**Eastern Michigan University Fraternity & Sorority Life**
Fraternity & Sorority Life  Standards and Assessment Program
Positive Relationships  Assessment

## Community Standards & Assessment Program

CSAP is the framework that we are utilizing to define fraternal excellence. This program calls for members of each fraternity and sorority to meet with an array of faculty, staff, alumni, volunteers, and members of the greater community to discuss how the chapters are living up to the core values of the fraternity/sorority community as defined by our students. The standards are broken into five areas: **Integration of Purpose, Intellectual Development, Leadership Development, Positive Relationships and Civic Engagement**.  These areas are further defined in training, and on the EMU FSL website. Representatives from all chapters will meet with two evaluators for each of these standard areas.

Each organization will then be evaluated on how well they incorporate the community values into their chapter and individual behaviors/programming.  Evaluators will also provide positive and constructive feedback as a part of the conversation.  This feedback loop is an important part of achieving continual progress and development for our chapters. The results of these evaluations are connected to our annual chapter awards. Organizations can be recognized for Excellence in an area for receiving the highest rating.  In addition, organizations receiving overall excellence in the core criteria will be named Chapters of Excellence.

## Positive Relationships

The chapter will create a safe and healthy environment which fosters brotherhood and sisterhood within their respective chapter and promotes collaboration throughout the FSL and EMU communities. These relationships will be rooted in the purpose and values of the organization. In addition, the chapter will respect the dignity of all people while embracing the free exchange of ideas and beliefs while educating and promoting healthy lifestyles.
**Questions:**

- In what ways does your chapter build relationships between members within the chapter? *Ask for specific examples (programs, outings, retreats, roundtable discussions etc..) What takes place at these events?*
- What are the ways in which your chapter participates in the FSL community? Include your chapter's involvement in its respective Council (MGC, IFC, CPC, NPHC)?
- How does your chapter contribute to the campus' multicultural climate? *Ask for specific programmings, events, actions they've taken to promote inclusivity and multiculturalism*
- How do you promote life-long commitment to your fraternity/sorority?
- How does your chapter promote a safe and healthy environment? How does your chapter reflect on ways your organization can improve its health and safety initiatives?
- How does your chapter get alumni, staff, or faculty involved?

# Rubric for Scoring

| Level 1 | Level 2 | Level 3 | Level 4 | Level 5 |
|---|---|---|---|---|
| Chapter does not have a person responsible for brotherhood/sisterhood activities. Does not host brotherhood/sisterhood activities and cannot discuss ways in which they feel like they have built brotherhood/sisterhood. | Chapter does not have a person responsible for brotherhood/sisterhood activities. Infrequently hosts brotherhood/sisterhood activities and cannot articulate the ways in which they feel like they have built brotherhood/sisterhood. | Chapter has a chairperson that is responsible for brotherhood/sisterhood activities and occasionally hosts events to support this. The chapter can minimally discuss ways in which they have built a brotherhood/sisterhood in their organization. | Chapter has a chairperson that is responsible for brotherhood/sisterhood activities and regularly hosts events to support this. Chapter can moderately communicate how they define their brotherhood/sisterhood. | Chapter can clearly communicate how they develop and define their brotherhood/sisterhood.  They regularly host activities to support this.<br><br>Those activities are less surface level and encourage a deeper connection and understanding of the members in the organization |
| Chapter hasn't attended events hosted by other fraternities or sororities, but can identify events that they could attend in the future. | Chapter attends events hosted by other FSL chapters. | Chapter interacts with other FSL chapters and<br><br>Chapter has attended all mandatory council events | Chapter promotes and encourages positive interactions amongst some FSL chapters.<br><br>Chapter has attended multiple council and community-wide events. | Chapter promotes and encourages positive interactions amongst all FSL chapters.<br><br>Chapter is fully engaged with the FSL community, attends community events, service opportunities and educational programming. |
| Chapter cannot discuss the role they believe they play in contributing to EMU's cultural climate, but can discuss ways in which they could in the future. | Chapter can discuss the role they believe they play in contributing to EMU's cultural climate. | Chapter can discuss the role they believe they play in contributing to EMU's cultural climate.<br><br>Chapter has attended an event to promote cultural diversity. | Chapter can discuss the role they believe they play in contributing to EMU's cultural climate.<br><br>Chapter has attended an event to promote cultural diversity.<br><br>Chapter has hosted an event to promote cultural diversity. | Chapter can discuss the role they believe they play in contributing to EMU's cultural climate<br><br>Chapter has attended an event to promote cultural diversity.<br><br>Chapter has hosted an event to promote cultural diversity.<br><br>Chapter advocates for cross cultural experiences. |
| Chapter does not discuss or promote membership as a lifelong commitment | Chapter occasionally discusses or promotes membership as a lifelong commitment | Chapter can articulate alumni involvement opportunities for their organizations | Chapter invites the chapter advisor to discuss post-grad involvement opportunities | Chapter provides a post-graduate plan for their members including alumni involvement opportunities |
| Chapter has no risk management program and policies | Chapter has a risk management program and policies | Chapter educates members on risk management policies and issues. | Chapter educates members each year on risk management and health and wellness issues. | Chapter continually educates members on risk management and health and wellness issues and focuses on continuous improvement by identifying areas in which their chapter could use additional support regarding health and safety. |
| Chapter does not include or interact with alumni. | Chapter infrequently interacts with alumni. | Chapter values alumni and communicates with them via newsletter or email. | Chapter values alumni and actively engages them in annual chapter events. | Chapter values alumni and actively engages them in chapter and EMU happenings. |

**Overall Assessment Score:**

**1--------------2--------------3--------------4--------------5**

Summary/Notes:

Please provide a rationale for your evaluation.

Please provide the strengths of the chapter.

Please provide opportunities for improvement for the chapter.

Explain the level of professional conduct during your interaction with the chapter.