January 23, 2015

Dear Mr. Michael G. Morris Emergent Voices project supporters,

The success of the Emergent Voices of Middle Eastern/North African American Youth project is due in large part to the wide array of individuals and organizations that supported it through their own participation or by other in-kind contributions. I wish to acknowledge those people, but in deference to safeguarding personal information via the internet, will refrain from personally naming each one. I will, however, first and foremost, profusely thank Mr. Michael G. Morris for his generous contributions to the Eastern Michigan University College of Education, funding the Morris Endowed Chair and the Emergent Voices project as the inaugural award.

My additional heartfelt thanks, as well, to each of the following:

EMU/College of Education Dean's office

EMU/Morris Chair Selection Committee members

EMU/COE Morris Chair administrator

EMU and NCSU project managers

UM-Dearborn/Office of Metropolitan Impact - for space and other in-kind contributions

EMU/Focus Group Training participant – attendees & focus group volunteers

Think Tank/regional advisory group participants – representing

Central Academy, Ann Arbor

EMU's departments of Leadership & Counseling; Sociology; Women's & Gender Studies EMU's Institute for the Study of Children, Families, & Communities

Jewish Family Services, Ann Arbor

Wayne State University's departments of Psychiatry; Family Medicine & Public Health Sciences University of Windsor's department of Psychology

Focus Group Liaisons and participants - representing

Arab Community Center for Economic & Social Services (ACCESS) Central Academy, Ann Arbor Eastern Michigan University Jewish Family Services, Ann Arbor University of Michigan - Dearborn

To each of these amazing and generous individuals, I owe a debt of gratitude. Through their support, the Emergent Voices of MENA American Youth was successful in learning more about the key issues in the lives of young Arab Americans in southeast Michigan. Our findings have rich implications for future educational and counseling practice, research, and policy. Please know that you helped make all of this possible.

My sincere thanks,

Sylvia Nassar-McMillan