

DRC COVID-19

Students:

- Learn From Home Tips and Strategies for College Students Now Learning Online
 - <https://www.ldadvisory.com/crowdsourcing-learn-from-home-strategies-for-college-students-spring-2020/>
- Completing College Classes Online Spring 2020 - Resources for Students and Parents
 - <https://echamblet.wixsite.com/ldadvisory/post/completing-college-classes-online-resources-for-students-and-parents>
- **Common questions and answers about COVID-19 for older adults and people with chronic health conditions**
 - <https://acl.gov/sites/default/files/common/AOA%20-%20Alliance%20for%20Aging%20Rsch%20-%20Nat%20Fdn%20for%20ID%20-%20203-12-20.pdf>
- Coronavirus disease 2019 (COVID-19)
 - <https://acl.gov/COVID-19>
- Resource Disability-Specific Recommendations for COVID-19 - includes tips on how to manage care-givers from New Mobility
 - <https://www.newmobility.com/2020/03/disability-specific-recommendations-for-covid-19/>
- Includes tips for those with paralysis
 - <https://acl.gov/COVID-19>
- ReResources for Blind and Partially Sighted People During the Coronavirus (COVID-19) Pandemic
 - <http://brailists.org/staysafe/>
- 7 Things to Do If Social Distancing Is Triggering Your Depression
 - [https://themighty.com/2020/03/social-distancing-depression-covid-19-coronavirus/?utm_source=newsletter_mighty_brief&utm_medium=email&utm_campaign=newsletter_mighty_brief_2020-03-16&\\$deep_link=true](https://themighty.com/2020/03/social-distancing-depression-covid-19-coronavirus/?utm_source=newsletter_mighty_brief&utm_medium=email&utm_campaign=newsletter_mighty_brief_2020-03-16&$deep_link=true)

Issues, Tips and Technical Advice for Deaf and Hard of Hearing:

- COVID-19 Information from the National Deaf Center (NDC) updated frequently
 - <https://www.nationaldeafcenter.org/covid-19-information>
- Take Control of Your Online Learning - Tips for Deaf College Students
 - <http://www.nationaldeafcenter.org/online-learning-tips-for-deaf-students-6395628?e=8a3caf1962>

- What You Need to Know About Coronavirus in ASL
 - https://www.youtube.com/watch?feature=youtu.be&v=Uu7PRKGGK1_s&ap=desktop
- Automated Captioning and Translation of Zoom Meetings and Other other Livestream Platforms
 - https://www.youtube.com/watch?v=4JV5JRSXOeE&feature=youtu.be&fbclid=IwAR0agd5o7ois2PZoz5iEY61jb6toYoU9MeGMgdRuEFFzr_hLdMchA8BF1do
- A guide to group meeting apps for those with HI
 - <https://www.hearinglikeme.com/guide-to-group-video-calling-apps-for-hearing-loss/?fbclid=IwAR2bWbNbMNZZLbKefzvFuJy8gkQwuOK6akDnTX7LTo0d9-zskrpmKco2okA>
 - <https://www.youtube.com/watch?v=9guqRELB4dg>
- How to use Loom and Microsoft Caption
 - https://www.loom.com/share/dbfb4f3cd9e74bccbac32bbdbba53a8f?fbclid=IwAR22qyGEODyTEb13E8b6uyU3UpuwJos1eht_pzTTI6_e9CimsfRHrmBoGLs
- Update on COVID-19 for the Deaf & Hard of Hearing
 - <https://www.chadruffinmd.com/blog/2020/3/21/patient-with-cochlear-implant-hospitalized-with-covid-19?fbclid=IwAR0vKKAL6lh1c2inL9vuJP8NK0gZBSi-LICji8fOTu5iLkgJS-UpvKXZqwE>
- How to care, clean, and maintain your hearing aids
 - https://www.youtube.com/watch?v=_xqyTp9ksE4&feature=youtu.be&fbclid=IwAR01Vdxv9crQrWDkNWdB83SL_xhY9LC11WhytWHM4hbQ-ZVGBJFcFRiE2Fg
 - https://docs.google.com/document/d/1YagTTuucon5CpE7nAiGKtFa_wWf1tYXkTVFS8dwXaMY/edit?fbclid=IwAR3PVLiazfLPcpfhwETI4kv04fMMID1A7Tle7Ytwf85TeQ0SBbi6Q4C47I
- Live Video Tips With a Student who is Deaf or Hard of Hearing
 - https://docs.google.com/document/d/1YagTTuucon5CpE7nAiGKtFa_wWf1tYXkTVFS8dwXaMY/edit?fbclid=IwAR3PVLiazfLPcpfhwETI4kv04fMMID1A7Tle7Ytwf85TeQ0SBbi6Q4C47I
- ADD/ADHD Coronavirus Toolkit
 - https://www.additudemag.com/tag/coronavirus/?utm_source=eletter&utm_medium=email&utm_campaign=letterfromeditors_march_2020&utm_content=031820&goal=0_d9446392d6-af323af71a-2884384499
- Tips for Working From Home with ADHD

- https://www.additudemag.com/working-from-home-adhd/?utm_source=eleter&utm_medium=email&utm_campaign=adult_march_2020&utm_content=031720&goal=0_d9446392d6-bbfd0117a9-288901977
- Dear Immuno-Compromised People, A Message To You in These Unsettling Times
 - <https://cauldronsandcupcakes.com/2020/03/10/dear-immuno-compromised-people-a-message-to-you-in-these-unsettling-times/?fbclid=IwAR1iQgASpVEEnhjP-rhS6u1F3Rykb3C9tAqwQaKMeiLL9LTqakgKqwpsFE>
- Tips for Heavy Computer Users - Also Tips for Persons Experiencing Migraines
 - <https://www.whitworth.edu/cms/media/whitworth/documents/administration/educational-support-services/tips-for-heavy-computer-users.pdf>

Articles, websites, webinars, & podcasts on stress and anxiety management during COVID-19

- What to Do If the Coronavirus Health Guidelines Are Triggering Your Anxiety or OCD
 - [https://themighty.com/2020/03/coronavirus-ocd-anxiety-advice/?utm_source=newsletter_mighty_brief&utm_medium=email&utm_campaign=newsletter_mighty_brief_2020-03-16&\\$deep_link=true](https://themighty.com/2020/03/coronavirus-ocd-anxiety-advice/?utm_source=newsletter_mighty_brief&utm_medium=email&utm_campaign=newsletter_mighty_brief_2020-03-16&$deep_link=true)
- How to Prepare for a Mental Health Crisis During the Coronavirus Outbreak
 - [https://themighty.com/2020/03/mental-health-crisis-coronavirus-covid-19/?utm_source=newsletter_mighty_brief&utm_medium=email&utm_campaign=newsletter_mighty_brief_2020-03-16&\\$deep_link=true](https://themighty.com/2020/03/mental-health-crisis-coronavirus-covid-19/?utm_source=newsletter_mighty_brief&utm_medium=email&utm_campaign=newsletter_mighty_brief_2020-03-16&$deep_link=true)
- Anxiety and Depression Association of America (ADAA): Resource Page with many resources
 - <https://adaa.org/finding-help/coronavirus-anxiety-helpful-resources>
- APS Roundtable
 - https://www.psychologicalscience.org/blog/roundtable-science-epidemics.html?aps_source=homepage&aps_medium=featuredtile&aps_campaign=internal
- Seven Crucial Research Findings that Can Help People Deal with Coronavirus Anxiety
 - <https://www.apa.org/news/apa/2020/03/covid-19-research-findings>
- NYT: 10 Ways to Ease Coronavirus Anxiety
 - <https://www.nytimes.com/2020/03/18/smarter-living/coronavirus-anxiety-tips.html?referringSource=articleShare>
- NPR: Coronavirus Has Upended Our World: It's OK to Grieve

- https://www.npr.org/sections/health-shots/2020/03/26/820304899/coronavirus-has-upended-our-world-its-ok-to-grieve?utm_campaign=npr&utm_term=nprnews&utm_source=facebook.com&utm_medium=social
- APA Self Care for Psychologists
 - <https://www.apaservices.org/practice/business/podcasts/self-care>
- Speaking of Psychology: Coronavirus Anxiety
 - <https://www.apa.org/research/action/speaking-of-psychology/coronavirus-anxiety>
- CDC Management of Stress and Anxiety
 - <https://www.cdc.gov/coronavirus/2019-ncov/prepare/managing-stress-anxiety.html>
- FACE COVID - How to Respond Effectively to the Corona Virus by Russ Harris, author of the Happiness Trap
 - https://drive.google.com/file/d/1_O8grFdwMDuGVIE_RvdRfhHhf6xf3tY8/viiew?fbclid=IwAR1-noPocTURF_egnyQG7SUN-tfh9Y3vdk1uoURR6d2OOqyOhIjQO9Z0qEO
- The Happiness Lab Podcast; Coronavirus BONUS: Coach Yourself Through a Crisis
 - <https://podcasts.apple.com/us/podcast/coronavirus-bonus-coach-yourself-through-a-crisis/id1474245040?i=1000468907282>
- National Center for PTSD – For Providers and Community Leaders
 - <https://www.ptsd.va.gov/covid/COVID19ForProviders032020.pdf>

Free Apps/Software

- IBM SPSS
 - During the COVID-19 situation, IBM SPSS is allowing free home-use licenses for SPSS Statistics Standard for instructors and students. To obtain the software please visit <http://emich.onthehub.com> and sign on with your EMU NetID and password. IBM limits the SPSS Statistics Standard software to one download per user.
- WordQ Literacy Support Software
 - Quillsoft has an Extended Access Request form for a trial to use for remote work or online learning. Once you fill out the form, they'll email you with your trial information within 24 hours.
 - <https://www.quillsoft.ca/covid-19>
- Kurzweil education is offering a free subscription for all during COVID-19
 - <https://www.kurzweilededu.com/default.html>
- Accessibility within Zoom
 - <https://zoom.us/accessibility>

- Free Apps & Extensions That Improve Productivity & Learning
 - https://www.additudemag.com/apps-extensions-learning-tools/?utm_source=eletter&utm_medium=email&utm_campaign=school_march_2020&utm_content=031820&goal=0_d9446392d6-8095e125f7-288901977
- Mental Health and Wellness Apps
 - <https://medium.com/psyberguide/list-of-resources-made-available-in-response-to-covid-19-epidemic-72a297aef747>
- Stop, Breathe, Think app
 - <https://www.stopbreathethink.com/>
- Headspace has some free offerings right now
 - <https://www.headspace.com/covid-19>
- An Inclusive Office 365
 - https://www.microsoft.com/en-us/Accessibility/office?activetab=pivot_1%3aprimar2
- Voice Recognition:
 - <https://www.pcmag.com/how-to/how-to-use-speech-recognition-and-dictate-text-on-windows-10>
 - <https://www.techradar.com/news/best-speech-to-text-app>
- Screen Readers:
 - NVDA Screen Reader - reported to be compatible with Respondus Browser
 - https://download.cnet.com/NVDA-Screen-Reader/3000-33660_4-77572407.html
 - 10 Free Screen Readers for Blind or Visually Impaired Users
 - <https://usabilitygeek.com/10-free-screen-reader-blind-visually-impaired-users/>
 - TextHelp Tools for Online Learning
 - <https://www.texthelp.com/en-us/sectors/education/remote-learning/>
 - ScreenReader 2020
 - <https://softati.com/download/screen-reader/>
 - 10 Helpful Text to Speech Readers for Back to School - Rated helpful for dyslexia
 - <http://dyslexiahelp.umich.edu/tools/software-assistive-technology/text-to-speech-readers>
- Freedom Scientific is Offering Free Use of its Software for Blind and Visually Impaired Users Including JAWS, ZoomText and Fusion
 - https://support.freedomscientific.com/About/News/Article/208?utm_source=hs_email&utm_medium=email&utm_content=85173427&_hsenc=p2ANq

[tz-9YsUcneo-0de8hyUCcwrcaQj-j_HQC8hX5ioALt7FxQQ2BFSLHNJv3rKs3UsgYKemcazdmr5n3oGLkOJBwCfkVEjyNwg&_hsmi=85173427](https://www.freep.com/story/news/local/michigan/2020/03/16/metro-detroit-places-get-free-food-during-coronavirus-crises/5056005002/)

Community Resources to Help with Food, Finances, Internet, etc.

- Where to get free food in Metro Detroit During Coronavirus Crisis
 - <https://www.freep.com/story/news/local/michigan/2020/03/16/metro-detroit-places-get-free-food-during-coronavirus-crises/5056005002/>
- United Way COVID Community Economic Relief Fund -- Provide a zip code and they will send you a list of agencies
 - <https://www.clickondetroit.com/all-about-ann-arbor/2020/03/17/united-way-of-washtenaw-county-launches-covid-19-community-relief-fund/>

Holman Success Center

- The Holman Success Center services have been adjusted during this period of modified operations. A detailed list of the Center's online services can be found at <https://www.emich.edu/academic-support-programs/hsc/>. You may e-mail the Holman team at success.center@emich.edu.
- Supplemental Instruction (SI) sessions will be held via Google Meet. Sessions will continue during their regularly scheduled times. If you are registered for a course that offers SI, the Center will send you links to the Google Meet session.
- Tutoring will also be available virtually. Students should navigate to the tutoring schedule, locate their supported course, and e-mail the listed tutor for the day and time they choose to attend. Tutors will e-mail links to a Google Meet to all students for a specific session.
- Peer Academic Coaches (PACs) will be available for virtual meetings via Google Meet. PACs are available to assist students with how to manage their time and stay organized in an online environment. They can also assist with learning strategies for virtual learning. Links to schedule virtual meetings with peer academic coaches can be found on the EMU Engage app.
- Success Coaches will continue to meet with students virtually through Google Meet. Students can schedule virtual meetings with success coaches at <https://www.emich.edu/academic-support-programs/hsc/success-coaching/index.php> and <https://www.emich.edu/academic-support-programs/hsc/staff/index.php>.
- The Holman team is also creating a series of videos for students about how to remain an active learner in an online learning environment. Those videos will be posted to the Holman website at

<https://www.emich.edu/academic-support-programs/hsc/index.php> and YouTube channel as they are completed.

Counseling and Psychological Services (CAPS)

- **Counseling support has been transitioned to fully phone and video sessions with Zoom.** CAPS will be offering phone support to any students in need from 9 a.m. - 5 p.m., Monday - Friday. CAPS will continue to offer after-hours phone support through the main CAPS phone line (734-487-1118) after 5 p.m. and on weekends. If you have questions or need to speak with a counselor, please contact CAPS at 734-487-1118 or counseling.services@emich.edu.
- Other mental health resources include:
 - National Suicide Prevention Lifeline: 1-800-273-8255
 - Crisis Text Line: Text "hello" to 741741

Online AA Meetings:

https://docs.google.com/document/d/1a71ccw7ihaWelksKwOp4AzAkYIVqSoKiN6Gsm38bKMU/edit?fbclid=IwAR2DidnjCSMBV_cOxiWjUJq9Yf-qvFNE5DIIGQfpjX1vfthtXI7WOyCVXsl

- Contains a list of AA meetings that are happening virtually, for those who use this resource

IHA Health Center @ EMU

- IHA has notified the University that due to a surge in urgent care volume, it has expanded urgent care capabilities and shifted more routine care to its Arbor Park location. Students and employees who need routine care should go to the Arbor Park Location at 4940 W. Clark Road. IHA requests that anyone experiencing upper respiratory or fever symptoms should complete the form at https://ihaecare.zipnosis.com/guest_visits/90f2c27e-a31a-47a7-99f8-a5b141aabf2d/question, at which time IHA will contact individuals with further information and appropriate care.
- The Campus Medical Pharmacy located in the health center will remain open with regular hours.

Swoop's Food Pantry

- <https://www.emich.edu/swoopspantry/>
- Please check online for the weekly hours as they are subject to change.

- To minimize social contacts, the shopping process has been adjusted: Staff walks the aisles with clients and staff fills the bags, thereby reducing touching of handles, food and produce by clients. Visitors to Swoop's can enter through the main entrance on the north side of Pierce Hall near the elevator.
- Further food assistance resources can be accessed through various food pantries in Washtenaw County
 - https://www.emich.edu/swoopspantry/food_pantries_in_washtenaw_county.pdf
- Free assistance/free hot meals in the Ann Arbor area
 - https://www.emich.edu/swoopspantry/food_assistance_free_hot_meals_in_ann_arbor.pdf
- Various food banks located within Michigan
 - https://www.emich.edu/swoopspantry/2018_fbcm_distribution_map.pdf

EMU Student Emergency Fund

Community Resources

- Engage @ EMU has compiled a list of community resources
 - https://docs.google.com/spreadsheets/d/e/2PACX-1vSQUiUpDLBhe8-mhBjB9HzXD0uyIShaNDQs8qQ_Sx3R6nfT8t7t_Br3-6MEEHwpOMqZgzfpLT5QK20dP/pubhtml?urp=gmail_link.
 - It includes services available for financial assistance, childcare, business support, food services, housing, internet, volunteer opportunities, and other community needs.

UHaul 30 Days Free Storage for Students:

- <https://www.uhaul.com/Articles/About/20625/College-Students-U-Haul-Offers-30-Days-Free-Self-Storage-Amid-Coronavirus-Outbreak/>

EMU Credit Union (EMUCU) open by appointment only

- The EMU Credit Union in the Student Center has moved to a “by appointment only” schedule during its regular business hours, 9 a.m. - 5 p.m. Monday - Friday. Please email the branch at EMU-SC@emucu.org to schedule an appointment. Nearby EMUCU branch offices are open for drive-thru (Jackson Road, Carpenter Road, South State Street, Bristol Road). If you have any questions, contact the EMUCU during regularly scheduled business hours at 800-968-8628.

Halle Library

- Services at Halle Library have moved entirely online and have numerous resources to support students' online learning needs. Visit the website to explore how the library can assist and to find contact information.
 - <https://www.emich.edu/library/>

The Dean of Students Office

- The Dean of Students Office is a resource for students on any issues or concerns they are facing. Like other campus offices, the Dean of Students Office is operating remotely. It is prepared to assist with student questions or concerns of many types, including food insecurity, academics, technology, health and wellness, or any other challenges a student may face. Please contact the Dean of Students at EMU_DeanofStudents@emich.edu.

For graduating students – questions about diplomas and transcripts

- Information about diplomas and transcripts is available on the Office of Records and Registration website
 - <https://www.emich.edu/registrar/index.php>.

Free/low cost internet from service providers:

- Xfinity WiFi Free For Everyone: Xfinity WiFi hotspots across the country will be available to anyone who needs them for free – including non-Xfinity Internet subscribers. For a map of Xfinity WiFi hotspots, visit www.xfinity.com/wifi. Once at a hotspot, consumers should select the “xfinitywifi” network name in the list of available hotspots and then launch a browser.
- Internet Essentials from Comcast: Comcast is trying to assist people and families obtain internet that is free/low-cost. Eligible customers that are new to Comcast would be able to receive two free months of internet service, after the two free months the cost would be \$9.95+ tax per month. This promotion is available to qualifying customers if they apply by April 30th, 2020. You can find additional information by visiting:
https://www.internetessentials.com/covid19#thingstoknow&all_AmleligibleforIE
 - Contact information: If you are not a current customer and have questions about applying to Internet Essentials please call: 1-855-846-8376. Hours of operation are from 8 AM to Midnight (EST), seven days a week.
 - You may qualify if you:
 - Live in an area where Comcast Internet Service is available. You

can verify this by visiting:

<https://www.xfinity.com/learn/landing/modular-geo> Are eligible for public assistance programs like the National School Lunch Program, housing assistance, Medicaid, SNAP, SSI, and others.

- Have not subscribed to Comcast Internet within the last 90 days.
- Have no outstanding debt to Comcast that is less than one year old.
- Timeline: Applicants that go through an Expedited Review process (no documents required) should be approved within approximately 5 business days of their application date. Applicants that are not expedited (need to submit documentation) should be approved within 7-10 business days of the date that they submitted their signed application and supporting documentation.
- How to sign up: Signing up is easy and fast from your mobile device, go to: <https://apply.internetessentials.com/> You can also apply over the phone by calling 1-855-846-8376
- Access program from AT&T: AT&T offers low-cost wireline home internet service to households that qualify. AT&T Wi-Fi Basic service is included for Access from AT&T customers at no extra cost. Service availability and speed may vary by address. AT&T will assign you the fastest of these speed tiers available where you live. You can connect your Wi-Fi enabled devices away from home, at thousands of AT&T Wi-Fi hotspots nationwide. You can find more information by visiting: <https://m.att.com/shopmobile/internet/access/#!/startedStep>
 - Contact information: You can contact an AT&T representative by phone at 855.220.5211
 - Eligibility:
 - At least one resident who participates in the U.S. Supplemental Nutrition Assistance Program (SNAP) and
 - An address in AT&T's 21-state service area, at which we offer wireline home Internet service, and
 - Without outstanding debt for AT&T fixed Internet service within the last six months or outstanding debt incurred under this program.
 - You can view a checklist of information you will need to complete this application here:
https://www.att.com/salescms/dam/att/2017/pdf/LCBB_Application_Checklist_032317.pdf
 - Timeline: After they receive and process your application, a letter indicating your application status will be mailed to you. You can also check the status of your application after submission and obtaining a

confirmation number by visiting:

<https://accessatt.solixcs.com/#/statuscheck>

- How to apply: Please visit <https://m.att.com/shopmobile/internet/access/#!/startedStep>
- You can also call 855.220.5211
- Spectrum WiFi Hotspots: Spectrum has committed to open its WiFi hotspots for public use for free please <https://www.spectrum.com/wifi-hotspots.html> for more information
 - Spectrum Internet Assist: Qualified households that are new customers can sign up for lower cost internet.
 - Contact information: You can call customer service at 1-855-243-8892, you can visit <https://www.spectrum.com/browse/content/spectrum-internet-assist.html>
 - Eligibility: One or more members of your household must be a recipient of one of the following assistance programs
 - National School Lunch Program (NSLP)
 - Community Eligibility Provision (CEP) of the NSLP
 - Supplemental Security Income (for applicants age 65+ only)
 - How to apply: Please fill out this form which you can either mail or email https://www.spectrum.com/content/dam/spectrum/residential/en/pdfs/spectrum-internet-assist/Nov2019_SIA_Eligibility_Form_FINAL_REV.pdf
- Comcast is offering new low-income customers signing up for Internet Essentials 60 days of complimentary service. Free WiFi through their Xfinity hotspots throughout the country has also been made available. Comcast will not disconnect a customer's internet service or assess late fees if contacted. S
 - https://www.wxyz.com/news/national/coronavirus/comcast-offering-internet-essentials-package-free-for-60-months-during-coronavirus-outbreak?fbclid=IwAR38g5Bme9jpopPQw_hsh7zNliyvjTOBd_a1jdAnGZYKh7Ulo7sQjqtAn4
- AT&T – is currently offering home internet wireline customers unlimited data. New customers can subscribe to Access from AT&T for two months of free service. All public WiFi hotspots are open to anyone who needs them. AT&T will not terminate service of any wireless, phone or broadband residential or small business customer due to an inability to pay your bill. All late payment fees will be waived.
 - <https://about.att.com/pages/COVID-19.html>
- Verizon will not charge late fees or terminate service to customers who are experiencing hardships because of COVID-19 and cannot pay their bill in full. Click here to learn more.

- <https://www.verizonwireless.com/support/covid-19-faqs/>
- Sprint is providing unlimited data for 60 days to customers with metered data plans effective 3/18/20.
 - <https://www.sprint.com/en/landings/covid-19.html#faq-05>
- T-Mobile is providing customers on smartphone plans unlimited data for 60 days effective 3/13/20. Customers should dial 611 on their T-Mobile phone if they have concerns about bill payments due to COVID-19.
 - <https://www.t-mobile.com/news/t-mobile-update-on-covid-19-response>
- MetroNet is offering free internet service for 2 months to new residential households in which a student resides.
 - <http://www.metronetinc.com/studentspecial>

Extended Access to Cellular Data

- <https://9to5mac.com/2020/03/14/us-carriers-unlimited-data-coronavirus/>
- All four of the major United States carriers — AT&T, Sprint, T-Mobile, and Verizon — have signed on to the FCC’s Keep Americans Connected Pledge. Under this agreement, carriers have agreed to take the follow action for at least the next 60 days:
 - Open its Wi-Fi Cellular Mobile hotspots to any American who needs them.
 - Waive any late fees that any residential or small business customers incur because of their economic circumstances related to the coronavirus pandemic
 - Not terminate service to any residential or small business customers because of their inability to pay their bills due to the disruptions caused by the coronavirus pandemic

Faculty:

- In a short amount of time, students, faculty and staff are having to learn new tools and technologies to manage with the transition to online learning. Below are a few tips regarding the accessibility features of a few of these technologies, to support the transition:
- Accessibility features of Microsoft Teams
 - [Using Microsoft Teams with a screen reader](#)
 - [Using Live Captions in a Teams meeting](#)
 - [Changing your viewing settings to high contrast or dark mode](#)
 - [Accessibility features of Zoom https://zoom.us/accessibility](https://zoom.us/accessibility)

- [Closed captioning](#)
- [Automatic transcripts](#)
- Keyboard accessibility – [hot keys and keyboard shortcuts](#)
- Screen reader: it is WCAG 2.1 AA compliant
- [Accessible Presentation Checklist](#)
- [3 Tips to Get the Most Out of a Virtual Classroom](#)
- [3 Tips for Taking Conferences & Events Online](#)
- [Live Video Checklist](#)
- [Accessible Palette Builder](#)
- Accessible Teaching in the Time of COVID-19
 - <https://www.mapping-access.com/blog-1/2020/3/10/accessible-teaching-in-the-time-of-covid-19>
- A Survey For Students in Your Class to Assess Accessibility Needs
 - https://docs.google.com/document/d/1sqwfTxNknMketD_V1J79k0sRLKKvM3M9z7vUvZiWC1U/edit#heading=h.ezrgioucru70
- Using Respondus Lockdown Browser May Cause Accessibility Problems
 - <https://help.d2l.msu.edu/node/4686>
- COVID - 19 Information from the National Deaf Center - great online tips regarding deaf students
 - <https://www.nationaldeafcenter.org/covid-19-information>
- Teaching Students Through Virtual Services (especially relevant regarding blind students)
 - <https://www.pathstoliteracy.org/blog/teaching-students-through-virtual-services>
- Designing an Accessible Online Course - great tips for captioning
 - <https://exploreaccess.org/accessible-online-course/>
- 20 Tips for Teaching an Accessible Online Course
 - <https://www.washington.edu/doi/20-tips-teaching-accessible-online-course>
- The DAISY Consortium has released WordToEPUB! A free and easy to use tool that creates valid, accessible EPUB files from structured Microsoft Word documents. To learn more about this feature rich tool, visit the News announcement at:
 - <https://daisy.org/news-events/articles/new-epub-creation-tool/>
- Visit the download page at:
 - <https://daisy.org/wordtoepub>
- To find a list of EPUB Apps and our reviews, visit:
 - <https://inclusivepublishing.org/rs-accessibility/>

- Accessibility Tip Sheets Dr. Yue-Ting Siu guidelines to make materials and activities accessible. Includes Classroom Best Practices; Documents Accessibility; Multimedia Accessibility; Universal Design, and more.
 - https://www.dropbox.com/s/0eod2dnqvm95lyy/AccessibilityTips_SIU%20.docx?dl=0

Resources for Phone/Video Chat

- [Google Voice](#)
- [Blocking Phone Number on Cell Phone](#)
 - <https://www.komando.com/tech-tips/block-cellphone-number/362047/>
- [Zoom](#)

Resources for Microsoft Office

- [C&IT resource for Teams](#)
- [Microsoft Teams and Screen Readers](#)
 - The University of Colorado posted a review of Teams and noted some limitations. [University of Colorado review of Microsoft Teams and Accessibility](#)
- [Microsoft Teams and Captions or Subtitles](#)
- [PowerPoint and Presentations with Captions](#)
- [Microsoft Accessibility Checker](#)
- [Immersive Reader- Text to Speech](#)
- [Focus Assist- Turn off distracting notifications for a period of time](#)
- [Dictate your Documents- Voice to Text](#)

Resources for Documents and Websites

- [Adobe Pro Accessibility Checker](#)

Administration:

- The ADA and the Coronavirus: The Key Concepts Edition Written by William D. Goren J.D. LL.M.
 - <https://www.williamgoren.com/blog/2020/03/17/ada-coronavirus/>
- The EEOC and the Corona Virus Written by William D. Goren J.D. LL.M.
 - <https://www.williamgoren.com/blog/2020/03/24/eec-guidance-coronavirus-influenza>

Agency Guidance

- **Equal Employment Opportunity Commission:**

- [What You Should Know About the ADA, the Rehabilitation Act, and COVID-19](#)
 - Highlight: medical screening & new hires, return to work releases

Dept. of Education:

- [Fact Sheet: Addressing the Risk of COVID-19 in Schools While Protecting the Civil Rights of Students \[PDF, 385KB\]](#) (March 16, 2020)
- [OCR Short Webinar on Online Education and Website Accessibility Webinar \(Length: 00:07:08\)](#) (March 16, 2020)
- [Letter to Education Leaders on Preventing and Addressing potential discrimination associated with COVID-19](#) (March 4, 2020)
- [Protecting Student Privacy: FERPA and the Coronavirus](#) (March 12, 2020)
- U.S. Immigration and Customs Enforcement (ICE) issued guidance on [Coronavirus Disease 2019 \(COVID-19\) and Potential Procedural Adaptations for F and M Nonimmigrant Students](#) (March 9, 2020)
- The CDC issued [Interim Guidance for Administrators of US Institutions of Higher Education \(IHE\) to Plan, Prepare, and Respond to Coronavirus Disease 2019 \(COVID-19\)](#) (March 2, 2020)
- The Office of Postsecondary Education issued [Guidance for interruptions of study related to Coronavirus \(COVID-19\)](#).
- Federal Student Aid issued [Coronavirus Information for Students, Borrowers, and Parents](#).
 - <https://studentaid.gov/announcements-events/coronavirus>
- Subject Guidance for interruptions of study related to Coronavirus (COVID-19) (Updated March 20, 2020) Author Office of Postsecondary Education
 - https://ifap.ed.gov/electronic-announcements/030520Guidance4interruptionsrelated2CoronavirusCOVID19?utm_content=&utm_medium=email&utm_name=&utm_source=govdelivery&utm_term

Health & Human Services:

- [HIPAA Flexibility for Telehealth](#)