

**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)
EASTERN MICHIGAN UNIVERSITY MASTER'S SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES**

Form AS 4(M) A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3. Updated 9/5//22

Summary of the Program's Assessment Plan | Generalist Practice/Foundation

Assessment Measure #1: (IPT Field Evaluation)	
Dimension(s) assessed:	S
When/where students are assessed:	2 nd semester; Field placement
Who assessed student competence:	Field instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% of total possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: Competency Assignment /Item scores)	
Dimension(s) assessed:	All
When/where students are assessed:	Competency assignments in Designated Courses/labs: Use of Rubric.
Who assessed student competence:	instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% of total possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Data Collected during the Academic Year (2021-2022)

Generalist Practice: Foundation – 9-5-22

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
		Aggregate of Students from All Program Options N = (19)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	100%
Competency 2: Engage Diversity and Difference in Practice	80%	95.74%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80%	97.87%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	97.78%
Competency 5: Engage in Policy Practice	80%	100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	93.48%

Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	80%

Summary of the Program's Assessment Plan | Specialized Practice

Area of Specialized Practice #1: Health and Aging Services – 9/5/22

Assessment Measure #1: (IPT Field Evaluation)	
Dimension(s) assessed:	S
When/where students are assessed:	2 nd semester; Field placement
Who assessed student competence:	Field instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% of total possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: Competency Assignment /Item scores)	
Dimension(s) assessed:	All
When/where students are assessed:	Competency assignments in Designated Courses/labs: Use of Rubric.
Who assessed student competence:	instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% of total possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Data Collected during the Academic Year (2021-2022)

Specialty Practice: Health & Aging Services - 9/5/2022

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
		Aggregate of Students from All Program Options N = (10 in the specialization)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	100%
Competency 2: Engage Diversity and Difference in Practice	80%	92.86%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80%	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	76.92%
Competency 5: Engage in Policy Practice	80%	85.71%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	100%* missing 626 measure

Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	100%* missing 626 measure
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	95.24%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	85.71%

Summary of the Program's Assessment Plan | Specialized Practice

Area of Specialized Practice #1: Mental Health and Substance Use Recovery Services

Assessment Measure #1: (IPT Field Evaluation)	
Dimension(s) assessed:	S
When/where students are assessed:	2 nd semester; Field placement
Who assessed student competence:	Field instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% of total possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: Competency Assignment /Item scores)	
Dimension(s) assessed:	All
When/where students are assessed:	Competency assignments in Designated Courses/labs: Use of Rubric.
Who assessed student competence:	instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% of total possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Data Collected during the Academic Year (2021-2022)
Specialty Practice: Mental Health, Substance Use Recovery Services – 9/5/22

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
		Aggregate of Students from All Program Options N = (29 in the specialization)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	97.92%
Competency 2: Engage Diversity and Difference in Practice	80%	85.71%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80%	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	97.22%

Competency 5: Engage in Policy Practice	80%	100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	96.77%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	92.31%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	98.21%

Summary of the Program's Assessment Plan | Specialized Practice

Area of Specialized Practice #1: Children & Family Services

Assessment Measure #1: (IPT Field Evaluation)	
Dimension(s) assessed:	S
When/where students are assessed:	2 nd semester; Field placement
Who assessed student competence:	Field instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% of total possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: Competency Assignment /Item scores)	
Dimension(s) assessed:	All

When/where students are assessed:	Competency assignments in Designated Courses/labs: Use of Rubric.
Who assessed student competence:	instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% of total possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Data Collected during the Academic Year (2021-2022)

Specialty Practice: Children and Family Services - 9/5/22

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
		Aggregate of Students from All Program Options N = (26 in specialization)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	98.59%
Competency 2: Engage Diversity and Difference in Practice	80%	93.68%

Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80%	87.50%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	100%
Competency 5: Engage in Policy Practice	80%	100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	94.90%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	94.12%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	100%