

## Nurse Educator Student Clinical Evaluation

Student's Name:

# of Hours Completed:

Preceptor's Name:

Course Title & #: NURS

<b>COMPETENCY AREA: Facilitate Learning</b>	CONSIDERABLE guidance needed	MODERATE guidance needed	Fairly CONSISTENT in meeting competency goals	CONSISTENT & Self-directed in meeting competency goals	N/A
1. Implements a variety of teaching strategies appropriate to learner needs, desired learner outcomes, content, and context					
2. Grounds teaching strategies in educational theory and evidence-based teaching practices					
3. Recognizes multicultural, gender, and experiential influences on teaching and learning					
4. Engages in self-reflection and continued learning to improve teaching practices that facilitate learning					
5. Uses information technologies skillfully to support the teaching-learning process					
6. Practices skilled oral, written, and electronic communication that reflects an awareness of self and others, along with an ability to convey ideas in a variety of contexts					
7. Models critical and reflective thinking					
8. Creates opportunities for learners to develop their critical thinking and critical reasoning skills					
9. Shows enthusiasm for teaching, learning, and nursing that inspires and motivates students					
10. Demonstrates interest in and respect for learners					
11. Uses personal attributes (e.g., caring, confidence, patience, integrity and flexibility) that facilitate learning					
12. Develops collegial working relationships with students, faculty colleagues, and clinical agency personnel to promote positive learning environments					
13. Maintains the professional practice knowledge base needed to help learners prepare for contemporary nursing practice					
14. Serves as a role model of professional nursing					
<b>COMPETENCY AREA: Facilitate Learner Development and Socialization</b>	CONSIDERABLE guidance needed	MODERATE guidance needed	Fairly CONSISTENT in meeting competency goals	CONSISTENT & Self-directed in meeting competency goals	
1. Identifies individual learning styles and unique learning needs of international, adult, multicultural, educationally disadvantaged, physically challenged, at-risk, and second-degree learners.					
2. Provides resources to diverse learners that help meet their individual learning needs					
3. Engages in effective advisement and counseling strategies that help learners meet their professional goals					
4. Creates learning environments that are focused on socialization to the role of the nurse and facilitate learners' self-reflection and personal goal setting					
5. Fosters the cognitive, psychomotor, and affective development of learners					
6. Recognizes the influence of teaching styles and interpersonal interactions on learner outcomes					
7. Assists learners to develop the ability to engage in thoughtful and constructive self and peer evaluation					
8. Models professional behaviors for learners including, but not limited to, involvement in professional organizations, engagement in lifelong learning activities, dissemination of information through publications and presentations, and advocacy.					

<b>COMPETENCY AREA: Use Assessment and Evaluation Strategies</b>	CONSIDERABLE guidance needed	MODERATE guidance needed	Fairly CONSISTENT in meeting competency goals	CONSISTENT & Self-directed in meeting competency goals	
1. Uses extant literature to develop evidence-based assessment and evaluation practices					
2. Uses a variety of strategies to assess and evaluate learning in the cognitive, psychomotor, and affective domains					
3. Implements evidence-based assessment and evaluation strategies that are appropriate to the learner and to learning goals					
4. Uses assessment and evaluation data to enhance the teaching-learning process					
5. Provides timely, constructive, and thoughtful feedback to learners					
6. Demonstrates skill in the design and use of tools for assessing clinical practice					
<b>COMPETENCY AREA: Participate in Curriculum Design and Evaluation of Program Outcomes</b>	CONSIDERABLE guidance needed	MODERATE guidance needed	Fairly CONSISTENT in meeting competency goals	CONSISTENT & Self-directed in meeting competency goals	
1. Ensures that the curriculum reflects institutional philosophy and mission, current nursing and health care trends, and community and societal needs so as to prepare graduates for practice in a complex, dynamic, multicultural health care environment					
2. Demonstrates knowledge of curriculum development including identifying program outcomes, developing competency statements, writing learning objectives, and selecting appropriate learning activities and evaluation strategies					
3. Bases curriculum design and implementation decisions on sound educational principles, theory, and research.					
4. Revises the curriculum based on assessment of program outcomes, learner needs, and societal and health care trends					
5. Implements curricular revisions using appropriate change theories and strategies					
6. Creates and maintains community and clinical partnerships that support educational goals					
7. Collaborates with external constituencies throughout the process of curriculum revision					
8. Designs and implements program assessment models that promote continuous quality improvement of all aspects of the program					
<b>COMPETENCY AREA: Function as a Change Agent and Leader</b>	CONSIDERABLE guidance needed	MODERATE guidance needed	Fairly CONSISTENT in meeting competency goals	CONSISTENT & Self-directed in meeting competency goals	
1. Models cultural sensitivity when advocating for change.					
2. Integrates a long-term, innovative, and creative perspective into the nurse educator role					
3. Participates in interdisciplinary efforts to address health care and educational needs locally, regionally, nationally, or internationally					
4. Evaluates organizational effectiveness in nursing education					
5. Implements strategies for organizational change					
6. Provides leadership in the parent institution as well as in the nursing program to enhance the visibility of nursing and its contributions to the academic community					
7. Promotes innovative practices in educational environments					
8. Develops leadership skills to shape and implement change					
<b>COMPETENCY AREA: Pursue Continuous Quality Improvements in the Nurse Educator Role</b>	CONSIDERABLE guidance needed	MODERATE guidance needed	Fairly CONSISTENT in meeting competency goals	CONSISTENT & Self-directed in meeting competency goals	
1. Demonstrates a commitment to life-long learning					
2. Recognizes that career enhancement needs and activities change as experience is gained in the role					
3. Participates in professional development opportunities that increase one's effectiveness in the role.					
4. Balances the teaching, scholarship, and service demands inherent in the role of educator and member of an academic institution					
5. Uses feedback gained from self, peer, student, and administrative evaluation to improve role effectiveness					

6. Engages in activities that promote one's socialization to the role					
7. Uses knowledge of legal and ethical issues relevant to higher education and nursing education as a basis for influencing, designing, and implementing policies and procedures related to students, faculty, and the educational environment					
8. Mentors and supports faculty colleagues					
<b>COMPETENCY AREA: Engage in Scholarship</b>	CONSIDERABLE guidance needed	MODERATE guidance needed	Fairly CONSISTENT in meeting competency goals	CONSISTENT & Self-directed in meeting competency goals	
1. Draws on extant literature to design evidence-based teaching and evaluation practices					
2. Exhibits a spirit of inquiry about teaching and learning, student development, evaluation methods, and other aspects of the role					
3. Designs and implements scholarly activities in an established area of expertise					
4. Disseminates nursing and teaching knowledge to a variety of audiences through various means					
5. Demonstrates skill in proposal writing for initiatives that include, but are not limited to, research, resource acquisition, program development, and policy development					
6. Demonstrates qualities of a scholar: integrity, courage, perseverance, vitality, and creativity					
<b>COMPETENCY AREA: Function Within the Educational Environment</b>	CONSIDERABLE guidance needed	MODERATE guidance needed	Fairly CONSISTENT in meeting competency goals	CONSISTENT & Self-directed in meeting competency goals	
1. Uses knowledge of history and current trends and issues in higher education as a basis for making recommendations and decisions on educational issues					
2. Identifies how social, economic, political, and institutional forces influence higher education in general and nursing education in particular					
3. Develops networks, collaborations, and partnerships to enhance nursing's influence within the academic community					
4. Determines own professional goals within the context of academic nursing and the mission of the parent institution and nursing program					
5. Integrates the values of respect, collegiality, professionalism, and caring to build an organizational climate that fosters the development of students and teachers					
6. Incorporates the goals of the nursing program and the mission of the parent institution when proposing change or managing issues					
7. Assumes a leadership role in various levels of institutional governance					
8. Advocates for nursing and nursing education in the political arena					
<b>Student Strengths:</b>	<b>Areas for development/improvement:</b>				

Preceptor's Signature/Date: \_\_\_\_\_

Student Signature/Date: \_\_\_\_\_

**\*Please return to:** Dr. Vicki L. Washington, DNP, RN, APRN, ACNS-BC, School of Nursing, Eastern Michigan University @ vwashing@emich.edu