harris put forth a PowerPoint presentation that recommended that the Board of Regents approve the Affirmative Action Plan for Women & Minorities and the Affirmative Action Plan for Veterans and Individuals with Disabilities

As a federal contractor, Eastern Michigan University (EMU) is required by Executive Order 11246 to prepare an Affirmative Action Plan for Women and Minorities. EMU's plan is a management tool designed to ensure equal employment opportunity for all persons. It includes procedures that enable managers and supervisors to continually monitor and evaluate their employment practices to ensure that they are free of bias and discrimination based upon race, color, sex, sexual orientation, disability, age, veteran's status, religion, or national origin.

The federal Rehabilitation Act of 1973 and the Vietnam Era Veterans' Readjustment Assistance Act of 1974 require that government contractors employ and advance qualified individuals with disabilities, special disabled veterans, and other covered veterans. The purpose of EMU's Affirmative Action Plan for Veterans and Individuals with Disabilities is to reaffirm the University's commitment to the principles of equal employment opportunity for members of these groups. It also serves as a vehicle for providing relevant information to the University community regarding the development, analysis, enforcement, evaluation, dissemination, and monitoring of the University's commitment to outreach and equal employment opportunities for Veterans and individuals with disabilities.

Regent Antonini accepted the report.

# **Work Force Analysis**

Jill Pollock provided Regent Antonini a summary of the latest Work Force Analysis. This is comprised of 2075 total Permanent Faculty/Staff, 367 or 17.69% are minorities, 47.23% are male, 52.77% are female. Temporary Employees account for 3436 of which 3000 are students, for a total of 5511 total employees, 591 or 10.72% are minorities, 38.56% are male, 61.44% are female.

Regent Antonini accepted the report.

Regent Antonini adjourned the meeting at 10:14 a.m.

Respectfully submitted,

John Longshore, Senior Secretary Academic Affairs

(E:/Ristau/BoardReg/Minutes/EPC\_0602)

# BOARD OF REGEN EASTERN MICHIGAN UNIVERSITY

SECTION: DATE:

September 24, 2002

# RECOMMENDATION

# MONTHLY REPORT - FINANCE COMMITTEE

# **ACTION REQUESTED**

It is recommended that the Working Agenda for September 24, 2002 and the minutes for the June 25, 2002 Finance Committee meeting be received and placed on file.

# STAFF SUMMARY

The primary agenda items discussed at the June 25, 2002 Finance Committee were: Monthly Report, Treasurer's Report, Internal Audit Report, Grants/Contracts Report, Construction Projects Progress Report, Accounts Receivable Report, Interim Budget Status Report, and Technology Plan Implementation Report; FY 2002-03 General Fund Operating Budget; FY 2002-03 Tuition and Mandatory Fees; FY 2002-03 Program Fees; FY 2002-03 Auxiliary Fund Operating Budgets; FY 2002-03 Room and Board Rates; FY 2003-04 General Fund Scholarships, Awards, and Grants; Elimination of Transcript Fee; Policy Revision: Residence Classification for Tuition Purposes; Amendment of Defined Contribution Retirement Plan and Adoption of 457 (b) Deferred Compensation Plan; Equalized Benefits for AP/AC/CC Employees; Pray-Harrold Modernization - Program Statement; Collective Bargaining Agreement Between Eastern Michigan University and Eastern Michigan University Police Officers Labor Council.

# FISCAL IMPLICATIONS

The fiscal impact of the actions taken are listed in the appropriate sections and are included in the Board minutes.

# ADMINISTRATIVE RECOMMENDATION

The proposed Board action has been reviewed and is recommended for Board Approval.

| University Executive Officer | Date |
|------------------------------|------|

# EASTERN MICHIGAN UNIVERSITY BOARD OF REGENTS FINANCE COMMITTEE MEETING

# September 24, 2002 10:00 a.m. 201 Welch Hall

# **REGULAR AGENDA**

Section 16: Finance Committee Monthly Report
Patrick J. Doyle, Vice President for Business and Finance and Treasurer to the Board of Regents

Section 17: Consolidated Financial Statements and Supplementary Information as of June 30, 2002 and 2001

Darrell Burks, PriceWaterhouseCoopers

Section 18: OMB Circular A-133 Supplementary Financial Reports for the Year Ended June 30, 2002

Darrell Burks, PriceWaterhouseCoopers

Section 19: 2001-02 General Fund Budget Management Report
Al Levett, Director, University Budget

Section 20: 2001-02 General Fee Report
Al Levett, Director, University Budget

Section 21: 2001-02 Auxiliary Fund Budget Management Report
Jim Vick, Vice President for Student Affairs

Section 22: Collective Bargaining Agreement Between Eastern Michigan University and the International Union, United Automobile, Aerospace and Agricultural Implement Workers of America, Technical, Office and Professional Local 1976 (tentative)

E. Jill Pollock, Executive Director for Human Resources

Section 23: Agreement – Washtenaw County 800 MHz Communications Consortium Ken McKanders, University Attorney

Section 24: Graduate Assistant Report
Dr. Robert Holkeboer, Associate Vice President for Graduate Studies and Research

# **CONSENT AGENDA**

Section 1: Report: Treasurer's Report

Patrick J. Doyle, Vice President for Business and Finance and Treasurer to the Board of

Regents

Section 2: Report: Internal Audit

Jeff Fineis and Amy Brown of Andrews, Hooper and Pavlik, P.L.C.

Section 3: Report: Grants and Contracts

Brian Anderson, Director, Office of Research Development

Section 4: Report: Construction Projects Progress

Anthony Catner, Associate Vice President for Business and Finance - Facilities

Section 5: Report: Accounts Receivable

John Beaghan, Assistant Vice President for Business and Finance and Controller

Section 6: Report: Technology Plan Implementation

Margaret Cline, Chief Information Officer and Executive Director, Information and

16.

Communications Technology

# EASTERN MICHIGAN UNIVERSITY Board of Regents FINANCE COMMITTEE

# MINUTES OF MEETING

June 25, 2002

Present: Morris, Brandon, Griffin, Valvo, Antonini, Incarnati

# MONTHLY REPORT

Patrick Doyle, Vice President for Business and Finance, recommended that the working agenda for the June 25, 2002 Finance Committee and the minutes for the March 19, 2002 Finance Committee meeting be received and placed on file. There were no questions.

# FY 2002-03 GENERAL FUND OPERATING BUDGET

Pat Doyle recommended approval of the 2002-03 General Fund Operating Budget in the amount of \$193,457,289, and that \$3.6 million be designated for non-base initiatives and contingencies. Doyle reported that the proposed budget is an 8.4 percent increase, or \$14.98 million, over the prior year; and is \$1.1 million more than the amount projected in the approved FY 2002-03 appropriation request. Doyle attributed the increase to higher health care costs, expanded investment in Continuing Education programs, and enhancements to campus-based financial aid programs. Doyle stated that the budget does not allow for across-the-board or inflationary general operations costs. The proposed budget is contingent upon approval of recommendations for FY 2002-03 Tuition and Mandatory Fees and FY 2002-03 Program Fees; and is based upon enrollment levels of 565,485 student credit hours, which is a 4.2 percent increase over the previous year's budget; and the FY 2003 state appropriation of \$87.6 million.

Doyle explained that the budget was developed around several guiding principles that include complying with the legislative agreement to limit undergraduate resident tuition to not more than 8.5 percent or \$425 (whichever is greater) per full year equated student (FYES); maintaining a competitive position with other institutions in regard to all graduate and undergraduate tuition rates; continue to recognize and address the substantial difference in cost of instruction both by course level and program/discipline; set aside existing rental fee revenues to fund the McKenny Union renovation project; continue to eliminate "nuisance fees" that are costly to administer and are viewed negatively by students; and to look for alternative revenue streams to fund general operations such as increase indirect cost recovery, and gift income. Doyle stated that the University intends to meet all contractual obligations and fund annualized strategic initiatives; continue to invest in enrollment growth initiatives; continue to address NCA recommendations; continue to invest in financial aid scholarship programs; compete for top faculty and staff; and contain or avoid costs through continuous improvement initiatives.

Regent Morris asked if the projected enrollment growth of 4.2 percent achievable. Doyle answered yes. He stated that enrollment is monitored weekly and the most recent report indicates that enrollment is on a positive growth trend.

Regent Valvo asked how the University is prepared to offer services to an increased enrollment. Doyle responded that many of the current strategic initiatives address services to students. Doyle explained that 25 percent of budgeted staff salary recoupment will be returned to divisions for operational initiatives.

Regent Incarnati asked if the University is unable to reach the budgeted enrollment level, would the University intend to spend the \$3.6 million additional funding. Doyle responded that the University would look first at cost savings, but that over \$2.0 million of the \$3.6 million is being set aside for contingencies.

Regent Antonini suggested that the University continue to find ways to cut and control costs without affecting students. Morris stated that the challenge is containing costs and continue to provide services. Morris asked Regent Griffin if the tuition issue has been discussed at the Student Affairs Committee. Griffin stated that it had, and that a representative from the international student body was concerned about the non-resident tuition increase.

# FY 2002-03 TUITION AND MANDATORY FEES

Pat Doyle recommended that the registration fee be maintained at \$40.00 per semester, the General Fee be maintained at \$20.00 per credit-hour, and the Technology Fee be maintained at \$10.00 per credithour. Doyle also recommended that the tuition rates be increased effective fall 2002 semester. The increase is consistent with the legislative agreement to limit undergraduate resident tuition to not more than 8.5 percent or \$425 per full year equated student (FYES) - whichever is greater. The tuition rate for resident undergraduate courses will be \$134.90 per credit hour; resident graduate courses, \$246 per credit hour; and resident doctoral courses \$285.75 per credit hour. Doyle reported that the University will maintain its current rank of 10th of the 15 state universities (e.g. 9 universities have higher tuition and fee rates) with the proposed resident undergraduate tuition and mandatory fee rates. Resident undergraduate credit hours represent 82 percent of all student credit hours. General Fund revenues from tuition and mandatory fees are planned to generate \$93.1 million. General Fee revenues are projected to provide \$11.1 million and Technology Fee revenues are projected to be \$5.5 million. Doyle reported that these revenues combined with other revenues, including the state appropriation of \$87.7 million, are sufficient to balance the FY 2002-03 General Fund operating budget.

# FY 2002-03 PROGRAM FEES

Pat Doyle recommended that program fees be increased in the range of \$5 to \$10 per credit-hour depending on the discipline, and that a new \$10.00 per credit-hour College of Arts and Sciences (CAS) "Liberal Arts fee" be implemented for all upper level undergraduate and graduate CAS courses. If approved, the action is projected to provide \$5.6 million in program fee revenue, or 2.9 percent of all general fund operating revenue.

# FY 2002-03 AUXILIARY FUND OPERATING BUDGETS

Jim Vick recommended that the 2002-03 Auxiliary Fund operating budget of \$38,021,155 be approved. Budgeted revenue is \$38.02 million, an increase of \$3.59 million, or 10.4 percent over the prior year's budgeted revenue. Vick reported that the increased revenue budget is a result of a 6.25 percent increase in Room and Board rates and the previous Board-approved increase in parking rates. The total operating expense budget before debt requirements, administrative fees and contributions to maintenance reserves is \$30.89 million, an increase of \$2.41 million over the 2001-02 budget, or 8.5 percent. The total net of operations is \$7.12 million, of which \$2.5 million is allocated for debt; \$2.7 million earmarked for reserves; and \$1.7 million for administrative fees, facility plan commitments and operations of the power plant.

Vick reported that the Housing and Dining Services expense budget includes \$1.09 million for maintenance and repairs, and \$3.74 million for asset preservation and renovation projects. In addition, \$850,000 will be set aside for long-term improvements to Housing/Dining facilities. Vick reported that revenue estimates for Housing and Dining Services are contingent upon Board approval of the recommended 2002-03 Housing and Dining Rates.

Vick reported that the total Auxiliary Fund operating balance at year-end is projected to be \$102,996.

Regent Morris asked if housing occupancy rates are meeting expectations. Vick responded that they expect full occupancy in the fall 2002.

# FY 2002-03 ROOM AND BOARD RATES

Jim Vick recommended that the 2002-03 rates proposal for Housing and Dining Services, representing a 6.25 percent room and board increase, be approved. The nominal cost increase for the academic year will amount to \$329. Vick stated that the proposed increase will meet debt obligations of \$1.74 million and basic facility needs of \$5.68 million, while maintaining 83 percent apartment occupancy and current level of service. Vick stated the recommendation will allow the University to meet budgeted residence hall occupancy of 3,740 for Fall 2002; maintain an operating reserve fund balance of \$1.0 million; and provide first priority housing for first-time enrolled students. Vick reported that this is the first time in the past eleven years that the University has not been at or below the state average, which is 5.5 percent. Vick also reported that the University has dropped from third highest in the state rankings for room and board rates to fifth highest in the state. The University's room and board rates are slightly above the national average for comparable schools.

Regent Morris asked how off-campus housing rates compare to University housing rates. Vick responded that a rate comparison of local off-campus apartments is prepared annually. The average rental rate for an off-campus apartment is \$785 and includes no utilities. Vick reported that the University's rental rates remain at least \$200 below off-campus rates and competitive.

Regent Brandon asked how much is budgeted per unit for repairs needed as a result of malicious destruction. Vick stated that it isn't a budgeted item as students are charged for malicious destruction. Regent Morris asked what the annual damage cost is. Vick stated it is very low. Not a lot of malicious destruction. Mostly wear and tear, maintenance.

# FY 2003-04 GENERAL FUND SCHOLARSHIPS, AWARDS AND GRANTS

Cynthia Van Pelt recommended that the 2003-04 General Fund Scholarships, Awards and Grants proposal of \$11,475,558 be approved, of which \$11,280,558 is funded through the general fund revenues; \$150,000 through general fee revenues and \$45,000 through auxiliary fund revenues. The total budget will be split up to fund scholarships, awards and grants (\$6,098,452); athletic grants-in-aid (\$4,647,909); and provide for state and federal matches (\$729,197). The proposed budget is increased over the FY 2003 adjusted General Fund base of \$10,472,612 by \$1,002,946.

Van Pelt stated that the general fund scholarships, awards and grants proposal is presented a year in advance of the 2003 funding timelines due to publication requirements, and the recruiting cycle for the 2003 freshman class. She reported that additional funding of \$22,432 is being requested for the Presidential Scholarship; \$78,000 for the Regents Scholarship; and \$150,000 for the Recognition of Excellence Scholarship. Additional funding of \$11,300 for the Communication and Theatre Arts program and \$5,000 for Music service awards; \$150,000 for University Grant; \$20,000 for graduate fellowship and awards; \$15,000 for Bilingual Teacher Education Scholarships and Awards; \$48,570 for athletic grant-in- aid for women's crew; and \$375,116 for athletic grants-in-aid tuition and room and board increases. Van Pelt reported that the total fund request for program increases is \$1,002,946.

Regent Brandon asked what tuition rate is charged to non-resident students receiving athletic scholarships. Van Pelt stated that non-resident athletes and international student athletes are charged non-resident tuition rates. However, their coach may award them a full-ride scholarship, which would include the out-of-state tuition differential. Likewise, a partial ride scholarship, the student athlete may or may not receive an out-of-state tuition differential award as part of their award package.

Regent Griffin asked when is the best time for a student to apply for grants and scholarships so that they can plan for future semesters. Van Pelt stated that the optimum financial aid application time-line is January through March for the upcoming academic year, so that their financial aid package is ready by the time fall classes begin. Normally, notification/award letters are sent out within five weeks of the student's initial financial aid application.

# **ELIMINATION OF TRANSCRIPT FEE**

Pat Doyle recommended that the Board of Regents eliminate Policy 12.2.3, "Charges for Transcript of Credits", thus allowing transcripts to be provided to University students and alumni free of charge effective July 1, 2002. Doyle stated that the \$5.00 fee is not cost-effective given the effort required to collect and process the payment. The transcript release procedure, including denying the release of transcripts when outstanding financial obligations exist, will remain unchanged. Doyle reported that the fiscal 2002 transcript fee budget is \$140,000. Through April 2002, \$115,252 in transcript fee revenue has been recognized. The base budget for fiscal 2003 has been built with this fee eliminated.

Regent Morris asked that the administration consider the feasibility of asking alumni, when requesting a transcript, to make a contribution to the EMU Foundation.

# POLICY REVISION: RESIDENCY CLASSIFICATION FOR TUITION PURPOSES

Paul Schollaert recommended that the Board of Regents amend the University's policy 12.1.1, Residence Classification for Tuition Purposes, to include "Residency classification for tuition purposes does not apply to on-line courses". Schollaert reported that because the marginal cost associated with servicing a student for on-line courses is relatively the same regardless of where they reside, the domicile of the student becomes less relevant in pricing on-line course offerings. Schollaert reported that a survey of the on-line tuition charges of eighteen Michigan, MAC, and private competitors showed that eleven were already charging a single tuition rate for online courses, regardless of the locale of the subscriber. Among the remaining seven institutions there was active study of offering a single rate. Schollaert stated that implementation of this policy revision will allow the University to offer quality on-line courses at market-competitive rates. Regent Morris asked if budget related implications of this recommendation have been examined. Doyle answered no, that current enrollment in online courses represents only one percent of total enrollment. However, some growth is anticipated. Schollaert stated there is genuine growth potential with online courses, but the University has not yet conducted a market analysis.

# AMENDMENT OF DEFINED CONTRIBUTION RETIREMENT PLAN AND ADOPTION OF 457 (B) DEFERRED COMPENSATION PLAN

Ken McKanders and Jeanette Hassan recommended that the Board approve amendments to the University's Defined Contribution Retirement Plan and approve the adoption of the 457(b) Deferred Compensation Plan. McKanders stated that the Defined Contribution Retirement Plan was initially adopted by the University in 1969 and is authorized by the Michigan Optional Retirement Act of 1967. Prior to the passage of that Act, all University employees were required to participate in the Michigan Public School Employees Retirement System (MPSERS). McKanders stated that the Plan has been administered by TIAA-CREF since inception of the Plan. The Plan is administered to AFSCME employees, clerical UAW employees, and Administrative/Professional employees. The Plan allows for pre-tax purchase of annuities or for contribution to mutual fund accounts, as described in Internal Revenue Code (IRC) Section 403 (b). The proposed amendment incorporates into the University's Plan documents required revisions of the Economic Growth and Tax Relief Reconciliation Act (EGTRRA), and other revisions required by laws enacted between 1996 and 2000. McKanders reported that an additional amendment included in the recommendation for the adoption of 457 (b) deferred compensation plan would allow the University to make supplemental contributions on behalf of certain University employees or participants. Regent Incarnati asked what University body has been delegated authority and responsibility of interpreting the Plan. Hassan answered that authority is delegated to the office of Human Resources, specifically Benefits; and that final authority comes from the Vice President for Business and Finance. Hassan stated that the Benefits Office has communicated these changes to the affected employees through mass-mailings. Regent Antonini stated that some employees may not be familiar or knowledgeable of terms regarding the amount of their pension at

time of their retirement. Hassan stated that TIAA-CREF regularly conducts retirement workshops on campus.

# EQUALIZED BENEFITS FOR AP/AC/CC EMPLOYEES

Jill Pollock recommended that the Board approve changes to the benefit plan for AP/AC/CC nonbargained for employees. Pollock stated that the University has been providing to non-bargained-for employees the same benefits as those negotiated and provided to employees represented by bargaining units. However, due to changes in benefits for represented employees in the latest contract agreements. the benefit package for non-bargained-for employees is no longer consistent with that of represented employees. Pollock recommended that changes be made to the benefits of non-bargained for employees to bring their level of benefits up to that of represented employees, thus eliminating any discrepancies that presently exist between the AP/AC/CC employee benefits and benefits of employees represented by bargaining units. The changes include: Increase life insurance death benefits from \$5,000 to \$7,000 upon reaching age and service requirements for retirement; allow retirees to indefinitely purchase dental insurance at group rates (presently they can purchase COBRA for up to 18 months at the higher COBRA rate); increase the monthly Medicare Supplement Reimbursement for retirees from \$90 to \$100 for 2000-2002, \$110 for 2002-2003, and \$120 for 2003-2004; increase the healthcare waiver from \$900 to \$1,000 for those employees who are covered under someone else's plan and waive EMU's healthcare benefits; add eligibility for domestic partner health care and dental benefits; increase Long Term Disability benefits from 60% of base salary/\$5,000 per month maximum to 65% of based salary/\$7,000 per month maximum; change tuition waiver eligibility for the employee from a year after hire to the semester following hire. Pollock reported that costs to the University associated with this change are projected to be in the range of \$35,000 annually.

Regent Brandon asked to see the University guidelines in determining domestic partner status. Pollock answered that a copy of the policy would be made available.

# PRAY-HARROLD MODERNIZATION - PROGRAM STATEMENT

Paul Schollaert, Tony Catner and Larry Ward presented the recommended Program Statement for modernizing Pray-Harrold. Catner reported that total expenditures of \$39,985,000 will be required for the Pray-Harrold modernization project. Of this total, 25 percent, or \$9,996,250 in matching funds may be required by the University. The University is requesting that fire restoration (insurance) proceeds, estimated at \$8.5 million, be accepted as part of the University's matching funds. The University is prepared to issue bonds supported by student fee revenue in the event insurance proceeds are not allowed or other matching dollars are required. Catner reported that priorities include upgrading the building's infrastructure to support present and future needs while making necessary maintenance repairs; provide classrooms that will accommodate various class sizes, and with multimedia capability; improve and increase faculty offices; improve image and identify of Pray-Harrold with a new main entrance and common spaces for faculty and students; provide an enclosed connection to the Porter College of Education building; consider a project budget of \$37.8 million. Catner reported that the total project would take approximately 35 to 39 months to complete. Catner stated that the

University would benefit from an enhanced learning environment provided by this proposed building modernization.

Regent Valvo questioned whether the University has received approval to use the fire restoration monies. Doyle answered that official approval can not be received until the project has funding authorization to proceed. Doyle stated that the University would likely sell bonds in the event the state denies use of the insurance proceeds. Doyle stated that the University may need to ask the Board's approval for additional financing to cover the matching requirement.

# COLLECTIVE BARGAINING AGREEMENT BETWEEN EMU AND THE EMU POLICE OFFICERS LABOR COUNCIL

Jill Pollock recommended that the Board approve the Collective Bargaining Agreement between Eastern Michigan University and the Eastern Michigan University Police Officers Labor Council and authorize the President and the University's Bargaining Committee to execute the Agreement on behalf of the Board of Regents. The recommendation is based on outcomes of negotiations with the Eastern Michigan University Police Officers Labor Council for a new four-year Collective Bargaining Agreement covering the period July 1, 2002 to June 30, 2006. The proposed Agreement is projected to increase the University's Department of Public Safety Police Officers' compensation costs for fiscal 2002-03 by \$76,883. Pollock reported that the Agreement provides a shift premium increase, 4 percent wage adjustment in 3 of the 4 years of the agreement, improved short term disability benefits; retirement benefit age and service requirement changed from 55 years of age and 15 years of service to 50 years of age and 10 years of service; improved uniform/equipment allowances; and firearms qualifications.

# TREASURER'S REPORT

Pat Doyle recommended that the Treasurer's Report for the month of May 2002 be received and placed on file. Doyle reported that as of May 31, 2002 cash and investments totaled \$63,965,323.60 and were invested to return a total annualized yield of 5.083 percent. This is an increase of \$9,248,032.89 over the May 2001 total. Doyle reported that the University's recent investment performance compares favorably with established benchmarks.

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# INTERNAL AUDIT REPORT

Amy Brown of Andrews, Hooper and Pavlik recommended that the Internal Auditor's activity report for the period March through May 2002 be received and placed on file. Brown stated that the reports for the Parking, University Housing and Financial Aid internal audits have been issued and include findings and corresponding recommendations to improve controls. The recommendations have been discussed with appropriate personnel. Management agrees with the recommendations and is proceeding with actions to implement the recommendations. A report prepared by University management on the status of recommendations made from the previous Ticket Sales and Information Systems internal audits completed in February 2002 is also included with the main report. University management has agreed with the internal auditor's recommendations and has found that all

recommendations have been implemented. In addition, management has reviewed the status of recommendations made from the Parking Office audit, and has found that these have been implemented. Brown also presented the updated internal audit schedule for the period ending September 30, 2002.

# **GRANTS AND CONTRACTS**

Brian Anderson recommended that 112 grants and contracts totaling \$2,302,657 for the period March 1, 2002 through May 31, 2002 be accepted. Anderson reported that 100 percent sponsor-funded grants and contracts in the amount of \$1,341,616 were awarded to the University during the reporting period. Grants and contracts that require University cost-sharing and/or in-kind contributions totaled \$961,041. University matching funds in the amount of \$134,747 were allocated for projects awarded during the reporting period for a fiscal year-to-date total of \$354,713 against a base budget of \$361,652. From the Current Proposal/Award Activity and Prior Year Comparison report, Anderson reported that 425 proposals were processed, which is minus 15 from the plan; 342 awards were received, which is an increase of 20 from the plan; the dollar value of awards received was \$13,156,750, which is down \$1,968,250 from the plan. Matching funds committed were \$354,713 which is plus \$23,199 from the plan. Comparing the current fiscal year to date to last fiscal year to date, 52 more proposals were processed; awards received is up 31; however, the dollar value of the awards received is down \$1,536,828. Anderson stated that matching funds committed increased by \$104,249. Anderson stated that the University is going to miss the goal this fiscal year by nearly \$2 million due to slower than expected proposal/grant activity. Anderson reported that the federal budget not being finalized until December delayed several programs, and several US Department of Education programs were delayed. Federal funding for educational grants was revised and delayed in order to implement President Bush's No Child Left Behind initiative. Anderson reported that pending proposals this year have doubled compared to the same period last fiscal year. He expects award activity to increase by early next year due to a large amount of proposals expected to be funded.

# CONSTRUCTION PROJECTS PROGRESS REPORT

Aaron Preston recommended that the Construction Projects Progress Report for the period ending June 10, 2002 be received and placed on file. Preston reported that all project expenditures to date are within budget and on schedule. The parking/paving projects are proceeding ahead of schedule. Preston reported that contractor bids are coming in below budget. Preston reported that framing of the University House is 90 percent complete with interior construction in progress. Roofing is 85 percent complete and windows are being installed. Preston stated that the project remains on schedule.

# ACCOUNTS RECEIVABLE

John Beaghan recommended that Student Accounts Receivable Ratio Analysis, the Student Accounts Receivable Reports, and the Collection Agency Inventory as of May 31, 2002 be received and placed on file. Beaghan reported that the Student Accounts Receivable Ratio Analysis shows that the current net receivable of \$7,536,000, which is 6.11 percent of revenue, is down .82 percent from prior year-todate totals of \$7,261,000 or 6.93 percent of revenue. The report also shows a decrease of .66 percent as compared to the net receivable five-year average of 6.77 percent. Beaghan reported that student receivables remain on target.

# 2001-02 GENERAL FUND BUDGET STATUS REPORT

Al Levett recommended that the 2001-02 General Fund Budget Status Report as of May 31, 2002 be received and placed on file. Levett reported that the spring year-to-date enrollment of 558,128 student credit hours is projected to exceed budget by 15,440 student credit hours or 2.8 percent. Accordingly tuition and fee revenues currently exceed the plan by \$2.5 million and are projected to exceed the year's budget by \$3.1 million. Levett reported that the total spending authorization is \$184.7 million and includes the carry-forward account balance of \$5.4 million. As of May 31, 2002 the year-to-date spending level of \$164.6 million is below the operating plan. Savings realized from faculty and staff base salaries exceed the plan, but increased health care benefit costs are expected to offset these savings. Levett reported that the spending level for the full year is expected to be slightly below budget, and a balanced budget will be realized at year-end.

# INFORMATION AND COMMUNICATIONS TECHNOLOGY STATUS

Margaret Cline recommended that the ICT status report be received and placed on file. Cline reported that the Banner finance module is expected to go live on July 1. Staff training is currently in progress. Cline reported that funding sources for FY 2002 are expected to exceed plan by \$600,000 due to increased fee revenue resulting from enrollment gains. Expenditures are expected to be \$1.9 million under plan due to delayed hiring of staff and application outlays. Cline reported that a \$3.0 million revenue shortfall is expected in FY 2003. Approval has been received to secure a bridge loan, if necessary. Cline reported that this shortfall will be offset in future years by excess revenue sources. All initiatives are on schedule and within budget. The revised plan reflects \$28,379,638 investment in technology through fiscal year 2006.

# **BOARD OF REGENTS** EASTERN MICHIGAN UNIVERSITY

SECTION: DATE:

September 24, 2002

# RECOMMENDATION

# CONSOLIDATED FINANCIAL STATEMENTS AND SUPPLEMENTARY **INFORMATION AS OF JUNE 30, 2002 AND 2001**

# **ACTION REQUESTED**

It is recommended that the Board of Regents receive and place on file the University's audited 2001-2002 Financial Statements.

### STAFF SUMMARY

The Financial Statements and Supplementary Information as of June 30, 2002 and 2001 are attached for your review. Representatives from PricewaterhouseCoopers ("PWC") reported that the audit was performed in accordance with Generally Accepted Accounting Standards ("GAAS"), and the internal control environment and overall attitude towards controls at the University continue to be strong. They also reported that there were no disagreements between management and the auditors on the conduct of the audit, and management's accounting judgments and estimates are reasonable.

PWC also reported that there are no findings which they classify as "management recommendations".

Representatives of PWC will attend the Finance Committee meeting to discuss the financial statement highlights.

# FISCAL IMPLICATIONS

None.

# ADMINISTRATIVE RECOMMENDATION

The proposed Board action has been reviewed and is recommended for Board approval.

| University Executive Officer | Date |
|------------------------------|------|

# EASTERN MICHIGAN UNIVERSITY

# MANAGEMENT'S DISCUSSION AND ANALYSIS

This section of the Eastern Michigan University ("University") annual financial report presents management's discussion and analysis of the financial performance of the University during the fiscal year ended June 30, 2002. This discussion should be read in conjunction with the accompanying financial statements and footnotes. The financial statements, footnotes and this discussion are the responsibility of University management.

# Using the Annual Financial Report

This annual report consists of financial statements, prepared in accordance with Governmental Accounting Standards Board ("GASB") Statement No. 35, Basic Financial Statements and Management's Discussion and Analysis for Public Colleges and Universities. The financial statements prescribed by GASB Statement No.35 (the Statement of Net Assets, Statement of Revenues, Expenses and Changes in Net Assets, and the Statement of Cash Flows) are prepared under the accrual basis of accounting, whereby revenues and assets are recognized when the service is provided and expenses and liabilities are recognized when others provide the service, regardless of when cash is exchanged.

The Statement of Net Assets includes all assets and liabilities. Changes in net assets (the difference between assets and liabilities) are an indicator of the improvement or erosion of the University's financial health when considered with non-financial facts such as enrollment levels and the condition of facilities.

The Statement of Revenues, Expenses and Changes in Net Assets presents the revenues earned and expenses incurred during the year. Activities are reported as either operating or nonoperating. A public University's dependency on State aid and gifts could result in operating deficits because the financial reporting model classifies State appropriations and gifts as nonoperating revenues. The utilization of capital assets is reflected in the financial statements as depreciation, which amortizes the cost of an asset over its expected useful life.

The Statement of Cash Flows presents information related to cash inflows and outflows summarized by operating, noncapital financing, capital financing and related investing activities, and helps measure the ability to meet financial obligations as they mature.

# Financial Activity

The University's financial position improved during the fiscal year ended June 30, 2002 as compared to the previous year as evidenced by:

- The University's current and total assets increased over the prior year by \$11.3 million and \$14.6 million, respectively, most of which is attributed to funds designated for scholarships and instructional instrumentation, along with bond proceeds which will be invested in campus improvements.
- Total liabilities increased by \$5 million which is primarily due to increases in long-term bonds, net of retirements.

- The University's net assets increased by \$9.6 million to \$256.4 million, of which \$229.6 million is either invested in capital assets or restricted. Of the remaining \$26.8 million in unrestricted assets, all but \$4.7 million is designated for specific purposes.
- Operating revenues increased by \$22.2 million compared to the prior year. The increases
  were primarily from student tuition and fees, grants and contracts, financial aid and
  auxiliary activities.
- The University's operating expenses increased by \$17.8 million, which is consistent with budgeted increases in all functional expense categories.
- State appropriations were the most significant nonoperating revenue, totaling \$87.6 million.
- The operating loss, in addition to other cash requirements (principal and interest payments), totaled \$90 million which was partially funded by State appropriations.

# Eastern Michigan University Condensed Statements of Net Assets as of June 30, 2002 and 2001 (in thousands)

| ASSETS Current assets Noncurrent assets Total assets                                                            | 2002<br>\$ 97,971<br>301,645<br>\$ 399,616            | \$ 86,657<br>298,374<br>\$ 385,031                    |
|-----------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|-------------------------------------------------------|
| LIABILITIES Current liabilities                                                                                 | \$ 36,467                                             | \$ 35,638                                             |
| Noncurrent liabilities Total liabilities                                                                        | \$\frac{106,751}{143,218}                             | \$\frac{102,575}{138,213}                             |
| NET ASSETS Invested in capital assets,                                                                          |                                                       |                                                       |
| net of related debt Restricted, expendable Unrestricted, designated Unrestricted, undesignated Total net assets | \$ 184,101<br>45,516<br>22,083<br>4,698<br>\$ 256,398 | \$ 186,495<br>37,319<br>19,665<br>3,339<br>\$ 246,818 |

At June 30, 2002, total University assets were \$400 million, compared to \$385 million in fiscal 2001. The University's largest asset is its investment in physical plant of \$289 million at June 30, 2002 compared to \$286 million in fiscal 2001, net of accumulated depreciation.

In fiscal 2002, the University's current assets of \$98 million were sufficient to cover current liabilities of \$36 million (current ratio of 2.73). In fiscal 2001, current assets of \$87 million were sufficient to cover current liabilities of \$36 million (current ratio of 2.42). Cash and cash

equivalents increased by \$13.5 million, primarily due to increased net operating revenue, unspent bond proceeds, and gains on investments.

University liabilities total \$143 million at June 30, 2002 compared to \$138 million in fiscal 2001. Long-term debt of \$104.8 million, consisting of bonds payable, is the largest liability. Total long-term debt increased in fiscal 2002 primarily due to the \$10.3 million in bonds sold to finance a new parking deck and defease higher coupon bonds, net of the retirement of \$5.2 million in long-term bonds.

Total net assets increased by \$9.6 million to \$256 million, primarily due to increased tuition and program fee revenue. Unrestricted net assets total \$26.8 million, 82% of which (\$22.1 million) is designated for ongoing academic and research programs, capital projects and other strategic initiatives.

# Eastern Michigan University Condensed Statements of Revenues, Expenses and Changes in Net Assets for the years ended June 30, 2002 and 2001 (in thousands)

| Total operating revenues Total operating expenses Operating loss | 2002<br>\$ 163,550<br>243,414<br>(70,864) | \$_ | 2001<br>141,371<br>225,649 |
|------------------------------------------------------------------|-------------------------------------------|-----|----------------------------|
| Nonoperating revenues (expenses) Total increase in net assets    | (79,864)<br>                              | _   | 99,073<br>14,795           |
| Net assets, beginning of year<br>Net assets, end of year         | 246,818<br>\$ 256,398                     | s_  | 232,023<br>246,818         |

The most significant sources of operating revenues for the University are student tuition and fees, grants and contracts, and auxiliary services.

Operating expenditures increased by \$17.8 million primarily due to investment in instructional activities, scholarships and fellowships, and utilities.

Nonoperating revenue decreased by \$10.1 million, the majority of which is related to capital gifts which were enhanced in fiscal 2001 by a significant software contribution.

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Eastern Michigan University Condensed Statements of Cash Flows for the years ended June 30, 2002 and 2001 (in thousands)

|                                              | 2002        | 2001        |
|----------------------------------------------|-------------|-------------|
| Cash provided/(used) by:                     |             |             |
| Operating activities                         | \$ (63,741) | \$ (74,703) |
| Noncapital financing activities              | 90,189      | 88,084      |
| Capital and related financing activities     | (16,146)    | (8,362)     |
| Investing activities                         | 3,222       | 4,490       |
| Net increase in cash                         | 13,524      | 9,509       |
| Cash and cash equivalents, beginning of year | 47,549      | 38,040      |
| Cash and cash equivalents, end of year       | \$ 61,073   | \$ 47,549   |

Major sources of operating cash included student tuition and fees (\$109 million), auxiliary activities (\$34 million), and grants and contracts (\$29 million). The largest uses of operating cash were payments for suppliers and employees (\$199 million) and financial aid (\$29 million). The most significant source of noncapital financing activities cash was State appropriations (\$87 million).

# Credit Ratings

The University has an "A2" credit rating by Moody's Investors Services, and an "A" credit rating by Standard & Poor's. The highest achievable ratings are "Aaa" and "AAA", respectively. The University's capacity to meet its financial obligations is considered strong based upon these ratings.

### Looking Ahead

The ability of the University to fulfill its mission and execute its strategic plan is directly influenced by enrollment which increased 3% in 2002 and is projected to increase another 1.2% in 2003. Reliance on State support, although declining, remains an important nonoperating revenue source. Fiscal 2003 State appropriations are expected to remain at fiscal 2002 levels based on the Higher Education Appropriation Bill approved by the Legislature and signed by the Governor. The University is confronted with continued increases in the cost of health care, utilities, compensation and unfunded State and Federal mandates.

Additional challenges include major capital needs, with the highest priorities being modernization of the Pray-Harrold Classroom Building, renewal of the Mark Jefferson Science Building and expansion of the McKenny Union. In fiscal 2003, the University plans to invest \$2.4 million in facility renewal, a 100% increase over fiscal 2000 spending.

The continuing strategic planning process, which began in fiscal 2001, resulted in the funding of 54 strategic initiatives. A five year, \$28 million technology renewal plan will be funded primarily through the student technology fee. This initiative includes upgrades to faculty and staff computers, enhanced student computer labs, replacement of the University's network infrastructure and upgrade of all core administrative systems (student, financial aid, human resources/payroll, finance and alumni/development). On July 1, 2002, the finance module of the new system became operational. Implementation dates for the remaining modules are scheduled throughout 2003 and 2004. These projects are currently on time and on budget.

A new Vice President for Advancement and Executive Director of the Eastern Michigan University Foundation joined the President's Cabinet on July 1, 2002, with an invigorated emphasis on increasing private support.

Academic and administrative program reviews have resulted in placing increased emphasis on the Honors Program, a new Ph.D. in Technology, and reorganization of the Institutional Research function under a new senior executive for strategic planning and continuous improvement. Ongoing initiatives have lead to cost containment, benchmarking with peers, expansion of corporate and continuing education, and distance learning opportunities. Assessment strategies are being refined to help measure our performance in these and many other areas resulting in opportunities to reallocate resources and expand offerings, while enhancing revenues and containing costs.

Eastern Michigan University continues to be well positioned for the future, both academically and financially.

# Eastern Michigan University Audit Observations and Management Responses Year Ended June 30, 2002

# 1) Formalize procedure regarding unclaimed payroll checks

The University administration should formalize its procedure for handling unclaimed payroll checks. Currently, Department Heads are responsible for distributing checks to their staff and returning unclaimed checks to the Payroll Department. We noted instances where unclaimed payroll checks were not being returned to the Payroll Department in a timely manner. Unclaimed payroll check could be subject to theft. We recommend that a formalized procedure for the handling of unclaimed payroll checks be developed and disseminated.

<u>Management's response:</u> We agree. A formal procedure for the handling of unclaimed checks has been developed and distributed to all Department Heads and support staff involved in the check distribution process.

# 2) Workers' Compensation Payment Records

During testing of workers' compensation it was noted that the records of two claimants were not fully reconciled between University records and the third party administrator. There is risk of inaccurate payments to claimants if the costs are not fully reconciled. We recommend that a payment log be kept and reconciled for all claimants to ensure payments support legitimate claims. In addition, it is recommended that historical paid losses, case reserves and claim counts be reviewed using claim extracts to evaluate ultimate costs and trends of workers' compensation.

Management's response: We agree. Existing monthly reconciliation procedures have been enhanced via additional analysis and reconciliation of internal payment logs with third party administrator loss runs. Any and all variances are reconciled on a timely basis. All payments are fully supported and comply with workers' disability compensation rules and University policies and procedures. Additionally, we agree with the recommendation and have implemented a system to evaluate ultimate costs and trends of workers' compensation.

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# Eastern Michigan University Audit Observations and Management Responses Year Ended June 30, 2001

1) Personnel Action Form (PAF) Processing

PAF's are used by the University to document changes in employees' personnel records (e.g. pay rate, account codes, employment status, etc). PAF changes are made by the employing department or Human Resources. We noted instances where delays occurred between when the status of an employee had changed and when the PAF was completed by employing departments and forwarded to Human Resources for processing. This time delay creates the potential for payroll expense adjustments, retroactive pay to employees, and terminations not being handled in a timely manner. We recommend that the University reinforce existing procedures where departments are required to turn in PAFs on a timely basis, or, have these forms signed off with an explanation by the Department Head when the established procedures are not adhered to.

Management's response: We agree. The University has taken several steps to make this and other PAF related processes more effective and efficient. The hiring process for administrative professional and professional technical staff has been redesigned, eliminating much of the paperwork previously required. The Human Resources function has been reorganized, with Academic Human Resources now in the Academic Affairs Division, and the remaining Human Resources function in the Business and Finance Division, resulting in processing efficiencies. Also, the impending implementation of SCT's Banner Human Resources/Payroll module in January 2003 will provide online, real-time PAF processing capability that will provide additional efficiencies.

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SECTION: DATE:

September 24, 2002

# RECOMMENDATION

REPORT: OMB CIRCULAR A-133 SUPPLEMENTARY FINANCIAL REPORTS FOR THE YEAR ENDED JUNE 30, 2002

# ACTION REQUESTED

It is recommended that the Board of Regents receive and place on file the OMB Circular A-133 Supplementary Financial Reports for the Year Ended June 30, 2002.

# STAFF SUMMARY

The report includes an independent auditors' report on compliance with requirements applicable to the University's Federal awards programs. The report states that the University complied, in all material respects, with the requirements governing its major Federal Awards Programs for the year ended June 30, 2002.

PricewaterhouseCoopers (PWC), independent public accountants, reported in the Schedule of Findings and Questioned Costs that there were no findings. PWC will make a report to the Board at the September 24<sup>th</sup> Finance Committee meeting.

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# FISCAL IMPLICATIONS

None.

# ADMINISTRATIVE RECOMMENDATION

The proposed Board action has been reviewed and is recommended for Board approval.

| University Executive Officer | Date |
|------------------------------|------|

# BOARD OF REGENTS EASTERN MICHIGAN UNIVERSITY

SECTION: 19
DATE:

September 24, 2002

### RECOMMENDATION

# REPORT: 2001-02 GENERAL FUND BUDGET MANAGEMENT REPORT

# ACTION REQUESTED

It is recommended that the 2001-02 General Fund Budget Management Report be accepted and placed on file, and that the funding authorization in the amount of \$6,021,808 be approved for outstanding obligations, commitments, encumbrances and provisions.

### STAFF SUMMARY

The approved FY2002 General Fund budget included net revenues of \$178,496,863 plus authorized allocation of fund balance for outstanding obligations, commitments, encumbrances and provisions of \$5,387,673 for a total funding source of \$183,884,537. Actual revenues plus approved allocation of fund balances for the year of \$186,264,715 exceeded the plan by \$2,380,178.

The approved FY 2002 General Fund expenditure budget was \$183,862,159. Actual expenditures of \$178,884,112 were \$4,978,047 below authorization.

Revenues (exclusive of allocated fund balance carryover for outstanding obligations, commitments, encumbrances and provisions) exceeded expenditures by \$1,992,928; the amount by which the General Fund balance increased over the June 20,2001 balance.

# FISCAL IMPLICATIONS

The unallocated General Fund balance increased from \$3,339,277 to \$4,698,070, an increase of \$1,358,792.

# ADMINISTRATIVE RECOMMENDATION

The proposed Board action has been reviewed and is recommended for Board approval.

University Executive Officer

Date '

The following is a summary of the highlights of the 2001-02 Budget Management Report:

- As reported in the Financial Statement for the year-ending June 30, 2002, the general fund revenues exceeded expenditures and transfers by \$1.99 million, increasing the fund balance to \$10.7 million.
- Of this fund balance, \$6.0 million has been encumbered, allocated or otherwise committed resulting in a unallocated/unencumbered balance of \$4.7 million, an increase of \$1.36 million over the prior year.
- General fund revenues, less the allowance for uncollectable tuition and fees, exceeded budget by \$2.38 million – a direct result of enrollment gains.
- State appropriations totaled \$87,637 million.
- Student credit-hour enrollment of 558,264 exceeded plan by 15,576 credit hours or 2.9 percent. When compared to the prior year enrollment, credit hour enrollments increased 16,796 or 3.1 percent.
- Tuition and fees, including Continuing Education program fee revenues, exceeded plan by \$2.4 million, or 2.9%, consistent with student credit hour enrollments.
- Indirect Cost Recovery (ICR) exceeded the plan by \$324,000 or 43.8 percent. ICR for administration of Charter Schools accounted for the majority of this increase.
- Expenditures and transfers of \$178.9 million were below authorization by \$5.0 million.
- Personal service expenditures, including student help and fringe benefits, totaled \$129.54 million, representing 72.47% of general fund operations.
- Direct fringe benefits for faculty and staff totaled \$28.8 million or 30.8% of staff and faculty salaries.
- Health care and dental costs were contained during the year. This reflects the continuing migration of staff from HMO's and traditional Blue Cross to the Community Blue PPO. As a result, total fringe benefit costs ran \$668,000 below budget for the year.
- Total expenditures and transfers of \$178.9 million increased \$12.4 million or 7.45 percent over the prior year.

### OUTCOME:

Enrollment growth, coupled with cost-containment initiatives, contributed to the \$1.99 million increase in the fund balance.

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# General Fund 2001-02 Budget Management Report Fund Balance Reconciliation

# Revenue

Total Authorization

\$183,884,537

Total Actual/Available

\$186,264,715

Excess Actual/Available

\$2,380,178

**Expenditures** 

**Total Authorization** 

\$183,862,159

Total Actual/Spent

\$178,884,112

Underspent Authorization to Actual

\$4,978,047

Plan to Actual Variance

\$7,358,225 \$7,358,225

**Fund Balance Reconciliation** 

Fund Balance 6/30/01

\$8,726,950

Less: Authority to Spend Prior Year Balances

(\$5,387,673)

6/30/01 Uncommitted Available Balance 4

\$3,339,277 \$3,339,277

Sub-Total Fund Balance

\$10,697,502

Plus: Net Operating Plan Balance

\$22,377

Fund Balance 6/30/02

\$10,719,879

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# EASTERN MICHIGAN UNIVERSITY 2001-02 BUDGET MANAGEMENT REPORT GENERAL FUND TUITION SUMMARY

| ENROLLMENT (FYES)*                 | 2001-02<br>Original**<br>Budget | 2001-02<br><u>Actual</u> | <u>Variance</u> | Percentage |
|------------------------------------|---------------------------------|--------------------------|-----------------|------------|
| Academic Departments:              |                                 |                          |                 |            |
| Undergraduate                      | 14,345                          | 14,976                   | 631             |            |
| Graduate                           | 1.873                           | 1.736                    | (137)           |            |
| Graduate                           | 11913                           | 711787                   | *****           |            |
| TOTAL                              | 16,218                          | 16,712                   | 494             |            |
| Continuing Education:              |                                 |                          |                 |            |
| Undergraduate                      | 1146                            | 1104                     | (42)            |            |
|                                    | 823                             | 788                      | (35)            |            |
| Graduate                           | 020                             | 100                      | (22)            |            |
| TOTAL                              | 1,969                           | 1,892                    | -77             |            |
| UNIVERSITY TOTAL                   | <u>18.187</u>                   | <u>18.604</u>            | <u>417</u>      |            |
| STUDENT CREDIT HOURS               |                                 |                          |                 |            |
| Academic Departments:              | 487,688                         | 505,228                  | 17,540          |            |
| Continuing Education               | 55,000                          | 53,036                   | (1,964)         |            |
| Total Student Credit Hours         | 542,688                         | 558,264                  | 15,576          | 2.9%       |
| , otal otalom order means          |                                 |                          |                 |            |
| REVENUES (\$)                      |                                 |                          |                 |            |
| Tuition Academic Departments       | \$67,509,021                    | \$70,427,589             | \$2,918,568     |            |
| Program Fees                       | \$3,768,000                     | \$3,835,593              | \$67,593        |            |
| Registration Fees                  | \$2,523,240                     | \$2,546,900              | \$23,660        |            |
| Total Academic Tuition and Fees    | \$73,800,261                    | \$76,810,082             | \$3,009,821     |            |
| Total Academic Tulton and Lees     | Ψ/0,000,201                     | Ψ10,010,002              | ψο,οοο,οΣ .     |            |
| Tuition - Continuing Education     | \$8,812,922                     | \$8,496,718              | (\$316,204)     |            |
|                                    | \$2.022.350                     | \$1.824.390              | (\$197.960)     |            |
| Program Fees                       |                                 |                          | 100             |            |
| Total Continuing Education Tuition | \$10,835,272                    | \$10,321,108             | (\$514,164)     |            |
| Total Tuition and Fee Revenue      | \$84,635,533                    | \$87.131.190             | \$2,495,657     |            |
| Less Allowance                     | (853,079)                       | (919,446)                | (66,367)        |            |
| TOTAL                              | \$83,782,454                    | \$86.211.744             | \$2,429,290     | 2.90%      |

<sup>\*</sup>Enrollments by Course Level (Tuition rates are applied by course level.)

<sup>\*\* 2002-03</sup> Enrollment Plan(Budget Plan)

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| EASTERN MI AN UNIVERSITY | 2001-02 BUDGET MANAGEMENT REPORT | GENERAL FUND REVENUE SUMMARY | POST CLOSE |
|--------------------------|----------------------------------|------------------------------|------------|
|                          | 2001-02 BUDGET MANAGEMENT REPOF  | GENERAL FUND REVENUE SUMMARY | POST CLOSE |

|                              | APPROVED                    |               |             |
|------------------------------|-----------------------------|---------------|-------------|
|                              | BUDGET                      | ACTUAL        | VARIANCE    |
| STATE APPROPRIATION          | \$87,637,000                | 000 200       | 6           |
| CHARLES OF A MOLETINE        | 002,100,100                 | 007,100,100   | 0#          |
| TOTTION & REGISTRATION FEES  | \$70,032,261                | \$72,974,489  | \$2,942,228 |
| PROGRAM FEES                 | \$3,768,000                 | \$3,835,593   | \$67,593    |
| TUITION-CONTINUING EDUCATION | \$8,712,922                 | \$8,201,543   | (\$511,379) |
| PROGRAM FEES-CONT. EDUCATION | \$2,022,350                 | \$1,824,390   | (\$197,960) |
| MASCO MBA                    | \$100,000                   | \$295,175     | \$195,175   |
| STUDENT FEES-SPECIAL PURPOSE | \$2,912,000                 | \$3,177,804   | \$265,804   |
| GENERAL FEE-FINANCIAL AID    | \$457,720                   | \$457,720     | \$0         |
| APPLICATION FEES             | \$430,000                   | \$467,838     | \$37,838    |
| FEDERAL CONTRACTS & GRANTS   | \$190,000                   | \$202,088     | \$12,088    |
| INVESTMENT INCOME            | \$926,996                   | \$928,228     | \$1,232     |
| INDIRECT COST RECOVERY       | \$740,000                   | \$1,063,877   | \$323,877   |
| McKENNY/ LEASES              | \$526,994                   | \$607,198     | \$80,204    |
| MISC INCOME                  | \$233,000                   | \$123,345     | (\$109,655) |
| TRANSFERS/OPERATIONS         | \$660,500                   | \$0           | (\$660,500) |
| GENERAL REVENUES             | \$179,349,943 \$181,796,488 | \$181,796,488 | \$2,446,545 |
|                              |                             |               |             |
| LESS:TUITION ALLOWANCE       | (\$853,079)                 | (\$919,446)   | (\$66,367)  |
| TOTAL FUNDING                | \$178,496,864 \$180,877,042 | \$180,877,042 | \$2,380,178 |
|                              |                             |               |             |
|                              |                             |               |             |

# EASTERN MICHIGAN UNIVERSITY 2001-02 BUDGET MANAGEMENT REPORT OBJECT SUMMARY GENERAL FUND ALL ACCOUNTS - POST CLOSE

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|--------------------------------------------|---------------|---------------|--------------------|----------------------|
|                                            | 2000-01       | APPROVED      | REVISED            | 2001-02              |
| OBJECT CATEGORY                            | Expense       | BUDGET        | BUDGET             | Expense              |
| 1010 Ranked Faculty-Fall/Winter            | 36,724,134    | 42,740,479    | 38,034,933         | 38,209,324           |
| 1020 Ranked Faculty-Summer                 | 1,854,527     | 1,559,988     | 1,566,811          | 1,856,209            |
| 1030 Ranked Faculty-Spring                 | 3,274,637     | 3,239,842     | 3,323,027          | 3,376,304            |
| 1050 Ranked Faculty-Supplemental Fal       | 561,017       | 1,611,250     | 1,707,143          | 582,532              |
| 1080 Ranked Faculty-Sabbaticals            | 796,180       | 676,783       | 667,601            | 721,210              |
| TOTAL SUM OF FACULTY                       | 43,210,495    | 49,828,342    | 45,299,515         | 44,745,579           |
| 1100 Lecturers                             | 4,439,875     | 2,945,037     | 5,099,374          | 3,604,685            |
| 1120 Lecturers 100% F/W                    | 3,103,128     | 3,207,153     | 2,832,073          | 4,105,983            |
| TOTAL SUM OF LECTURER                      | 7,543,003     | 6,152,190     | 7,931,447          | 7,710,668            |
| SUM OF FACULTY & LECTURERS                 | 50,753,498    | 55,980,532    | 53,230,962         | 52,456,247           |
| 1210 A/P 10 & Above(NBF)                   | 11,893,170    | 13,064,649    | 13,531,547         | 13,143,560           |
| 1220 A/P 09 & Below(NBF)                   | 1,988,628     | 2,142,766     | 2,223,554          | 2,132,223            |
| 1230 Prof/Technical (UAW)                  | 8,596,505     | 9,374,241     | 9,796,663          | 9,612,142            |
| 1240 Athletic Coaches                      | 1,069,173     | 1,116,782     | 1,113,464          | 1,183,558            |
| 1250 Police Officers                       | 550,811       | 537,824       | 535,577            | 581,517              |
| 1260 Police Sergeants                      | 91,997        | 120,464       | 120,464            | 162,386              |
| SUM OF ADMIN/PROF STAFF                    | 24,190,284    | 26,356,726    | 27,321,269         | 26,815,386           |
| 1280 Clerical/Sec(UAW)                     | 7,065,035     | 7,277,375     | 7,274,704          | 7 701 09/            |
| 1290 Conf. Clerical(NBF)                   | 320,747       | 486,598       | 486,598            | 7,301,984<br>453,219 |
| 1310 Maintenance (AFSME)                   | 3,559,388     | 4,201,844     | 4,191,144          | 4,013,176            |
| SUM OF SUPPORT STAFF                       | 10,945,170    | 11,965,817    | 11,952,446         | 11,768,379           |
| 1340 Overtime/Shift                        | 752,288       | 447,263       | 720 040            |                      |
| 1350 Temporary                             | 479,801       | 349,890       | 729,918            | 790,850              |
| 1360 Misc Pers. Scvs.                      | 91,594        | 210,097       | 454,363            | 581,423              |
| 1361 Longevity                             | 369,369       | 362,075       | 236,838<br>368,222 | 132,292              |
| 1363 Honorariums                           | 706,254       | 199,775       | 433,757            | 335,101              |
| 1375 Uniform Allowance                     | 8,425         | 38,145        | 0                  | 603,501<br>10,300    |
| SUM OF OT/TEMP/MISC. P.S.                  | 2,407,731     | 1,607,245     | 2,223,098          | 2,453,467            |
|                                            |               | 1,001,1245    | 2,223,070          | 2,433,401            |
| TOTAL SUM OF PERSONAL SVS                  | 88,296,683    | 95,910,320    | 94,727,775         | 93,493,479           |
| 1400 Graduate Assistant                    | 2,431,637     | 2,494,239     | 2,633,876          | 2,474,830            |
| 1403 Doctoral Fellowships                  | 71,231        | 196,518       | 203,055            | 182,719              |
| 1415 Student Help - CWSP                   | 233,634       | 414,864       | 416,954            | 315,595              |
| 1420 Reg. Student Help                     | 2,918,097     | 2,797,234     | 3,057,034          | 3,123,931            |
| TOTAL SUM OF STUDENTS                      | 5,654,599     | 5,902,855     | 6,310,919          | 6,097,075            |
| 2100 Fringe BeneIndir.                     | 1,066,578     | 1,168,278     | 1,192,157          | 1,245,991            |
| 2500 Fringe BeneDir.                       | 26,760,244    | 29,467,137    | 29,467,481         | 28,798,949           |
| SUM OF FRINGE BENEFITS                     | 27,826,822    | 30,635,415    | 30,659,638         | 30,044,940           |
| 3000 Supp. Serv. & Mater.                  | 19,264,954    | 18,464,313    | 23,739,028         | 18,679,245           |
| 3600 Utilities                             | 3,621,426     | 5,274,820     | 5,379,540          | 4,593,811            |
| 3880 Distribution to EMU Foundation        | 1,319,927     | 1,563,000     | 1,563,000          | 1,563,000            |
| 4000 Travel                                | 2,320,282     | 2,325,182     | 2,525,423          | 2,484,466            |
| 5000 Equip/Capital Outlay                  | 980,855       | 1,552,028     | 2,835,231          | 1,184,492            |
| 5300 Library Acquisitions                  | 1,624,218     | 2,123,099     | 1,656,923          | 1,635,964            |
| 7000 Student Fin. Aid                      | 6,817,496     | 7,442,924     | 7,534,335          | 7,698,611            |
| Michigan Indian Tuition                    | 139,655       | 125,000       | 125,000            | 175,812              |
| GA Tuition Reimbursement                   | 1,840,767     | 2,333,230     | 2,347,540          | 2,203,895            |
| N/R Tuition Differentials<br>8000 Recharge | 1,213,886     | 1,351,891     | 1,450,242          | 1,590,399            |
| cooo Recital ge                            | (\$1,319,249) | (\$1,488,012) | (\$1,488,012)      | (\$1,404,696)        |
| SUM OF OPERATING EXPENSE                   | 37,824,217    | 41,067,475    | 47,668,250         | 40,404,999           |

# EASTERN MICHIGAN UNIVERSITY 2001-02 BUDGET MANAGEMENT REPORT OBJECT SUMMARY GENERAL FUND ALL ACCOUNTS

| OBJECT CATEGORY                                                                      | 2000-01<br>Expense  | APPROVED<br>BUDGET | REVISED<br>BUDGET      | 2001-02<br>Expense |
|--------------------------------------------------------------------------------------|---------------------|--------------------|------------------------|--------------------|
| 9613 Transfer - General Fee                                                          | (1,234,757)         | (204,694)          | (1,120,588)            | (1,120,588)        |
| 9800 Mandatory Transfers<br>9840 Mt-Debt Service                                     | 35,210<br>2,616,725 | 0<br>2,411,431     | (171,338)<br>2,579,936 | 6,503<br>2,582,779 |
| 9880 MT-Matching Funds                                                               | 228,157             | 384,652            | 545,691                | 279,857            |
| 9900 Non-Mandatory Transfers, Other                                                  | 203,608             | 247,629            | (2,456,534)            | 1,754,935          |
| 9933 Convocation Center Support                                                      | 1,048,281           | 1,031,403          | 1,034,731              | 1,034,731          |
| 9937 NMT-Facilities/Plant                                                            | 3,485,255           | 728,000            | 3,723,679              | 3,779,446          |
| 9993 NMT-ICR Redistribution                                                          | 491,262             | 360,000            | 360,000                | 525,956            |
| SUM OF TRANSFERS                                                                     | 6,873,741           | 4,958,421          | 4,495,577              | 8,843,619          |
| OPERATING BUDGET                                                                     | 166,476,062         | 178,474,486        | 183,862,159            | 178,884,112        |
| Budget (Exp.) Incr. Between Year                                                     |                     |                    |                        | 12,408,050         |
| <pre>% Increase Over Prior Year (1)    Total Expenditures    Personal Services</pre> |                     |                    |                        | 7.45%<br>5.89%     |
| PERCENTAGE OF TOTAL                                                                  |                     |                    |                        |                    |
| Personal Services                                                                    | 53.04%              | 53.74%             | 51.52%                 | 52.26%             |
| Student Help                                                                         | 3.40%               | 3.31%              | 3.43%                  | 3.41%              |
| Fringe Benefits                                                                      | 16.72%              | 17.17%             | 16.68%                 | 16.80%             |
| TOTAL COMPENSATION                                                                   | 73.15%              | 74.21%             | 71.63%                 | 72.47%             |
| % Dir. Benefits of Personal SVS.                                                     | 30.31%              | 30.72%             | 31.11%                 | 30.80%             |
| *ABR 3000 Bad Debt Expense                                                           | 743,662             | 853,079            | 853,079                | 919,446            |
| Total Expenditures                                                                   | \$167.219.724       | \$179.327.565      | \$184.715.238          | \$179.803.558      |

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# EASTERN MICHIGAN UNIVERSITY 2001-02 BUDGET MANAGEMENT REPORT POSITION CONTROL SUMMARY (FULL-TIME EQUIVALENCIES)

|                                       | 2000-01     | 2001-02  | 2001-02     |
|---------------------------------------|-------------|----------|-------------|
| ABR                                   | UTILIZATION | BUDGET   | UTILIZATION |
| 1010 RANKED FACULTY FALL/WINTER       | 604.03      | 709.63   | 615.52      |
| 1020 RANKED FACULTY SUMMER            | 43.37       | 30.44    | 28.86       |
| 1030 RANKED FACULTY SPRING _          | 60.68       | 58.77    | 50.01       |
| 1040 RANKED FACULTY SUPPLEMENTAL (CE) | 40.58       | 61.03    | 54.99       |
| 1080 SABBATICALS                      | 13.85       | 10.50    | 10.00       |
| 1100 LECTURERS*                       | 112.09      | 86.75    | 115.04      |
| 1110 LECTURERS (CE)                   | 50.89       | 31.98    | 50.65       |
| 1120 LECTURERS 100% F/W               | 121.42      | 94.00    | 121.58      |
| TOTAL - FACULTY                       | 1,046.91    | 1,083.10 | 1,046.65    |
|                                       |             |          |             |
| 1210 ADMIN/PROF NBF AP10 & ABOVE      | 139.53      | 154.67   | 157.22      |
| 1220 ADMIN/PROF NBF AP09 & BELOW      | 40.44       | 47.80    | 41.53       |
| 1230 PROFESSIONAL/TECHNICAL (UAW)*    | 235.91      | 248.54   | 235.65      |
| 1240 ATHLETIC COACHES                 | 30.22       | 32.00    | 30.47       |
| 1250 POLICE OFFICERS                  | 13.49       | 14.00    | 13.70       |
| 1260 POLICE SERGEANTS                 | 1.82        | 2.50     | 2.50        |
| TOTAL - ADMIN/PROF/STAFF              | 461.41      | 499.51   | 481.07      |
|                                       |             |          |             |
| 1280 CLERICAL/SECRETARIAL (UAW)       | 278.15      | 292.40   | 273.55      |
| 1290 CONFIDENTIAL CLERICAL NBF        | 9.78        | 15.00    | 13.40       |
| 1310 MAINTENANCE (AFSCME)             | 121.29      | 149.50   | 128.72      |
| TOTAL - SUPPORT STAFF                 | 409.22      | 456.90   | 415.67      |
|                                       |             |          |             |
| SUBTOTAL - STAFF                      | 870.63      | 956.41   | 896.74      |
|                                       |             |          |             |
| 1400 GRADUATE ASSISTANT               | 129.04      | 122.88   | 125.49      |
| 1403 DOCTORAL FELLOWSHIPS             | 2.06        | 7.00     | 6.11        |
| 1415 STUDENT HELP - CWSP              | 17.40       | 41.49    | 22.10       |
| 1420 REGULAR STUDENT HELP             | 209.36      | 243.57   | 218.42      |
| TOTAL - STUDENT HELP                  | 357.86      | 414.94   | 372.12      |
| TOTAL - EMPLOYMENT                    | 2,275.40    | 2,454.45 | 2,315.51    |

<sup>\*15</sup> non-teaching Lecturers converted to Professional/Technical staff in FY02.

# EASTERN MICHIGAN UNIVERSITY ANALYSIS OF STAFF BENEFITS GENERAL FUND

|                                 | 1999-00<br>Budget | 1999-00<br>Expense | 2000-01<br>Budget | 2000-01<br>Expense | 2001-02<br>Budget | 2001-02<br>Expense |  |
|---------------------------------|-------------------|--------------------|-------------------|--------------------|-------------------|--------------------|--|
| Salaries                        | \$85,273,959      | \$84,560,805       | \$88,842,134      | \$88,309,531       | \$95,910,320      | \$93,493,479       |  |
| BENEFITS                        |                   |                    |                   |                    |                   |                    |  |
| Annual Leave Accrual            | 251,228           | 352,084            | 370,332           | 351,554            | 325,139           | 414,039            |  |
| Sick Leave Provision            | 285,000           | 285,000            | 285,000           | 285,000            | 285,000           | 285,000            |  |
| Tuition Refund                  | 279,477           | 231,241            | 279,477           | 242,430            | 250,000           | 302,956            |  |
| Medicare Refund                 | 85,000            | 38,339             | 009               | 573                | 125,300           | 50,838             |  |
| Employee Parking                | 135,660           | 146,050            | 135,660           | 147,300            | 141,660           | 151,980            |  |
| Employee Assistance Program     | 0                 | 16,200             | 42,336            | 39,721             | 41,179            | 41,179             |  |
| (2100) TOTAL - INDIRECT         | \$1,036,365       | \$1,068,914        | \$1,113,405       | \$1,066,578        | \$1,168,278       | \$1,245,991        |  |
|                                 |                   |                    |                   |                    |                   |                    |  |
| FICA (OASDHI)                   | 6,550,000         | 6,270,222          | 6,766,053         | 6,328,082          | 7,214,000         | 6.991.830          |  |
| TIAA/CREF                       | 5,500,000         | 5,876,416          | 6,115,389         | 5,965,078          | 000'069'9         | 6,769,427          |  |
| MPSERS                          | 3,100,000         | 3,499,892          | 4,583,700         | 3,974,533          | 4,276,000         | 4,022,847          |  |
| Group Health Insurance          | 7,993,997         | 8,122,677          | 8,236,401         | 8,181,796          | 8,673,137         | 8,462,717          |  |
| Dental Insurance                | 000'006           | 1,147,798          | 1,126,998         | 935,249            | 1,202,000         | 969,376            |  |
| Group Life Insurance            | 200,000           | 395,612            | 424,216           | 604,608            | 200,000           | 629,445            |  |
| Long Term Disability            | 330,000           | 151,884            | 218,960           | 298,807            | 262,000           | 432,627            |  |
| Short Term Disability           | 20,000            | 52,941             | 62,092            | 59,304             | 20,000            | 68,962             |  |
| Workers Comp Insurance          | 650,000           | 785,482            | 350,373           | 390,750            | 200,000           | 417,087            |  |
| Unemployment Insurance          | 165,000           | 46,481             | 57,850            | 25,975             | 100,000           | 34,631             |  |
| (2500) TOTAL - DIRECT           | \$25,708,997      | \$26,349,405       | \$27,942,032      | \$26,764,182       | \$29,467,137      | \$28,798,949       |  |
| Total Direct as a % of Salaries | 30.15%            | 31.16%             | 31.45%            | 30.31%             | 30.72%            | 30.80%             |  |
| Total Direct % Increase         | 10.89%            | 13.65%             | 6.04%             | 1.57%              | 5.46%             | 7.60%              |  |

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# GENERAL FUND 2001-02 BUDGET MANAGEMENT REPORT SUMMARY OF FUND BALANCE AND ACCOUNT BALANCES 6/30/02 Post Close

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| Fund Balances (Per Financial Statements)                                                                                                                                                            |                                                                                                                 |                                                 |                      |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|-------------------------------------------------|----------------------|
| General Fund Balance 6/30/01                                                                                                                                                                        |                                                                                                                 |                                                 | \$8,726,950          |
| 2000-01 Revenues                                                                                                                                                                                    |                                                                                                                 | \$181,796,488                                   | 20                   |
| 2000-01 Expenditures and Transfer                                                                                                                                                                   | rs                                                                                                              | (\$179,803,560)                                 |                      |
| Increase in Fund Balance                                                                                                                                                                            |                                                                                                                 | _                                               | \$1,992,928          |
| General Fund Balance 6/30/02                                                                                                                                                                        |                                                                                                                 |                                                 | <b>\$</b> 10,719,878 |
| Account Balances 6/30/02                                                                                                                                                                            |                                                                                                                 |                                                 |                      |
| Continuing Education                                                                                                                                                                                |                                                                                                                 | \$577,083                                       |                      |
| MASCO MBA Balance                                                                                                                                                                                   |                                                                                                                 | \$67,497                                        |                      |
| Divisional Carry Forwards Academic Affairs Advancement/Foundation Business & Finance Enrollment Services Info. & Communic. Tech University Marketing President Student Affairs University Relations | \$1,297,048<br>\$51,085<br>\$244,128<br>\$91,114<br>\$271,362<br>\$63,042<br>\$83,811<br>\$155,920<br>\$427,030 | \$2,684,540                                     |                      |
| Line Item Projects General Fee Accounts MLK Fellowships Approved Projects                                                                                                                           | \$83,442<br>\$115,331<br>\$480,485                                                                              | \$679,258                                       |                      |
| Athletics balance Academic Faculty Balances Research Excellence Encumbered Balances* Sub-Total Account Balances                                                                                     |                                                                                                                 | \$9,120<br>\$371,199<br>\$56,517<br>\$1,576,594 | \$6,021,808          |
| Unallocated Balance 6/30/02                                                                                                                                                                         |                                                                                                                 | · -                                             | \$4,698,070          |
|                                                                                                                                                                                                     |                                                                                                                 |                                                 |                      |

Increase in Unallocated Balance

\$1,358,793

# BOARD OF REGENTS EASTERN MICHIGAN UNIVERSITY

SECTION: 20

DATE:

September 24, 2002

#### RECOMMENDATION

**REPORT: 2001-02 GENERAL FEE** 

#### **ACTION REQUESTED**

It is recommended that the 2001-02 General Fee Report be accepted and placed on file.

#### STAFF SUMMARY

The Board of Regents annually approve the designation of General Fee revenues for specified commitments. For FY 2002, the general fee was assessed at \$20.00 per student credit hour

Based upon planned enrollments of 542,688 student credit hours, the planned gross revenues amounted to \$10.8 million. Actual gross revenues amounted to \$11.1 million. exceeding the plan by \$272,235 on recorded enrollments of 558,264 student credit hours.

The planned net revenues (revenue net of uncollectables and financial aid commitments) to be distributed amounted to \$10.5 million, excluding authorized carryover amounts. Actual net revenues distributed amounted to \$11.03 million which included the carryover of \$782,492 in balances from the prior year.

Also included is a budget to actual summary of the Technology Fee. A separate report on the Technology Plan can be found in Section 6.

#### FISCAL IMPLICATIONS

During FY 2002 expenditures and commitments of General Fee revenues totaled \$11,028,120.

#### ADMINISTRATIVE RECOMMENDATION

The proposed Board action has been reviewed and is recommended for Board approval.

University Executive Officer

Date

# 1

#### Eastern Michigan University

## 2001-02 GENERAL FEE REPORT

June 30, 2002

#### ∠001-02 General Fee Plan

The approved General Fee revenue schedule was based upon the planned enrollment of 542,688 student credit hours, providing Gross Revenues of \$10,829,760. Revenues were discounted by 1% to account for uncollectible fees, and by 0.7% for the refund of student withdrawals. In addition, the fees paid as a portion of the scholarships and grants-in-aid were funded by General Fee revenues. Detail of the planned Net Revenues to be distributed is summarized below:

|                                                                                                    | Student Credit<br>Hours (SCH) | Dollars At<br>\$20 Per SCH               |
|----------------------------------------------------------------------------------------------------|-------------------------------|------------------------------------------|
| Total Student Credit Hour (SCH) Forecast<br>Less: Correspondence -<br>Gross Revenue Generating SCH | 542,688<br>(1,200)<br>541,488 | \$10,853,760<br>(24,000)<br>\$10,829,760 |
| Less:<br>Provision For Uncollectible Fees (1%)<br>Refunds For Student Withdrawals (0.7%)           | (5,415)<br>(3,790)            | \$(108,300)<br>(75,800)                  |
| Net Revenue Generating SCH                                                                         | 532,283                       | \$10,645,660                             |
| Less: Fees Paid For Scholarships/Grants-In-Aid                                                     |                               | \$(457,740)                              |
| General Fee Revenue Plan                                                                           |                               | \$10,187,920                             |

#### 2001-02 Actual General Fee

9 Gross General Fee Revenue estimate based on the original enrollment assumption of 542,688 SCH was established in the original budget \$10,829,760. Net of uncollectible fees and financial aid awards, the General Fee Revenue Plan was \$10,187,920. Actual 2001-02 enrollments and SCH generated \$11,102,000 in Gross Revenue and \$10,533,260 net of uncollectible fees and financial aid awards (3.4% over the planned amount). The actual funding has been distributed to holding accounts in the designated fund as detailed in the box below.

General Fee Revenue of \$10,533,260 (based on 558,264 SCH) combined with 2000-01 carryover balances of \$782,492, resulted in total funds of \$11,315,752 available for distribution. Total funds distributed during 2001-02 were \$11,028,120, resulting in a 2001-02 carryover balance of \$287,632 (primarily General Fee Reserve funds of \$282,715).

| General Fee Summary       |               |              |                    |                          |                |           |
|---------------------------|---------------|--------------|--------------------|--------------------------|----------------|-----------|
|                           |               | 2001-02 A    | vailable General F | ee Funding               |                |           |
|                           | 2001-02 Plan  | Actual       | 2000-01 Fee        | Total                    | Actual Fee     | 2001-02   |
|                           | Authorization | Fee Revenue  | Carryover          | Available                | Distributed    | Carryover |
| Haalth                    | £4 095 045    | ¢4 424 702   | \$0                | ¢1 121 702               | ¢(4.424.702)   | \$0       |
| Health                    | \$1,085,015   | \$1,121,792  | 20                 | \$1,121,792<br>2,255,019 | \$(1,121,792)  |           |
| Facilities                | 2,142,576     | 2,255,019    | Ü                  | (2,255,019)              | 0              |           |
| Athletics                 | 1,545,663     | 1,598,106    | 0                  | (1,598,106)              | 0              |           |
| Student Govt.             | 183,383       | 189,599      | 0                  | 189,599                  | (189,599)      | 0         |
| Performing Arts           | 183,383       | 189,599      | 318                | 189,917                  | (185,000)      | 4,917     |
| Technology                | 0             | 0            | 659,032            | 659,032                  | (659,032)      | 0         |
| Student Activities        | 534,866       | 552,996      | 0                  | 552,996                  | (552,996)      | 0         |
| Debt Service              | 3,554,103     | 3,634,756    | 0                  | 3,634,756                | (3,634,756)    | 0         |
| Student Services          | 665,339       | 687,822      | 0                  | 687,822                  | (687,822)      | 0         |
| General Fee Reserve       | 293,592       | 303,571      | 123,142            | 426,713                  | (143,998)      | 282,715   |
| Total General Fee Revenue | \$10,187,920  | \$10,533,260 | \$782,492          | \$11,315,752             | \$(11,028,120) | \$287,632 |

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## EASTERN MICHIGAN UNIVERSITY TM General Fee Report for Fiscal Year 2001-2002 University Health Services

The University contributes a portion of University Health Services' (UHS) operating budget through a percentage of the general fee allocation, with the balance generated by fees-for-service. The 2001-2002 general fee budget was \$1,085,015. Because of the increase in general fee collected, there was a total of \$1,121,792 distributed to Health Services. The credit hour fees accounted for approximately 51 percent of the revenue. Revenues generated by fees-for-service were \$1,093,952 or 49 percent of the revenue for 2001-2002. UHS ended the 2001-2002 fiscal year with a surplus of \$98,669 added to fund balance after final close.

The actual distribution of general fee revenues for University Health Services:

| Health Service-General Clinic    | 27.80%                |
|----------------------------------|-----------------------|
| Health Service-Primary Care      | 37.20%                |
| Health Service-Nursing Service   | 7.42%                 |
| Health Service-Health Education  | 14.45%                |
| Health Service-Laboratory        | 1.76%                 |
| Health Service-Pharmacy          | 2.28%                 |
| Health Service-X-Ray             | 3.99%                 |
| Health Service-Specialty Clinics | 5.10%                 |
|                                  | $1\overline{00.00\%}$ |

# Eastern Michigan University

# 2002 FISCAL YEAR GENERAL FEE REPORT

Facilities And Debt Service

| Summary Of Total Division General Fee     |             |             |
|-------------------------------------------|-------------|-------------|
|                                           | Plan        | Actual      |
| Source Of Funds General Fee Allocation    | 47          |             |
| Facilities Projects                       | \$2,142,576 | \$2,255,019 |
| Debt Service                              | 3,554,103   | 3,634,756   |
| Total General Fee Allocation              | \$5,696,679 | \$5,889,775 |
| Use Of Funds Disbursement From GF Account |             |             |
| Asset Preservation Projects               | \$2,142,576 | \$2,254,256 |
| Debt Service                              | 3,477,301   | 3,477,301   |
| Total Uses Of Funding                     | \$5,619,877 | \$5,731,557 |
| General Fee Surplus/(Deficit)             | \$76,802    | \$158,218   |

# Eastern Michigan University

# 2002 FISCAL YEAR FACILITIES IMPROVEMENTS

| Aloyandar Da astronta Dasfill America                                       |                  |
|-----------------------------------------------------------------------------|------------------|
| Alexander Re-saturate Roof & Annual Maintenance Alexander Absorber Rebuild  | \$25,475         |
|                                                                             | 12,000           |
| Alexander Masonry & Flashing Repairs 2002 Brown Hall Fire Restoration       | 15,000           |
| Campus Cooling Tower repair                                                 | 45,000           |
| Campus Parking Expansion 2002                                               | 38,000           |
| Campus Preventive Maintenance Vibration Analysis HVAC equip.                | 6,644,000        |
| Campus Relamp Lecture Halls and High Lights                                 | 41,500           |
| Campus Sidewalk Repairs 2002                                                | 38,215           |
| Campus Water Main Repairs 2002                                              | 30,500           |
| Campus ADA Projects                                                         | 15,000           |
| Campus Utility Metering                                                     | 10,000           |
| Convocation Center Hall of Fame                                             | 43,000           |
| Crew Training Facility                                                      | 56,000           |
| DC-II Sewer Drainage Repairs                                                | 93,000           |
| Digitize Old Blue Prints                                                    | 20,000           |
| Ford Tuck Point and Seal N. Wall                                            | 35,000           |
| Halle Absorber Rebuild 1000 ton machine                                     | 10,000           |
| Halle Back up A/C                                                           | 13,407           |
| Halle Cooling Tower Repairs                                                 | 136,000          |
| Halle Drainage Improvements                                                 | 10,000           |
| Halle Emergency Generator Services                                          | 14,000<br>20,000 |
| Halle Fire Alarm System                                                     | 15,000           |
| Halle Restore Interior Surfaces                                             | 15,000           |
| Heating Plant Controls, Refractory, ID fan, Pumps, UPS Repairs.             | 108,000          |
| Housing Door Closers                                                        | 380,000          |
| Housing Heating System Repairs                                              | 160,000          |
| Hover Demolition Old Green House                                            | 36,826           |
| Hoyt Elevator                                                               | 290,157          |
| Hoyt Emporium Phase II                                                      | 821,600          |
| Hoyt Fire Alarms Systems                                                    | 188,000          |
| RELO ROOI Repair                                                            | 15,000           |
| KEEC Siding Repair                                                          | 35,000           |
| Mark Jefferson Alarm Panel Replacement                                      | 80,000           |
| Mark Jefferson Masonry                                                      | 55,000           |
| Marshall Refurbish Interior Surfaces                                        | 10,000           |
| McKenny Roof and Structural Repairs                                         | 10,000           |
| New Parking Structure Feasibility                                           | 53,000           |
| Olds Outdoor Recreation Improvements Olds Stabilize and Repair Masonry Wall | 40,500           |
| Owen Masonry Repairs                                                        | 80,000           |
| Parking & Paving                                                            | 20,000           |
| Physical Plant Office Redesign                                              | 854,254          |
| Pierce 200 Transfer Center                                                  | 48,321           |
| Pierce Absorber 1 & 2 Rebuilt                                               | 33,845           |
| Pierce Carpet Replacement 4th floor                                         | 12,612<br>40,000 |
| Pierce Lighting Upgrade                                                     | 88,100           |
| Pierce Roof Repair Flashing and Tuck-point                                  | 45,000           |
| Porter Refurbish Interior Surfaces                                          | 12,000           |
| Pray-Harrold A/C Restoration                                                | 26,000           |
| Pray-Harrold Elevator Motor Replacement                                     | 15,034           |

# Eastern Michigan University

# 2002 FISCAL YEAR FACILITIES IMPROVEMENTS

| Pray-Harrold Elevator Repairs                          |              |
|--------------------------------------------------------|--------------|
|                                                        | 53,000       |
| Pray-Harrold Modernization Program Statement           | 58,747       |
| Quirk Steam Damage Repairs                             | 12,397       |
| Quirk Theatre Roof Replacement                         | 40,000       |
| Quirk Window Replacement Wide Side                     | 40,000       |
| Rackham Asbestos Survey                                | 25,000       |
| Rackham Heating Repairs                                | 15,000       |
| Rackham Replace Fire Alarms System                     | 100,000      |
| Roosevelt A\C Units Repairs -                          | 43,500       |
| Roosevelt Hall Staff & Command Relocation              | 50,319       |
| Roosevelt Lighting Upgrade                             | 150,000      |
| Roosevelt Steam Trap Repair                            | 13,000       |
| Rynearson Locker Room Refurbish                        | 10,000       |
| Rynearson Refurbish Interior Surfaces                  | 21,000       |
| Rynearson Repair Erosion & Repair Cement Steps & Walls | 30,000       |
| Sill Floor Tile                                        | 12,500       |
| Sill Lighting Upgrade                                  | 193,200      |
| Sill Roof Repairs                                      | 65,000       |
| Stair Tower Repair                                     | 65,000       |
| Student Tech Services Feasibility                      | 10,000       |
| Tunnel Lighting Replacement                            | 115,000      |
| Welch Computer Controls                                |              |
| Welch Reheat Boxes Installation                        | 30,156       |
| Welch Sub Basement Clean Up                            | 44,000       |
| Projects Under \$10,000                                | 25,000       |
|                                                        | 53,230       |
| Total Projects                                         | \$12,228,395 |
|                                                        | \$12,220,393 |

| Summary Of Funding Sources & Project Uses |              |
|-------------------------------------------|--------------|
| Total Projects                            | \$12,228,395 |
| Sources Of Funding                        |              |
| Bond Proceeds                             | \$6,644,000  |
| General Fee                               | 2,255,019    |
| Auxiliary Maintenance Reserve             | 1,955,257    |
| Parking Reserve                           | 972,254      |
| General Fund Asset Preservation           | 600,000      |
| Departmental General Fund Budgets         | 281,485      |
| Insurance Proceeds                        | 12,397       |
| Total Sources Of Funding                  | \$12,720,412 |
| Carryover Funding For Fiscal Year 2003    | \$492,017    |

# 6.

## EASTERN MICHIGAN UNIVERSITY TM General Fee Report for Fiscal Year 2000-2001 Student Government and Women's Center

#### Overview

The general fee budget for Student Government for 2001-2002 was \$183,383. The general fee earned and distributed to Student Government a total of \$189,598. Student Government received an additional \$30,000 funding from student services general fee for a total of \$219,598 in funding. Student Government was approved to spend \$14,509 from fund Balance and actually spent \$8,519. Open commitments totaled \$697. Out of the total distributed \$228,814, Student Government allocated \$27,757 to the Women's Center. Student Government has a fund balance of \$66,032 at 6/30/02.

Attached are the actual expenses including open commitments for Student Government and the Women's Center.

#### Women's Center- Overview and Explanatory Notes

#### Overview

The 2001-02 general fee allocations to the Women's Center were \$27,757. This allocation provided the Women's Center with a student coordinator and four student staff positions, as well as a budget to offer various programs for the campus community. Women's Center sponsored forty programs during 2001-2002. Some of the programs sponsored by the general fee allocation include: Rape Prevention, In Our Own Words, Sisters, Playing it Safe, Breast Cancer Awareness, Beyond the Dream, Don't Throw Stones, Take Back the Night, Vagina Monologues, and Woman of Excellance Scholarship.

#### **Student Government Explanatory Notes**

#### Payroll

Payroll expenses/ benefits are for the President, Vice President, Treasurer, Office Manager, Office Assistants, R.E.A.C.T. Director, R.E.A.C.T. Client Advisers, Senate Clerk, and Senate Parliamentarian.

Business and Finance (Student Organization Support)

Business and Finance provided \$66,532 to more than 78 student organizations on campus. This was an increase of 18 more student organizations than last year.

# EASTERN MICHIGAN UNIVERSITY TM General Fee Report for Fiscal Year 2000-2001 Student Government and Women's Center

#### R.E.A.C.T.

Resources for Equity and Action for Consumers and Tenants (R.E.A.C.T.) office provided an apartment fair for students interested in off-campus living options. In addition, a database of apartments currently available in the Ypsilanti area was created and published for student use. R.E.A.C.T. also provides an attorney who is available for legal consultation with students regarding housing issues.

#### Office Expenses

Expenses for phone charges, office supplies, general office needs, leadership development conference and retreat.

#### Student Organization Center

Furniture and computer equipment was purchased for the new Student Organization Center.

#### **Election Commission**

Monitors and regulates the Student Government elections.

#### **Public Relations**

Promotes Student Government activities through advertisements in the *Echo* and through fliers.

#### Special Projects

Special projects for 2001-02 included: HIV testing; Student Courts; Student scholarships; year-end banquet, First year Council, House of Representative, Constitution Convention, and Leadership Retreats.

# Eastern Michigan University Division of Academic Affairs Expenditures/Use of Performing Arts Fee Monies Fiscal Year 2001/2002

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| CATEGORY                                                                                               | 6/30/01                                    |             |                                                                  | 6/30/02   |
|--------------------------------------------------------------------------------------------------------|--------------------------------------------|-------------|------------------------------------------------------------------|-----------|
| Music (10375) Marching Band Operations Performing Equipment Guest Artists  Marketing Misc              | Carry-Forward                              | Distributed | \$30,161<br>\$5,718<br>\$16,876<br>\$1,000<br>\$234              | Balance   |
| Subtotal                                                                                               | (\$5,720)                                  | \$60,324    | \$53,989                                                         | \$615     |
| Dance (10785) Guest Artists Marketing Technical Production & Supplies                                  |                                            |             | \$6,010<br>\$1,574<br>\$3,035                                    |           |
| Subtotal                                                                                               | \$5,407                                    | \$11,066    | \$10,619                                                         | \$5,854   |
| CTA (10425) Theatre Productions Guest Artists & Musicians Marketing National Forensics Tournament Misc |                                            |             | \$12,184<br>\$15,470<br>\$23,215<br>\$19,529<br>\$2,902          |           |
| Subtotal                                                                                               | \$1                                        | \$73,394    | \$73,300                                                         | \$95      |
| Art (10305) Exhibitions Speaker Series Renovations Printing/Advertising Equipment Misc                 | 1.                                         |             | \$6,838<br>\$14,556<br>\$19,078<br>\$4,510<br>\$5,347<br>\$6,896 |           |
| Subtotal                                                                                               | \$10,070                                   | \$40,216    | \$57,225                                                         | (\$6,939) |
| Total                                                                                                  | \$9,758                                    | \$185,000   | \$195,133                                                        | (\$375)   |
| Performing Arts Fee Main Account 3-33350 6/30/2001 Balance Revenue Distributed 6/30/2002 Balance       | \$318<br>\$189,598<br>\$185,000<br>\$4,916 |             |                                                                  |           |

# EASTERN MICHIGAN UNIVERSITY TM General Fee Report for Fiscal Year 2001-2002 Student Activities

#### Overview

The general fee budget for Student Activities in 2001-02 was \$534,866. The general fee earned and distributed to student activities a total of \$552,996.

Carryover from 2000-01 was \$201,964. Revenue generated in 2001-02 was \$134,196, primarily through concerts, Performing Arts, and MLK Day activities. Total available for programming was \$888,956 of which \$727,355 was expended leaving \$161,602 carryover into 2002-03 to supplement programming.

The general fee allocation for student activities was spread to 13 accounts and one staff/operational account. See attached report for specific account activity.

#### General Fee Program Summary

Programs and activities that are supported by the general fee for student activities include: concerts, EMU cable TV entertainment, national campus entertainment tours, N.E.T., student leadership conferences, students-of-color conferences, lectures, MLK Day programming, community service programming, freshman academic success programs, multicultural programs, student organization support, school spirit programs for homecoming, faculty co-curricular program support, commuter programs and performing arts. In addition, one PT and three GAs are funded to assist with these programs.

SA:SBackUp/Final Close/General Fee Summary

Campus Life Programs General Fee Summary 2001-2002 As of June 30, 2002 Final Close

| ACCT#   | ACCT. NAME                       | BEG. FUND<br>BAL 6/30/01 | ACTUAL<br>2001-02 FEE | PROGRAM<br>REVENUE | TOTAL AVAIL. | PROGRAM<br>EXPENSE | FUND BAL<br>6/30/02 |
|---------|----------------------------------|--------------------------|-----------------------|--------------------|--------------|--------------------|---------------------|
| 3-33400 | Concerts                         | \$4,261                  | \$35,379              | \$8,068            | \$47,708     | \$47,697           | Ξ                   |
| 3-33401 | Entertainment                    | 1,680                    | 55,280                | 14,120             | \$71,080     | 64,815             | 6,265               |
| 3-33402 | Student Leadership               | 13,145                   | 966,336               | 1,875              | \$81,356     | 80,521             | 835                 |
| 3-33403 | Lectures                         | 4,180                    | 51,410                | 2,100              | \$57,690     | 50,923             | 6,767               |
| 3-33404 | Freshman Success                 | 8,323                    | 0                     | 0                  | \$8,323      | 429                | 7,894               |
| 3-33405 | Film Series                      | 65                       | 25,981                | 0                  | \$26,046     | 21,964             | 4,082               |
| 3-33406 | Multi-Cultural Program           | 311                      | 15,478                | 0                  | \$15,789     | 8,116              | 7,673               |
| 3-33407 | Stu. Org. Program for Campus     | ·> 10,688                | 30,957                | 0                  | \$41,645     | 32,403             | 9,242               |
| 3-33408 | Vision                           | 5,538                    | 34,826                | 1,000              | \$41,364     | 25,298             | 16,066              |
| 3-33409 | Spirit Program                   | 4,322                    | 2,211                 | 0                  | \$6,533      | 000'9              | 533                 |
| 3-33410 | Support Program Student Dev      | 48,643                   | 41,460                | 13,180             | \$103,283    | 62,655             | 40,628              |
| 3-33411 | Commuter Program                 | 16,313                   | 25,428                | 23,226             | \$64,967     | 57,453             | 7,514               |
| 3-33413 | Pease                            | 1,773                    | 44,224                | 21,093             | \$67,090     | 66,657             | 433                 |
| 1-15125 | Campus Life                      | 82,722                   | 123,826               | 49,534 *           | \$256,082    | 202,424            | 53,658              |
|         |                                  | \$201,964                | \$552,796             | \$134,196          | \$888,956    | \$727,355          | 161,602             |
| 7-77871 | McKenny Union Expansion Project  | ı                        | \$ 200                |                    |              |                    |                     |
| 3-33370 | General Fee Student Act. Funding | II                       | \$552,996             |                    |              |                    |                     |

\* Includes PT salary and fringes and CWS reimb

# EASTERN MICHIGAN UNIVERSITY TM General Fee Report for Fiscal Year 2001-2002 Student Services

#### Overview

The general fee budget for Student Services for 2001-2002 was \$665,339. Fee revenue from increased enrollment of \$22,551 increased the available Student Services funding to \$687,822.

Funding in the amount of \$45,000 was approved in support off Eastern Echo requiring an additional supplement of \$27,967 over the available fee revenue. This supplement was funded directly from the unallocated general fee reserve account.

Attached are the actual expenses for Student Services.

#### **Student Services Explanatory Notes**

#### International Students

The 2001-02 general fee allocations to the International students was \$67,400. This allocation provided the office of International Students with an International Student Advisor and necessary SS&M to provide additional services. In addition, OIS was able to lease a van to provide transportation for international students from DTW Airport to the EMU Campus.

#### Access Services

The 2001-02 general fee allocation to Access Services was \$130,000. This allowed the Dean of Students office to hire a Director of Access Services, a secretary and SS&M. Approximately \$69,800 was used to provide accommodations to students with disabilities, the majority of this was used to provide interpreters.

#### Greek Affairs

The 2001-02 general fee allocation to Greek Affairs was \$48,472. This funded the salary and fringe benefits for the coordinator of Greek Affairs. The coordinator provides leadership for EMU Greek Organizations.

#### LGBT

The allocation for 2001-02 for the LGBT office was \$51,652. This funds a staff position and fringes to operate this office. The coordinator of the LGBT office in addition to

providing service to and advocacy for the gay students attending EMU, was successful in securing over \$69,000 in grant funds for the Division.

#### Student Government

The allocation for 2001-02 to Student Government was \$30,000. This funding allowed student government to provide financial assistance to 18 more student organizations than the previous year.

#### Community Service

The 2001-02 general fee allocation to Community Service was \$73,265. This is to fund 1.75 FTE to keep the community service office open after the Americorps grant funding expired. This pays salary and fringes for the AP08 Coordinator for Community Service (.75FTE), a PT07 America Reeds Coordinator (.5FTE), and a CS04 Clerical (.5FTE).

#### Eastern Echo

The 2001-02 general fee allocation to Eastern Echo was \$45,000. This funding allowed the Echo to hire student staff and supplies necessary to provide a quality student run newspaper. Partial funding of this commitment, in the amount of \$27,967, was charged directly to the unallocated general fee reserve account.

#### Financial Aid

The 2001-02 general fee allocation to financial aid was \$150,000.

#### McKenny Union Expansion

McKenny Union Expansion was funded \$120,000 to hire Burt Hill/Hobes and Black to complete a program statement for this project.

Student Services (3-33390) General Fee Summary 2001-2002 As of June 30, 2002 Post Close

|         | ACCT. NAME              | ORIGINAL      | FEES FROM  | ACTUAL FEE | ADDITIONAL | TOTAL        |
|---------|-------------------------|---------------|------------|------------|------------|--------------|
|         |                         | AUTHORIZATION | INCREASED  | FUNDED     | FEE        | REVISED      |
| ACCT #  |                         |               | ENROLLMENT | 2001-02    | APPROVED   | DISTRIBUTION |
| 1-15012 | Foreign Students        | \$67,400      | \$0        | \$67,400   |            | \$67,400     |
| 1-15014 | Access Services         | \$130,000     | \$0        | 130,000    |            | \$130,000    |
| 3-33516 | Greek Affairs           | \$47,061      | \$1,411    | 48,472     |            | \$48,472     |
| 3-33415 | LGBT                    | \$50,147      | \$1,505    | 51,652     | -          | \$51,652     |
| 3-35200 | Student Government      | \$30,000      | \$0        | 30,000     |            | \$30,000     |
| 3-33517 | Community Service       | \$70,731      | \$2,534    | 73,265     |            | \$73,265     |
| 4-48026 | Eastern Echo            | 4.            | \$17,033   | 17,033     | * 27,967   | \$45,000     |
| 7-77871 | McKenny Union Expansion | \$120,000     | \$0        | 120,000    |            | \$120,000    |
| 1-10054 | Financial Aid           | \$150,000     | 0\$        | 150,000    |            | \$150,000    |
|         | Rounding                | -\$68         | \$68       | \$0        |            | (\$9\$)      |
| 3-33390 | Total Student Services  | \$665,271     | \$22,551   | 687,822    | 27,967     | 715,789      |

\* Funded from Unallocated General Fund Reserve 3-33300

9/4. 3:52 AM

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|                                                                                                                                 | Plan                                                          | FY 2002<br>Actual                                       | Actual<br>O/(U) Plan                                      | Forecast<br>FY2003                                          | FY 2004                                                   | FY 2003 - FY 2006 Projected<br>04 FY 2005 FY              | lected<br>FY 2006                                  | Total<br>2002 - 2006<br>Plan                                    | Total<br>2002 - 2006<br>Projection                          | Total<br>Projection<br>O/(U) Plan                            |
|---------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|---------------------------------------------------------|-----------------------------------------------------------|-------------------------------------------------------------|-----------------------------------------------------------|-----------------------------------------------------------|----------------------------------------------------|-----------------------------------------------------------------|-------------------------------------------------------------|--------------------------------------------------------------|
| Sources Of Funding                                                                                                              |                                                               |                                                         |                                                           |                                                             |                                                           |                                                           |                                                    |                                                                 |                                                             |                                                              |
| FY 2000 Supplemental/Other Carryover LRT Carry-over Giff Revenue Technology Fee (\$10 Per Credit Hour) Total Sources Of Funding | \$2,500,000<br>550,000<br>190,000<br>4,839,271<br>\$8,079,271 | \$2,547,092<br>659,032<br>0<br>5,290,413<br>\$8,496,537 | \$47.092<br>109.032<br>(190,000)<br>451,142<br>\$417,266  | \$0<br>0<br>5,324,422<br>\$5,324,422                        | \$0<br>0<br>5,324,422<br>\$5,324,422                      | \$0<br>0<br>5,324,422<br>\$5,324,422                      | \$0<br>0<br>0<br>5,324,422<br>\$5,324,422          | \$2,500,000<br>550,000<br>190,000<br>25,215,151<br>\$28,455,151 | \$2,547,092<br>659,032<br>0<br>26,588,101<br>\$29,794,225   | \$47,092<br>109,032<br>(190,000)<br>1,372,950<br>\$1,339,074 |
| Uses Of Funding                                                                                                                 |                                                               |                                                         |                                                           |                                                             |                                                           |                                                           |                                                    |                                                                 |                                                             |                                                              |
| Infrastructure<br>Computer Refreshment<br>Portal/Applications<br>Tech/Support Staff<br>Professional Development/Training        | \$1,665,000<br>1,000,000<br>5,884,983<br>0<br>213,000         | \$1,233,320<br>770,975<br>3,876,877<br>0                | \$(431,680)<br>(229,025)<br>(2,008,106)<br>0<br>(213,000) | \$2,096,680<br>1,229,025<br>3,350,984<br>160,000<br>213,000 | \$1,665,000<br>1,000,000<br>730,235<br>166,400<br>213,000 | \$1,665,000<br>1,000,000<br>540,886<br>173,056<br>213,000 | \$0<br>1,000,000<br>(65,735)<br>179,978<br>213,000 | \$6,660,000<br>5,000,000<br>8,678,540<br>0<br>1,065,000         | \$6,660,000<br>5,000,000<br>8,433,247<br>679,434<br>852,000 | \$0<br>0<br>(245,293)<br>679,434<br>(213,000)                |
| Extended Student Lab Hours<br>Sub-Total Non-LRT Uses                                                                            | 75,600<br>\$8,838,583                                         | 31,811                                                  | (43,789)<br>\$(2,925,600)                                 | 78,625<br>\$7,128,314                                       | \$3,856,410                                               | \$3,677,042                                               | \$1,415,743                                        | 409,600<br>\$21,813,140                                         | 365,811<br>\$21,990,492                                     | (43,789)                                                     |
| Learning Resource Tech. Operations<br>Learning Resource Technologies Debt<br>Interest                                           | 805,788<br>768,430<br>0                                       | 801,203<br>734,215<br>0                                 | (4,585)<br>(34,215)<br>0                                  | 813,014<br>1,019,900<br>0                                   | 845,534<br>0<br>0                                         | 879,356<br>0<br>0                                         | 914,530<br>0<br>0                                  | 4,258,222<br>1,788,330<br>595,459                               | 4,253,637<br>1,754,115                                      | (4,585)<br>(34,215)<br>(505,450)                             |
| Total Uses Of Funding                                                                                                           | \$10,412,801                                                  | \$7,448,401                                             | \$(2,964,400)                                             | \$8,961,228                                                 | \$4,701,944                                               | \$4,556,398                                               | \$2,330,273                                        | \$28,455,151                                                    | \$27,998,244                                                | \$(456,907)                                                  |
| Net Sources/Uses                                                                                                                |                                                               |                                                         |                                                           |                                                             |                                                           |                                                           |                                                    |                                                                 |                                                             |                                                              |
| Net Sources/(Uses)<br>Cumulative Net Sources/(Uses)                                                                             | \$(2,333,530)                                                 | \$1,048,136                                             | \$3,381,666                                               | \$(3,636,806)<br>(2,588,670)                                | \$622,478<br>(1,966,192)                                  | \$768,024<br>(1,198,168)                                  | \$2,994,149<br>1,795,981                           | \$0                                                             | \$1,795,981                                                 | \$1,795,981                                                  |
| Approved Loan Plan                                                                                                              |                                                               |                                                         |                                                           |                                                             |                                                           |                                                           |                                                    | £                                                               |                                                             | ٤                                                            |
| Technology Loan<br>Loan Principle Payment (Incl. \$100K)                                                                        | \$2,350,000<br>0                                              |                                                         |                                                           | \$2,475,000<br>0                                            | (000'052)                                                 | (000'0£6)                                                 | \$0<br>(3,145,000)                                 | \$4,825,000<br>(4,825,000)                                      |                                                             |                                                              |
| Memo:<br>Net Loan Principle Outstanding                                                                                         | \$2,350,000                                                   |                                                         |                                                           | \$4,825,000                                                 | \$4,075,000                                               | \$3,145,000                                               | 0\$                                                | O\$                                                             |                                                             |                                                              |

Eastern Michigan University 2001-02 Athletics Revenue Sports General Fee Utilization

| \$157,880<br>\$103,844<br>\$100,724<br>\$1,851<br>\$3,944<br>\$626,277<br>\$46,774 | \$1,101,294<br>\$1,842,450<br>\$2,943,744<br>(\$2,680,060) | (\$244,344) *<br>\$19,340<br>\$19,340                                                                                       |
|------------------------------------------------------------------------------------|------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|
| \$157,880<br>\$626,277<br>\$46,774                                                 | \$830,931                                                  | (\$244,344)<br>\$19,340                                                                                                     |
| \$48,368<br>\$82,529<br>\$1,501                                                    | \$132,398<br>\$482,290<br>\$614,688                        | \$0<br>alance Carryforward                                                                                                  |
| \$55,476<br>\$78,195<br>\$350<br>\$3,944                                           | \$137,965<br>\$1,360,160<br>\$1,498,125<br>(\$1,498,125)   | General Fund<br>\$0<br>I Revenue Sports Ba                                                                                  |
| Tickets Corp Tickets Game Rec. Programs NCAA Sponsor Dist. Other/Misc              | Revenue Sub-Total General Fee Total Available Funding      | General Fee Transfer to General Fund  Net FY02 Balance \$0 \$0  6/30/02 Designated Fund Revenue Sports Balance Carryforward |
| Balance 7/1/01<br>Revenue<br>Tick<br>Cor<br>Gai<br>Gai<br>NC                       | Expense                                                    |                                                                                                                             |

\*Balance transferred to General Fund non-revenue sports operations.



SECTION: 21

DATE:

September 24, 2002

#### RECOMMENDATION

REPORT: 2001-2002 AUXILIARY FUND BUDGET MANAGEMENT REPORT

#### ACTION REQUESTED

It is recommended that the 2001-2002 Auxiliary Fund Budget Management Report be accepted and placed on file.

#### STAFF SUMMARY

The auxiliary operations earned revenue of \$36.48 million, which is \$2.06 million in excess of the budget plan. The excess revenue is attributed to primarily to Dining Services, University Health Services, Rec/IM, University Publications, Computer Sales, and Parking.

The net of operations amounts to \$6.0 million, which is \$87,056 in excess of the budgeted plan.

Obligated payments from the net of operations include: \$1.28 million to the general fund for administrative support; \$1.6 million for debt service, \$325,000 to the facility plan, \$70,000 to the general fund for support of the heating plant operations. The total transfers from the net of operations is \$3.28 million, leaving an operating balance of \$2.75 million.

A total of \$2.63 million was transferred to the plant fund for maintenance and reserves, exceeding plan by \$159,065. The net change to the operating balance is \$112,670.

This report does not include the Golf Course and the Corporate Education Center operations, which are managed on behalf of the University by Eagle Crest Management, Inc.. They are, however, included in the fund balance figures.

#### FISCAL IMPLICATIONS

The Auxiliary Fund operating account balances increased by \$20,884. The accumulated total balance as of June 30, 2002 is \$3.1 million.

#### ADMINISTRATIVE RECOMMENDATION

The proposed Board action has been reviewed and is recommended for Board approval.

| University Executive Officer | Date |
|------------------------------|------|

#### EASTERN MICHIGAN UNIVERSITY 2001-2002 BUDGET MANAGEMENT REPORT AUXILIARY FUND

The 2001 – 2002 Auxiliary Financial Operations are evaluated with respect to the plan set forth in the auxiliary fund Operating Budget approved in June 2001. The Combined operations are summarized below and compared to the budget.

|                                                             | Budget                                    | Actual (1)                                       | Variance                                  |
|-------------------------------------------------------------|-------------------------------------------|--------------------------------------------------|-------------------------------------------|
| Revenues<br>Funds Transfers to Auxiliary<br>Funds Available | \$34,200,148<br>\$225,924<br>\$34,426,072 | \$36,372,667<br><u>\$114,605</u><br>\$36,487,272 | \$2,172,519<br>(\$111,319)<br>\$2,061,200 |
| Expenditures                                                | \$28,482,552                              | \$30,456,696                                     | \$1,974,144                               |
| Net Operations                                              | \$5,943,520                               | \$6,030,576                                      | \$87,056                                  |
| Less Transfer for:                                          |                                           |                                                  |                                           |
| Administrative Support                                      | \$1,355,334                               | \$1,285,027                                      | (\$70,307)                                |
| Debt Service                                                | \$1,928,191                               | \$1,928,201                                      | \$10                                      |
| Heating Plant                                               | \$70,000                                  | \$70,000                                         | \$0                                       |
| Transfer for Match                                          | \$0                                       | \$0                                              | \$0                                       |
| Total Transfers                                             | \$3,353,525                               | \$3,283,228                                      | (\$70,297)                                |
| Operating Balance                                           | \$2,589,995                               | \$2,747,348                                      | \$157,353                                 |
| Maintanence Reserve                                         | \$2,475,613                               | \$2,634,678                                      | \$159,065                                 |
| Net Change to Opr. Bal                                      | \$114,382                                 | \$112,670                                        | (\$1,712)                                 |

The Auxiliary Operating Statement, as of June 30, 2002, is seen in Exhibit #1.

The Auxiliary Fund beginning balance excluding Golf Course and CEC of \$2,590,820 was increased to \$2,703,490 on June 30, 2002. This increase is \$112,670. Total Auxiliary Fund Balance increased \$20,884 to \$3,109,003 including Golf Course and CEC operations.

Eastern Michigan University Auxiliary Operating Statement As of June 30, 2002- Post Close

|                                          |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                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|                                          |            | Residence                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Dining     | Rental          | University                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       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                                                                                                                                                                                                                                                 | ICT (1)                  |                                |
|                                          | Apartments | Halls                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          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                                                                                                                                                                                                                                                 | Student Tech<br>Services |                                |
| REVENUE                                  |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                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                                                                                                                                                                                                                                                 |                          | REVENUE                        |
| Sales and Services                       | 3,087,039  | 11,089,235                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 12,787,776 | 115,005         | 945,816                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 539,748    | 623,022                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 181,314                  | Sales and Services             |
| Fees                                     | 0 2 2 5    | 0 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            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                                                                                                                                                                                                                                                 | 0 0                      | Fees                           |
| TOTAL BEVENIES                           | 3 090 801  | 11 172 306                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     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                                                                                                                                                                                                                                                 | 181 462                  | TOTAL DEVENIES                 |
| I O I O I O I O I O I O I O I O I O I O  | 100'000'0  | 000'371'11                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     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                                                                                                                                                                                                                                                 | 704'101                  | IOIAL NEVERIOES                |
| Transfers from G.F.                      | 0          | 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              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                                                                                                                                                                                                                                                 | 25,000                   | Transfers from G.F.            |
| Transfers from D.E./E.R.                 | 0 00       | 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              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                                                                                                                                                                                                                                                 | 0                        | Transfers from D.E./E.R.       |
| Allocations from Fund Balance            | 2,840      | (2,840)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        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                                                                                                                                                                                                                                                 | 0                        | Allocations from Fund Balance  |
| TOTAL FUNDING                            | 3,093,641  | 11,169,466                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 12,889,125 | 117,703         | 2,080,740                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        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                                                                                                                                                                                                                                                 | 206,462                  | TOTAL FUNDING                  |
| SE S |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    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                                                                                                                                                                                                             |                          | EXPENSES                       |
| Cost of Goods Sold                       | 0          | 2.118                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          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                                                                                                                                                                                                                                                 | 0                        | Cost of Goods Sold             |
|                                          |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                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| Personnel Services                       | 57,117     | (300)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          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| Misc. Personnel                          | 6,593      | (2,466)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                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Personnel                |
| Fringe Benefits                          | 27,733     | 612                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            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                                                                                                                                                                                                                                                 | 756                      | Fringe Benefits                |
| Recouped Salaries (Abr 1367)             | 0          | 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              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                                                                                                                                                                                                                                                 | 0                        | Recouped Salaries (Abr 1367)   |
| Student Help                             | 689'29     | 1,113,951                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      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|                                          |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                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| SS&M                                     | 1,488,746  | 3,062,026                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      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                                                                                                                                                                                                                                                 | 155,185                  | SS&M                           |
| Travel                                   | 15,048     | 15,274                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         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| Equipment                                | 666'2      | 8,827                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          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                                                                                                                                                                                                                                                 | 132,989                  | Equipment                      |
| Admin. Support/HDC                       | 385,496    | 1,646,345                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               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                                                                                                                                                                                                                                        | 52,483                   | Admin. Support/HDC             |
| Custodial                                | 18,882     | 1,499,230                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      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| Maintenance Staff                        | 373,762    | 705,226                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        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| Other Expenses                           | 0          | 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              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                                                                                                                                                                                                                                                 | 0                        | Other Expenses                 |
| TOTAL EXPENSES                           | 2,449,064  | 8,050,843                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      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                                                                                                                                                                                                                                                 | 403,434                  | TOTAL EXPENSES                 |
|                                          |            | Company of the last of the las |            | -               | The same of the sa |            | Name and Address of the Owner, where the Owner, which is t |                          |                                |
| NET OF OPERATIONS                        | 644,577    | 3,118,623                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               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                                                                                                                                                                                                                                                 | (196,972)                | NET OF OPERATIONS              |
| TRANSFERS                                |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                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                                                                                                                                                                                                                                                 |                          | TRANSFERS                      |
| Admin. Support/General Fund              | 94.628     | 393,677                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 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                                                                                                                                                                                                                                        | 5.658                    | Admin. Support/General Fund    |
| Mand Debt                                | 130,041    | 1,298,751                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      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Debt                     |
| Facility Plan                            | 0          | 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              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                                                                                                                                                                                                                                                 | 0                        | Facility Plan                  |
| Maintenance Reserve/Plant Fund           | 402,150    | 1,382,781                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      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                                                                                                                                                                                                                                                 | (202,630)                | Maintenance Reserve/Plant Fund |
| Power Plant                              | 17,759     | 43,414                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         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                                                                                                                                                                                                                                                 | 0                        | Power Plant                    |
| Transfers to D.E./E.R. (Match)           | 0          | 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       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                                                                                                                                                                                                                        | 0                        | Transfers to D.E./E.R. (Match) |
| TOTAL TRANSFERS                          | 644,577    | 3,118,623                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      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                                                                                                                                                                                                                                                 | (196,972)                | TOTAL TRANSFERS                |
| a 3                                      |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                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| BALANCE - OPR. ACTS.                     | 0          | 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               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                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 43,439     | 66,579                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 0                        | 0 BALANCE - OPR. ACTS.         |

(1) ICT Student Technology Services and ID Operations. Any deficits will be covered by Housing and Dining Prepared by Financial Operations 9/4/2002

Eastern Michlgan University Auxiliary Operating Statement As of June 30, 2002- Post Close

|                                              | Student Affairs | Marketing & Communications | mmunications | CI       | Business and Finance       | nd rinance         |
|----------------------------------------------|-----------------|----------------------------|--------------|----------|----------------------------|--------------------|
|                                              |                 |                            | University   | Computer | Kresge                     | Parking/SEEUS      |
|                                              | Eastern Echo    | Licensing                  | Publications | Sales    | Environmental<br>Education | and<br>DPS Support |
| SEVENUE                                      | 336 479         | 67 132                     | 1 805 706    | 806.536  | 51.069                     | 2.539.826          |
| Catalog and Catalog World                    | 45,000          | 0                          | 0            | 0        | 0                          | 0                  |
| Investment Income                            | 0               | 6,245                      | 685          | 2,516    | 836                        | 8,661              |
| TOTAL REVENUES                               | 381,479         | 73,377                     | 1,806,391    | 809,052  | 51,904                     | 2,548,488          |
| Transfers from G.F.                          | 0               | 0                          | 0            | 0        | 0                          | 0                  |
| Transfers from D.E./E.R.                     | 0               | 0                          | 0            | 0        | 0                          | 0                  |
| Allocations from Fund Balance                | 0               | 0                          | 0            | 0        | 0                          | 0                  |
| TOTAL FUNDING                                | 381,479         | 73,377                     | 1,806,391    | 809,052  | 51,904                     | 2,548,488          |
| 000000000000000000000000000000000000000      |                 |                            |              |          |                            |                    |
| Cost of Goods Sold                           | 0               | 0                          | 1,179,162    | 783,776  | 9,775                      | 0                  |
| Parsonnal Sarvices                           | 105.542         | ٥                          | 89,324       | 0        | 0                          | 584,569            |
| Misc Personnel                               | 0               | 0                          | 1,905        | 0        | 20,263                     | 84,402             |
| Fringe Benefits                              | 36,666          | 52                         | 35,483       | 54       |                            | 237,245            |
| Recouped Salaries (Abr 1367)                 | 0               | 0                          | 0            | 0        | 0                          | •                  |
| Student Help                                 | 142,088         | 1,000                      | 25,557       | 15,039   | 0                          | 181,185            |
| Mass                                         | 134,821         | 27,328                     | 358,156      | 5,194    | 9,200                      | 495,728            |
| Travel                                       | 2,109           | 1,353                      | 3,602        | . 691    | 0                          | 16,721             |
| Equipment                                    | 12,178          | 0                          | 22,619       | 0        |                            | 46,57              |
| Admin. Support/HDC                           | 361             | 0                          | 0            | 0        |                            |                    |
| Custodial                                    | 0               | 0                          | 0            | 0        |                            |                    |
| Maintenance Staff                            | 0               | 0 (                        | 0 (          | 0 0      | 0 0                        | 0 0                |
| Other Expenses                               | 0<br>0          | 00 733                     | 1 715 AN9    | 804 754  | 41 00                      | 1 646 429          |
| O'AL EXPENSES                                | 10,000          | 201/27                     |              |          |                            |                    |
| NET OF OPERATIONS                            | (52,286)        | 43,644                     | 90,582       | 4,299    | 10,896                     | 902,058            |
| TRANSFERS                                    |                 |                            |              |          |                            |                    |
| Admin. Support/General Fund                  | 21,108          | 0                          | 17,865       | 0        |                            |                    |
| Mand Debt                                    | 0               | 0                          | 0 (          | 0 (      |                            |                    |
| Facility Plan                                | 0               |                            | 0            | 0        | 0                          |                    |
| Maintenance Reserve/Plant Fund               | (3,785)         |                            | 72,570       | (1,000)  |                            | 539,91             |
| Power Plant Transfers to D. F. E. D. (Motch) | 126             | 00                         | 14/          | 00       |                            | 0                  |
| I de Bieles to D. L. L. C. (marci)           |                 |                            | 00 582       | (1,000)  |                            | 303 000            |

| The same of the sa |        |         |        |        |          |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|---------|--------|--------|----------|
| 11,453                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 10,896 | 5,299   | 0      | 43,644 | (63.735) |
| The second name of the second                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |        |         |        |        |          |
| 890,605                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 0      | (1,000) | 90,582 | 0      | 11,449   |
| 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 0      | 0       | 0      | 0      | 0        |
| 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 0      | 0       | 147    | 0      | 126      |
| 539,914                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 0      | (1,000) | 72,570 | 0      | (9,785)  |
| 100,000                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 0      | 0       | 0      | 0      | 0        |
| 133,777                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 0      | 0       | 0      | 0      | 0        |
| 116,914                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 0      | 0       | 17,865 | 0      | 21,108   |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        |         |        |        |          |
| 305,000                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 0000   | 4,533   | 30,362 | 43,044 | (32,265) |

Exhibit #1

| REVENUE | Sales and Services | Fees      | Investment Income | TOTAL REVENUES | Transfers from G.F. | Transfers from D.E./E.R. | Alocations from Fund Balance | TOTAL FUNDING | EXPENSES | Cost of Goods Sold | Personnel Services | Misc. Personnel | Fringe Benefits | Recouped Salaries (Abr 1367) | Student Help | SS&M      | Travel | Equipment | Admin. Support/HDC | Custodial | Maintenance Staff | Other Expenses | TOTAL EXPENSES | NET OF OPERATIONS | TRANSFERS | Admin. Support/General Fund | Mand Debt | Facility Plan | Maintenance Reserve/Plant Fund | Power Plant | Transfers to D.E./E.R. (Match) | TOTAL TOANCEEDS |
|---------|--------------------|-----------|-------------------|----------------|---------------------|--------------------------|------------------------------|---------------|----------|--------------------|--------------------|-----------------|-----------------|------------------------------|--------------|-----------|--------|-----------|--------------------|-----------|-------------------|----------------|----------------|-------------------|-----------|-----------------------------|-----------|---------------|--------------------------------|-------------|--------------------------------|-----------------|
|         | 34,975,702         | 1,166,792 | 230,173           | 36,372,667     | 114,605             | 0                        | 0                            | 36,487,272    |          | 7,423,353          | 1 2,958,496        | 435,411         | 1,209,040       | 0                            | 3,592,854    | 7,642,587 | 91.956 | 351,752   | 3,528,462          | 1,888,199 | 1,334,586         | 0              | 30,456,696     | 6,030,576         |           | 1,285,027                   | 1,603,201 | 325,000       | 2,634,678                      | 70,000      | 0                              | 0000            |

| 1,285,027<br>1,603,201<br>325,000 | Admin. Support/General Fund<br>Mand. Debt<br>Facility Plan<br>Maintenance BeservalPlant Fire |
|-----------------------------------|----------------------------------------------------------------------------------------------|
| 70,000<br>0<br>0<br>5,917,906     | Power Plant<br>Transfers to D.E./E.R. (Match)<br>TOTAL TRANSFERS                             |
| 112,670                           | 112,670 BALANCE - OPR. ACTS.                                                                 |

9/4/2002

Prepared by Financial Operations

BALANCE - OPR. ACTS.

Collective Bargaining Agreement

Between Eastern Michigan University

And The International Union, United Automobile, Aerospace And

Agricultural Implement Workers Of America

Technical, Office And Professional Local 1976<sup>1</sup>

<sup>&</sup>lt;sup>1</sup> Contract negotiations not complete at time of mailing.

# BOARD OF REGENTS EASTERN MICHIGAN UNIVERSITY

SECTION: 23
DATE:

September 24, 2002

#### RECOMMENDATION

# AGREEMENT: EASTERN MICHIGAN UNIVERSITY AND THE WASHTENAW COUNTY 800 MHZ COMMUNICATIONS CONSORTIUM

#### ACTION REQUESTED

It is recommended that the Board of Regents approve the updated Washtenaw County 800 MHz Communications Consortium Agreement.

#### STAFF SUMMARY

Upon approval of the respective bodies of the member agencies, the updated Washtenaw County 800 MHz Communications Consortium Agreement will supercede and terminate the Agreement between the parties which formed, effective July 23, 1986, the 800 MHz Communications Coordinating Council (CCC). The purpose of this agreement is to provide for the ownership, governance, and management of a public safety/public service communications system that delivers reliable, interoperable wireless communications throughout Washtenaw County for its subscribing members (e.g. the system allows the Department of Public Safety to communicate with other city, county, and governmental entities in Washtenaw County). A member of the Consortium shall have the right to participate in the governance and operation of, and receive service from the Consortium in accordance with its Consortium Participation Agreement and the adopted policies and procedures of the Executive Board.

Membership may be terminated by notification to the Consortium's Executive Board prior to the approval of the next year's budget and will be effective on the first day of the next budget year. A Consortium member shall be required to pay one year's maintenance fee as a termination fee.

#### FISCAL IMPLICATIONS

Based on Eastern Michigan's use of 35 radios on the system, annual expenses to EMU are expected to cost \$5,500 for fiscal year 2002-03.

#### ADMINISTRATIVE RECOMMENDATION

The proposed Board action has been reviewed and is recommended for Board approval.

| University | Executive | Officer |
|------------|-----------|---------|
|------------|-----------|---------|

Date '

# WASHTENAW COUNTY 800 MHZ COMMUNICATIONS CONSORTIUM AGREEMENT

#### Article 1 – Authority

- 1.1 The undersigned governmental agencies hereby enter into this Agreement as of the dates specified below in accordance with the authority granted by their respective Charters and the Urban Cooperation Act (MCLA 124.501 et seq.).
- 1.2 Upon approval of the respective bodies of the undersigned governmental agencies, this agreement supercedes and terminates the Agreement between the parties which formed, effective July 23, 1986, the 800 MHz Communications Coordinating Council ("CCC").

#### Article II - Purpose

2.1 The purpose of this agreement is to provide for the ownership, governance, and management of a public safety/public service communications system that delivers reliable, interoperable wireless communications throughout Washtenaw County for its subscribing members.

#### Article III – Definitions

3.1 As used in this Agreement, the following terms shall have the following meanings:

Central Electronics Bank (CEB) – The electronic system that controls the individual console position of a participating government or entity in the Consortium.

Consortium - The Washtenaw County 800 MHz Communications Consortium.

End User – The participating government or entity in the Consortium.

Executive Board – The representative assembly of the participating governments as described in the Agreement.

System Manager – The person appointed by the Executive Board to manage the operations of the Consortium as defined in Article VII. This person shall not function as Executive Director and/or as a member of the Executive Board for any End User.

Fiscal Year – The period of time in which the Consortium's annual budget shall be effective. It shall be concurrent with the fiscal year of Washtenaw County.

Maintenance Costs – Those costs required to maintain and operate the System as defined by the Executive Board.

Majority – One (1) more than half of those eligible to vote.

Quorum – Consists of one (1) more than half of those eligible to vote.

System – The public safety/public service communications system consisting of the central site controller, tower sites, CEB, repeaters/antennas, generators, consoles and radios.

### Article IV – Membership

- 4.1 Any government or entity that provides emergency or non-emergency public safety or public service voice communications will be considered for membership. A member of the Consortium shall have the right to participate in the governance and operation of and receive service from the Consortium in accordance with its Consortium Participation Agreement and the adopted policies and procedures of the Executive Board.
- 4.2 There shall be two types of membership in the Consortium.
  - 4.2.1 As original participants in the 800 MHz CCC Agreement dated July 23, 1986, Washtenaw County, the City of Ann Arbor, the City of Saline and the City of Milan shall be designated as Charter Members of the Consortium.
  - 4.2.2 A General Member of the Consortium shall be all other members not included in 4.2.1.
- 4.3 Eligibility for general membership in the Consortium must be approved by a majority of the Executive Board using the one (1) vote per entity method. A new government or entity will not be considered a member, and entitled to voting rights, until its membership is approved by resolution of its governing body and the execution by an authorized official of that government or entity of a Consortium Participation Agreement. A true copy of the acceptance resolution and a fully executed copy of the Consortium Participation Agreement shall be maintained by the Executive Board.
  - 4.3.1 For purposes of this Agreement, any government or entity which was approved by the Executive Board of the 800 MHz Communications Coordinating Council prior to the effective date of this agreement shall be considered approved for general membership by the Executive Board of the Consortium and entitled to voting rights on submission to the

Consortium of a resolution approving membership in the Consortium and an executed copy of a Consortium Participation Agreement.

- 4.4 Membership may be terminated by notification to the Executive Board prior to the approval of the next year's budget and will be effective on the first day of the next budget year.
  - 4.4.1 Membership in the Consortium may not be assigned, transferred or otherwise succeeded to by an entity purchasing a member/End User's equipment.
- 4.5 Due to the financial hardship that may result to Consortium members, a government or entity terminating its membership in the Consortium shall be required to pay one (1) years maintenance fees as a termination fee. This fee may be waived at the discretion of the Executive Board.

### Article V- Governance

- 5.1 The Washtenaw County 800 MHz Communications Consortium shall be under the supervision and control of an Executive Board consisting of one (1) representative of each government or entity operating at least one (1) radio on the System.
  - 5.1.1 Selection of Board Members. Upon approval of this agreement, each member shall have the right to appoint a representative to the Executive Board. It is the right of each member to determine the level to which they choose to participate on the Executive Board.
  - 5.1.2 Term of Board Members. All Executive Board members shall serve at the pleasure of the government or entity that appointed them and may be reappointed or replaced at any time by that government or entity.
  - 5.1.3 Compensation. The representatives on the Executive Board shall serve without compensation from the Consortium.
  - 5.1.4 Authority of Board Members. The Executive Board shall be responsible for all decisions regarding the system. All decisions requiring financial contributions will be made using the one (1) radio/ one (1) vote method. Approval of financial decisions will require, unless otherwise noted, a majority vote of the total number of radios on the system at the time of the decision at a properly convened meeting where a quorum is present. Nonfinancial decisions will be made by a one (1) vote per member method at a properly convened meeting where a quorum is present. The Executive Board may delegate decision making authority, as it deems necessary or appropriate, for the efficient operation of the System. In addition to the

power expressly conferred above, the Executive Board is empowered to perform, but not limited to, the following functions for the Consortium, to facilitate the purpose of this Agreement.

- 5.1.4.1 Prepare and approve the Consortium's annual budget.
- 5.1.4.2 Maintain a Washtenaw County 800 MHz Consortium Operating Manual, inclusive of procedures for operating the System, System management, and inter-departmental operating methods.
- Meetings. The Executive Board will meet at least once a year to approve maintenance charges for the following fiscal year. Additional meetings will be held when called by the Chair of the Executive Board. Meetings shall be posted in accordance with provisions of the Open Meetings Act.
  - 5.2.1 Board Action. The Executive Board shall not take any action except at an Executive Board meeting. Proxy voting shall not be allowed.
- 5.3 Officers. At its annual meeting the Executive Board will elect a Chair, 1<sup>st</sup> Vice Chair and 2<sup>nd</sup> Vice Chair from its membership to serve for the term specified below.
  - 5.3.1 Chair. The Chair of the Executive Board shall be elected for a two-year term effective January 1 of each odd numbered year and expiring on December 31 of the following even numbered year. The Chair must be a representative of a government or entity currently operating radios on the System. The Chair shall preside over Executive Board meetings and cause minutes of each meeting to be kept and distributed to each member. The Chair shall be elected by a simple majority of members present at the time the election is held.
  - 5.3.2 1<sup>st</sup> Vice-Chair. The 1<sup>st</sup> Vice-Chair shall carry out the duties of the Chair in the event the Chair is absent and/or unable to carry out his/her duties and responsibilities. The 1<sup>st</sup> Vice-Chair shall assume the responsibilities of Chair if the government or entity which the Chair represents ceases to operate radios on the System. The 1<sup>st</sup> Vice-Chair shall be elected for the same term and using the same method as the Chair.
  - 5.3.3 2<sup>nd</sup> Vice-Chair. The 2<sup>nd</sup> Vice-Chair shall carry out the duties of the Chair in the event the Chair and 1<sup>st</sup> Vice-Chair are absent and/or unable to carry out their duties and responsibilities. The 2<sup>nd</sup> Vice-Chair shall assume the responsibilities of Chair if the government or entity which the Chair and 1<sup>st</sup> Vice-Chair represent cease to operate radios on the System. The 2<sup>nd</sup> Vice-Chair shall be elected for the same term and using the same method as the chair.

### Article VI - Working Group

- The Executive Board members may appoint representatives to the 800 MHz Working Group. The purpose of this group is to advise the Executive Board on technical, operational and procedural matters. Meetings will be held as needed and chaired by a representative of the agency or entity responsible for System management, as determined by the Executive Board.
- 6.2 Minutes of working group meetings shall be kept by the chair and distributed to members of the working group.
- Recommendations made to the Executive Board shall be by a majority of the working group members present when the recommendations are finalized.

  Dissenting working group members may present minority opinions to the Executive Board.

#### Article VII – Administration

- 7.1 The Washtenaw County Sheriff Department shall have fiduciary responsibility and management of the operations of the System. WCSD shall appoint a System Manager upon the approval of the Executive Board, to manage the operations of the Consortium.
- 7.2 System Manager. The System Manager shall be responsible to the Board for implementing policy and procedures adopted by the Executive Board, facilitating and coordinating working group meetings, preparation of an annual budget, accounting of the financial operations of the Consortium, maintenance of system files and records, supervision of the operations of the Consortium, and other duties as directed. The System Manager shall function as the Freedom of Information Act Coordinator for the Consortium.
- 7.3 Contract Services. The Consortium may contract through the Washtenaw County Sheriff Department for support services including, but not limited to, finance, legal and personnel services. The Board will reimburse the WCSD for actual costs of these services as determined by a method jointly agreed upon by the Board and the WCSD.
- 7.4 Budget. For each fiscal year, in accordance with Washtenaw County's budget schedule, the Executive Board shall approve a Consortium budget that shall be prepared in accordance with its adopted Finance Plan; budgetary guidelines and the Uniform Budget and Accounting Act.
- 7.5 Audit. In accordance with Michigan state law, the Consortium revenues and expenditures shall be subject to a complete annual audit which will include an

audit opinion, without qualifications, to be performed by a certified public accountant.

### Article VIII - System Ownership and Cost Allocation

- Unless otherwise authorized by action of the Executive Board, System components that involve the shared operation of the System shall be inventoried and identified as the property of Washtenaw County. All costs associated with title to and insurance of the System shall be the responsibility of Washtenaw County.
  - 8.1.1 Exceptions to this standard will be allowed if approved by the Executive Board. Any exception so approved shall be titled in the name of Washtenaw County unless a specific participating government or entity is named at the time the exception is approved. Any participating government or entity who hold title to any component of the backbone under this exception shall have the same responsibilities as Washtenaw County under 8.1.
  - 8.1.2 Washtenaw County shall not use shared system components for any purpose other than the operation of the 800 MHz radio system unless the use has been authorized by an action of the Consortium Executive Board.
- 8.2 End User equipment, including but not limited to, mobile and portable radios, control stations and dispatch consoles, shall be the property of the member government or entity. Any and all costs associated with acquisition, programming, or replacement of End User equipment shall be the sole responsibility of the member government or entity, unless sufficient terms are agreed upon by the Executive Board.
- 8.3 The cost of maintenance or replacement of any and all components involved in the basic operation of the System (to the extent not covered by insurance coverage by Washtenaw County or other participating governments or entities holding title to any component of the System under 8.1) shall be allocated based on annual user fees approved by the Executive Board in accordance with its established comprehensive finance plan.
- Any member may increase or decrease the number of radios on the System during a fiscal year.

The removal of radio(s) which result in a decrease in the total number of radios owned and controlled by a member will immediately effect that member's voting rights as defined in Article V.

- 8.5 In the event this agreement is terminated, whether by law or vote of the Executive Board under section 9.5 below, the equipment purchased and owned by each member shall be theirs to keep.
- 8.6 If any member of the Consortium desires to continue to use the System, the Consortium must maintain it as an operable Public Safety communication system for a period of 12 months.

### Article IX – Miscellaneous

- 9.1 This Agreement constitutes the complete expression of the Agreement between the parties. There are no other oral or written agreements or understandings between the parties concerning the subject matter of this Agreement.
- 9.2 This Agreement shall be interpreted in a manner consistent with applicable law. If any portion is held to be illegal, invalid, or unenforceable, the remainder of the Agreement shall be deemed severable and shall remain in full force and effect.
- 9.3 Amendments to this Agreement must be proposed by a member of the Executive Board and adopted by a two-thirds majority of the Executive Board using the one (1) radio/one (1) vote decision method.
- 9.4 Participation in the Consortium by any member does not waive any of their respective legal rights or defenses with respect to any third party or parties.

  Membership in the Consortium does not, expressly or implicitly, confer any liability for the act or omission of any other member of the Consortium or any third party.
- 9.5 This Agreement shall continue in force and effect until terminated by a vote of the Executive Board using the one (1) radio/one (1) vote method. Approval of termination shall require two-thirds of total votes available (current number of radios in operation) on the date the vote is taken.

# BOARD OF REGENTS EASTERN MICHIGAN UNIVERSITY

SECTION: 24

DATE:

September 24, 2002

REPORT: GRADUATE ASSISTANT PROGRAM

#### **ACTION REQUESTED**

It is recommended that the Graduate Assistant Program Report be received and placed on file.

#### STAFF SUMMARY

As requested by the Board of Regents, a report on the Graduate Assistant Program was prepared by Robert Holkeboer, Associate Vice President for Graduate Studies and Research. The report will be presented at the September 24, 2002 Finance Committee meeting.

#### FISCAL IMPLICATIONS

None.

#### ADMINISTRATIVE RECOMMENDATION

The proposed Board action has been reviewed and is recommended for Board approval.

**University Executive Officer** 

Date

# EASTERN MICHIGAN UNIVERSITY BOARD OF REGENTS

September 24, 2002

## **Graduate Assistant Program Fact Sheet**

- Academic Affairs provides 359 base-funded graduate assistant (G.A.) positions a number that has not changed since 1997.¹ Up to 150 additional positions are funded each year from grants, sponsors, and auxiliary accounts. Another 20 awards are supported by state or federal work-study funds. The Provost allocates the General Fund positions to units; college deans reallocate them to departments on the basis of need.
- A graduate assistantship is a coveted form of financial aid for master's-level graduate students, but it also provides a valuable mentored learning experience. Position descriptions for all positions are kept on file each listing learning goals for the position.
- Successful applicants must have a baccalaureate degree from a regionally accredited college or university, or recognized international institution of higher education (international students must have an F-1 or J-1 visa to be a G.A.); full degree admission to a graduate program; and an undergraduate GPA at least equal to the average of students already admitted to the program. G.A.'s must enroll full time, maintain a 3.00 GPA, and make satisfactory progress toward completing their program of study. The average undergraduate GPA of all graduate assistants in fall 2001 was 3.49, compared to 3.10 for all admitted graduate students. (See attached spreadsheets showing average undergraduate GPA's by department and G.A. grade-point averages by department.)
- The award consists of a variable stipend for hours worked and a scholarship covering tuition (up to 18 hrs/yr) and most fees. Appointments to graduate assistantships may be made for one or two years (four semesters total) and are contingent upon the recommendation of an academic or administrative department and the approval of the Graduate School. Under special circumstances, an award may be extended for a third year.
- Average G.A. stipends for FY2003 vary by discipline based on market factors, ranging from \$7,117 to \$8,950 for the academic year. See attached spreadsheet for average stipend by department.
- An assistantship covers the University's registration fee (fall and winter semesters only), general and technology fees. This award does not pay for program fees. G.A.'s also receive priority registration, parking and library privileges, plus a 10% discount on items purchased at the University Bookstore.
- G.A.'s support the mission of the University in any of four capacities: general service (27%), teaching (16%), research (14%), and academic support (43%). See attached spreadsheet for breakdown by department.

<sup>&</sup>lt;sup>1</sup> The number of General Fund assistantships was increased by 20 per year from 1992-97.

2

| OLLEGE OF ARTS & SCIENC Department                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                | I Commercia     | 1           | 10              | 14.0                             | -                            | 2002-2003                                                            |              |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|-----------------|-------------|-----------------|----------------------------------|------------------------------|----------------------------------------------------------------------|--------------|
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | # of GA's                                                      | -               |             | Research        | Ac. Support                      | -                            | Av. Stipend                                                          |              |
| African-American Studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 1                                                              | 1               |             |                 |                                  | \$                           | 7,770.00                                                             |              |
| Art                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 5.5                                                            | 0.5             | 5           | 0.5             | 5 4.5                            | \$                           | 7,770.00                                                             |              |
| Biology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 24                                                             |                 | 12          |                 | 12                               | \$                           | 8,950.00                                                             |              |
| Chemistry                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 13                                                             |                 | 13          | 1               | 1                                | \$                           | 8,950.00                                                             |              |
| Communication and Theater Arts                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 13.5                                                           | 2               | 11.5        |                 |                                  | \$                           | 7,770.00                                                             |              |
| Computer Science                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 7                                                              |                 |             | 0.5             | 6.5                              | \$                           | 8,400.00                                                             |              |
| Economics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 6                                                              | 1               |             | 1.5             |                                  | -                            | 8,400.00                                                             |              |
| English Lang. & Literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 18.5                                                           | 0.5             | 8.5         | 4.5             |                                  | -                            | 8,400.00                                                             |              |
| Developmental Eng. Program                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 5                                                              |                 |             |                 | 5                                | -                            | 8,400.00                                                             |              |
| Eng Inside/Outside Program (FY)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 1                                                              | 0.5             |             | 0.5             |                                  | \$                           | 10,955.00                                                            |              |
| Foreign Lang. & Bilingual Studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 6                                                              | - 6             |             | 1 0.0           | <u></u>                          | \$                           | 7,770.00                                                             |              |
| Geography and Geology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 15.5                                                           | 2.5             | -           | 3               | 10                               | _                            |                                                                      | <del> </del> |
| Geo Spatial Research                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                | 2.0             | -           |                 |                                  | \$                           | 8,400.00                                                             |              |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 2                                                              |                 | -           | 2               |                                  | \$                           | 8,400.00                                                             |              |
| History and Philosophy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 3                                                              | 0.5             |             | 0.5             |                                  | \$                           | 7,770.00                                                             |              |
| Mathematics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 8                                                              | . 1.5           |             | 0.5             | 6                                | \$                           | 8,950.00                                                             | ·            |
| Music                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 9                                                              | 2               | . 5         |                 | 2                                | \$                           | 7,770.00                                                             |              |
| Physics & Astronomy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 8                                                              |                 |             |                 | 8                                | \$                           | 8,400.00                                                             |              |
| Political Science                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 5.5                                                            | 2.5             | 0.5         | 2               | 0.5                              | \$                           | 7,770.00                                                             |              |
| Psychology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 9                                                              | 1.5             |             | 1.5             |                                  | _                            | 8,400.00                                                             |              |
| Psychology PhD Program                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 1                                                              | 1               |             |                 | 1                                | \$                           | 8,400.00                                                             |              |
| Sociology, Anthro. & Criminology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 5                                                              | 0.5             |             | 3.5             | 1                                | \$                           | 8,400.00                                                             |              |
| Women's Studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 1.5                                                            | 0.5             |             | 0.5             |                                  | \$                           | 7,770.00                                                             |              |
| Arts & Sciences Dean's Office                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 1.3                                                            | 0.5             | <del></del> | 0.5             | 0.5                              | \$                           | 7,770.00                                                             |              |
| A&S Total                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 168                                                            | 0.4             |             | 2.1             |                                  | 4                            | 7,117.00                                                             |              |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 108                                                            | 24              | 55          | 21              | 68                               |                              |                                                                      |              |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                |                 |             |                 |                                  |                              |                                                                      |              |
| COLLEGE OF BUSINESS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                |                 |             |                 |                                  |                              |                                                                      |              |
| pepartment                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | # of GA's                                                      | General         | Teach       | Research        | Ac. Support                      | A                            | v. Stipend                                                           |              |
| Accounting and Finance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 5                                                              | 0.5             |             | 3.5             | The second second second         | \$                           | 8,950.00                                                             |              |
| DIS .                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 7.5                                                            | 1               |             | 2.5             |                                  |                              |                                                                      |              |
| Management                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                |                 |             |                 |                                  | \$                           | 8,400.00                                                             |              |
| April a Air a                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 4.5                                                            | 0.5             |             | 2               |                                  | \$                           | 8,400.00                                                             |              |
| COB Dean's & MBA Office                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 3.5                                                            | 1.5             |             | 1               | 1                                | \$                           | 8,400.00                                                             |              |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 5.5                                                            |                 |             | 1               | 4.5                              | \$                           | 7,117.00                                                             |              |
| COB Total                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 26                                                             | 3.5             | 0           | 10              | 12.5                             |                              |                                                                      |              |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                |                 | 1           |                 |                                  |                              |                                                                      |              |
| COLLEGE OF EDUCATION                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                |                 |             |                 |                                  |                              |                                                                      |              |
| epartment                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | # of GA's                                                      | General         | Teach       | Research        | Ac. Support                      | Λ                            | v. Stipend                                                           |              |
| cademic Services                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 4                                                              | 1               | Touch       | Research        |                                  |                              | THE RESERVE OF THE PERSON NAMED IN                                   |              |
| PERD                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | -                                                              |                 |             |                 |                                  | \$                           |                                                                      |              |
| eadership & Counseling                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 4                                                              | 1               | 1           | 1               | 1                                | \$                           | 7,770.00                                                             |              |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 4                                                              |                 |             | 2               | 2                                | \$                           | 7,770.00                                                             |              |
| pecial Education                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 3                                                              | 2               |             | 1               |                                  | \$                           | 7,770.00                                                             |              |
| eacher Education                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 22                                                             | 4.5             |             | 2.5             | 15                               | \$                           | 7,770.00                                                             |              |
| SIP                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 1                                                              | 0.5             |             | 0.5             |                                  | \$                           | 7,770.00                                                             |              |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                |                 |             |                 |                                  | \$                           | 7,117.00                                                             |              |
| OE Dean's Office                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 0                                                              |                 |             |                 |                                  | Ψ                            |                                                                      |              |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 38                                                             | 9               | 1           | 7               | 21                               | <u> </u>                     |                                                                      |              |
| OE Dean's Office                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | _                                                              | 9               | 1           | 7               | 21                               |                              |                                                                      |              |
| OE Dean's Office<br>COE Total                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 38                                                             | 9               | 1           | 7               | 21                               |                              |                                                                      | ·            |
| OE Dean's Office  COE Total  OLLEGE OF HEALTH AND HUMAN SE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 38<br>RVICES                                                   |                 |             |                 |                                  |                              | v Ctions                                                             |              |
| OE Dean's Office  COE Total  OLLEGE OF HEALTH AND HUMAN SE epartment                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 38<br>RVICES<br># of GA's                                      | General         | Teach       | Research        | Ac. Support                      | A                            | v. Stipend                                                           |              |
| OE Dean's Office  COE Total  OLLEGE OF HEALTH AND HUMAN SE epartment ssociated Health Professionals                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | RVICES # of GA's                                               |                 |             |                 |                                  | A <sup>-</sup>               | 7,770.00                                                             |              |
| COE Dean's Office  COE Total  COLLEGE OF HEALTH AND HUMAN SE epartment ssociated Health Professionals  ECR                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | RVICES # of GA's 2                                             | General 1       |             | Research 0.5    | Ac. Support 0.5                  | A \$                         | 7,770.00<br>8,400.00                                                 |              |
| OE Dean's Office  COE Total  OLLEGE OF HEALTH AND HUMAN SE  repartment  ssociated Health Professionals  ECR  ursing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | RVICES # of GA's                                               | General 1 0.5   |             | Research 0.5    | Ac. Support                      | A <sup>-</sup>               | 7,770.00                                                             |              |
| OE Dean's Office  COE Total  OLLEGE OF HEALTH AND HUMAN SE epartment ssociated Health Professionals  ECR ursing ocial Work                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | RVICES # of GA's 2                                             | General 1       |             | Research 0.5    | Ac. Support 0.5                  | A \$                         | 7,770.00<br>8,400.00                                                 |              |
| OE Dean's Office  COE Total  OLLEGE OF HEALTH AND HUMAN SE epartment ssociated Health Professionals  ECR ursing ocial Work erontology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | RVICES # of GA's 2 4 2                                         | General 1 0.5   |             | Research 0.5    | Ac. Support 0.5                  | A \$ \$ \$ \$                | 7,770.00<br>8,400.00<br>8,400.00                                     |              |
| OE Dean's Office  COE Total  OLLEGE OF HEALTH AND HUMAN SE epartment ssociated Health Professionals  ECR ursing ocial Work                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 38<br>RVICES<br># of GA's<br>2<br>4<br>2<br>4                  | General 1 0.5 2 |             | Research 0.5    | Ac. Support 0.5                  | A \$ \$ \$ \$ \$ \$          | 7,770.00<br>8,400.00<br>8,400.00<br>7,770.00<br>7,770.00             |              |
| OE Dean's Office  COE Total  OLLEGE OF HEALTH AND HUMAN SE epartment ssociated Health Professionals  ECR ursing ocial Work erontology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 38  RVICES # of GA's  2 4 2 4 0.5                              | General 1 0.5 2 |             | Research 0.5    | Ac. Support<br>0.5<br>4<br>0.5   | A' \$ \$ \$ \$ \$ \$ \$      | 7,770.00<br>8,400.00<br>8,400.00<br>7,770.00<br>7,770.00<br>7,117.00 |              |
| COE Dean's Office  COE Total  COLLEGE OF HEALTH AND HUMAN SET TO THE PROPERTY OF THE PROPERTY | 38<br>RVICES<br># of GA's<br>2<br>4<br>2<br>4<br>0.5<br>4<br>2 | 0.5<br>2<br>0.5 | Teach       | Research 0.5    | Ac. Support  0.5  4  0.5  4  0.5 | A \$ \$ \$ \$ \$ \$ \$ \$ \$ | 7,770.00<br>8,400.00<br>8,400.00<br>7,770.00<br>7,770.00             |              |
| COE Dean's Office  COE Total  COLLEGE OF HEALTH AND HUMAN SET IN THE PROPERTY OF THE PROPERTY | 38   RVICES   # of GA's   2   4   2   4   0.5   4              | 0.5<br>2<br>0.5 |             | Research<br>0.5 | Ac. Support 0.5 4 0.5            | A \$ \$ \$ \$ \$ \$ \$ \$ \$ | 7,770.00<br>8,400.00<br>8,400.00<br>7,770.00<br>7,770.00<br>7,117.00 |              |

| LLEGE OF TECHNOLOGY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                          |                                                                                            | Annual Control of the Control | ·        |                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |     |
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| epartment                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | # of GA's                                                                                                                                | General                                                                                    | Teach                         | Research | Ac. Support                                        | Av. Stipend                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |     |
| Business & Industrial Ed.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 5.5                                                                                                                                      | 2.5                                                                                        | -                             | 1.5      | -                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |     |
| Industrial Technology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 9                                                                                                                                        | 1                                                                                          | 1                             | 1.0      | 7                                                  | \$ 8,400.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |     |
| Interdisciplinary Technology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 8                                                                                                                                        | 1                                                                                          | ·                             | 4        | 3                                                  | \$ 7,770.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |     |
| COT Dean's Office                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 3                                                                                                                                        | 2                                                                                          |                               |          | 1                                                  | \$ 7,117.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |     |
| COT Total                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 25.5                                                                                                                                     | 6.5                                                                                        |                               | 5.5      |                                                    | Ψ 7,117.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |     |
| COT Total                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 25.5                                                                                                                                     | 0.5                                                                                        | 1                             | 5.5      | 12.5                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                          |                                                                                            |                               |          |                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |     |
| ACADEMIC AFFAIRS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                          |                                                                                            |                               |          |                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | th. |
| Department                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | # of GA's                                                                                                                                | General                                                                                    | Teach                         | Research | Ac. Support                                        | Av. Stipend                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |     |
| Assoc. Provost Retention (1FY)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 1                                                                                                                                        |                                                                                            |                               | 1        |                                                    | \$ 10,915.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |     |
| American Humanics (FY)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 1                                                                                                                                        | 0.5                                                                                        |                               |          | 0.5                                                | \$ 10,915.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |     |
| Library (1FY)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 1                                                                                                                                        | 1                                                                                          |                               |          |                                                    | \$ 10,915.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |     |
| Graduate School (1FY)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 3                                                                                                                                        | 2                                                                                          |                               | . 1      |                                                    | \$ 10,915.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |     |
| Assoc. Provost Rackham (1FY)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 2                                                                                                                                        | 2                                                                                          |                               |          |                                                    | \$ 10,915.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |     |
| Office of Research Development                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 1                                                                                                                                        | 1                                                                                          |                               |          |                                                    | \$ 7,117.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |     |
| FCIE (1FY)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 1                                                                                                                                        | 1                                                                                          |                               |          |                                                    | \$ 10,915.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |     |
| Provost - Catalogs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 1                                                                                                                                        | 1                                                                                          |                               |          |                                                    | \$ 7,117.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |     |
| AACCD (1FY)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 1                                                                                                                                        | 1                                                                                          |                               |          |                                                    | \$ 10,915.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |     |
| Academic Personnel (1FY)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 2                                                                                                                                        | 2                                                                                          |                               |          |                                                    | \$ 10,915.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |     |
| Academic Budget (1FY)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 2                                                                                                                                        | 2                                                                                          |                               |          |                                                    | \$ 10,915.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |     |
| Assoc. VP for Extended Prog (FY)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 1                                                                                                                                        | 1                                                                                          |                               |          |                                                    | \$ 10,915.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |     |
| Associate Provost (1FY)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 1                                                                                                                                        | 1                                                                                          |                               |          |                                                    | \$ 10,915.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |     |
| Ac. Aff. Support Office's Total                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                          | -                                                                                          |                               |          | 2 -                                                | φ 10,915.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 18                                                                                                                                       | 15.5                                                                                       | 0                             | 2        | 0.5                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |     |
| Academic Affairs Division TOTA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 294                                                                                                                                      | 63.5                                                                                       | 57                            | 49.5     | 124                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                          |                                                                                            |                               |          |                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                          |                                                                                            |                               |          |                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                          |                                                                                            |                               |          |                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                          |                                                                                            |                               |          |                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | # of GA's                                                                                                                                | General                                                                                    | Teach                         | Research | Ac. Support                                        | Av. Stipend                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |     |
| Department                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | # of GA's                                                                                                                                | General                                                                                    | Teach                         | Research | Ac. Support                                        | Av. Stipend<br>\$ 7,117.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |     |
| Department Inst. Support Center - Library Learning TechTech. Services                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                          | -                                                                                          | Teach                         | Research |                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |     |
| Department<br>Inst. Support Center - Library                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 2                                                                                                                                        | 1                                                                                          | Teach                         | Research |                                                    | \$ 7,117.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |     |
| Department Inst. Support Center - Library Learning TechTech. Services                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 2                                                                                                                                        | 1                                                                                          | Teach                         | Research | 1                                                  | \$ 7,117.00<br>\$ 7,117.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |     |
| Department Inst. Support Center - Library Learning TechTech. Services Children's Institute                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 2<br>1<br>2                                                                                                                              | 1<br>1<br>1                                                                                | Teach                         | Research | . 1<br>. 1                                         | \$ 7,117.00<br>\$ 7,117.00<br>\$ 7,117.00<br>\$ 7,117.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |     |
| Department Inst. Support Center - Library Learning TechTech. Services Children's Institute Honor's Program Foreign Student Services (1FY)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 2<br>1<br>2<br>1                                                                                                                         | 1<br>1<br>1<br>0.5                                                                         | Teach                         | Research | 1<br>1<br>0.5                                      | \$ 7.117.00<br>\$ 7.117.00<br>\$ 7.117.00<br>\$ 7.117.00<br>\$ 10.915.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |     |
| Department Inst. Support Center - Library Learning TechTech. Services Children's Institute Honor's Program                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 2<br>1<br>2<br>1<br>2                                                                                                                    | 1<br>1<br>1<br>0.5<br>1                                                                    | Teach                         | Research | 1 0.5                                              | \$ 7.117.00<br>\$ 7.117.00<br>\$ 7.117.00<br>\$ 7.117.00<br>\$ 10.915.00<br>\$ 7.117.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |     |
| Department Inst. Support Center - Library Learning TechTech. Services Children's Institute Honor's Program Foreign Student Services (1FY) Judicial Services Campus Life (FY)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 2<br>1<br>2<br>1<br>2<br>1<br>2                                                                                                          | 1<br>1<br>0.5<br>1<br>1<br>0.5                                                             | Teach                         | Research | 1 0.5                                              | \$ 7.117.00<br>\$ 7.117.00<br>\$ 7.117.00<br>\$ 7.117.00<br>\$ 10.915.00<br>\$ 7.117.00<br>\$ 10.915.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |     |
| Department Inst. Support Center - Library Learning TechTech. Services Children's Institute Honor's Program Foreign Student Services (1FY) Judicial Services Campus Life (FY) Recreation/Intramurals                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 2<br>1<br>2<br>1<br>2<br>1<br>1                                                                                                          | 1<br>1<br>0.5<br>1<br>1<br>0.5<br>2                                                        | Teach                         | Research | 1<br>0.5<br>1<br>0.5<br>2                          | \$ 7.117.00<br>\$ 7.117.00<br>\$ 7.117.00<br>\$ 7.117.00<br>\$ 10.915.00<br>\$ 7.117.00<br>\$ 10.915.00<br>\$ 7.117.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |     |
| Department Inst. Support Center - Library Learning TechTech. Services Children's Institute Honor's Program Foreign Student Services (1FY) Judicial Services Campus Life (FY) Recreation/Intramurals Admissions - Internal Operations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 2<br>1<br>2<br>1<br>2<br>1<br>1<br>4<br>2                                                                                                | 1<br>1<br>1<br>0.5<br>1<br>1<br>0.5<br>2                                                   | Teach                         | Research | 1<br>0.5<br>1<br>0.5<br>2<br>1                     | \$ 7.117.00<br>\$ 7.117.00<br>\$ 7.117.00<br>\$ 7.117.00<br>\$ 10.915.00<br>\$ 7.117.00<br>\$ 10.915.00<br>\$ 7.117.00<br>\$ 7.117.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |     |
| Department  Inst. Support Center - Library  Learning TechTech. Services  Children's Institute  Honor's Program  Foreign Student Services (1FY)  Judicial Services  Campus Life (FY)  Recreation/Intramurals  Admissions - Internal Operations  Admissions - Outreach (2FY)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 2<br>1<br>2<br>1<br>2<br>1<br>1<br>4<br>2<br>2                                                                                           | 1<br>1<br>0.5<br>1<br>1<br>0.5<br>2                                                        | Teach                         | Research | 1<br>0.5<br>1<br>0.5<br>2<br>1                     | \$ 7.117.00<br>\$ 7.117.00<br>\$ 7.117.00<br>\$ 7.117.00<br>\$ 10.915.00<br>\$ 7.117.00<br>\$ 10.915.00<br>\$ 7.117.00<br>\$ 7.117.00<br>\$ 10.915.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |     |
| Department Inst. Support Center - Library Learning TechTech. Services Children's Institute Honor's Program Foreign Student Services (1FY) Judicial Services Campus Life (FY) Recreation/Intramurals Admissions - Internal Operations Admissions - Outreach (2FY) Learning Center                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 2<br>1<br>2<br>1<br>2<br>1<br>1<br>4<br>2                                                                                                | 1 1 1 1 1 0.5 1 1 1 1 0.5 2 1 1 1 1                                                        | Teach                         | Research | 1<br>0.5<br>1<br>0.5<br>2<br>1                     | \$ 7.117.00<br>\$ 7.117.00<br>\$ 7.117.00<br>\$ 7.117.00<br>\$ 7.117.00<br>\$ 10.915.00<br>\$ 7.117.00<br>\$ 7,117.00<br>\$ 7,117.00<br>\$ 10.915.00<br>\$ 7,117.00<br>\$ 7,117.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |     |
| Department  Inst. Support Center - Library Learning TechTech. Services Children's Institute Honor's Program Foreign Student Services (1FY) Judicial Services Campus Life (FY) Recreation/Intramurals Admissions - Internal Operations Admissions - Outreach (2FY) Learning Center Summer Incentive Program                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 2<br>1<br>2<br>1<br>2<br>1<br>1<br>4<br>2<br>2<br>5                                                                                      | 1<br>1<br>1<br>0.5<br>1<br>1<br>0.5<br>2                                                   | Teach                         | Research | 1<br>0.5<br>1<br>0.5<br>2<br>1<br>1<br>5           | \$ 7.117.00<br>\$ 7.117.00<br>\$ 7.117.00<br>\$ 7.117.00<br>\$ 10.915.00<br>\$ 7.117.00<br>\$ 7.117.00<br>\$ 7,117.00<br>\$ 10.915.00<br>\$ 7,117.00<br>\$ 7,117.00<br>\$ 7,117.00<br>\$ 7,117.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |     |
| Department  Inst. Support Center - Library Learning TechTech. Services Children's Institute Honor's Program Foreign Student Services (1FY) Indicial Services Campus Life (FY) Recreation/Intramurals Admissions - Internal Operations Admissions - Outreach (2FY) Learning Center Summer Incentive Program Lin Cntr Stu Support Services                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 2<br>1<br>2<br>1<br>2<br>1<br>1<br>4<br>2<br>2<br>5<br>1                                                                                 | 1<br>1<br>0.5<br>1<br>1<br>0.5<br>2<br>1<br>1                                              | Teach                         | Research | 1<br>0.5<br>1<br>0.5<br>2<br>1                     | \$ 7.117.00<br>\$ 7.117.00<br>\$ 7.117.00<br>\$ 7.117.00<br>\$ 10.915.00<br>\$ 7.117.00<br>\$ 10.915.00<br>\$ 7.117.00<br>\$ 7.117.00<br>\$ 10.915.00<br>\$ 7.117.00<br>\$ 7.117.00<br>\$ 7.117.00<br>\$ 7.117.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |     |
| Department Inst. Support Center - Library Learning TechTech. Services Children's Institute Honor's Program Foreign Student Services (1FY) Judicial Services Campus Life (FY) Recreation/Intramurals Admissions - Internal Operations Admissions - Outreach (2FY) Learning Center Summer Incentive Program Lin Cntr Stu Support Services Men's Swimming                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 2<br>1<br>2<br>1<br>2<br>1<br>1<br>4<br>2<br>2<br>5<br>1<br>1                                                                            | 1<br>1<br>0.5<br>1<br>1<br>0.5<br>2<br>1<br>1<br>1                                         | Teach                         | Research | 1<br>0.5<br>1<br>0.5<br>2<br>1<br>1<br>5           | \$ 7.117.00<br>\$ 7.117.00<br>\$ 7.117.00<br>\$ 7.117.00<br>\$ 10.915.00<br>\$ 7.117.00<br>\$ 7.117.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |     |
| Department  Inst. Support Center - Library Learning TechTech. Services Children's Institute Honor's Program Foreign Student Services (1FY) Judicial Services Campus Life (FY) Recreation/Intramurals Admissions - Internal Operations Admissions - Outreach (2FY) Learning Center Summer Incentive Program Learn Cntr Stu Support Services Men's Swimming Track & Field                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 2<br>1<br>2<br>1<br>2<br>1<br>1<br>4<br>2<br>2<br>2<br>5<br>1<br>1<br>1                                                                  | 1<br>1<br>0.5<br>1<br>1<br>0.5<br>2<br>1<br>1                                              | Teach                         | Research | 1<br>0.5<br>1<br>0.5<br>2<br>1<br>1<br>5           | \$ 7.117.00<br>\$ 7.117.00<br>\$ 7.117.00<br>\$ 7.117.00<br>\$ 10.915.00<br>\$ 7.117.00<br>\$ 10.915.00<br>\$ 7.117.00<br>\$ 7.117.00<br>\$ 7.117.00<br>\$ 7.117.00<br>\$ 7.117.00<br>\$ 7.117.00<br>\$ 7.117.00<br>\$ 7.117.00<br>\$ 7.117.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |     |
| Department  Inst. Support Center - Library Learning TechTech. Services Children's Institute Honor's Program Foreign Student Services (1FY) Judicial Services Campus Life (FY) Recreation/Intramurals Admissions - Internal Operations Admissions - Outreach (2FY) Learning Center Summer Incentive Program Learn Cntr Stu Support Services Men's Swimming Frack & Field Athletics-Trainers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 2<br>1<br>2<br>1<br>2<br>1<br>1<br>4<br>2<br>2<br>5<br>1<br>1<br>5<br>1                                                                  | 1<br>1<br>0.5<br>1<br>1<br>0.5<br>2<br>1<br>1<br>1                                         | Teach                         | Research | 1<br>0.5<br>1<br>0.5<br>2<br>1<br>1<br>5           | \$ 7,117.00<br>\$ 7,117.00<br>\$ 7,117.00<br>\$ 7,117.00<br>\$ 10,915.00<br>\$ 7,117.00<br>\$ 10,915.00<br>\$ 7,117.00<br>\$ 7,117.00                                                                                                                                                                                                                                                                                                                                                                                                                                    |     |
| Department Inst. Support Center - Library Learning TechTech. Services Children's Institute Honor's Program Foreign Student Services (1FY) Judicial Services Campus Life (FY) Recreation/Intramurals Admissions - Internal Operations Admissions - Outreach (2FY) Learning Center Summer Incentive Program Learn Control Support Services Men's Swimming Frack & Field Athletics-Trainers Athletics-Women's Basketball                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 2<br>1<br>2<br>1<br>2<br>1<br>1<br>4<br>2<br>2<br>5<br>5<br>1<br>1<br>5<br>1                                                             | 1<br>1<br>0.5<br>1<br>1<br>0.5<br>2<br>1<br>1<br>1                                         | Teach                         | Research | 1<br>0.5<br>1<br>0.5<br>2<br>1<br>1<br>5           | \$ 7,117.00<br>\$ 7,117.00<br>\$ 7,117.00<br>\$ 7,117.00<br>\$ 10,915.00<br>\$ 7,117.00<br>\$ 10,915.00<br>\$ 7,117.00<br>\$ 7,117.00                                                                                                                                                                                                                                                                                                                                                                                                      |     |
| Department Inst. Support Center - Library Learning TechTech. Services Children's Institute Honor's Program Foreign Student Services (1FY) Judicial Services Campus Life (FY) Recreation/Intramurals Admissions - Internal Operations Admissions - Outreach (2FY) Learning Center Summer Incentive Program Learn Control Support Services Men's Swimming Frack & Field Athletics-Trainers Athletics-Women's Basketball Women's Swimming                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 2<br>1<br>2<br>1<br>2<br>1<br>1<br>4<br>2<br>2<br>5<br>1<br>1<br>5<br>1<br>1<br>2<br>1<br>1<br>1<br>1<br>2<br>1<br>1<br>1<br>1<br>1<br>1 | 1<br>1<br>0.5<br>1<br>1<br>0.5<br>2<br>1<br>1<br>1                                         | Teach                         | Research | 1<br>0.5<br>1<br>0.5<br>2<br>1<br>1<br>5           | \$ 7,117.00<br>\$ 7,117.00<br>\$ 7,117.00<br>\$ 7,117.00<br>\$ 10,915.00<br>\$ 7,117.00<br>\$ 10,915.00<br>\$ 7,117.00<br>\$ 7,117.00                                                                                                                                                                                                                                                                                                                                                                                                      |     |
| Department  Inst. Support Center - Library Learning TechTech. Services Children's Institute Honor's Program Foreign Student Services (1FY) Judicial Services Campus Life (FY) Recreation/Intramurals Admissions - Internal Operations Admissions - Outreach (2FY) Learning Center Summer Incentive Program Learning Center Learning Ce | 2<br>1<br>2<br>1<br>2<br>1<br>1<br>4<br>2<br>2<br>5<br>1<br>1<br>5<br>1<br>1<br>2<br>1<br>1<br>1<br>1<br>2<br>1<br>1<br>1<br>1<br>1<br>1 | 1<br>1<br>0.5<br>1<br>0.5<br>2<br>1<br>1<br>1<br>1<br>1                                    | Teach                         | Research | 1<br>0.5<br>1<br>0.5<br>2<br>1<br>1<br>5           | \$ 7,117.00<br>\$ 7,117.00<br>\$ 7,117.00<br>\$ 7,117.00<br>\$ 10,915.00<br>\$ 7,117.00<br>\$ 10,915.00<br>\$ 7,117.00<br>\$ 7,117.00                                                                                                                                                                                                                                                                                                                                                                        |     |
| Department  Inst. Support Center - Library Learning TechTech. Services Children's Institute Honor's Program Foreign Student Services (1FY) Judicial Services Campus Life (FY) Recreation/Intramurals Admissions - Internal Operations Admissions - Outreach (2FY) Learning Center Summer Incentive Program Learn Cntr Stu Support Services Men's Swimming Frack & Field Athletics-Trainers Athletics-Women's Basketball Women's Swimming Women's Track Women's Volleyball                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 2<br>1<br>2<br>1<br>2<br>1<br>1<br>4<br>2<br>2<br>5<br>1<br>1<br>5<br>1<br>1<br>2<br>1<br>1<br>1<br>1<br>2<br>1<br>1<br>1<br>1<br>1<br>1 | 1<br>1<br>0.5<br>1<br>1<br>0.5<br>2<br>1<br>1<br>1<br>1<br>1<br>1                          | Teach                         | Research | 1<br>0.5<br>1<br>0.5<br>2<br>1<br>1<br>5           | \$ 7.117.00<br>\$ 7.117.00<br>\$ 7.117.00<br>\$ 7.117.00<br>\$ 10.915.00<br>\$ 7.117.00<br>\$ 10.915.00<br>\$ 7.117.00<br>\$ 7.117.00                                                                                                                                                                                                                                                                                                                                                                        |     |
| Department  Inst. Support Center - Library Learning TechTech. Services Children's Institute Honor's Program Foreign Student Services (1FY) Judicial Services Campus Life (FY) Recreation/Intramurals Admissions - Internal Operations Admissions - Outreach (2FY) Learning Center Summer Incentive Program Learn Cntr Stu Support Services Men's Swimming Frack & Field Athletics-Trainers Athletics-Women's Basketball Women's Swimming Women's Track Women's Volleyball (P-Univ. Marketing & Stu. Aff (FY)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 2<br>1<br>2<br>1<br>2<br>1<br>1<br>4<br>2<br>2<br>5<br>1<br>1<br>1<br>2<br>1<br>1<br>1<br>2<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1 | 1<br>1<br>0.5<br>1<br>0.5<br>2<br>1<br>1<br>1<br>1<br>1                                    | Teach                         |          | 1<br>0.5<br>1<br>0.5<br>2<br>1<br>1<br>5           | \$ 7.117.00<br>\$ 7.117.00<br>\$ 7.117.00<br>\$ 7.117.00<br>\$ 10.915.00<br>\$ 7.117.00<br>\$ 10.915.00<br>\$ 7.117.00<br>\$ 7.117.00                                                                                                                                                                                                   |     |
| Department  Inst. Support Center - Library Learning TechTech. Services Children's Institute Honor's Program Foreign Student Services (1FY) Judicial Services Campus Life (FY) Recreation/Intramurals Admissions - Internal Operations Admissions - Outreach (2FY) Learning Center Summer Incentive Program Learn Cntr Stu Support Services Men's Swimming Frack & Field Athletics-Trainers Athletics-Women's Basketball Women's Swimming Women's Track Women's Volleyball (P-Univ. Marketing & Stu. Aff (FY) Pres. Strategic Planning (FY)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 2<br>1<br>2<br>1<br>2<br>1<br>1<br>4<br>2<br>2<br>5<br>1<br>1<br>5<br>1<br>1<br>2<br>1<br>1<br>1<br>1<br>2<br>1<br>1<br>1<br>1<br>1<br>1 | 1<br>1<br>0.5<br>1<br>1<br>0.5<br>2<br>1<br>1<br>1<br>1<br>1<br>1                          | Teach                         | Research | 1<br>0.5<br>1<br>0.5<br>2<br>1<br>1<br>5           | \$ 7.117.00<br>\$ 7.117.00<br>\$ 7.117.00<br>\$ 7.117.00<br>\$ 7.117.00<br>\$ 10.915.00<br>\$ 7.117.00<br>\$ 7.117.00                               |     |
| Department  Inst. Support Center - Library Learning TechTech. Services Children's Institute Honor's Program Foreign Student Services (1FY) Judicial Services Campus Life (FY) Recreation/Intramurals Admissions - Internal Operations Admissions - Outreach (2FY) Learning Center Summer Incentive Program Learn Chtr Stu Support Services Men's Swimming Track & Field Athletics-Trainers Athletics-Women's Basketball Nomen's Swimming Nomen's Track Women's Volleyball //P-Univ. Marketing & Stu. Aff (FY) Pres. Strategic Planning (FY) Accounting (FY)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 2<br>1<br>2<br>1<br>2<br>1<br>1<br>4<br>2<br>2<br>5<br>1<br>1<br>1<br>2<br>1<br>1<br>1<br>2<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1 | 1<br>1<br>0.5<br>1<br>1<br>0.5<br>2<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1           | Teach                         |          | 1<br>0.5<br>1<br>0.5<br>2<br>1<br>1<br>5           | \$ 7.117.00<br>\$ 7.117.00<br>\$ 7.117.00<br>\$ 7.117.00<br>\$ 7.117.00<br>\$ 10.915.00<br>\$ 7.117.00<br>\$ 7.117.00 |     |
| Department  Inst. Support Center - Library Learning TechTech. Services Children's Institute Honor's Program Foreign Student Services (1FY) Judicial Services Campus Life (FY) Recreation/Intramurals Admissions - Internal Operations Admissions - Outreach (2FY) Learning Center Summer Incentive Program Learning Center Learning Cen | 2<br>1<br>2<br>1<br>2<br>1<br>1<br>4<br>2<br>2<br>5<br>1<br>1<br>1<br>2<br>1<br>1<br>1<br>2<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1 | 1<br>1<br>0.5<br>1<br>1<br>0.5<br>2<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1           | Teach                         |          | 1<br>0.5<br>1<br>0.5<br>2<br>1<br>1<br>5           | \$ 7.117.00<br>\$ 7.117.00<br>\$ 7.117.00<br>\$ 7.117.00<br>\$ 7.117.00<br>\$ 10.915.00<br>\$ 7.117.00<br>\$ 7.117.00                               |     |
| Department Inst. Support Center - Library Learning TechTech. Services Children's Institute Honor's Program Foreign Student Services (1FY) Judicial Services Campus Life (FY) Recreation/Intramurals Admissions - Internal Operations Admissions - Outreach (2FY) Learning Center Summer Incentive Program Learn Chtr Stu Support Services Men's Swimming Frack & Field Athletics-Trainers Athletics-Women's Basketball Nomen's Swimming Nomen's Track Nomen's Volleyball VP-Univ. Marketing & Stu. Aff (FY) Pres. Strategic Planning (FY) Risk Management Anority G.A.s                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 2<br>1<br>2<br>1<br>2<br>1<br>1<br>4<br>2<br>2<br>5<br>1<br>1<br>1<br>1<br>2<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1 | 1<br>1<br>0.5<br>1<br>1<br>0.5<br>2<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1           | Teach                         |          | 1<br>0.5<br>1<br>0.5<br>2<br>1<br>1<br>5           | \$ 7.117.00<br>\$ 7.117.00<br>\$ 7.117.00<br>\$ 7.117.00<br>\$ 7.117.00<br>\$ 10.915.00<br>\$ 7.117.00<br>\$ 7.117.00 |     |
| Department  Inst. Support Center - Library Learning TechTech. Services Children's Institute Honor's Program Foreign Student Services (1FY) Judicial Services Campus Life (FY) Recreation/Intramurals Admissions - Internal Operations Admissions - Outreach (2FY) Learning Center Summer Incentive Program Learning Center Learning Cen | 2<br>1<br>2<br>1<br>2<br>1<br>1<br>4<br>2<br>2<br>5<br>1<br>1<br>1<br>1<br>2<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1 | 1<br>1<br>0.5<br>1<br>1<br>0.5<br>2<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1 | Teach                         | 1        | 1<br>0.5<br>1<br>0.5<br>2<br>1<br>1<br>5<br>5      | \$ 7.117.00<br>\$ 7.117.00<br>\$ 7.117.00<br>\$ 7.117.00<br>\$ 7.117.00<br>\$ 10.915.00<br>\$ 7.117.00<br>\$ 7.117.00                |     |
| Department Inst. Support Center - Library Learning TechTech. Services Children's Institute Honor's Program Foreign Student Services (1FY) Judicial Services Campus Life (FY) Recreation/Intramurals Admissions - Internal Operations Admissions - Outreach (2FY) Learning Center Summer Incentive Program Learn Cntr Stu Support Services Men's Swimming Frack & Field Athletics-Trainers Athletics-Women's Basketball Women's Swimming Women's Track Women's Volleyball /P-Univ. Marketing & Stu. Aff (FY) Pres. Strategic Planning (FY) Risk Management Minority G.A.s tal Non-Academic Units                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 2<br>1<br>2<br>1<br>2<br>1<br>1<br>4<br>2<br>2<br>5<br>1<br>1<br>5<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1 | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1                                                      |                               | 1        | 1<br>0.5<br>1<br>0.5<br>2<br>1<br>1<br>5<br>5      | \$ 7.117.00<br>\$ 7.117.00<br>\$ 7.117.00<br>\$ 7.117.00<br>\$ 7.117.00<br>\$ 10.915.00<br>\$ 7.117.00<br>\$ 7.117.00                |     |
| Department  Inst. Support Center - Library Learning TechTech. Services Children's Institute Honor's Program Foreign Student Services (1FY) Judicial Services Campus Life (FY) Recreation/Intramurals Admissions - Internal Operations Admissions - Outreach (2FY) Learning Center Summer Incentive Program Lin Chtr Stu Support Services Men's Swimming Track & Field Athletics-Trainers Athletics-Women's Basketball Nomen's Swimming Nomen's Track Women's Volleyball VP-Univ. Marketing & Stu. Aff (FY) Pres. Strategic Planning (FY) Risk Management Minority G.A.s                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 2<br>1<br>2<br>1<br>2<br>1<br>4<br>2<br>2<br>5<br>1<br>1<br>5<br>1<br>1<br>1<br>2<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1      | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1                                                      |                               | 1 5 6    | 1<br>1<br>0.5<br>1<br>0.5<br>2<br>1<br>1<br>5<br>5 | \$ 7.117.00<br>\$ 7.117.00<br>\$ 7.117.00<br>\$ 7.117.00<br>\$ 7.117.00<br>\$ 10.915.00<br>\$ 7.117.00<br>\$ 7.117.00                |     |

| COLLEGE OF ARTS & SCIENCES                                                                                                                                                                                                                                                                                                                                                                         | Av. ug GPA for GA's                                                                                  | All FA'01 Grads                                                                                         | Total # students       |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|------------------------|
| Art                                                                                                                                                                                                                                                                                                                                                                                                | 3.66                                                                                                 | 3.22                                                                                                    | - state in ottage itte |
| Biology                                                                                                                                                                                                                                                                                                                                                                                            | 3.44                                                                                                 | 3.22                                                                                                    |                        |
| Chemistry                                                                                                                                                                                                                                                                                                                                                                                          | 3.42                                                                                                 | 3.1                                                                                                     |                        |
| Communication and Theater Arts                                                                                                                                                                                                                                                                                                                                                                     | 3.6                                                                                                  | 3.08                                                                                                    |                        |
| Computer Science                                                                                                                                                                                                                                                                                                                                                                                   | 3.46                                                                                                 | 3.33                                                                                                    |                        |
| Economics                                                                                                                                                                                                                                                                                                                                                                                          | 3.43                                                                                                 | 3.33                                                                                                    |                        |
| English Lang. & Literature                                                                                                                                                                                                                                                                                                                                                                         | 3.62                                                                                                 | 3.24                                                                                                    |                        |
| Foreign Lang. & Bilingual Studies                                                                                                                                                                                                                                                                                                                                                                  | 3.42                                                                                                 | 3.21                                                                                                    |                        |
| Geography and Geology                                                                                                                                                                                                                                                                                                                                                                              | 3.4                                                                                                  | 3.06                                                                                                    |                        |
| History and Philosophy                                                                                                                                                                                                                                                                                                                                                                             | 3.5                                                                                                  | 3.05                                                                                                    | ,                      |
| Mathematics -                                                                                                                                                                                                                                                                                                                                                                                      | 3.43                                                                                                 | 3.22                                                                                                    |                        |
| Music                                                                                                                                                                                                                                                                                                                                                                                              | 3.53                                                                                                 | 3.24                                                                                                    |                        |
| Physics & Astronomy                                                                                                                                                                                                                                                                                                                                                                                | 3.3                                                                                                  | 3.01                                                                                                    |                        |
| Political Science                                                                                                                                                                                                                                                                                                                                                                                  | 3.54                                                                                                 | 2.96                                                                                                    |                        |
| Psychology                                                                                                                                                                                                                                                                                                                                                                                         | 3.53                                                                                                 | 3.3                                                                                                     |                        |
| Sociology, Anthro. & Criminology                                                                                                                                                                                                                                                                                                                                                                   | 3.48                                                                                                 | 3.02                                                                                                    |                        |
| Women's Studies                                                                                                                                                                                                                                                                                                                                                                                    | 3.62                                                                                                 | 3.08                                                                                                    |                        |
| A&S Overall Average                                                                                                                                                                                                                                                                                                                                                                                | 3.498                                                                                                | 3.15                                                                                                    | 1 150                  |
| , was everal Arelage                                                                                                                                                                                                                                                                                                                                                                               | 3.498                                                                                                | 3.15                                                                                                    | 1,156                  |
| COLLEGE OF BUSINESS                                                                                                                                                                                                                                                                                                                                                                                | :                                                                                                    |                                                                                                         |                        |
| Accounting and Finance                                                                                                                                                                                                                                                                                                                                                                             | 3.48                                                                                                 | 3.32                                                                                                    |                        |
| as                                                                                                                                                                                                                                                                                                                                                                                                 | 3.55                                                                                                 | 3.16                                                                                                    |                        |
| Management                                                                                                                                                                                                                                                                                                                                                                                         | 3.5                                                                                                  | 3.12                                                                                                    |                        |
| Marketing                                                                                                                                                                                                                                                                                                                                                                                          | 3.25                                                                                                 | no grad prog.                                                                                           |                        |
| Dean's Office                                                                                                                                                                                                                                                                                                                                                                                      | 3.32                                                                                                 | no grad prog.                                                                                           |                        |
| COB Overall Average                                                                                                                                                                                                                                                                                                                                                                                | 3.45                                                                                                 | 3.12                                                                                                    | 877                    |
| Oroidii Arciugo                                                                                                                                                                                                                                                                                                                                                                                    | 3.43                                                                                                 | 3.12                                                                                                    | 011                    |
|                                                                                                                                                                                                                                                                                                                                                                                                    | 3.43                                                                                                 | 5.12                                                                                                    | 077                    |
| COLLEGE OF EDUCATION                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                      |                                                                                                         | 0,7,                   |
| COLLEGE OF EDUCATION Academic Services                                                                                                                                                                                                                                                                                                                                                             | 3.49                                                                                                 | no grad prog.                                                                                           | 077                    |
| COLLEGE OF EDUCATION  Academic Services  HPERD                                                                                                                                                                                                                                                                                                                                                     | 3.49                                                                                                 | no grad prog.                                                                                           | 011                    |
| COLLEGE OF EDUCATION  Academic Services  HPERD  Leadership & Counseling                                                                                                                                                                                                                                                                                                                            | 3.49<br>3.5<br>3.76                                                                                  | no grad prog.<br>2.93<br>3.08                                                                           | 0.7                    |
| COLLEGE OF EDUCATION  Academic Services  HPERD  Leadership & Counseling  Special Education                                                                                                                                                                                                                                                                                                         | 3.49<br>3.5<br>3.76<br>3.46                                                                          | no grad prog.<br>2.93<br>3.08<br>3.06                                                                   |                        |
| COLLEGE OF EDUCATION  Academic Services HPERD  Leadership & Counseling Special Education  Teacher Education                                                                                                                                                                                                                                                                                        | 3.49<br>3.5<br>3.76<br>3.46<br>3.29                                                                  | no grad prog.<br>2.93<br>3.08<br>3.06<br>3.18                                                           |                        |
| COLLEGE OF EDUCATION  Academic Services HPERD  Leadership & Counseling Special Education  Teacher Education  COE Overall Average                                                                                                                                                                                                                                                                   | 3.49<br>3.5<br>3.76<br>3.46<br>3.29<br>3.497                                                         | no grad prog.<br>2.93<br>3.08<br>3.06                                                                   | 1,680                  |
| COLLEGE OF EDUCATION  Academic Services HPERD  Leadership & Counseling Special Education  Teacher Education  COE Overall Average                                                                                                                                                                                                                                                                   | 3.49<br>3.5<br>3.76<br>3.46<br>3.29                                                                  | no grad prog.<br>2.93<br>3.08<br>3.06<br>3.18                                                           |                        |
| COLLEGE OF EDUCATION  Academic Services HPERD Leadership & Counseling Special Education Teacher Education COE Overall Average  COLLEGE OF HEALTH AND HUMAN SERVICES                                                                                                                                                                                                                                | 3.49<br>3.5<br>3.76<br>3.46<br>3.29<br>3.497                                                         | no grad prog. 2.93 3.08 3.06 3.18 3.09                                                                  |                        |
| COLLEGE OF EDUCATION  Academic Services HPERD  Leadership & Counseling Special Education  Teacher Education  COE Overall Average                                                                                                                                                                                                                                                                   | 3.49<br>3.5<br>3.76<br>3.46<br>3.29<br>3.497                                                         | no grad prog. 2.93 3.08 3.06 3.18 3.09                                                                  |                        |
| COLLEGE OF EDUCATION  Academic Services HPERD Leadership & Counseling Special Education Teacher Education COE Overall Average  COLLEGE OF HEALTH AND HUMAN SERVICES Associated Health Professionals                                                                                                                                                                                                | 3.49<br>3.5<br>3.76<br>3.46<br>3.29<br>3.497                                                         | no grad prog. 2.93 3.08 3.06 3.18 3.09                                                                  |                        |
| COLLEGE OF EDUCATION  Academic Services HPERD  Leadership & Counseling Special Education Teacher Education  COE Overall Average  COLLEGE OF HEALTH AND HUMAN SERVICES Associated Health Professionals HECR                                                                                                                                                                                         | 3.49<br>3.5<br>3.76<br>3.46<br>3.29<br>3.497                                                         | no grad prog. 2.93 3.08 3.06 3.18 3.09                                                                  |                        |
| COLLEGE OF EDUCATION  Academic Services HPERD Leadership & Counseling Special Education Teacher Education COE Overall Average  COLLEGE OF HEALTH AND HUMAN SERVICES Associated Health Professionals HECR Nursing                                                                                                                                                                                   | 3.49<br>3.5<br>3.76<br>3.46<br>3.29<br>3.497<br>3.64<br>3.49<br>3.49                                 | no grad prog. 2.93 3.08 3.06 3.18 3.09 3.28 3.03 3.11                                                   |                        |
| COLLEGE OF EDUCATION  Academic Services HPERD Leadership & Counseling Special Education Teacher Education COE Overall Average  COLLEGE OF HEALTH AND HUMAN SERVICES Associated Health Professionals HECR Nursing Social Work                                                                                                                                                                       | 3.49<br>3.5<br>3.76<br>3.46<br>3.29<br>3.497<br>3.64<br>3.49<br>3.49<br>3.49                         | no grad prog. 2.93 3.08 3.06 3.18 3.09 3.28 3.03 3.11                                                   |                        |
| COLLEGE OF EDUCATION  Academic Services HPERD  Leadership & Counseling Special Education Teacher Education  COE Overall Average  COLLEGE OF HEALTH AND HUMAN SERVICES Associated Health Professionals HECR Nursing Social Work Dean's Office/Advising Center CHHS Overall Average                                                                                                                  | 3.49<br>3.5<br>3.76<br>3.46<br>3.29<br>3.497<br>3.64<br>3.49<br>3.49<br>3.43<br>3.67                 | no grad prog. 2.93 3.08 3.06 3.18 3.09 3.28 3.03 3.11 3 no grad prog.                                   | 1,680                  |
| COLLEGE OF EDUCATION  Academic Services HPERD  Leadership & Counseling Special Education Teacher Education  COE Overall Average  COLLEGE OF HEALTH AND HUMAN SERVICES Associated Health Professionals HECR Nursing Social Work Dean's Office/Advising Center CHHS Overall Average  COLLEGE OF TECHNOLOGY                                                                                           | 3.49<br>3.5<br>3.76<br>3.46<br>3.29<br>3.497<br>3.64<br>3.49<br>3.49<br>3.49<br>3.43<br>3.67<br>3.51 | no grad prog.  2.93 3.08 3.06 3.18 3.09  3.28 3.03 3.11 3 no grad prog. 3.05                            | 1,680                  |
| COLLEGE OF EDUCATION  Academic Services HPERD Leadership & Counseling Special Education Teacher Education COE Overall Average  COLLEGE OF HEALTH AND HUMAN SERVICES Associated Health Professionals HECR Nursing Social Work Dean's Office/Advising Center CHHS Overall Average  COLLEGE OF TECHNOLOGY Business & Industrial Ed.                                                                   | 3.49<br>3.5<br>3.76<br>3.46<br>3.29<br>3.497<br>3.64<br>3.49<br>3.49<br>3.49<br>3.43<br>3.51         | no grad prog.  2.93 3.08 3.06 3.18 3.09  3.28 3.03 3.11 3 no grad prog. 3.05                            | 1,680                  |
| COLLEGE OF EDUCATION  Academic Services HPERD Leadership & Counseling Special Education Teacher Education COE Overall Average  COLLEGE OF HEALTH AND HUMAN SERVICES Associated Health Professionals HECR Nursing Social Work Dean's Office/Advising Center CHHS Overall Average  COLLEGE OF TECHNOLOGY Business & Industrial Ed. Industrial Technology                                             | 3.49<br>3.5<br>3.76<br>3.46<br>3.29<br>3.497<br>3.64<br>3.49<br>3.49<br>3.49<br>3.43<br>3.67<br>3.51 | no grad prog. 2.93 3.08 3.06 3.18 3.09 3.28 3.03 3.11 3 no grad prog. 3.05                              | 1,680                  |
| COLLEGE OF EDUCATION  Academic Services HPERD Leadership & Counseling Special Education Teacher Education COE Overall Average  COLLEGE OF HEALTH AND HUMAN SERVICES Associated Health Professionals HECR Nursing Social Work Dean's Office/Advising Center CHHS Overall Average  COLLEGE OF TECHNOLOGY Business & Industrial Ed. Industrial Technology Interdisciplinary Technology                | 3.49<br>3.5<br>3.76<br>3.46<br>3.29<br>3.497<br>3.64<br>3.49<br>3.49<br>3.43<br>3.67<br>3.51         | no grad prog.  2.93 3.08 3.06 3.18 3.09  3.28 3.03 3.11 3 no grad prog. 3.05                            | 1,680                  |
| COLLEGE OF EDUCATION  Academic Services HPERD  Leadership & Counseling Special Education Teacher Education COE Overall Average  COLLEGE OF HEALTH AND HUMAN SERVICES Associated Health Professionals HECR Nursing Social Work Dean's Office/Advising Center CHHS Overall Average  COLLEGE OF TECHNOLOGY Business & Industrial Ed. Industrial Technology Interdisciplinary Technology Dean's office | 3.49<br>3.5<br>3.76<br>3.46<br>3.29<br>3.497<br>3.64<br>3.49<br>3.49<br>3.43<br>3.67<br>3.51         | no grad prog. 2.93 3.08 3.06 3.18 3.09 3.28 3.03 3.11 3 no grad prog. 3.05 2.96 2.96 3.05 no grad prog. | 1,680                  |
| COLLEGE OF EDUCATION  Academic Services HPERD Leadership & Counseling Special Education Teacher Education COE Overall Average  COLLEGE OF HEALTH AND HUMAN SERVICES Associated Health Professionals HECR Nursing Social Work Dean's Office/Advising Center CHHS Overall Average  COLLEGE OF TECHNOLOGY Business & Industrial Ed. Industrial Technology Interdisciplinary Technology                | 3.49<br>3.5<br>3.76<br>3.46<br>3.29<br>3.497<br>3.64<br>3.49<br>3.49<br>3.43<br>3.67<br>3.51         | no grad prog.  2.93 3.08 3.06 3.18 3.09  3.28 3.03 3.11 3 no grad prog. 3.05                            | 1,680                  |
| COLLEGE OF EDUCATION  Academic Services HPERD  Leadership & Counseling Special Education Teacher Education COE Overall Average  COLLEGE OF HEALTH AND HUMAN SERVICES Associated Health Professionals HECR Nursing Social Work Dean's Office/Advising Center CHHS Overall Average  COLLEGE OF TECHNOLOGY Business & Industrial Ed. Industrial Technology Interdisciplinary Technology Dean's office | 3.49<br>3.5<br>3.76<br>3.46<br>3.29<br>3.497<br>3.64<br>3.49<br>3.49<br>3.43<br>3.67<br>3.51         | no grad prog. 2.93 3.08 3.06 3.18 3.09 3.28 3.03 3.11 3 no grad prog. 3.05 2.96 2.96 3.05 no grad prog. | 1,680                  |

GA's Ro.

| Total # GA's pd. by base budget \$2,800 res.  \$4,500 non-r.  COLLEGE OF ARTS & SCIENCES  Department Total #GA's  Art  Art  Biology Communication and Theater Arts  Communication and Theater Arts  Economics  Economics  Total #GA's  \$4,500 non-r.  \$4 | n pd. Health Ins<br>0 res. NA<br>non-r.<br>#GA's #Teach | 9 9    |             |             |               |             | -           |              |            |             |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------|--------|-------------|-------------|---------------|-------------|-------------|--------------|------------|-------------|
| EGE OF ARTS & SCIENCI<br>nent<br>American Studies<br>Injury<br>Injury<br>Institution and Theater Arts                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                         | - 5111 | 101.109     |             | Total # 0.41- | in the      |             |              |            |             |
| EGE OF ARTS & SCIENCI American Studies Incation and Theater Arts Pr Science Ics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                         | 2      | Av. Stipend |             | 700-750       | \$2 400     | Health Ins. | lotal # GA's | Tuition    | Health Ins. |
| EGE OF ARTS & SCIENCE nent American Studies  ry incation and Theater Arts or Science ics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                         |        | \$6,700     |             | 101-102       | 2011        |             | 101-102      | \$1000 Ido | 0014        |
| American Studies American Studies ry ar Science cs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                         |        |             | 2002-2003   | Av. Stipend   | GA Roles    |             | Av Stinend   | GA Boles   |             |
| American St.  Inv.  Incation and ar Science ics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | -                                                       |        | # Research  | Av. Stipend | \$6,500       | # Teach     | # Research  |              | # Teach    | # Recearch  |
| iry<br>nication and<br>er Science<br>ics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                         | 7.     |             | \$ 7,770.00 |               |             | None listed |              |            | 100000      |
| nication and er Science ics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 5.5                                                     |        |             |             |               | 5           | +           |              | 4          |             |
| Chemistry Communication and Theater Arts Computer Science Economics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 24                                                      | 12     |             |             |               | 27          |             |              | r w        |             |
| Communication and Theater Arts Computer Science Economics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 13                                                      | 13     |             |             |               | 6           |             |              | 7          | 6           |
| Computer Science Economics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 13.5                                                    | 11.5   |             |             |               | 22          |             |              | 2 6        | 7           |
| Economics   Haratura                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 7                                                       |        | 0.5         |             |               | 18          |             |              | 08         |             |
| English I and 9 Literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 9                                                       |        | 1.5         | \$ 8,400.00 |               | 9           |             |              | 10         |             |
| Ligion Lang, & Literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 18.5                                                    | 8.5    | 4.5         | \$ 8,400.00 |               | 47          |             |              | 0          |             |
| Developmental Eng. Program                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 5                                                       |        |             | \$ 8,400.00 |               | Journ. 9    |             |              |            |             |
| Eng Inside/Outside Program - (FY)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | -                                                       |        | 0.5         | -           |               | 4           |             |              |            |             |
| Foreign Lang. & Bilingual Studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 9                                                       |        |             | \$ 7,770.00 |               |             |             |              |            |             |
| Geography and Geology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 15.5                                                    |        | 3           | \$ 8,400.00 |               | 17          |             |              | α          | 0           |
| Geo Spatial Research                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 2                                                       |        | 2           | \$ 8,400.00 |               |             |             |              |            | 1           |
| History and Philosophy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 3                                                       |        | × 0.5       |             |               | 7           |             |              | 11         |             |
| Mathematics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 8                                                       |        | 0.5         | \$ 8,950.00 |               | 15          |             |              | 20         |             |
| Music                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 6                                                       | 2      |             | \$ 7,770.00 |               | 39          |             |              | 14         |             |
| Physics & Astronomy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 8                                                       |        |             | \$ 8,400.00 |               | 8           |             |              | 9          |             |
| Political Science                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 5.5                                                     | 0.5    | 2           | \$ 7,770.00 |               | 9           |             |              | 8          | 2           |
| Psychology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 6                                                       | 4.5    | . 1.5       | \$ 8,400.00 |               | 10          |             |              | 2          | 8           |
| Psychology PhD Program                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | -                                                       |        |             | \$ 8,400.00 |               | Clinical 32 |             |              | Counsel 7  |             |
| Sociology, Anthro. & Criminology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 2                                                       |        | 3.5         | \$ 8,400.00 |               |             |             |              | 3          | 8           |
| Women's Studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 1.5                                                     | 1      | 0.5         | 7,770       |               |             |             | l.           |            |             |
| Ass Tatal                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 0                                                       | +      |             | \$ 7,117.00 |               |             |             |              |            |             |
| Ago Total                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 168                                                     | 55     | 20.5        |             | Total         | 289         | 0           | Total        | 147        | 23          |
| COLLECE OF BUSINESS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                         | +      |             |             |               |             |             |              |            |             |
| O DOSINESS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | +                                                       | 1      |             |             | COB           |             |             | COB          |            |             |
| Department   Total #GA's                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | GA's # Tea                                              | ach #  | Research    | Av. Stipend |               |             |             |              |            |             |
| Accounting and Finance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 5                                                       |        |             | \$ 8,950.00 |               | 7           |             |              |            |             |
| OS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 7.5                                                     |        | 2.5         | \$ 8,400.00 |               |             |             |              | 5          | 3           |
| Management                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 4.5                                                     | 1      | 2           | \$ 8,400.00 |               | 9           |             |              |            |             |
| Marketing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 3.5                                                     |        | -           | \$ 8,400.00 |               | 5           |             |              |            |             |
| COB Dean's & MBA Office                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 5.5                                                     | +      | -           | \$ 7,117.00 |               |             |             |              |            |             |
| COB Total                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 26                                                      | 0      | 6.5         |             | Total         | 18          | 0           | Total        | 5          | 3           |

| EIVIO                                |             |         |            |             | Ball State* |              | Western M.* | M.*       |      |
|--------------------------------------|-------------|---------|------------|-------------|-------------|--------------|-------------|-----------|------|
|                                      |             |         |            |             |             |              |             |           |      |
| COLLEGE OF EDUCATION                 |             |         |            |             | COE         |              | 303         |           |      |
| Department                           | Total #GA's | # Teach | # Research | Av. Stipend |             |              |             |           |      |
| Academic Services                    | 4           |         |            | \$ 7,770.00 |             |              |             |           |      |
| HPERD                                | 4           | -       | -          |             |             | 19           |             |           |      |
| Leadership & Counseling              | 4           |         | 2          | €9          |             | 2 (4)        |             | 0.0       |      |
| Special Education                    | 3           |         | -          | 69          |             | 12 Sheach 12 |             | Chooch 11 | 0    |
| Teacher Education                    | 22          |         | 2.5        | 69          |             | 2            |             | I II)aado |      |
| CSIP                                 | -           |         | 0.5        | 65          |             | El Ed 10     |             |           |      |
| COE Dean's Office                    | 0           |         |            | 69          |             | Sec. Ed 17   |             |           |      |
| COE Total                            | 38          | -       | 7          |             | Total       | 107          | 0 Total     | 22        | 4    |
|                                      |             |         |            |             |             |              |             |           |      |
| COLLEGE OF HEALTH AND HUMAN SERVICES | SERVICES    |         |            |             | CHIS        |              | CHHS        |           |      |
| Department                           | Total #GA's | # Teach | # Research | Av. Stipend |             |              |             |           |      |
| Associated Health Professionals      | 2           |         | 0.5        | \$          |             |              |             |           | 0.10 |
| HECH .                               | 4           |         |            | 69          |             | 0            |             | -         | 5    |
| Nursing                              | 2           |         | _          |             |             | 0            |             |           |      |
| Social Work                          | 4           |         | 2          |             |             |              |             |           |      |
| Gerontology                          | 0.5         |         |            |             |             |              |             |           | 7    |
| Advising Office                      | 4           |         | 1.         |             |             |              |             |           |      |
| HHS Dean's Office                    | 2           |         | 0.5        |             |             |              |             |           |      |
| CHHS Total                           | 18.5        | 0       | 4          | ı           | Total       | 1-1          | 0 Total     |           | 2    |
|                                      |             |         |            |             |             |              |             |           |      |
| COLLEGE OF TECHNOLOGY                |             |         |            |             | COT         |              | TOS         |           |      |
| Department                           | Total #GA's | # Teach | # Research | Av. Stipend |             |              |             |           |      |
| Business & Industrial Ed.            | 5.5         |         | 1.5        | \$ 7.770.00 |             | 14           |             |           |      |
| Industrial Technology                | 6           | -       |            |             |             | 6            |             |           |      |
| Interdisciplinary Technology         | 8           |         | 4          |             |             |              |             |           | 2    |
| COT Dean's Office                    | 8           |         |            |             |             |              |             |           |      |
| COT Total                            | 25.5        | 1       | 5.5        |             | Total       | 14           | 0 Total     |           | 5    |
|                                      |             |         |            |             |             |              |             |           |      |
| *# GA's by disciple obtained from    |             |         |            |             |             |              |             |           |      |
| 1999-2000 Nebraska National Survey   |             |         |            |             |             |              |             |           |      |
| of Gradinto Assistante               |             |         |            |             |             |              |             |           |      |

| EMU                               |           | Mid. Tenn.*  |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | U. North     |                |              | Wisc         |                |             |
|-----------------------------------|-----------|--------------|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|----------------|--------------|--------------|----------------|-------------|
|                                   |           |              |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Texas*       |                |              | Milwaukee*   |                |             |
|                                   |           | Total # GA's | Tuition  | Health Ins.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Total # GA's | Tuition        | Health Ins.  | Total # GA's | Tuition        | Health Ins  |
|                                   |           | 325          | \$1,950  | NA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |              |                |              | 733          | \$2,360        | \$150       |
|                                   |           | ,01-,02      |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | '01-'02      |                |              | '01-'02      |                |             |
| A&S                               |           | Av. Stipend  | GA Roles |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Av. Stipend  | GA Roles       |              | Av Stinend   | GA Boles       |             |
| Department                        | # of GA's | \$4,500      | # Teach  | # Research                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |              | # Teach        | # Recearch   | \$18 073     | # Tooch        | # Dozoood # |
| African-American Studies          | 1         |              |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |              |                |              | 0.00         | # - GaC        | # Desearch  |
| Art                               | 5.5       |              |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |              | 9.1            |              |              | 0              |             |
| Biology                           | 24        |              | 26       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |              |                | 17           |              | 0 00           | 9           |
| Chemistry                         | 13        |              | 20       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |              | 15             |              |              | 0.7            | 0 0         |
| Communication and Theater Arts    | 13.5      |              | 9        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |              |                | 7            |              | 00             | 0           |
| Computer Science                  | 7         |              | 7        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |              | 16             | 6            |              | D              |             |
| Economics                         | 9         |              |          | 8 Econ/Fin                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |              |                | 16           |              | -              |             |
| English Lang. & Literature        | 18.5      |              | 21       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |              | 56 +2 Journ    | 16           |              | 41 Eng 4 Jour  |             |
| Developmental Eng. Program        | 5         |              |          | The same of the sa |              |                |              | •            | TI CIIB 4 COM  |             |
| Eng Inside/Outside Program        | -         |              |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |              |                |              |              |                |             |
| Foreign Lang. & Bilingual Studies | 9         |              | 8        | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |              | 6              | 0            |              | •              |             |
| Geography and Geology             | 15.5      |              |          | 3 Hist Pres                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |              | α              | 7            |              |                | 10          |
| Geo Spatial Research              | 2         |              |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |              |                |              |              | 0              | ד מ         |
| History and Philosophy            | 3         |              | 1,       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |              |                |              |              | 7              |             |
| Mathematics                       | 8         |              | 1        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |              | O              |              |              | 0 7            |             |
| Music                             | 6         |              | 10       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |              | 0 7            | 76           |              | 1 0            |             |
| Physics & Astronomy               | 8         |              |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |              | 9 4            |              |              | 1              |             |
| Political Science                 | 5.5       |              |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |              | -              | Dub Admin    |              | \ L            |             |
| Psychology                        | 6         |              |          | α                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |              |                | L up Adillii |              | 0              |             |
| Psychology PhD Program            | -         |              |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |              | A Rob Analysis |              |              |                |             |
| Sociology, Anthro. & Criminology  | 5         |              | 5        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |              | 7              | 0            |              | 4 CIIIICai Lab |             |
| Women's Studies                   | 1.5       |              |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |              |                | 2            |              | 7              |             |
| Arts & Sciences Dean's Office     | 0         |              |          | -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |              |                |              |              |                |             |
| A&S Total                         | 168       | Total        | 122      | 21                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Total        | 196            | 136          | Total        | 241            | 26          |
|                                   |           |              |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |              |                |              |              |                | Î           |
| COLLEGE OF BUSINESS               |           | COB          | •        | ٠                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | COB          |                |              | COB          |                |             |
| Department                        | # of GA's |              |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |              |                |              |              |                |             |
| Accounting and Finance            | 5         |              |          | D.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |              | 5              |              |              |                |             |
| ds                                | 7.5       |              | 2        | 7                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |              |                |              |              |                |             |
| Management                        | 4.5       |              |          | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |              |                |              |              | 9.1            |             |
| Marketing                         | 3.5       |              |          | 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |              |                |              |              | 100            |             |
| COB Dean's & MBA Office           | 5.5       |              |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |              |                |              |              | 13             |             |
| COB Total                         | 26        | Total        | 2        | 18                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 18 Total     | 5              | C            | O Total      | 4.0            |             |
|                                   |           |              |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |              | ,              | ,            | olai         | 146            | 2           |

| EMU                             |            | Mid. Tenn.* |                | U. North                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Wisc       |           |      |
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|                                 |            |             |                | Texas*                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Milwaukee* |           |      |
| COLLEGE OF EDUCATION            | Z          | COE         |                | - COE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | CONTRACTOR OF THE CASE OF THE  | COF        |           |      |
| Department                      | # of GA's  |             |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |            |           |      |
| Academic Services               | 4          |             |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |            |           |      |
| HPERD                           | 4          |             | 25             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |            | 6         |      |
| Leadership & Counseling         | 4          |             |                | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 2          | 7         |      |
| Special Education               | 3          |             | 11 El Ed/Sp Ed |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 3 Sp/Hearing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 1 0        |           | -    |
| Teacher Education               | 22         |             |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |            | 5 Ed Dev  | -    |
| C-SIP                           |            |             |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |            | S Lu L sy |      |
| COE Dean's Office               | 0          |             |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |            |           |      |
| COE Total                       | 38         | 38 Total    | 36             | 3 Total                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 5 Total    | 7         | T    |
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| CHHS                            |            | CHHS        |                | CHHS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | CHHS       |           |      |
| Department                      | # of GA's  |             |                | Control of the contro |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |            |           |      |
| Associated Health Professionals | 2          |             |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |            |           |      |
| HECH                            | 4          |             |                | Property ( to a case of the property of the pr |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |            |           |      |
| Nursing                         | 2          |             |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |            | 6         | -    |
| Social Work                     | 4          |             |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |            | 4         | -  0 |
| Gerontology                     | 0.5        |             | 2,             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |            |           |      |
| Advising Office                 | 4          |             |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |            |           |      |
| HHS Dean's Office               | 2          |             |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |            |           | İ    |
| CHHS Total                      | 18.5       | Total       | 0              | 0 Total                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 0 Total    | 9         | 4    |
| 100                             |            | 100         |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |            |           |      |
| Densiting of IECHNOLOGI         | # Of C \1. | 5           |                | 100                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | COT        |           |      |
| Business & Industrial Ed.       | 2 2 2      |             | P              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |            |           |      |
| Industrial Technology           | 6          |             | -              | 9                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |            | 36        | C    |
| Interdisciplinary Technology    | 8          |             |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |            | 000       | 7    |
| COT Dean's Office               | 3          |             |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | AND AND A DE LEY CONTRACT OF PARTIES OF THE PARTIES |            |           |      |
| COT Total                       | 25.5       | 25.5 Total  | 5              | 6 Total                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 0 Total    | 36        | 2    |
|                                 |            |             |                | ٠                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |            |           |      |
|                                 |            |             |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |            |           |      |
|                                 |            |             |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 7                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |            |           |      |
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#### 9

# Graduate Assistant Program

Graduate Studies and Research Associate Vice President Robert Holkeboer

#### Allocations

- 359 base-funded graduate assistant (G.A.) positions
- C. 150 additional positions funded each year from grants, sponsors, auxiliary accounts, salary savings
- 20 awards supported by work-study funds

#### The Award

A coveted form of financial aid

A valuable mentored learning experience

Position descriptions list learning goals for each position

# Application Requirements

- Baccalaureate degree from an accredited institution of higher education
- F-1 or J-1 visa for intentional students
- Degree admission to a graduate program
- average of students already admitted to the Undergraduate GPA at least equal to the program

# Position Requirements

Full time F/W enrollment (minimum 6 credit hours)

Maintain a 3.00 graduate GPA

completing a graduate program of study Make satisfactory progress toward

## Grade Point Averages

- Ave. undergraduate GPA of all G.A.s in Fall 2001 was 3.49.
- Ave. undergraduate GPA for all admitted graduate students was 3.10.

#### Benefits

- ranging from \$7,117 to \$8,950 (FY'03). Stipends vary by academic discipline,
- and technology fees (but not program fees). hrs/yr), F/W registration fees, general fees, A scholarship covers tuition (up to 18
- Appointments may be made for one or two award may be extended for a third year. years; under special circumstances, an

### Benefits (cont.)

Priority registration

Parking and library privileges equivalent of faculty

10% discount on items purchased at the University Bookstore

#### G.A. Roles

G.A.s support the mission of the University in any of four capacities:

- General service (27%)

Teaching (16%)

- Research (14%)

- Academic support (43%)

#### Comparison with Five Peer Institutions

University of Wisconsin - Milwaukee Middle Tennessee State University Western Michigan University University of North Texas Ball State University

#### Average Number of G.A. Positions (2001-2002)

Peer Institutions

359

625

EMU

.

# G.A. Roles (2001-2002)

Peer Institutions

43% teach

6% research

EMU

16% teach

14% research

## Stipend (2001-2002)

Peer Institutions

EMU

Range: \$4,500-18,000

Average: \$9,523

• Average: \$6,650

• Range: \$6,500-6,800

### Average In-State Tuition Paid (2001-2002)

Peer Institutions

EMU

\$2,078

\$2,800

(2 of 5 schools paid \$150 for health insurance)

(no health insurance)