Student Admissions, Outcomes, and Other Data

Date Program Tables are updated: September 12, 2023

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	**_____ Yes**
	__X___ No
If yes, provide website link (or content from brochure) where this specific information is presented:	
We have no such policies or practices to report. We receive an average of 167 complete applications annually for 7 fellowship funded training positions.	

Time to Completion for all students entering the program

Outcome	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		Total	
Total number of students with doctoral degree conferred on transcript	4		6		10		9		8		7		4		9		7		8		72	
Mean number of years to complete the program	5.5		6.89		6.36		5.93		5.96		7.1		6.67		6.19		6.14		5.88		6.19	
Median number of years to complete the program	5.5		7		6		6		5.5		6.67		6.5		6		6		6		6	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	1	11	1	13	0	0	0	0	0	0	1	14	0	0	3	4
Students in 5 years	2	50	1	17	3	30	1	11	3	38	0	0	0	0	1	11	1	14	2	25	14	19
Students in 6 years	2	50	1	17	4	40	5	56	2	25	2	29	2	50	6	67	2	29	5	63	31	43
Students in 7 years	0	0	3	50	1	10	1	11	0	0	3	43	1	25	2	22	2	29	1	13	14	19
Students in more than 7 years	0	0	1	17	2	20	1	11	2	25	2	29	1	25	0	0	1	14	0	0	10	14

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Students who enter the program with a Master's Degree in Clinical Psychology tend to finish the program in approximately five years, compared to an average of six years for those with only an undergraduate degree. The Doctoral Training Committee reviews each potential transfer course for equivalency and approval for admitted applicants. Information about the exact number of transfer credits that will be accepted is not available prior to admission.

Please note that culmulative percentages may not exactly equal 100 due to rounding.

Program Costs

Description	2023-2024 1st-year Cohort Cost
Tuition for full-time students (in-state)	0
Tuition for full-time students (out-of-state)	0
Tuition per credit hour for part-time students (*if applicable enter amount; if not applicable enter "NA"*)	NA
University/institution fees or costs	365
Additional estimated fees or costs to students (e.g. books, travel, etc.)	1200

Students are responsible for a one-time new student fee of $200 upon admission. In addition, they are responsible for a $55 registration fee each semester. These are the only mandatory fees. They are also responsible for all late or change fees ($200) after the registration deadlines. EMU charges an online course fee that may be incurred if students enroll in an online course. Students may opt to buy a parking pass, the cost of which varies depending on location.

Internship Placement - Table 1

Outcome	2013-2014 N	2013-2014 %	2014-2015 N	2014-2015 N	2015-2016 N	2015-2016 %	2016-2017 N	2016-2017 %	2017-2018 N	2017-2018 %	2018-2019 N	2018-2019 %	2019-2020 N	2019-2020 %	2020-2021 N	2020-2021 %	2021-2022 N	2021-2022 %	2022-2023 N
Students who obtained APA/CPA-accredited internships	6	100	8	80	10	91	8	100	5	100	4	100	9	100	8	100	9	90	8
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	6	100	8	80	10	91	8	100	5	100	4	100	9	100	8	100	9	90	8
Students who sought or applied for internships including those who withdrew from the application process	6	-	10	-	11	-	8	-	5	-	4	-	9	-	8	-	10	-	8

Internship Placement - Table 2

Outcome	2013-2014 N	2013-2014 %	2014-2015 N	2014-2015 N	2015-2016 N	2015-2016 %	2016-2017 N	2016-2017 %	2017-2018 N	2017-2018 %	2018-2019 N	2018-2019 %	2019-2020 N	2019-2020 %	2020-2021 N	2020-2021 %	2021-2022 N	2021-2022 %	2022-2023 N
Students who sought or applied for internships including those who withdrew from the application process	6	-	10	-	11	-	8	-	5	-	4	-	9	-	8	-	10	-	8
Students who obtained paid internships	6	100	8	80	10	91	8	100	5	100	4	100	9	100	8	100	9	90	8
Students who obtained half-time internships* (if applicable)		0		0		0		0		0		0		0		0		0	

* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

Attrition

Variable	Year of First Enrollment																			
	2013-2014 N	2013-2014 %	2014-2015 N	2014-2015 %	2015-2016 N	2015-2016 %	2016-2017 N	2016-2017 %	2017-2018 N	2017-2018 %	2018-2019 N	2018-2019 %	2019-2020 N	2019-2020 %	2020-2021 N	2020-2021 %	2021-2022 N	2021-2022 %	2022-2023 N	2022-2023 %
Students for whom this is the year of first enrollment (i.e. new students)	8	-	8	-	10	-	8	-	8	-	8	-	9	-	8	-	6	-	8	-
Students whose doctoral degrees were conferred on their transcripts	8	100	6	75	8	80	6	75	6	75	4	50	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	2	25	2	25	3	37.5	9	100	8	100	6	100	8	100
Students no longer enrolled for any reason other than conferral of doctoral degree	0	0	2	25	2	20	0	0	0	0	1	12.5	0	0	0	0	0	0	0	0

Licensure

Outcome	2013-2023
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	63
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	58
Licensure percentage	92%